

## Posting Month Crosstabs

### Notes

<b>Output Created</b>		<b>29-AUG-2023 14:01:15</b>
<b>Comments</b>		
<b>Input</b>	<b>Data</b>	<b>/Users/lindseymirielli/Desktop/HigherEd Jobs/SPSS/HigherEdFinal Data.sav</b>
	<b>Active Dataset</b>	<b>DataSet1</b>
	<b>Filter</b>	<b>&lt;none&gt;</b>
	<b>Weight</b>	<b>&lt;none&gt;</b>
	<b>Split File</b>	<b>&lt;none&gt;</b>
	<b>N of Rows in Working Data File</b>	<b>223</b>
<b>Missing Value Handling</b>	<b>Definition of Missing</b>	<b>User-defined missing values are treated as missing.</b>
	<b>Cases Used</b>	<b>Statistics for each table are based on all the cases with valid data in the specified range(s) for all variables in each table.</b>

**Notes**

<p><b>Syntax</b></p>	<p>CROSSTABS            /TABLES=POSTMONTH            BY BROADCAT ECSE EBD            ASD SLD EL INTD VISUAL            CROSSCAT DEAF            SENSORY DYSLEXIA                MILDMOD ELEM            MIDDLE K12            SECONDARYED TEACHED            OTHERCAT INCLUSION            IMPSCI EBP ACADEMICS            BEHAVIOR PBIS                BILINGUALED READLIT            MATH ABA TECH POLICY            TRANSITION SEL            ASSESSDIAG DIVERSITY            OTHERCONTENT            GIANTLIST                ADTLSPEC SPECPROJ            ADDPOS HIGHINC_NEW            LOWINC_NEW            Type_REC            RESEARCH_S TEACH_S            DIVERSITY_S                WRITING_S TEACH_E            CONTENT_TOTAL            GRADE_TOTAL            POP_TOTAL TENURE            STATE CLASS_COM            CLASSIFICATION            /FORMAT=AVALUE            TABLES            /CELLS=COUNT ROW            COLUMN            /COUNT ROUND CELL.</p>								
<p><b>Resources</b></p>	<table border="1"> <tr> <td data-bbox="820 1234 982 1270"><b>Processor Time</b></td> <td data-bbox="982 1234 1144 1270"><b>00:00:00.62</b></td> </tr> <tr> <td data-bbox="820 1270 982 1306"><b>Elapsed Time</b></td> <td data-bbox="982 1270 1144 1306"><b>00:00:00.00</b></td> </tr> <tr> <td data-bbox="820 1306 982 1344"><b>Dimensions Requested</b></td> <td data-bbox="982 1306 1144 1344"><b>2</b></td> </tr> <tr> <td data-bbox="820 1344 982 1386"><b>Cells Available</b></td> <td data-bbox="982 1344 1144 1386"><b>524245</b></td> </tr> </table>	<b>Processor Time</b>	<b>00:00:00.62</b>	<b>Elapsed Time</b>	<b>00:00:00.00</b>	<b>Dimensions Requested</b>	<b>2</b>	<b>Cells Available</b>	<b>524245</b>
<b>Processor Time</b>	<b>00:00:00.62</b>								
<b>Elapsed Time</b>	<b>00:00:00.00</b>								
<b>Dimensions Requested</b>	<b>2</b>								
<b>Cells Available</b>	<b>524245</b>								

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Posting Month * Broad Category	223	100.0%	0	0.0%	223	100.0%
Posting Month * Early Childhood Special Education	223	100.0%	0	0.0%	223	100.0%
Posting Month * Emotional Behavioral Disorders	223	100.0%	0	0.0%	223	100.0%
Posting Month * Autism Spectrum Disorder	223	100.0%	0	0.0%	223	100.0%
Posting Month * Specific Learning Disability	223	100.0%	0	0.0%	223	100.0%
Posting Month * English Learners	223	100.0%	0	0.0%	223	100.0%
Posting Month * Intellectual Disability	223	100.0%	0	0.0%	223	100.0%
Posting Month * Visual Disability	223	100.0%	0	0.0%	223	100.0%
Posting Month * Cross Categorical	223	100.0%	0	0.0%	223	100.0%
Posting Month * Deaf	223	100.0%	0	0.0%	223	100.0%
Posting Month * Sensory Disability	223	100.0%	0	0.0%	223	100.0%
Posting Month * Dyslexia	223	100.0%	0	0.0%	223	100.0%
Posting Month * Mild Moderate	223	100.0%	0	0.0%	223	100.0%
Posting Month * Elementary	223	100.0%	0	0.0%	223	100.0%
Posting Month * Middle	223	100.0%	0	0.0%	223	100.0%
Posting Month * K12	223	100.0%	0	0.0%	223	100.0%
Posting Month * Secondary	223	100.0%	0	0.0%	223	100.0%
Posting Month * Teacher Ed	223	100.0%	0	0.0%	223	100.0%
Posting Month * Other Category	223	100.0%	0	0.0%	223	100.0%
Posting Month * Inclusion	223	100.0%	0	0.0%	223	100.0%
Posting Month * Implementation Science	223	100.0%	0	0.0%	223	100.0%
Posting Month * Evidence Based Practices	223	100.0%	0	0.0%	223	100.0%
Posting Month * Academics	223	100.0%	0	0.0%	223	100.0%
Posting Month * Behavior	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Posting Month * PBIS	223	100.0%	0	0.0%	223	100.0%
Posting Month * Bilingual Education	223	100.0%	0	0.0%	223	100.0%
Posting Month * Reading Literacy	223	100.0%	0	0.0%	223	100.0%
Posting Month * Math	223	100.0%	0	0.0%	223	100.0%
Posting Month * Applied Behavior Analysis	223	100.0%	0	0.0%	223	100.0%
Posting Month * Technology	223	100.0%	0	0.0%	223	100.0%
Posting Month * Policy	223	100.0%	0	0.0%	223	100.0%
Posting Month * Transition	223	100.0%	0	0.0%	223	100.0%
Posting Month * Social Emotional Learning	223	100.0%	0	0.0%	223	100.0%
Posting Month * Assessment Diagnostics	223	100.0%	0	0.0%	223	100.0%
Posting Month * Diversity	223	100.0%	0	0.0%	223	100.0%
Posting Month * Other Content Area	223	100.0%	0	0.0%	223	100.0%
Posting Month * Giant List	223	100.0%	0	0.0%	223	100.0%
Posting Month * Additional Specialization	223	100.0%	0	0.0%	223	100.0%
Posting Month * Special Project	223	100.0%	0	0.0%	223	100.0%
Posting Month * Additional Position	223	100.0%	0	0.0%	223	100.0%
Posting Month * High Incidence	223	100.0%	0	0.0%	223	100.0%
Posting Month * Low Incidence	223	100.0%	0	0.0%	223	100.0%
Posting Month * Type Recoded	223	100.0%	0	0.0%	223	100.0%
Posting Month * Research Statement	223	100.0%	0	0.0%	223	100.0%
Posting Month * Teaching Statement	223	100.0%	0	0.0%	223	100.0%
Posting Month * Diversity Statement	223	100.0%	0	0.0%	223	100.0%
Posting Month * Writing Sample	223	100.0%	0	0.0%	223	100.0%
Posting Month * Teaching Evaluations	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Posting Month * Number of Content Areas Listed	223	100.0%	0	0.0%	223	100.0%
Posting Month * Number of Grades Listed	223	100.0%	0	0.0%	223	100.0%
Posting Month * Number of Populations Listed	223	100.0%	0	0.0%	223	100.0%
Posting Month * Tenure	223	100.0%	0	0.0%	223	100.0%
Posting Month * State	223	100.0%	0	0.0%	223	100.0%
Posting Month * Combined Classification	223	100.0%	0	0.0%	223	100.0%
Posting Month * Classification	223	100.0%	0	0.0%	223	100.0%

### Posting Month \* Broad Category Crosstabulation

		Broad Category			
		Only Special Education	Additional Specifics	Total	
Posting Month	August	Count	6	5	11
		% within Posting Month	54.5%	45.5%	100.0%
		% within Broad Category	5.5%	4.4%	4.9%
December		Count	16	9	25
		% within Posting Month	64.0%	36.0%	100.0%
		% within Broad Category	14.7%	7.9%	11.2%
February		Count	15	7	22
		% within Posting Month	68.2%	31.8%	100.0%
		% within Broad Category	13.8%	6.1%	9.9%
January		Count	11	12	23
		% within Posting Month	47.8%	52.2%	100.0%
		% within Broad Category	10.1%	10.5%	10.3%
June		Count	0	1	1
		% within Posting Month	0.0%	100.0%	100.0%
		% within Broad Category	0.0%	0.9%	0.4%
May		Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Broad Category	0.9%	0.0%	0.4%
N/A		Count	0	2	2
		% within Posting Month	0.0%	100.0%	100.0%
		% within Broad Category	0.0%	1.8%	0.9%
November		Count	13	11	24
		% within Posting Month	54.2%	45.8%	100.0%
		% within Broad Category	11.9%	9.6%	10.8%

**Posting Month \* Broad Category Crosstabulation**

		Broad Category		Total
		Only Special Education	Additional Specifics	
October	Count	27	39	66
	% within Posting Month	40.9%	59.1%	100.0%
	% within Broad Category	24.8%	34.2%	29.6%
September	Count	20	28	48
	% within Posting Month	41.7%	58.3%	100.0%
	% within Broad Category	18.3%	24.6%	21.5%
Total	Count	109	114	223
	% within Posting Month	48.9%	51.1%	100.0%
	% within Broad Category	100.0%	100.0%	100.0%

**Posting Month \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special Education		Total
		0	1	
Posting Month August	Count	10	1	11
	% within Posting Month	90.9%	9.1%	100.0%
	% within Early Childhood Special Education	4.8%	7.1%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	12.0%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	10.5%	0.0%	9.9%
January	Count	20	3	23
	% within Posting Month	87.0%	13.0%	100.0%
	% within Early Childhood Special Education	9.6%	21.4%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	0.5%	0.0%	0.4%
N/A	Count	1	1	2
	% within Posting Month	50.0%	50.0%	100.0%
	% within Early Childhood Special Education	0.5%	7.1%	0.9%

**Posting Month \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special Education		Total
		0	1	
November	Count	22	2	24
	% within Posting Month	91.7%	8.3%	100.0%
	% within Early Childhood Special Education	10.5%	14.3%	10.8%
October	Count	61	5	66
	% within Posting Month	92.4%	7.6%	100.0%
	% within Early Childhood Special Education	29.2%	35.7%	29.6%
September	Count	46	2	48
	% within Posting Month	95.8%	4.2%	100.0%
	% within Early Childhood Special Education	22.0%	14.3%	21.5%
Total	Count	209	14	223
	% within Posting Month	93.7%	6.3%	100.0%
	% within Early Childhood Special Education	100.0%	100.0%	100.0%

**Posting Month \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders		Total
		0	1	
Posting Month August	Count	10	1	11
	% within Posting Month	90.9%	9.1%	100.0%
	% within Emotional Behavioral Disorders	4.6%	16.7%	4.9%
December	Count	23	2	25
	% within Posting Month	92.0%	8.0%	100.0%
	% within Emotional Behavioral Disorders	10.6%	33.3%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	10.1%	0.0%	9.9%
January	Count	22	1	23
	% within Posting Month	95.7%	4.3%	100.0%
	% within Emotional Behavioral Disorders	10.1%	16.7%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%	0.4%

**Posting Month \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders		Total
		0	1	
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.9%	0.0%	0.9%
November	Count	23	1	24
	% within Posting Month	95.8%	4.2%	100.0%
	% within Emotional Behavioral Disorders	10.6%	16.7%	10.8%
October	Count	65	1	66
	% within Posting Month	98.5%	1.5%	100.0%
	% within Emotional Behavioral Disorders	30.0%	16.7%	29.6%
September	Count	48	0	48
	% within Posting Month	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	22.1%	0.0%	21.5%
Total	Count	217	6	223
	% within Posting Month	97.3%	2.7%	100.0%
	% within Emotional Behavioral Disorders	100.0%	100.0%	100.0%



**Posting Month \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder		Total	
		0	1		
Posting Month	August	Count	11	0	11
		% within Posting Month	100.0%	0.0%	100.0%
		% within Autism Spectrum Disorder	5.1%	0.0%	4.9%
December	December	Count	25	0	25
		% within Posting Month	100.0%	0.0%	100.0%
		% within Autism Spectrum Disorder	11.6%	0.0%	11.2%
February	February	Count	21	1	22
		% within Posting Month	95.5%	4.5%	100.0%
		% within Autism Spectrum Disorder	9.8%	12.5%	9.9%
January	January	Count	21	2	23
		% within Posting Month	91.3%	8.7%	100.0%
		% within Autism Spectrum Disorder	9.8%	25.0%	10.3%
June	June	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Autism Spectrum Disorder	0.5%	0.0%	0.4%
May	May	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Autism Spectrum Disorder	0.5%	0.0%	0.4%
N/A	N/A	Count	2	0	2
		% within Posting Month	100.0%	0.0%	100.0%
		% within Autism Spectrum Disorder	0.9%	0.0%	0.9%
November	November	Count	23	1	24
		% within Posting Month	95.8%	4.2%	100.0%
		% within Autism Spectrum Disorder	10.7%	12.5%	10.8%
October	October	Count	63	3	66
		% within Posting Month	95.5%	4.5%	100.0%
		% within Autism Spectrum Disorder	29.3%	37.5%	29.6%

**Posting Month \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder		Total
		0	1	
September	Count	47	1	48
	% within Posting Month	97.9%	2.1%	100.0%
	% within Autism Spectrum Disorder	21.9%	12.5%	21.5%
Total	Count	215	8	223
	% within Posting Month	96.4%	3.6%	100.0%
	% within Autism Spectrum Disorder	100.0%	100.0%	100.0%

**Posting Month \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Specific Learning Disability	5.1%	0.0%	4.9%
December	Count	23	2	25
	% within Posting Month	92.0%	8.0%	100.0%
	% within Specific Learning Disability	10.6%	28.6%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Specific Learning Disability	10.2%	0.0%	9.9%
January	Count	22	1	23
	% within Posting Month	95.7%	4.3%	100.0%
	% within Specific Learning Disability	10.2%	14.3%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.5%	0.0%	0.4%
N/A	Count	1	1	2
	% within Posting Month	50.0%	50.0%	100.0%
	% within Specific Learning Disability	0.5%	14.3%	0.9%

**Posting Month \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability		Total
		0	1	
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Specific Learning Disability	11.1%	0.0%	10.8%
October	Count	65	1	66
	% within Posting Month	98.5%	1.5%	100.0%
	% within Specific Learning Disability	30.1%	14.3%	29.6%
September	Count	46	2	48
	% within Posting Month	95.8%	4.2%	100.0%
	% within Specific Learning Disability	21.3%	28.6%	21.5%
Total	Count	216	7	223
	% within Posting Month	96.9%	3.1%	100.0%
	% within Specific Learning Disability	100.0%	100.0%	100.0%

**Posting Month \* English Learners Crosstabulation**

		English Learners		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within English Learners	5.0%	0.0%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within English Learners	11.5%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within English Learners	10.1%	0.0%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within English Learners	10.6%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within English Learners	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within English Learners	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within English Learners	0.9%	0.0%	0.9%

**Posting Month \* English Learners Crosstabulation**

		English Learners		Total
		0	1	
November	Count	23	1	24
	% within Posting Month	95.8%	4.2%	100.0%
	% within English Learners	10.6%	20.0%	10.8%
October	Count	65	1	66
	% within Posting Month	98.5%	1.5%	100.0%
	% within English Learners	29.8%	20.0%	29.6%
September	Count	45	3	48
	% within Posting Month	93.8%	6.3%	100.0%
	% within English Learners	20.6%	60.0%	21.5%
Total	Count	218	5	223
	% within Posting Month	97.8%	2.2%	100.0%
	% within English Learners	100.0%	100.0%	100.0%

**Posting Month \* Intellectual Disability Crosstabulation**

		Intellectual Disability		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Intellectual Disability	5.0%	0.0%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Intellectual Disability	11.3%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Intellectual Disability	10.0%	0.0%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within Intellectual Disability	10.4%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.5%	0.0%	0.4%

**Posting Month \* Intellectual Disability Crosstabulation**

		Intellectual Disability		Total
		0	1	
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.9%	0.0%	0.9%
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Intellectual Disability	10.9%	0.0%	10.8%
October	Count	66	0	66
	% within Posting Month	100.0%	0.0%	100.0%
	% within Intellectual Disability	29.9%	0.0%	29.6%
September	Count	46	2	48
	% within Posting Month	95.8%	4.2%	100.0%
	% within Intellectual Disability	20.8%	100.0%	21.5%
Total	Count	221	2	223
	% within Posting Month	99.1%	0.9%	100.0%
	% within Intellectual Disability	100.0%	100.0%	100.0%

**Posting Month \* Visual Disability Crosstabulation**

		Visual Disability		Total	
		0	1		
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>11</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>5.0%</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>		<b>Count</b>	<b>25</b>	<b>0</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>11.5%</b>	<b>0.0%</b>	<b>11.2%</b>
<b>February</b>		<b>Count</b>	<b>22</b>	<b>0</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>10.1%</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>		<b>Count</b>	<b>22</b>	<b>1</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>95.7%</b>	<b>4.3%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>10.1%</b>	<b>20.0%</b>	<b>10.3%</b>
<b>June</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.4%</b>
<b>May</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>November</b>		<b>Count</b>	<b>23</b>	<b>1</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>95.8%</b>	<b>4.2%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>10.6%</b>	<b>20.0%</b>	<b>10.8%</b>
<b>October</b>		<b>Count</b>	<b>65</b>	<b>1</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>29.8%</b>	<b>20.0%</b>	<b>29.6%</b>
<b>September</b>		<b>Count</b>	<b>47</b>	<b>1</b>	<b>48</b>
		<b>% within Posting Month</b>	<b>97.9%</b>	<b>2.1%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>21.6%</b>	<b>20.0%</b>	<b>21.5%</b>
<b>Total</b>		<b>Count</b>	<b>218</b>	<b>5</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>97.8%</b>	<b>2.2%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* Cross Categorical Crosstabulation**

		Cross Categorical		Total	
		0	1		
Posting Month	August	Count	11	0	11
		% within Posting Month	100.0%	0.0%	100.0%
		% within Cross Categorical	5.0%	0.0%	4.9%
December	December	Count	25	0	25
		% within Posting Month	100.0%	0.0%	100.0%
		% within Cross Categorical	11.3%	0.0%	11.2%
February	February	Count	22	0	22
		% within Posting Month	100.0%	0.0%	100.0%
		% within Cross Categorical	10.0%	0.0%	9.9%
January	January	Count	23	0	23
		% within Posting Month	100.0%	0.0%	100.0%
		% within Cross Categorical	10.4%	0.0%	10.3%
June	June	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Cross Categorical	0.5%	0.0%	0.4%
May	May	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Cross Categorical	0.5%	0.0%	0.4%
N/A	N/A	Count	2	0	2
		% within Posting Month	100.0%	0.0%	100.0%
		% within Cross Categorical	0.9%	0.0%	0.9%
November	November	Count	24	0	24
		% within Posting Month	100.0%	0.0%	100.0%
		% within Cross Categorical	10.9%	0.0%	10.8%
October	October	Count	66	0	66
		% within Posting Month	100.0%	0.0%	100.0%
		% within Cross Categorical	29.9%	0.0%	29.6%
September	September	Count	46	2	48
		% within Posting Month	95.8%	4.2%	100.0%
		% within Cross Categorical	20.8%	100.0%	21.5%
Total	Total	Count	221	2	223
		% within Posting Month	99.1%	0.9%	100.0%
		% within Cross Categorical	100.0%	100.0%	100.0%

**Posting Month \* Deaf Crosstabulation**

		Deaf		Total	
		0	1		
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>11</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>5.0%</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>		<b>Count</b>	<b>25</b>	<b>0</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>11.4%</b>	<b>0.0%</b>	<b>11.2%</b>
<b>February</b>		<b>Count</b>	<b>22</b>	<b>0</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>10.0%</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>		<b>Count</b>	<b>23</b>	<b>0</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>10.5%</b>	<b>0.0%</b>	<b>10.3%</b>
<b>June</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>November</b>		<b>Count</b>	<b>24</b>	<b>0</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>10.9%</b>	<b>0.0%</b>	<b>10.8%</b>
<b>October</b>		<b>Count</b>	<b>64</b>	<b>2</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>97.0%</b>	<b>3.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>29.1%</b>	<b>66.7%</b>	<b>29.6%</b>
<b>September</b>		<b>Count</b>	<b>47</b>	<b>1</b>	<b>48</b>
		<b>% within Posting Month</b>	<b>97.9%</b>	<b>2.1%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>21.4%</b>	<b>33.3%</b>	<b>21.5%</b>
<b>Total</b>		<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Posting Month \* Sensory Disability Crosstabulation**

		Sensory Disability		Total	
		0	1		
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>11</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>5.0%</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>	<b>December</b>	<b>Count</b>	<b>25</b>	<b>0</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>11.3%</b>	<b>0.0%</b>	<b>11.2%</b>
<b>February</b>	<b>February</b>	<b>Count</b>	<b>22</b>	<b>0</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>10.0%</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>	<b>January</b>	<b>Count</b>	<b>23</b>	<b>0</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>10.4%</b>	<b>0.0%</b>	<b>10.3%</b>
<b>June</b>	<b>June</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>	<b>May</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>	<b>N/A</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>November</b>	<b>November</b>	<b>Count</b>	<b>24</b>	<b>0</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>10.9%</b>	<b>0.0%</b>	<b>10.8%</b>
<b>October</b>	<b>October</b>	<b>Count</b>	<b>65</b>	<b>1</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>29.4%</b>	<b>50.0%</b>	<b>29.6%</b>
<b>September</b>	<b>September</b>	<b>Count</b>	<b>47</b>	<b>1</b>	<b>48</b>
		<b>% within Posting Month</b>	<b>97.9%</b>	<b>2.1%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>21.3%</b>	<b>50.0%</b>	<b>21.5%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>99.1%</b>	<b>0.9%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* Dyslexia Crosstabulation**

		Dyslexia		Total	
		0	1		
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>11</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>5.0%</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>		<b>Count</b>	<b>25</b>	<b>0</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>11.3%</b>	<b>0.0%</b>	<b>11.2%</b>
<b>February</b>		<b>Count</b>	<b>22</b>	<b>0</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>10.0%</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>		<b>Count</b>	<b>23</b>	<b>0</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>10.4%</b>	<b>0.0%</b>	<b>10.3%</b>
<b>June</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>November</b>		<b>Count</b>	<b>24</b>	<b>0</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>10.9%</b>	<b>0.0%</b>	<b>10.8%</b>
<b>October</b>		<b>Count</b>	<b>65</b>	<b>1</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>29.4%</b>	<b>50.0%</b>	<b>29.6%</b>
<b>September</b>		<b>Count</b>	<b>47</b>	<b>1</b>	<b>48</b>
		<b>% within Posting Month</b>	<b>97.9%</b>	<b>2.1%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>21.3%</b>	<b>50.0%</b>	<b>21.5%</b>
<b>Total</b>		<b>Count</b>	<b>221</b>	<b>2</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>99.1%</b>	<b>0.9%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* Mild Moderate Crosstabulation**

		Mild Moderate		Total	
		0	5		
Posting Month	August	Count	11	0	11
		% within Posting Month	100.0%	0.0%	100.0%
		% within Mild Moderate	5.1%	0.0%	4.9%
December	December	Count	25	0	25
		% within Posting Month	100.0%	0.0%	100.0%
		% within Mild Moderate	11.7%	0.0%	11.2%
February	February	Count	18	4	22
		% within Posting Month	81.8%	18.2%	100.0%
		% within Mild Moderate	8.4%	44.4%	9.9%
January	January	Count	21	2	23
		% within Posting Month	91.3%	8.7%	100.0%
		% within Mild Moderate	9.8%	22.2%	10.3%
June	June	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Mild Moderate	0.5%	0.0%	0.4%
May	May	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Mild Moderate	0.5%	0.0%	0.4%
N/A	N/A	Count	2	0	2
		% within Posting Month	100.0%	0.0%	100.0%
		% within Mild Moderate	0.9%	0.0%	0.9%
November	November	Count	24	0	24
		% within Posting Month	100.0%	0.0%	100.0%
		% within Mild Moderate	11.2%	0.0%	10.8%
October	October	Count	64	2	66
		% within Posting Month	97.0%	3.0%	100.0%
		% within Mild Moderate	29.9%	22.2%	29.6%
September	September	Count	47	1	48
		% within Posting Month	97.9%	2.1%	100.0%
		% within Mild Moderate	22.0%	11.1%	21.5%
Total	Total	Count	214	9	223
		% within Posting Month	96.0%	4.0%	100.0%
		% within Mild Moderate	100.0%	100.0%	100.0%

**Posting Month \* Elementary Crosstabulation**

Posting Month		Elementary		Total
		0	1	
August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Elementary	5.0%	0.0%	4.9%
December	Count	24	1	25
	% within Posting Month	96.0%	4.0%	100.0%
	% within Elementary	10.9%	33.3%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Elementary	10.0%	0.0%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within Elementary	10.5%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Elementary	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Elementary	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Elementary	0.9%	0.0%	0.9%
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Elementary	10.9%	0.0%	10.8%
October	Count	64	2	66
	% within Posting Month	97.0%	3.0%	100.0%
	% within Elementary	29.1%	66.7%	29.6%
September	Count	48	0	48
	% within Posting Month	100.0%	0.0%	100.0%
	% within Elementary	21.8%	0.0%	21.5%
Total	Count	220	3	223
	% within Posting Month	98.7%	1.3%	100.0%
	% within Elementary	100.0%	100.0%	100.0%

**Posting Month \* Middle Crosstabulation**

		Middle		Total	
		0	1		
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>11</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>5.0%</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>		<b>Count</b>	<b>24</b>	<b>1</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>96.0%</b>	<b>4.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>11.0%</b>	<b>25.0%</b>	<b>11.2%</b>
<b>February</b>		<b>Count</b>	<b>22</b>	<b>0</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>10.0%</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>		<b>Count</b>	<b>23</b>	<b>0</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>10.5%</b>	<b>0.0%</b>	<b>10.3%</b>
<b>June</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>November</b>		<b>Count</b>	<b>24</b>	<b>0</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>11.0%</b>	<b>0.0%</b>	<b>10.8%</b>
<b>October</b>		<b>Count</b>	<b>64</b>	<b>2</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>97.0%</b>	<b>3.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>29.2%</b>	<b>50.0%</b>	<b>29.6%</b>
<b>September</b>		<b>Count</b>	<b>47</b>	<b>1</b>	<b>48</b>
		<b>% within Posting Month</b>	<b>97.9%</b>	<b>2.1%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>21.5%</b>	<b>25.0%</b>	<b>21.5%</b>
<b>Total</b>		<b>Count</b>	<b>219</b>	<b>4</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* K12 Crosstabulation**

		K12		Total	
		0	1		
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>11</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>5.0%</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>		<b>Count</b>	<b>25</b>	<b>0</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>11.4%</b>	<b>0.0%</b>	<b>11.2%</b>
<b>February</b>		<b>Count</b>	<b>22</b>	<b>0</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>10.0%</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>		<b>Count</b>	<b>23</b>	<b>0</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>10.5%</b>	<b>0.0%</b>	<b>10.3%</b>
<b>June</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>November</b>		<b>Count</b>	<b>24</b>	<b>0</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>10.9%</b>	<b>0.0%</b>	<b>10.8%</b>
<b>October</b>		<b>Count</b>	<b>65</b>	<b>1</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>29.5%</b>	<b>33.3%</b>	<b>29.6%</b>
<b>September</b>		<b>Count</b>	<b>46</b>	<b>2</b>	<b>48</b>
		<b>% within Posting Month</b>	<b>95.8%</b>	<b>4.2%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>20.9%</b>	<b>66.7%</b>	<b>21.5%</b>
<b>Total</b>		<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* Secondary Crosstabulation**

		Secondary		Total	
		0	1		
Posting Month	August	Count	11	0	11
		% within Posting Month	100.0%	0.0%	100.0%
		% within Secondary	5.0%	0.0%	4.9%
December	December	Count	24	1	25
		% within Posting Month	96.0%	4.0%	100.0%
		% within Secondary	10.8%	100.0%	11.2%
February	February	Count	22	0	22
		% within Posting Month	100.0%	0.0%	100.0%
		% within Secondary	9.9%	0.0%	9.9%
January	January	Count	23	0	23
		% within Posting Month	100.0%	0.0%	100.0%
		% within Secondary	10.4%	0.0%	10.3%
June	June	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Secondary	0.5%	0.0%	0.4%
May	May	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Secondary	0.5%	0.0%	0.4%
N/A	N/A	Count	2	0	2
		% within Posting Month	100.0%	0.0%	100.0%
		% within Secondary	0.9%	0.0%	0.9%
November	November	Count	24	0	24
		% within Posting Month	100.0%	0.0%	100.0%
		% within Secondary	10.8%	0.0%	10.8%
October	October	Count	66	0	66
		% within Posting Month	100.0%	0.0%	100.0%
		% within Secondary	29.7%	0.0%	29.6%
September	September	Count	48	0	48
		% within Posting Month	100.0%	0.0%	100.0%
		% within Secondary	21.6%	0.0%	21.5%
Total	Total	Count	222	1	223
		% within Posting Month	99.6%	0.4%	100.0%
		% within Secondary	100.0%	100.0%	100.0%

**Posting Month \* Teacher Ed Crosstabulation**

		Teacher Ed		Total	
		0	1		
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>11</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>5.0%</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>	<b>December</b>	<b>Count</b>	<b>24</b>	<b>1</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>96.0%</b>	<b>4.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>10.9%</b>	<b>50.0%</b>	<b>11.2%</b>
<b>February</b>	<b>February</b>	<b>Count</b>	<b>22</b>	<b>0</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>10.0%</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>	<b>January</b>	<b>Count</b>	<b>23</b>	<b>0</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>10.4%</b>	<b>0.0%</b>	<b>10.3%</b>
<b>June</b>	<b>June</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>	<b>May</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>	<b>N/A</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>November</b>	<b>November</b>	<b>Count</b>	<b>24</b>	<b>0</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>10.9%</b>	<b>0.0%</b>	<b>10.8%</b>
<b>October</b>	<b>October</b>	<b>Count</b>	<b>65</b>	<b>1</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>29.4%</b>	<b>50.0%</b>	<b>29.6%</b>
<b>September</b>	<b>September</b>	<b>Count</b>	<b>48</b>	<b>0</b>	<b>48</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>21.7%</b>	<b>0.0%</b>	<b>21.5%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>99.1%</b>	<b>0.9%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Posting Month \* Other Category Crosstabulation**

		Other Category		Total	
		0	1		
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>11</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>5.0%</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>	<b>December</b>	<b>Count</b>	<b>25</b>	<b>0</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>11.4%</b>	<b>0.0%</b>	<b>11.2%</b>
<b>February</b>	<b>February</b>	<b>Count</b>	<b>21</b>	<b>1</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>95.5%</b>	<b>4.5%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>9.6%</b>	<b>25.0%</b>	<b>9.9%</b>
<b>January</b>	<b>January</b>	<b>Count</b>	<b>23</b>	<b>0</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>10.5%</b>	<b>0.0%</b>	<b>10.3%</b>
<b>June</b>	<b>June</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>	<b>May</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>	<b>N/A</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>November</b>	<b>November</b>	<b>Count</b>	<b>23</b>	<b>1</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>95.8%</b>	<b>4.2%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>10.5%</b>	<b>25.0%</b>	<b>10.8%</b>
<b>October</b>	<b>October</b>	<b>Count</b>	<b>65</b>	<b>1</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>29.7%</b>	<b>25.0%</b>	<b>29.6%</b>
<b>September</b>	<b>September</b>	<b>Count</b>	<b>47</b>	<b>1</b>	<b>48</b>
		<b>% within Posting Month</b>	<b>97.9%</b>	<b>2.1%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>21.5%</b>	<b>25.0%</b>	<b>21.5%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>219</b>	<b>4</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* Inclusion Crosstabulation**

		Inclusion		Total	
		0	1		
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>9</b>	<b>2</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>81.8%</b>	<b>18.2%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>4.2%</b>	<b>25.0%</b>	<b>4.9%</b>
<b>December</b>		<b>Count</b>	<b>25</b>	<b>0</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>11.6%</b>	<b>0.0%</b>	<b>11.2%</b>
<b>February</b>		<b>Count</b>	<b>22</b>	<b>0</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>10.2%</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>		<b>Count</b>	<b>23</b>	<b>0</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>10.7%</b>	<b>0.0%</b>	<b>10.3%</b>
<b>June</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>November</b>		<b>Count</b>	<b>24</b>	<b>0</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>11.2%</b>	<b>0.0%</b>	<b>10.8%</b>
<b>October</b>		<b>Count</b>	<b>64</b>	<b>2</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>97.0%</b>	<b>3.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>29.8%</b>	<b>25.0%</b>	<b>29.6%</b>
<b>September</b>		<b>Count</b>	<b>44</b>	<b>4</b>	<b>48</b>
		<b>% within Posting Month</b>	<b>91.7%</b>	<b>8.3%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>20.5%</b>	<b>50.0%</b>	<b>21.5%</b>
<b>Total</b>		<b>Count</b>	<b>215</b>	<b>8</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>96.4%</b>	<b>3.6%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* Implementation Science Crosstabulation**

		Implementation Science		Total	
		0	1		
Posting Month	August	Count	11	0	11
		% within Posting Month	100.0%	0.0%	100.0%
		% within Implementation Science	5.0%	0.0%	4.9%
December	December	Count	25	0	25
		% within Posting Month	100.0%	0.0%	100.0%
		% within Implementation Science	11.4%	0.0%	11.2%
February	February	Count	22	0	22
		% within Posting Month	100.0%	0.0%	100.0%
		% within Implementation Science	10.0%	0.0%	9.9%
January	January	Count	21	2	23
		% within Posting Month	91.3%	8.7%	100.0%
		% within Implementation Science	9.5%	66.7%	10.3%
June	June	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Implementation Science	0.5%	0.0%	0.4%
May	May	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Implementation Science	0.5%	0.0%	0.4%
N/A	N/A	Count	2	0	2
		% within Posting Month	100.0%	0.0%	100.0%
		% within Implementation Science	0.9%	0.0%	0.9%
November	November	Count	24	0	24
		% within Posting Month	100.0%	0.0%	100.0%
		% within Implementation Science	10.9%	0.0%	10.8%
October	October	Count	65	1	66
		% within Posting Month	98.5%	1.5%	100.0%
		% within Implementation Science	29.5%	33.3%	29.6%

**Posting Month \* Implementation Science Crosstabulation**

		Implementation Science		Total
		0	1	
September	Count	48	0	48
	% within Posting Month	100.0%	0.0%	100.0%
	% within Implementation Science	21.8%	0.0%	21.5%
Total	Count	220	3	223
	% within Posting Month	98.7%	1.3%	100.0%
	% within Implementation Science	100.0%	100.0%	100.0%

**Posting Month \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Evidence Based Practices	5.0%	0.0%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Evidence Based Practices	11.4%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Evidence Based Practices	10.0%	0.0%	9.9%
January	Count	22	1	23
	% within Posting Month	95.7%	4.3%	100.0%
	% within Evidence Based Practices	10.0%	25.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.9%	0.0%	0.9%

**Posting Month \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices		Total
		0	1	
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Evidence Based Practices	11.0%	0.0%	10.8%
October	Count	65	1	66
	% within Posting Month	98.5%	1.5%	100.0%
	% within Evidence Based Practices	29.7%	25.0%	29.6%
September	Count	46	2	48
	% within Posting Month	95.8%	4.2%	100.0%
	% within Evidence Based Practices	21.0%	50.0%	21.5%
Total	Count	219	4	223
	% within Posting Month	98.2%	1.8%	100.0%
	% within Evidence Based Practices	100.0%	100.0%	100.0%

**Posting Month \* Academics Crosstabulation**

		Academics		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Academics	5.1%	0.0%	4.9%
December	Count	24	1	25
	% within Posting Month	96.0%	4.0%	100.0%
	% within Academics	11.2%	12.5%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Academics	10.2%	0.0%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within Academics	10.7%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Academics	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Academics	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Academics	0.9%	0.0%	0.9%

**Posting Month \* Academics Crosstabulation**

		Academics		Total
		0	1	
November	Count	23	1	24
	% within Posting Month	95.8%	4.2%	100.0%
	% within Academics	10.7%	12.5%	10.8%
October	Count	63	3	66
	% within Posting Month	95.5%	4.5%	100.0%
	% within Academics	29.3%	37.5%	29.6%
September	Count	45	3	48
	% within Posting Month	93.8%	6.3%	100.0%
	% within Academics	20.9%	37.5%	21.5%
Total	Count	215	8	223
	% within Posting Month	96.4%	3.6%	100.0%
	% within Academics	100.0%	100.0%	100.0%

**Posting Month \* Behavior Crosstabulation**

		Behavior		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Behavior	5.0%	0.0%	4.9%
December	Count	24	1	25
	% within Posting Month	96.0%	4.0%	100.0%
	% within Behavior	11.0%	25.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Behavior	10.0%	0.0%	9.9%
January	Count	22	1	23
	% within Posting Month	95.7%	4.3%	100.0%
	% within Behavior	10.0%	25.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Behavior	0.9%	0.0%	0.9%
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Behavior	11.0%	0.0%	10.8%

### Posting Month \* Behavior Crosstabulation

		Behavior		Total
		0	1	
October	Count	65	1	66
	% within Posting Month	98.5%	1.5%	100.0%
	% within Behavior	29.7%	25.0%	29.6%
September	Count	47	1	48
	% within Posting Month	97.9%	2.1%	100.0%
	% within Behavior	21.5%	25.0%	21.5%
Total	Count	219	4	223
	% within Posting Month	98.2%	1.8%	100.0%
	% within Behavior	100.0%	100.0%	100.0%

### Posting Month \* PBIS Crosstabulation

		PBIS		Total
		0	1	
Posting Month August	Count	10	1	11
	% within Posting Month	90.9%	9.1%	100.0%
	% within PBIS	4.5%	33.3%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within PBIS	11.4%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within PBIS	10.0%	0.0%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within PBIS	10.5%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within PBIS	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within PBIS	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within PBIS	0.9%	0.0%	0.9%
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within PBIS	10.9%	0.0%	10.8%
October	Count	65	1	66
	% within Posting Month	98.5%	1.5%	100.0%
	% within PBIS	29.5%	33.3%	29.6%

**Posting Month \* PBIS Crosstabulation**

		PBIS		Total
		0	1	
September	Count	47	1	48
	% within Posting Month	97.9%	2.1%	100.0%
	% within PBIS	21.4%	33.3%	21.5%
Total	Count	220	3	223
	% within Posting Month	98.7%	1.3%	100.0%
	% within PBIS	100.0%	100.0%	100.0%

**Posting Month \* Bilingual Education Crosstabulation**

		Bilingual Education		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Bilingual Educator	5.0%	0.0%	4.9%
December	Count	24	1	25
	% within Posting Month	96.0%	4.0%	100.0%
	% within Bilingual Educator	10.9%	50.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Bilingual Educator	10.0%	0.0%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within Bilingual Educator	10.4%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Bilingual Educator	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Bilingual Educator	0.5%	0.0%	0.4%
N/A	Count	1	1	2
	% within Posting Month	50.0%	50.0%	100.0%
	% within Bilingual Educator	0.5%	50.0%	0.9%
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Bilingual Educator	10.9%	0.0%	10.8%



**Posting Month \* Bilingual Education Crosstabulation**

		Bilingual Education		Total
		0	1	
October	Count	66	0	66
	% within Posting Month	100.0%	0.0%	100.0%
	% within Bilingual Education	29.9%	0.0%	29.6%
September	Count	48	0	48
	% within Posting Month	100.0%	0.0%	100.0%
	% within Bilingual Education	21.7%	0.0%	21.5%
Total	Count	221	2	223
	% within Posting Month	99.1%	0.9%	100.0%
	% within Bilingual Education	100.0%	100.0%	100.0%

**Posting Month \* Reading Literacy Crosstabulation**

		Reading Literacy		Total
		0	1	
Posting Month August	Count	10	1	11
	% within Posting Month	90.9%	9.1%	100.0%
	% within Reading Literacy	4.8%	6.7%	4.9%
December	Count	23	2	25
	% within Posting Month	92.0%	8.0%	100.0%
	% within Reading Literacy	11.1%	13.3%	11.2%
February	Count	20	2	22
	% within Posting Month	90.9%	9.1%	100.0%
	% within Reading Literacy	9.6%	13.3%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within Reading Literacy	11.1%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%
N/A	Count	0	2	2
	% within Posting Month	0.0%	100.0%	100.0%
	% within Reading Literacy	0.0%	13.3%	0.9%
November	Count	22	2	24
	% within Posting Month	91.7%	8.3%	100.0%
	% within Reading Literacy	10.6%	13.3%	10.8%

**Posting Month \* Reading Literacy Crosstabulation**

		Reading Literacy		Total
		0	1	
October	Count	63	3	66
	% within Posting Month	95.5%	4.5%	100.0%
	% within Reading Literacy	30.3%	20.0%	29.6%
September	Count	45	3	48
	% within Posting Month	93.8%	6.3%	100.0%
	% within Reading Literacy	21.6%	20.0%	21.5%
Total	Count	208	15	223
	% within Posting Month	93.3%	6.7%	100.0%
	% within Reading Literacy	100.0%	100.0%	100.0%

**Posting Month \* Math Crosstabulation**

		Math		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Math	5.0%	0.0%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Math	11.3%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Math	9.9%	0.0%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within Math	10.4%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Math	0.9%	0.0%	0.9%
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Math	10.8%	0.0%	10.8%
October	Count	66	0	66
	% within Posting Month	100.0%	0.0%	100.0%
	% within Math	29.7%	0.0%	29.6%

**Posting Month \* Math Crosstabulation**

		Math		Total
		0	1	
September	Count	47	1	48
	% within Posting Month	97.9%	2.1%	100.0%
	% within Math	21.2%	100.0%	21.5%
Total	Count	222	1	223
	% within Posting Month	99.6%	0.4%	100.0%
	% within Math	100.0%	100.0%	100.0%

**Posting Month \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	5.2%	0.0%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	11.7%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	10.3%	0.0%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	10.8%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.9%	0.0%	0.9%
November	Count	23	1	24
	% within Posting Month	95.8%	4.2%	100.0%
	% within Applied Behavior Analysis	10.8%	10.0%	10.8%

**Posting Month \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis		Total
		0	1	
October	Count	61	5	66
	% within Posting Month	92.4%	7.6%	100.0%
	% within Applied Behavior Analysis	28.6%	50.0%	29.6%
September	Count	44	4	48
	% within Posting Month	91.7%	8.3%	100.0%
	% within Applied Behavior Analysis	20.7%	40.0%	21.5%
Total	Count	213	10	223
	% within Posting Month	95.5%	4.5%	100.0%
	% within Applied Behavior Analysis	100.0%	100.0%	100.0%

**Posting Month \* Technology Crosstabulation**

		Technology		Total
		0	1	
Posting Month August	Count	10	1	11
	% within Posting Month	90.9%	9.1%	100.0%
	% within Technology	4.6%	16.7%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Technology	11.5%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Technology	10.1%	0.0%	9.9%
January	Count	22	1	23
	% within Posting Month	95.7%	4.3%	100.0%
	% within Technology	10.1%	16.7%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Technology	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Technology	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Technology	0.9%	0.0%	0.9%
November	Count	23	1	24
	% within Posting Month	95.8%	4.2%	100.0%
	% within Technology	10.6%	16.7%	10.8%

### Posting Month \* Technology Crosstabulation

		Technology		Total
		0	1	
October	Count	65	1	66
	% within Posting Month	98.5%	1.5%	100.0%
	% within Technology	30.0%	16.7%	29.6%
September	Count	46	2	48
	% within Posting Month	95.8%	4.2%	100.0%
	% within Technology	21.2%	33.3%	21.5%
Total	Count	217	6	223
	% within Posting Month	97.3%	2.7%	100.0%
	% within Technology	100.0%	100.0%	100.0%

### Posting Month \* Policy Crosstabulation

		Policy		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Policy	5.0%	0.0%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Policy	11.4%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Policy	10.0%	0.0%	9.9%
January	Count	22	1	23
	% within Posting Month	95.7%	4.3%	100.0%
	% within Policy	10.0%	33.3%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Policy	0.9%	0.0%	0.9%
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Policy	10.9%	0.0%	10.8%
October	Count	66	0	66
	% within Posting Month	100.0%	0.0%	100.0%
	% within Policy	30.0%	0.0%	29.6%

**Posting Month \* Policy Crosstabulation**

		Policy		Total
		0	1	
September	Count	46	2	48
	% within Posting Month	95.8%	4.2%	100.0%
	% within Policy	20.9%	66.7%	21.5%
Total	Count	220	3	223
	% within Posting Month	98.7%	1.3%	100.0%
	% within Policy	100.0%	100.0%	100.0%

**Posting Month \* Transition Crosstabulation**

		Transition		Total
		0	1	
Posting Month August	Count	10	1	11
	% within Posting Month	90.9%	9.1%	100.0%
	% within Transition	4.5%	33.3%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Transition	11.4%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Transition	10.0%	0.0%	9.9%
January	Count	22	1	23
	% within Posting Month	95.7%	4.3%	100.0%
	% within Transition	10.0%	33.3%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Transition	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Transition	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Transition	0.9%	0.0%	0.9%
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Transition	10.9%	0.0%	10.8%
October	Count	66	0	66
	% within Posting Month	100.0%	0.0%	100.0%
	% within Transition	30.0%	0.0%	29.6%
September	Count	47	1	48
	% within Posting Month	97.9%	2.1%	100.0%
	% within Transition	21.4%	33.3%	21.5%

**Posting Month \* Transition Crosstabulation**

		Transition		Total
		0	1	
Total	Count	220	3	223
	% within Posting Month	98.7%	1.3%	100.0%
	% within Transition	100.0%	100.0%	100.0%

**Posting Month \* Social Emotional Learning Crosstabulation**

			Social Emotional Learning		Total
			0	1	
Posting Month	August	Count	11	0	11
		% within Posting Month	100.0%	0.0%	100.0%
		% within Social Emotional Learning	5.0%	0.0%	4.9%
December	December	Count	23	2	25
		% within Posting Month	92.0%	8.0%	100.0%
		% within Social Emotional Learning	10.5%	66.7%	11.2%
February	February	Count	22	0	22
		% within Posting Month	100.0%	0.0%	100.0%
		% within Social Emotional Learning	10.0%	0.0%	9.9%
January	January	Count	23	0	23
		% within Posting Month	100.0%	0.0%	100.0%
		% within Social Emotional Learning	10.5%	0.0%	10.3%
June	June	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Social Emotional Learning	0.5%	0.0%	0.4%
May	May	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Social Emotional Learning	0.5%	0.0%	0.4%
N/A	N/A	Count	2	0	2
		% within Posting Month	100.0%	0.0%	100.0%
		% within Social Emotional Learning	0.9%	0.0%	0.9%
November	November	Count	23	1	24
		% within Posting Month	95.8%	4.2%	100.0%
		% within Social Emotional Learning	10.5%	33.3%	10.8%
October	October	Count	66	0	66
		% within Posting Month	100.0%	0.0%	100.0%
		% within Social Emotional Learning	30.0%	0.0%	29.6%

**Posting Month \* Social Emotional Learning Crosstabulation**

		Social Emotional Learning		
		0	1	Total
September	Count	48	0	48
	% within Posting Month	100.0%	0.0%	100.0%
	% within Social Emotional Learning	21.8%	0.0%	21.5%
Total	Count	220	3	223
	% within Posting Month	98.7%	1.3%	100.0%
	% within Social Emotional Learning	100.0%	100.0%	100.0%

**Posting Month \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics		
		0	1	Total
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	5.0%	0.0%	4.9%
December	Count	24	1	25
	% within Posting Month	96.0%	4.0%	100.0%
	% within Assessment Diagnostics	10.9%	50.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	10.0%	0.0%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	10.4%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	0.9%	0.0%	0.9%



**Posting Month \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics		Total
		0	1	
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	10.9%	0.0%	10.8%
October	Count	65	1	66
	% within Posting Month	98.5%	1.5%	100.0%
	% within Assessment Diagnostics	29.4%	50.0%	29.6%
September	Count	48	0	48
	% within Posting Month	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	21.7%	0.0%	21.5%
Total	Count	221	2	223
	% within Posting Month	99.1%	0.9%	100.0%
	% within Assessment Diagnostics	100.0%	100.0%	100.0%

**Posting Month \* Diversity Crosstabulation**

		Diversity		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity	5.0%	0.0%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity	11.3%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity	9.9%	0.0%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity	10.4%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity	0.5%	0.0%	0.4%
N/A	Count	1	1	2
	% within Posting Month	50.0%	50.0%	100.0%
	% within Diversity	0.5%	100.0%	0.9%

**Posting Month \* Diversity Crosstabulation**

		Diversity		Total
		0	1	
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity	10.8%	0.0%	10.8%
October	Count	66	0	66
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity	29.7%	0.0%	29.6%
September	Count	48	0	48
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity	21.6%	0.0%	21.5%
Total	Count	222	1	223
	% within Posting Month	99.6%	0.4%	100.0%
	% within Diversity	100.0%	100.0%	100.0%

**Posting Month \* Other Content Area Crosstabulation**

		Other Content Area		Total
		0	1	
Posting Month August	Count	10	1	11
	% within Posting Month	90.9%	9.1%	100.0%
	% within Other Content Area	4.6%	16.7%	4.9%
December	Count	24	1	25
	% within Posting Month	96.0%	4.0%	100.0%
	% within Other Content Area	11.1%	16.7%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Other Content Area	10.1%	0.0%	9.9%
January	Count	22	1	23
	% within Posting Month	95.7%	4.3%	100.0%
	% within Other Content Area	10.1%	16.7%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%

**Posting Month \* Other Content Area Crosstabulation**

		Other Content Area		Total
		0	1	
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Other Content Area	0.9%	0.0%	0.9%
November	Count	23	1	24
	% within Posting Month	95.8%	4.2%	100.0%
	% within Other Content Area	10.6%	16.7%	10.8%
October	Count	66	0	66
	% within Posting Month	100.0%	0.0%	100.0%
	% within Other Content Area	30.4%	0.0%	29.6%
September	Count	46	2	48
	% within Posting Month	95.8%	4.2%	100.0%
	% within Other Content Area	21.2%	33.3%	21.5%
Total	Count	217	6	223
	% within Posting Month	97.3%	2.7%	100.0%
	% within Other Content Area	100.0%	100.0%	100.0%

**Posting Month \* Giant List Crosstabulation**

		Giant List		Total	
		0	1		
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>9</b>	<b>2</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>81.8%</b>	<b>18.2%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>4.2%</b>	<b>25.0%</b>	<b>4.9%</b>
<b>December</b>	<b>Count</b>	<b>24</b>	<b>1</b>	<b>25</b>	
		<b>% within Posting Month</b>	<b>96.0%</b>	<b>4.0%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>11.2%</b>	<b>12.5%</b>	<b>11.2%</b>
<b>February</b>	<b>Count</b>	<b>22</b>	<b>0</b>	<b>22</b>	
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>10.2%</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>	<b>Count</b>	<b>22</b>	<b>1</b>	<b>23</b>	
		<b>% within Posting Month</b>	<b>95.7%</b>	<b>4.3%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>10.2%</b>	<b>12.5%</b>	<b>10.3%</b>
<b>June</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>	
		<b>% within Posting Month</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>0.5%</b>	<b>12.5%</b>	<b>0.9%</b>
<b>November</b>	<b>Count</b>	<b>24</b>	<b>0</b>	<b>24</b>	
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>11.2%</b>	<b>0.0%</b>	<b>10.8%</b>
<b>October</b>	<b>Count</b>	<b>65</b>	<b>1</b>	<b>66</b>	
		<b>% within Posting Month</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>30.2%</b>	<b>12.5%</b>	<b>29.6%</b>
<b>September</b>	<b>Count</b>	<b>46</b>	<b>2</b>	<b>48</b>	
		<b>% within Posting Month</b>	<b>95.8%</b>	<b>4.2%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>21.4%</b>	<b>25.0%</b>	<b>21.5%</b>
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>8</b>	<b>223</b>	
		<b>% within Posting Month</b>	<b>96.4%</b>	<b>3.6%</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* Additional Specialization Crosstabulation**

		Additional Specialization		Total	
		0	1		
Posting Month	August	Count	11	0	11
		% within Posting Month	100.0%	0.0%	100.0%
		% within Additional Specialization	5.0%	0.0%	4.9%
December	December	Count	25	0	25
		% within Posting Month	100.0%	0.0%	100.0%
		% within Additional Specialization	11.5%	0.0%	11.2%
February	February	Count	21	1	22
		% within Posting Month	95.5%	4.5%	100.0%
		% within Additional Specialization	9.6%	20.0%	9.9%
January	January	Count	23	0	23
		% within Posting Month	100.0%	0.0%	100.0%
		% within Additional Specialization	10.6%	0.0%	10.3%
June	June	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Additional Specialization	0.5%	0.0%	0.4%
May	May	Count	1	0	1
		% within Posting Month	100.0%	0.0%	100.0%
		% within Additional Specialization	0.5%	0.0%	0.4%
N/A	N/A	Count	2	0	2
		% within Posting Month	100.0%	0.0%	100.0%
		% within Additional Specialization	0.9%	0.0%	0.9%
November	November	Count	23	1	24
		% within Posting Month	95.8%	4.2%	100.0%
		% within Additional Specialization	10.6%	20.0%	10.8%
October	October	Count	65	1	66
		% within Posting Month	98.5%	1.5%	100.0%
		% within Additional Specialization	29.8%	20.0%	29.6%

**Posting Month \* Additional Specialization Crosstabulation**

		Additional Specialization		Total
		0	1	
September	Count	46	2	48
	% within Posting Month	95.8%	4.2%	100.0%
	% within Additional Specialization	21.1%	40.0%	21.5%
Total	Count	218	5	223
	% within Posting Month	97.8%	2.2%	100.0%
	% within Additional Specialization	100.0%	100.0%	100.0%

**Posting Month \* Special Project Crosstabulation**

		Special Project		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Special Project	5.0%	0.0%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Special Project	11.4%	0.0%	11.2%
February	Count	21	1	22
	% within Posting Month	95.5%	4.5%	100.0%
	% within Special Project	9.6%	25.0%	9.9%
January	Count	21	2	23
	% within Posting Month	91.3%	8.7%	100.0%
	% within Special Project	9.6%	50.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Special Project	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Special Project	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Special Project	0.9%	0.0%	0.9%
November	Count	23	1	24
	% within Posting Month	95.8%	4.2%	100.0%
	% within Special Project	10.5%	25.0%	10.8%
October	Count	66	0	66
	% within Posting Month	100.0%	0.0%	100.0%
	% within Special Project	30.1%	0.0%	29.6%

**Posting Month \* Special Project Crosstabulation**

		Special Project		Total
		0	1	
September	Count	48	0	48
	% within Posting Month	100.0%	0.0%	100.0%
	% within Special Project	21.9%	0.0%	21.5%
Total	Count	219	4	223
	% within Posting Month	98.2%	1.8%	100.0%
	% within Special Project	100.0%	100.0%	100.0%

**Posting Month \* Additional Position Crosstabulation**

		Additional Position		Total
		0	1	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Additional Position	5.1%	0.0%	4.9%
December	Count	24	1	25
	% within Posting Month	96.0%	4.0%	100.0%
	% within Additional Position	11.2%	12.5%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Additional Position	10.2%	0.0%	9.9%
January	Count	22	1	23
	% within Posting Month	95.7%	4.3%	100.0%
	% within Additional Position	10.2%	12.5%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Additional Position	0.9%	0.0%	0.9%
November	Count	24	0	24
	% within Posting Month	100.0%	0.0%	100.0%
	% within Additional Position	11.2%	0.0%	10.8%

**Posting Month \* Additional Position Crosstabulation**

		Additional Position		Total
		0	1	
October	Count	62	4	66
	% within Posting Month	93.9%	6.1%	100.0%
	% within Additional Position	28.8%	50.0%	29.6%
September	Count	46	2	48
	% within Posting Month	95.8%	4.2%	100.0%
	% within Additional Position	21.4%	25.0%	21.5%
Total	Count	215	8	223
	% within Posting Month	96.4%	3.6%	100.0%
	% within Additional Position	100.0%	100.0%	100.0%

**Posting Month \* High Incidence Crosstabulation**

		High Incidence		Total
		.00	1.00	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within High Incidence	5.4%	0.0%	4.9%
December	Count	24	1	25
	% within Posting Month	96.0%	4.0%	100.0%
	% within High Incidence	11.7%	5.6%	11.2%
February	Count	18	4	22
	% within Posting Month	81.8%	18.2%	100.0%
	% within High Incidence	8.8%	22.2%	9.9%
January	Count	20	3	23
	% within Posting Month	87.0%	13.0%	100.0%
	% within High Incidence	9.8%	16.7%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within High Incidence	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within High Incidence	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within High Incidence	1.0%	0.0%	0.9%
November	Count	23	1	24
	% within Posting Month	95.8%	4.2%	100.0%
	% within High Incidence	11.2%	5.6%	10.8%



**Posting Month \* High Incidence Crosstabulation**

		High Incidence		Total
		.00	1.00	
October	Count	59	7	66
	% within Posting Month	89.4%	10.6%	100.0%
	% within High Incidence	28.8%	38.9%	29.6%
September	Count	46	2	48
	% within Posting Month	95.8%	4.2%	100.0%
	% within High Incidence	22.4%	11.1%	21.5%
Total	Count	205	18	223
	% within Posting Month	91.9%	8.1%	100.0%
	% within High Incidence	100.0%	100.0%	100.0%

**Posting Month \* Low Incidence Crosstabulation**

		Low Incidence		Total
		.00	1.00	
Posting Month August	Count	11	0	11
	% within Posting Month	100.0%	0.0%	100.0%
	% within Low Incidence	5.1%	0.0%	4.9%
December	Count	25	0	25
	% within Posting Month	100.0%	0.0%	100.0%
	% within Low Incidence	11.7%	0.0%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Low Incidence	10.3%	0.0%	9.9%
January	Count	22	1	23
	% within Posting Month	95.7%	4.3%	100.0%
	% within Low Incidence	10.3%	11.1%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Low Incidence	0.9%	0.0%	0.9%
November	Count	23	1	24
	% within Posting Month	95.8%	4.2%	100.0%
	% within Low Incidence	10.7%	11.1%	10.8%
October	Count	62	4	66
	% within Posting Month	93.9%	6.1%	100.0%
	% within Low Incidence	29.0%	44.4%	29.6%

**Posting Month \* Low Incidence Crosstabulation**

		Low Incidence		Total
		.00	1.00	
September	Count	45	3	48
	% within Posting Month	93.8%	6.3%	100.0%
	% within Low Incidence	21.0%	33.3%	21.5%
Total	Count	214	9	223
	% within Posting Month	96.0%	4.0%	100.0%
	% within Low Incidence	100.0%	100.0%	100.0%

**Posting Month \* Type Recoded Crosstabulation**

		Type Recoded		
		Assistant Professor	Multiple Rank	Other Faculty
Posting Month August	Count	5	5	1
	% within Posting Month	45.5%	45.5%	9.1%
	% within Type Recoded	3.9%	7.7%	3.8%
December	Count	14	6	5
	% within Posting Month	56.0%	24.0%	20.0%
	% within Type Recoded	11.0%	9.2%	19.2%
February	Count	14	4	4
	% within Posting Month	63.6%	18.2%	18.2%
	% within Type Recoded	11.0%	6.2%	15.4%
January	Count	9	6	7
	% within Posting Month	39.1%	26.1%	30.4%
	% within Type Recoded	7.1%	9.2%	26.9%
June	Count	1	0	0
	% within Posting Month	100.0%	0.0%	0.0%
	% within Type Recoded	0.8%	0.0%	0.0%
May	Count	1	0	0
	% within Posting Month	100.0%	0.0%	0.0%
	% within Type Recoded	0.8%	0.0%	0.0%
N/A	Count	1	1	0
	% within Posting Month	50.0%	50.0%	0.0%
	% within Type Recoded	0.8%	1.5%	0.0%
November	Count	19	3	2
	% within Posting Month	79.2%	12.5%	8.3%
	% within Type Recoded	15.0%	4.6%	7.7%
October	Count	35	25	5
	% within Posting Month	53.0%	37.9%	7.6%
	% within Type Recoded	27.6%	38.5%	19.2%

**Posting Month \* Type Recoded Crosstabulation**

		Type ...		
		Professor	Total	
Posting Month	August	Count	0	11
		% within Posting Month	0.0%	100.0%
		% within Type Recoded	0.0%	4.9%
December		Count	0	25
		% within Posting Month	0.0%	100.0%
		% within Type Recoded	0.0%	11.2%
February		Count	0	22
		% within Posting Month	0.0%	100.0%
		% within Type Recoded	0.0%	9.9%
January		Count	1	23
		% within Posting Month	4.3%	100.0%
		% within Type Recoded	20.0%	10.3%
June		Count	0	1
		% within Posting Month	0.0%	100.0%
		% within Type Recoded	0.0%	0.4%
May		Count	0	1
		% within Posting Month	0.0%	100.0%
		% within Type Recoded	0.0%	0.4%
N/A		Count	0	2
		% within Posting Month	0.0%	100.0%
		% within Type Recoded	0.0%	0.9%
November		Count	0	24
		% within Posting Month	0.0%	100.0%
		% within Type Recoded	0.0%	10.8%
October		Count	1	66
		% within Posting Month	1.5%	100.0%
		% within Type Recoded	20.0%	29.6%

**Posting Month \* Type Recoded Crosstabulation**

		Type Recoded		
		Assistant Professor	Multiple Rank	Other Faculty
September	Count	28	15	2
	% within Posting Month	58.3%	31.3%	4.2%
	% within Type Recoded	22.0%	23.1%	7.7%
Total	Count	127	65	26
	% within Posting Month	57.0%	29.1%	11.7%
	% within Type Recoded	100.0%	100.0%	100.0%

**Posting Month \* Type Recoded Crosstabulation**

		Type ...	
		Professor	Total
September	Count	3	48
	% within Posting Month	6.3%	100.0%
	% within Type Recoded	60.0%	21.5%
Total	Count	5	223
	% within Posting Month	2.2%	100.0%
	% within Type Recoded	100.0%	100.0%

**Posting Month \* Research Statement Crosstabulation**

		Research Statement		Total
		Not Required	Required	
Posting Month August	Count	8	3	11
	% within Posting Month	72.7%	27.3%	100.0%
	% within Research Statement	4.8%	5.2%	4.9%
December	Count	20	5	25
	% within Posting Month	80.0%	20.0%	100.0%
	% within Research Statement	12.1%	8.6%	11.2%
February	Count	18	4	22
	% within Posting Month	81.8%	18.2%	100.0%
	% within Research Statement	10.9%	6.9%	9.9%
January	Count	17	6	23
	% within Posting Month	73.9%	26.1%	100.0%
	% within Research Statement	10.3%	10.3%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Research Statement	0.6%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Research Statement	0.6%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Research Statement	1.2%	0.0%	0.9%
November	Count	20	4	24
	% within Posting Month	83.3%	16.7%	100.0%
	% within Research Statement	12.1%	6.9%	10.8%

**Posting Month \* Research Statement Crosstabulation**

		Research Statement		Total
		Not Required	Required	
October	Count	48	18	66
	% within Posting Month	72.7%	27.3%	100.0%
	% within Research Statement	29.1%	31.0%	29.6%
September	Count	30	18	48
	% within Posting Month	62.5%	37.5%	100.0%
	% within Research Statement	18.2%	31.0%	21.5%
Total	Count	165	58	223
	% within Posting Month	74.0%	26.0%	100.0%
	% within Research Statement	100.0%	100.0%	100.0%

**Posting Month \* Teaching Statement Crosstabulation**

		Teaching Statement		Total
		Not Required	Required	
Posting Month August	Count	7	4	11
	% within Posting Month	63.6%	36.4%	100.0%
	% within Teaching Statement	5.3%	4.3%	4.9%
December	Count	18	7	25
	% within Posting Month	72.0%	28.0%	100.0%
	% within Teaching Statement	13.7%	7.6%	11.2%
February	Count	14	8	22
	% within Posting Month	63.6%	36.4%	100.0%
	% within Teaching Statement	10.7%	8.7%	9.9%
January	Count	15	8	23
	% within Posting Month	65.2%	34.8%	100.0%
	% within Teaching Statement	11.5%	8.7%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Teaching Statement	0.8%	0.0%	0.4%
May	Count	0	1	1
	% within Posting Month	0.0%	100.0%	100.0%
	% within Teaching Statement	0.0%	1.1%	0.4%

**Posting Month \* Teaching Statement Crosstabulation**

		Teaching Statement		Total
		Not Required	Required	
N/A	Count	1	1	2
	% within Posting Month	50.0%	50.0%	100.0%
	% within Teaching Statement	0.8%	1.1%	0.9%
November	Count	15	9	24
	% within Posting Month	62.5%	37.5%	100.0%
	% within Teaching Statement	11.5%	9.8%	10.8%
October	Count	40	26	66
	% within Posting Month	60.6%	39.4%	100.0%
	% within Teaching Statement	30.5%	28.3%	29.6%
September	Count	20	28	48
	% within Posting Month	41.7%	58.3%	100.0%
	% within Teaching Statement	15.3%	30.4%	21.5%
Total	Count	131	92	223
	% within Posting Month	58.7%	41.3%	100.0%
	% within Teaching Statement	100.0%	100.0%	100.0%

**Posting Month \* Diversity Statement Crosstabulation**

Posting Month		Diversity Statement		Total
		Not Required	Required	
August	Count	7	4	11
	% within Posting Month	63.6%	36.4%	100.0%
	% within Diversity Statement	4.9%	5.1%	4.9%
December	Count	22	3	25
	% within Posting Month	88.0%	12.0%	100.0%
	% within Diversity Statement	15.3%	3.8%	11.2%
February	Count	18	4	22
	% within Posting Month	81.8%	18.2%	100.0%
	% within Diversity Statement	12.5%	5.1%	9.9%
January	Count	16	7	23
	% within Posting Month	69.6%	30.4%	100.0%
	% within Diversity Statement	11.1%	8.9%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity Statement	0.7%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity Statement	0.7%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Diversity Statement	1.4%	0.0%	0.9%
November	Count	14	10	24
	% within Posting Month	58.3%	41.7%	100.0%
	% within Diversity Statement	9.7%	12.7%	10.8%
October	Count	38	28	66
	% within Posting Month	57.6%	42.4%	100.0%
	% within Diversity Statement	26.4%	35.4%	29.6%

**Posting Month \* Diversity Statement Crosstabulation**

		Diversity Statement		Total
		Not Required	Required	
September	Count	25	23	48
	% within Posting Month	52.1%	47.9%	100.0%
	% within Diversity Statement	17.4%	29.1%	21.5%
Total	Count	144	79	223
	% within Posting Month	64.6%	35.4%	100.0%
	% within Diversity Statement	100.0%	100.0%	100.0%

**Posting Month \* Writing Sample Crosstabulation**

		Writing Sample		Total
		Not Required	Required	
Posting Month August	Count	8	3	11
	% within Posting Month	72.7%	27.3%	100.0%
	% within Writing Sample	4.4%	7.5%	4.9%
December	Count	22	3	25
	% within Posting Month	88.0%	12.0%	100.0%
	% within Writing Sample	12.0%	7.5%	11.2%
February	Count	22	0	22
	% within Posting Month	100.0%	0.0%	100.0%
	% within Writing Sample	12.0%	0.0%	9.9%
January	Count	21	2	23
	% within Posting Month	91.3%	8.7%	100.0%
	% within Writing Sample	11.5%	5.0%	10.3%
June	Count	0	1	1
	% within Posting Month	0.0%	100.0%	100.0%
	% within Writing Sample	0.0%	2.5%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Writing Sample	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Writing Sample	1.1%	0.0%	0.9%
November	Count	19	5	24
	% within Posting Month	79.2%	20.8%	100.0%
	% within Writing Sample	10.4%	12.5%	10.8%
October	Count	49	17	66
	% within Posting Month	74.2%	25.8%	100.0%
	% within Writing Sample	26.8%	42.5%	29.6%



**Posting Month \* Writing Sample Crosstabulation**

		Writing Sample		Total
		Not Required	Required	
September	Count	39	9	48
	% within Posting Month	81.3%	18.8%	100.0%
	% within Writing Sample	21.3%	22.5%	21.5%
Total	Count	183	40	223
	% within Posting Month	82.1%	17.9%	100.0%
	% within Writing Sample	100.0%	100.0%	100.0%

**Posting Month \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations		Total
		Not Required	Required	
Posting Month August	Count	7	4	11
	% within Posting Month	63.6%	36.4%	100.0%
	% within Teaching Evaluations	3.6%	14.3%	4.9%
December	Count	22	3	25
	% within Posting Month	88.0%	12.0%	100.0%
	% within Teaching Evaluations	11.3%	10.7%	11.2%
February	Count	18	4	22
	% within Posting Month	81.8%	18.2%	100.0%
	% within Teaching Evaluations	9.2%	14.3%	9.9%
January	Count	23	0	23
	% within Posting Month	100.0%	0.0%	100.0%
	% within Teaching Evaluations	11.8%	0.0%	10.3%
June	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Teaching Evaluations	0.5%	0.0%	0.4%
May	Count	1	0	1
	% within Posting Month	100.0%	0.0%	100.0%
	% within Teaching Evaluations	0.5%	0.0%	0.4%
N/A	Count	2	0	2
	% within Posting Month	100.0%	0.0%	100.0%
	% within Teaching Evaluations	1.0%	0.0%	0.9%
November	Count	21	3	24
	% within Posting Month	87.5%	12.5%	100.0%
	% within Teaching Evaluations	10.8%	10.7%	10.8%

**Posting Month \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations		Total
		Not Required	Required	
October	Count	56	10	66
	% within Posting Month	84.8%	15.2%	100.0%
	% within Teaching Evaluations	28.7%	35.7%	29.6%
September	Count	44	4	48
	% within Posting Month	91.7%	8.3%	100.0%
	% within Teaching Evaluations	22.6%	14.3%	21.5%
Total	Count	195	28	223
	% within Posting Month	87.4%	12.6%	100.0%
	% within Teaching Evaluations	100.0%	100.0%	100.0%

**Posting Month \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed	
		Zero Content Areas Listed	One Content Area Listed
Posting Month August	Count	7	3
	% within Posting Month	63.6%	27.3%
	% within Number of Content Areas Listed	4.1%	8.6%
December	Count	20	3
	% within Posting Month	80.0%	12.0%
	% within Number of Content Areas Listed	11.7%	8.6%
February	Count	20	2
	% within Posting Month	90.9%	9.1%
	% within Number of Content Areas Listed	11.7%	5.7%
January	Count	20	1
	% within Posting Month	87.0%	4.3%
	% within Number of Content Areas Listed	11.7%	2.9%
June	Count	1	0
	% within Posting Month	100.0%	0.0%
	% within Number of Content Areas Listed	0.6%	0.0%
May	Count	1	0
	% within Posting Month	100.0%	0.0%
	% within Number of Content Areas Listed	0.6%	0.0%

**Posting Month \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Two Content Areas Listed	Three Content Areas Listed	
Posting Month	August	Count	0	0
		% within Posting Month	0.0%	0.0%
		% within Number of Content Areas Listed	0.0%	0.0%
	December	Count	0	1
		% within Posting Month	0.0%	4.0%
		% within Number of Content Areas Listed	0.0%	25.0%
	February	Count	0	0
		% within Posting Month	0.0%	0.0%
		% within Number of Content Areas Listed	0.0%	0.0%
	January	Count	1	0
		% within Posting Month	4.3%	0.0%
		% within Number of Content Areas Listed	12.5%	0.0%
	June	Count	0	0
		% within Posting Month	0.0%	0.0%
		% within Number of Content Areas Listed	0.0%	0.0%
	May	Count	0	0
		% within Posting Month	0.0%	0.0%
		% within Number of Content Areas Listed	0.0%	0.0%

**Posting Month \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed			
		Four Content Areas Listed	Five Content Areas Listed	Total	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>9.1%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>4.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	<b>0.0%</b>	<b>11.2%</b>
<b>February</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>4.3%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	<b>0.0%</b>	<b>10.3%</b>
<b>June</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.4%</b>

**Posting Month \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed	
		Zero Content Areas Listed	One Content Area Listed
N/A	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>50.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>2.9%</b>
November	<b>Count</b>	<b>19</b>	<b>3</b>
	<b>% within Posting Month</b>	<b>79.2%</b>	<b>12.5%</b>
	<b>% within Number of Content Areas Listed</b>	<b>11.1%</b>	<b>8.6%</b>
October	<b>Count</b>	<b>51</b>	<b>12</b>
	<b>% within Posting Month</b>	<b>77.3%</b>	<b>18.2%</b>
	<b>% within Number of Content Areas Listed</b>	<b>29.8%</b>	<b>34.3%</b>
September	<b>Count</b>	<b>32</b>	<b>10</b>
	<b>% within Posting Month</b>	<b>66.7%</b>	<b>20.8%</b>
	<b>% within Number of Content Areas Listed</b>	<b>18.7%</b>	<b>28.6%</b>
<b>Total</b>	<b>Count</b>	<b>171</b>	<b>35</b>
	<b>% within Posting Month</b>	<b>76.7%</b>	<b>15.7%</b>
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed	
		Two Content Areas Listed	Three Content Areas Listed
N/A	Count	0	1
	% within Posting Month	0.0%	50.0%
	% within Number of Content Areas Listed	0.0%	25.0%
November	Count	2	0
	% within Posting Month	8.3%	0.0%
	% within Number of Content Areas Listed	25.0%	0.0%
October	Count	1	1
	% within Posting Month	1.5%	1.5%
	% within Number of Content Areas Listed	12.5%	25.0%
September	Count	4	1
	% within Posting Month	8.3%	2.1%
	% within Number of Content Areas Listed	50.0%	25.0%
Total	Count	8	4
	% within Posting Month	3.6%	1.8%
	% within Number of Content Areas Listed	100.0%	100.0%

**Posting Month \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		Total
		Four Content Areas Listed	Five Content Areas Listed	
N/A	Count	0	0	2
	% within Posting Month	0.0%	0.0%	100.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.9%
November	Count	0	0	24
	% within Posting Month	0.0%	0.0%	100.0%
	% within Number of Content Areas Listed	0.0%	0.0%	10.8%
October	Count	1	0	66
	% within Posting Month	1.5%	0.0%	100.0%
	% within Number of Content Areas Listed	25.0%	0.0%	29.6%
September	Count	0	1	48
	% within Posting Month	0.0%	2.1%	100.0%
	% within Number of Content Areas Listed	0.0%	100.0%	21.5%
Total	Count	4	1	223
	% within Posting Month	1.8%	0.4%	100.0%
	% within Number of Content Areas Listed	100.0%	100.0%	100.0%

**Posting Month \* Number of Grades Listed Crosstabulation**

Posting Month		Number of Grades Listed	
		Zero Grades Listed	One Grade Listed
August	Count	11	0
	% within Posting Month	100.0%	0.0%
	% within Number of Grades Listed	5.1%	0.0%
December	Count	24	1
	% within Posting Month	96.0%	4.0%
	% within Number of Grades Listed	11.2%	14.3%
February	Count	22	0
	% within Posting Month	100.0%	0.0%
	% within Number of Grades Listed	10.2%	0.0%
January	Count	23	0
	% within Posting Month	100.0%	0.0%
	% within Number of Grades Listed	10.7%	0.0%
June	Count	1	0
	% within Posting Month	100.0%	0.0%
	% within Number of Grades Listed	0.5%	0.0%
May	Count	1	0
	% within Posting Month	100.0%	0.0%
	% within Number of Grades Listed	0.5%	0.0%
N/A	Count	2	0
	% within Posting Month	100.0%	0.0%
	% within Number of Grades Listed	0.9%	0.0%
November	Count	24	0
	% within Posting Month	100.0%	0.0%
	% within Number of Grades Listed	11.2%	0.0%
October	Count	62	3
	% within Posting Month	93.9%	4.5%
	% within Number of Grades Listed	28.8%	42.9%



**Posting Month \* Number of Grades Listed Crosstabulation**

			Number of ... Two Grades Listed	Total
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>11.2%</b>
<b>February</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>9.9%</b>
<b>January</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>10.3%</b>
<b>June</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.9%</b>
<b>November</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>10.8%</b>
<b>October</b>	<b>Count</b>	<b>Count</b>	<b>1</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>29.6%</b>

**Posting Month \* Number of Grades Listed Crosstabulation**

		Number of Grades Listed	
		Zero Grades Listed	One Grade Listed
September	Count	45	3
	% within Posting Month	93.8%	6.3%
	% within Number of Grades Listed	20.9%	42.9%
Total	Count	215	7
	% within Posting Month	96.4%	3.1%
	% within Number of Grades Listed	100.0%	100.0%

**Posting Month \* Number of Grades Listed Crosstabulation**

		Number of ... Two Grades Listed	Total
September	Count	0	48
	% within Posting Month	0.0%	100.0%
	% within Number of Grades Listed	0.0%	21.5%
Total	Count	1	223
	% within Posting Month	0.4%	100.0%
	% within Number of Grades Listed	100.0%	100.0%

**Posting Month \* Number of Populations Listed Crosstabulation**

Posting Month		Count	Number of Populations Listed	
			Zero Populations Listed	One Population Listed
August	Count	9	2	
	% within Posting Month	81.8%	18.2%	
	% within Number of Populations Listed	5.8%	3.6%	
December	Count	22	2	
	% within Posting Month	88.0%	8.0%	
	% within Number of Populations Listed	14.3%	3.6%	
February	Count	17	5	
	% within Posting Month	77.3%	22.7%	
	% within Number of Populations Listed	11.0%	9.1%	
January	Count	14	5	
	% within Posting Month	60.9%	21.7%	
	% within Number of Populations Listed	9.1%	9.1%	
June	Count	0	1	
	% within Posting Month	0.0%	100.0%	
	% within Number of Populations Listed	0.0%	1.8%	
May	Count	1	0	
	% within Posting Month	100.0%	0.0%	
	% within Number of Populations Listed	0.6%	0.0%	
N/A	Count	1	0	
	% within Posting Month	50.0%	0.0%	
	% within Number of Populations Listed	0.6%	0.0%	
November	Count	17	6	
	% within Posting Month	70.8%	25.0%	
	% within Number of Populations Listed	11.0%	10.9%	
October	Count	44	18	
	% within Posting Month	66.7%	27.3%	
	% within Number of Populations Listed	28.6%	32.7%	

**Posting Month \* Number of Populations Listed Crosstabulation**

Posting Month		Count	Number of Populations Listed		Total
			Two Populations Listed	Three Populations Listed	
August	Count	0	0	11	
	% within Posting Month	0.0%	0.0%	100.0%	
	% within Number of Populations Listed	0.0%	0.0%	4.9%	
December	Count	0	1	25	
	% within Posting Month	0.0%	4.0%	100.0%	
	% within Number of Populations Listed	0.0%	50.0%	11.2%	
February	Count	0	0	22	
	% within Posting Month	0.0%	0.0%	100.0%	
	% within Number of Populations Listed	0.0%	0.0%	9.9%	
January	Count	4	0	23	
	% within Posting Month	17.4%	0.0%	100.0%	
	% within Number of Populations Listed	33.3%	0.0%	10.3%	
June	Count	0	0	1	
	% within Posting Month	0.0%	0.0%	100.0%	
	% within Number of Populations Listed	0.0%	0.0%	0.4%	
May	Count	0	0	1	
	% within Posting Month	0.0%	0.0%	100.0%	
	% within Number of Populations Listed	0.0%	0.0%	0.4%	
N/A	Count	1	0	2	
	% within Posting Month	50.0%	0.0%	100.0%	
	% within Number of Populations Listed	8.3%	0.0%	0.9%	
November	Count	1	0	24	
	% within Posting Month	4.2%	0.0%	100.0%	
	% within Number of Populations Listed	8.3%	0.0%	10.8%	
October	Count	3	1	66	
	% within Posting Month	4.5%	1.5%	100.0%	
	% within Number of Populations Listed	25.0%	50.0%	29.6%	

**Posting Month \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed	
		Zero Populations Listed	One Population Listed
September	Count	29	16
	% within Posting Month	60.4%	33.3%
	% within Number of Populations Listed	18.8%	29.1%
Total	Count	154	55
	% within Posting Month	69.1%	24.7%
	% within Number of Populations Listed	100.0%	100.0%

**Posting Month \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed		Total
		Two Populations Listed	Three Populations Listed	
September	Count	3	0	48
	% within Posting Month	6.3%	0.0%	100.0%
	% within Number of Populations Listed	25.0%	0.0%	21.5%
Total	Count	12	2	223
	% within Posting Month	5.4%	0.9%	100.0%
	% within Number of Populations Listed	100.0%	100.0%	100.0%

**Posting Month \* Tenure Crosstabulation**

			Non-Tenure Track	Tenure Opportunity for Tenure Track	Tenure Track
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>3</b>	<b>2</b>	<b>6</b>
		<b>% within Posting Month</b>	<b>27.3%</b>	<b>18.2%</b>	<b>54.5%</b>
		<b>% within Tenure</b>	<b>8.1%</b>	<b>11.8%</b>	<b>4.3%</b>
<b>December</b>		<b>Count</b>	<b>4</b>	<b>1</b>	<b>14</b>
		<b>% within Posting Month</b>	<b>16.0%</b>	<b>4.0%</b>	<b>56.0%</b>
		<b>% within Tenure</b>	<b>10.8%</b>	<b>5.9%</b>	<b>10.1%</b>
<b>February</b>		<b>Count</b>	<b>3</b>	<b>2</b>	<b>10</b>
		<b>% within Posting Month</b>	<b>13.6%</b>	<b>9.1%</b>	<b>45.5%</b>
		<b>% within Tenure</b>	<b>8.1%</b>	<b>11.8%</b>	<b>7.2%</b>
<b>January</b>		<b>Count</b>	<b>7</b>	<b>2</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>30.4%</b>	<b>8.7%</b>	<b>47.8%</b>
		<b>% within Tenure</b>	<b>18.9%</b>	<b>11.8%</b>	<b>7.9%</b>
<b>June</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.7%</b>
<b>May</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Tenure</b>	<b>2.7%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>N/A</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.7%</b>
<b>November</b>		<b>Count</b>	<b>6</b>	<b>1</b>	<b>16</b>
		<b>% within Posting Month</b>	<b>25.0%</b>	<b>4.2%</b>	<b>66.7%</b>
		<b>% within Tenure</b>	<b>16.2%</b>	<b>5.9%</b>	<b>11.5%</b>
<b>October</b>		<b>Count</b>	<b>11</b>	<b>7</b>	<b>42</b>
		<b>% within Posting Month</b>	<b>16.7%</b>	<b>10.6%</b>	<b>63.6%</b>
		<b>% within Tenure</b>	<b>29.7%</b>	<b>41.2%</b>	<b>30.2%</b>
<b>September</b>		<b>Count</b>	<b>2</b>	<b>2</b>	<b>38</b>
		<b>% within Posting Month</b>	<b>4.2%</b>	<b>4.2%</b>	<b>79.2%</b>
		<b>% within Tenure</b>	<b>5.4%</b>	<b>11.8%</b>	<b>27.3%</b>
<b>Total</b>		<b>Count</b>	<b>37</b>	<b>17</b>	<b>139</b>
		<b>% within Posting Month</b>	<b>16.6%</b>	<b>7.6%</b>	<b>62.3%</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* Tenure Crosstabulation**

		Tenure		
		Not Specified	Total	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>	<b>Count</b>	<b>6</b>	<b>25</b>	
		<b>% within Posting Month</b>	<b>24.0%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>20.0%</b>	<b>11.2%</b>
<b>February</b>	<b>Count</b>	<b>7</b>	<b>22</b>	
		<b>% within Posting Month</b>	<b>31.8%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>23.3%</b>	<b>9.9%</b>
<b>January</b>	<b>Count</b>	<b>3</b>	<b>23</b>	
		<b>% within Posting Month</b>	<b>13.0%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>10.0%</b>	<b>10.3%</b>
<b>June</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>0.4%</b>
<b>May</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>0.4%</b>
<b>N/A</b>	<b>Count</b>	<b>1</b>	<b>2</b>	
		<b>% within Posting Month</b>	<b>50.0%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>3.3%</b>	<b>0.9%</b>
<b>November</b>	<b>Count</b>	<b>1</b>	<b>24</b>	
		<b>% within Posting Month</b>	<b>4.2%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>3.3%</b>	<b>10.8%</b>
<b>October</b>	<b>Count</b>	<b>6</b>	<b>66</b>	
		<b>% within Posting Month</b>	<b>9.1%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>20.0%</b>	<b>29.6%</b>
<b>September</b>	<b>Count</b>	<b>6</b>	<b>48</b>	
		<b>% within Posting Month</b>	<b>12.5%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>20.0%</b>	<b>21.5%</b>
<b>Total</b>	<b>Count</b>	<b>30</b>	<b>223</b>	
		<b>% within Posting Month</b>	<b>13.5%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* State Crosstabulation**

		State				
		AK	AL	AR	AZ	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>9.1%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>December</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>February</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>January</b>		<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>8.7%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>40.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>June</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>May</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>N/A</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>November</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.2%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>October</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>1.5%</b>	<b>3.0%</b>	<b>1.5%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>66.7%</b>	<b>50.0%</b>
<b>September</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>4.2%</b>	<b>0.0%</b>	<b>2.1%</b>	<b>2.1%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>50.0%</b>
<b>Total</b>		<b>Count</b>	<b>2</b>	<b>5</b>	<b>3</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>0.9%</b>	<b>2.2%</b>	<b>1.3%</b>	<b>0.9%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Posting Month \* State Crosstabulation**

		State				
		CA	CO	CT	FL	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>December</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	
	<b>% within Posting Month</b>	<b>4.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>12.0%</b>	
	<b>% within State</b>	<b>7.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>33.3%</b>	
<b>February</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>9.1%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>22.2%</b>	
<b>January</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>8.7%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>22.2%</b>	
<b>June</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>May</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>N/A</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>November</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>4.2%</b>	<b>4.2%</b>	<b>4.2%</b>	<b>4.2%</b>	
	<b>% within State</b>	<b>7.7%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>11.1%</b>	
<b>October</b>	<b>Count</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>10.6%</b>	<b>1.5%</b>	<b>1.5%</b>	<b>1.5%</b>	
	<b>% within State</b>	<b>53.8%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>11.1%</b>	
<b>September</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>8.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>30.8%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>13</b>	<b>2</b>	<b>2</b>	<b>9</b>	
	<b>% within Posting Month</b>	<b>5.8%</b>	<b>0.9%</b>	<b>0.9%</b>	<b>4.0%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Posting Month \* State Crosstabulation**

		State				
		GA	HI	IA	ID	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>December</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>February</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>4.5%</b>	<b>0.0%</b>	<b>4.5%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>January</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>4.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>June</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>May</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>N/A</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>50.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>November</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.2%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>	
<b>October</b>	<b>Count</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>4.5%</b>	<b>3.0%</b>	<b>1.5%</b>	<b>1.5%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>100.0%</b>	<b>20.0%</b>	<b>100.0%</b>	
<b>September</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.1%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>2</b>	<b>5</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>2.7%</b>	<b>0.9%</b>	<b>2.2%</b>	<b>0.4%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Posting Month \* State Crosstabulation**

			State			
			IL	IN	KS	KY
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>December</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.0%</b>	<b>4.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>16.7%</b>	<b>16.7%</b>
<b>February</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.5%</b>	<b>4.5%</b>	<b>4.5%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>7.7%</b>	<b>16.7%</b>	<b>16.7%</b>
<b>January</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>8.7%</b>	<b>4.3%</b>	<b>4.3%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>15.4%</b>	<b>16.7%</b>	<b>16.7%</b>
<b>June</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>May</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>N/A</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>November</b>	<b>Count</b>	<b>Count</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>4.2%</b>	<b>12.5%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>23.1%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>October</b>	<b>Count</b>	<b>Count</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>6.1%</b>	<b>4.5%</b>	<b>0.0%</b>	<b>3.0%</b>
		<b>% within State</b>	<b>66.7%</b>	<b>23.1%</b>	<b>0.0%</b>	<b>33.3%</b>
<b>September</b>	<b>Count</b>	<b>Count</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>2.1%</b>	<b>8.3%</b>	<b>6.3%</b>	<b>2.1%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>30.8%</b>	<b>50.0%</b>	<b>16.7%</b>
<b>Total</b>	<b>Count</b>	<b>Count</b>	<b>6</b>	<b>13</b>	<b>6</b>	<b>6</b>
		<b>% within Posting Month</b>	<b>2.7%</b>	<b>5.8%</b>	<b>2.7%</b>	<b>2.7%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* State Crosstabulation**

		State				
		MA	MD	MI	MN	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>December</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>4.0%</b>	<b>4.0%</b>	<b>12.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>20.0%</b>	<b>25.0%</b>	<b>50.0%</b>	<b>0.0%</b>	
<b>February</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.5%</b>	<b>9.1%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>16.7%</b>	<b>40.0%</b>	
<b>January</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>8.7%</b>	<b>4.3%</b>	<b>4.3%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>40.0%</b>	<b>25.0%</b>	<b>16.7%</b>	<b>0.0%</b>	
<b>June</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>May</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>N/A</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>November</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>8.3%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>40.0%</b>	
<b>October</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>1.5%</b>	<b>1.5%</b>	<b>0.0%</b>	<b>1.5%</b>	
	<b>% within State</b>	<b>20.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>20.0%</b>	
<b>September</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>2.1%</b>	<b>2.1%</b>	<b>2.1%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>20.0%</b>	<b>25.0%</b>	<b>16.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>5</b>	
	<b>% within Posting Month</b>	<b>2.2%</b>	<b>1.8%</b>	<b>2.7%</b>	<b>2.2%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Posting Month \* State Crosstabulation**

		State				
		MO	MS	MT	NC	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>18.2%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>18.2%</b>
		<b>% within State</b>	<b>28.6%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>40.0%</b>
<b>December</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>
<b>February</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>4.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>14.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>January</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>4.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>14.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>June</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>May</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>N/A</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>November</b>		<b>Count</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>4.2%</b>	<b>4.2%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>14.3%</b>	<b>33.3%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>October</b>		<b>Count</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>3.0%</b>	<b>3.0%</b>	<b>1.5%</b>	<b>1.5%</b>
		<b>% within State</b>	<b>28.6%</b>	<b>66.7%</b>	<b>50.0%</b>	<b>20.0%</b>
<b>September</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.2%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>40.0%</b>
<b>Total</b>		<b>Count</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>5</b>
		<b>% within Posting Month</b>	<b>3.1%</b>	<b>1.3%</b>	<b>0.9%</b>	<b>2.2%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* State Crosstabulation**

			State			
			ND	NE	NH	NJ
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>9.1%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
<b>December</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>February</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.5%</b>	<b>0.0%</b>	<b>4.5%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>	<b>14.3%</b>
<b>January</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.3%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>June</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>May</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>N/A</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>14.3%</b>
<b>November</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>October</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>1.5%</b>	<b>0.0%</b>	<b>4.5%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>	<b>42.9%</b>
<b>September</b>		<b>Count</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>2.1%</b>	<b>4.2%</b>	<b>0.0%</b>	<b>4.2%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>40.0%</b>	<b>0.0%</b>	<b>28.6%</b>
<b>Total</b>		<b>Count</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>7</b>
		<b>% within Posting Month</b>	<b>0.4%</b>	<b>2.2%</b>	<b>0.4%</b>	<b>3.1%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* State Crosstabulation**

		State				
		NM	NY	OH	OK	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>December</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>4.0%</b>	<b>8.0%</b>	<b>0.0%</b>	<b>4.0%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>11.1%</b>	<b>0.0%</b>	<b>100.0%</b>	
<b>February</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.5%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>5.6%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>January</b>	<b>Count</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>13.0%</b>	<b>4.3%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>16.7%</b>	<b>25.0%</b>	<b>0.0%</b>	
<b>June</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>May</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>N/A</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>November</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>4.2%</b>	<b>0.0%</b>	<b>4.2%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>	
<b>October</b>	<b>Count</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>15.2%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>55.6%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>September</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.2%</b>	<b>4.2%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>11.1%</b>	<b>50.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>18</b>	<b>4</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>0.9%</b>	<b>8.1%</b>	<b>1.8%</b>	<b>0.4%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Posting Month \* State Crosstabulation**

		State				
		Online/Remote	OR	PA	RI	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>9.1%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>December</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>8.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>22.2%</b>	<b>0.0%</b>
<b>February</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>4.5%</b>	<b>0.0%</b>	<b>9.1%</b>	<b>4.5%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>22.2%</b>	<b>25.0%</b>
<b>January</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.3%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>25.0%</b>
<b>June</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>May</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>11.1%</b>	<b>0.0%</b>
<b>N/A</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>November</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>8.3%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>22.2%</b>	<b>0.0%</b>
<b>October</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>1.5%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>11.1%</b>	<b>0.0%</b>
<b>September</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.1%</b>	<b>4.2%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>11.1%</b>	<b>50.0%</b>
<b>Total</b>		<b>Count</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>4</b>
		<b>% within Posting Month</b>	<b>0.4%</b>	<b>0.4%</b>	<b>4.0%</b>	<b>1.8%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Posting Month \* State Crosstabulation**

		State				
		SC	TN	TX	UT	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>9.1%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>16.7%</b>	<b>0.0%</b>
<b>December</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>4.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.0%</b>
		<b>% within State</b>	<b>12.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>25.0%</b>
<b>February</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>4.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.5%</b>
		<b>% within State</b>	<b>12.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>25.0%</b>
<b>January</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.3%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>June</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>16.7%</b>	<b>0.0%</b>
<b>May</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>N/A</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>November</b>		<b>Count</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>12.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>37.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>October</b>		<b>Count</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>1.5%</b>	<b>6.1%</b>	<b>1.5%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>12.5%</b>	<b>80.0%</b>	<b>16.7%</b>	<b>0.0%</b>
<b>September</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>4.2%</b>	<b>0.0%</b>	<b>6.3%</b>	<b>4.2%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>50.0%</b>
<b>Total</b>		<b>Count</b>	<b>8</b>	<b>5</b>	<b>6</b>	<b>4</b>
		<b>% within Posting Month</b>	<b>3.6%</b>	<b>2.2%</b>	<b>2.7%</b>	<b>1.8%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* State Crosstabulation**

		State				
		VA	VT	WA	WI	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>9.1%</b>	<b>0.0%</b>	<b>18.2%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>18.2%</b>
<b>December</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	
	<b>% within Posting Month</b>	<b>4.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>12.0%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>27.3%</b>	
<b>February</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>9.1%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>33.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>January</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>4.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>June</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>May</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>N/A</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>November</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>4.2%</b>	<b>0.0%</b>	<b>4.2%</b>	<b>4.2%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>16.7%</b>	<b>9.1%</b>	
<b>October</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>	
	<b>% within Posting Month</b>	<b>1.5%</b>	<b>0.0%</b>	<b>4.5%</b>	<b>3.0%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>18.2%</b>	
<b>September</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>2.1%</b>	<b>4.2%</b>	<b>6.3%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>50.0%</b>	<b>33.3%</b>	<b>27.3%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>2</b>	<b>6</b>	<b>11</b>	
	<b>% within Posting Month</b>	<b>2.7%</b>	<b>0.9%</b>	<b>2.7%</b>	<b>4.9%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Posting Month \* State Crosstabulation**

		State		
		WW	Total	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>4.9%</b>
<b>December</b>	<b>Count</b>	<b>0</b>	<b>25</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>11.2%</b>	
<b>February</b>	<b>Count</b>	<b>0</b>	<b>22</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>9.9%</b>	
<b>January</b>	<b>Count</b>	<b>1</b>	<b>23</b>	
	<b>% within Posting Month</b>	<b>4.3%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>10.3%</b>	
<b>June</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.4%</b>	
<b>May</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.4%</b>	
<b>N/A</b>	<b>Count</b>	<b>0</b>	<b>2</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.9%</b>	
<b>November</b>	<b>Count</b>	<b>0</b>	<b>24</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>10.8%</b>	
<b>October</b>	<b>Count</b>	<b>0</b>	<b>66</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>29.6%</b>	
<b>September</b>	<b>Count</b>	<b>0</b>	<b>48</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>21.5%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>223</b>	
	<b>% within Posting Month</b>	<b>0.4%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Posting Month \* Combined Classification Crosstabulation**

		Combined Classification			
		R1	R2	D/PU	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>7</b>	<b>1</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>63.6%</b>	<b>9.1%</b>	<b>9.1%</b>
		<b>% within Combined Classification</b>	<b>9.0%</b>	<b>2.6%</b>	<b>3.8%</b>
<b>December</b>	<b>Count</b>	<b>8</b>	<b>3</b>	<b>2</b>	
	<b>% within Posting Month</b>	<b>32.0%</b>	<b>12.0%</b>	<b>8.0%</b>	
	<b>% within Combined Classification</b>	<b>10.3%</b>	<b>7.9%</b>	<b>7.7%</b>	
<b>February</b>	<b>Count</b>	<b>5</b>	<b>1</b>	<b>5</b>	
	<b>% within Posting Month</b>	<b>22.7%</b>	<b>4.5%</b>	<b>22.7%</b>	
	<b>% within Combined Classification</b>	<b>6.4%</b>	<b>2.6%</b>	<b>19.2%</b>	
<b>January</b>	<b>Count</b>	<b>8</b>	<b>1</b>	<b>4</b>	
	<b>% within Posting Month</b>	<b>34.8%</b>	<b>4.3%</b>	<b>17.4%</b>	
	<b>% within Combined Classification</b>	<b>10.3%</b>	<b>2.6%</b>	<b>15.4%</b>	
<b>June</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Combined Classification</b>	<b>1.3%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>May</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.6%</b>	<b>0.0%</b>	
<b>N/A</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>3.8%</b>	
<b>November</b>	<b>Count</b>	<b>6</b>	<b>6</b>	<b>2</b>	
	<b>% within Posting Month</b>	<b>25.0%</b>	<b>25.0%</b>	<b>8.3%</b>	
	<b>% within Combined Classification</b>	<b>7.7%</b>	<b>15.8%</b>	<b>7.7%</b>	
<b>October</b>	<b>Count</b>	<b>22</b>	<b>18</b>	<b>7</b>	
	<b>% within Posting Month</b>	<b>33.3%</b>	<b>27.3%</b>	<b>10.6%</b>	
	<b>% within Combined Classification</b>	<b>28.2%</b>	<b>47.4%</b>	<b>26.9%</b>	

**Posting Month \* Combined Classification Crosstabulation**

Posting Month		Count	Combined Classification		Total
			Masters Level	Baccalaureate/ Associates/Special	
August	Count	2	0	11	
	% within Posting Month	18.2%	0.0%	100.0%	
	% within Combined Classification	3.1%	0.0%	4.9%	
December	Count	10	2	25	
	% within Posting Month	40.0%	8.0%	100.0%	
	% within Combined Classification	15.6%	11.8%	11.2%	
February	Count	9	2	22	
	% within Posting Month	40.9%	9.1%	100.0%	
	% within Combined Classification	14.1%	11.8%	9.9%	
January	Count	6	4	23	
	% within Posting Month	26.1%	17.4%	100.0%	
	% within Combined Classification	9.4%	23.5%	10.3%	
June	Count	0	0	1	
	% within Posting Month	0.0%	0.0%	100.0%	
	% within Combined Classification	0.0%	0.0%	0.4%	
May	Count	0	0	1	
	% within Posting Month	0.0%	0.0%	100.0%	
	% within Combined Classification	0.0%	0.0%	0.4%	
N/A	Count	1	0	2	
	% within Posting Month	50.0%	0.0%	100.0%	
	% within Combined Classification	1.6%	0.0%	0.9%	
November	Count	7	3	24	
	% within Posting Month	29.2%	12.5%	100.0%	
	% within Combined Classification	10.9%	17.6%	10.8%	
October	Count	15	4	66	
	% within Posting Month	22.7%	6.1%	100.0%	
	% within Combined Classification	23.4%	23.5%	29.6%	

**Posting Month \* Combined Classification Crosstabulation**

		Combined Classification		
		R1	R2	D/PU
September	Count	21	7	4
	% within Posting Month	43.8%	14.6%	8.3%
	% within Combined Classification	26.9%	18.4%	15.4%
Total	Count	78	38	26
	% within Posting Month	35.0%	17.0%	11.7%
	% within Combined Classification	100.0%	100.0%	100.0%

**Posting Month \* Combined Classification Crosstabulation**

		Combined Classification		Total
		Masters Level	Baccalaureate/ Associates/Special	
September	Count	14	2	48
	% within Posting Month	29.2%	4.2%	100.0%
	% within Combined Classification	21.9%	11.8%	21.5%
Total	Count	64	17	223
	% within Posting Month	28.7%	7.6%	100.0%
	% within Combined Classification	100.0%	100.0%	100.0%

**Posting Month \* Classification Crosstabulation**

		Classification				
		R1	R2	D/PU	M1	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	7	1	1	1
		<b>% within Posting Month</b>	63.6%	9.1%	9.1%	9.1%
		<b>% within Classification</b>	9.0%	2.6%	3.8%	2.7%
<b>December</b>		<b>Count</b>	8	3	2	5
		<b>% within Posting Month</b>	32.0%	12.0%	8.0%	20.0%
		<b>% within Classification</b>	10.3%	7.9%	7.7%	13.5%
<b>February</b>		<b>Count</b>	5	1	5	4
		<b>% within Posting Month</b>	22.7%	4.5%	22.7%	18.2%
		<b>% within Classification</b>	6.4%	2.6%	19.2%	10.8%
<b>January</b>		<b>Count</b>	8	1	4	3
		<b>% within Posting Month</b>	34.8%	4.3%	17.4%	13.0%
		<b>% within Classification</b>	10.3%	2.6%	15.4%	8.1%
<b>June</b>		<b>Count</b>	1	0	0	0
		<b>% within Posting Month</b>	100.0%	0.0%	0.0%	0.0%
		<b>% within Classification</b>	1.3%	0.0%	0.0%	0.0%
<b>May</b>		<b>Count</b>	0	1	0	0
		<b>% within Posting Month</b>	0.0%	100.0%	0.0%	0.0%
		<b>% within Classification</b>	0.0%	2.6%	0.0%	0.0%
<b>N/A</b>		<b>Count</b>	0	0	1	0
		<b>% within Posting Month</b>	0.0%	0.0%	50.0%	0.0%
		<b>% within Classification</b>	0.0%	0.0%	3.8%	0.0%
<b>November</b>		<b>Count</b>	6	6	2	6
		<b>% within Posting Month</b>	25.0%	25.0%	8.3%	25.0%
		<b>% within Classification</b>	7.7%	15.8%	7.7%	16.2%
<b>October</b>		<b>Count</b>	22	18	7	10
		<b>% within Posting Month</b>	33.3%	27.3%	10.6%	15.2%
		<b>% within Classification</b>	28.2%	47.4%	26.9%	27.0%
<b>September</b>		<b>Count</b>	21	7	4	8
		<b>% within Posting Month</b>	43.8%	14.6%	8.3%	16.7%
		<b>% within Classification</b>	26.9%	18.4%	15.4%	21.6%
<b>Total</b>		<b>Count</b>	78	38	26	37
		<b>% within Posting Month</b>	35.0%	17.0%	11.7%	16.6%
		<b>% within Classification</b>	100.0%	100.0%	100.0%	100.0%

**Posting Month \* Classification Crosstabulation**

		Classification			
		M2	M3	Baccalaureate	
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>9.1%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>5.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>December</b>		<b>Count</b>	<b>3</b>	<b>2</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>12.0%</b>	<b>8.0%</b>	<b>8.0%</b>
		<b>% within Classification</b>	<b>15.0%</b>	<b>28.6%</b>	<b>15.4%</b>
<b>February</b>		<b>Count</b>	<b>5</b>	<b>0</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>22.7%</b>	<b>0.0%</b>	<b>4.5%</b>
		<b>% within Classification</b>	<b>25.0%</b>	<b>0.0%</b>	<b>7.7%</b>
<b>January</b>		<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Posting Month</b>	<b>13.0%</b>	<b>0.0%</b>	<b>13.0%</b>
		<b>% within Classification</b>	<b>15.0%</b>	<b>0.0%</b>	<b>23.1%</b>
<b>June</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>May</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>N/A</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>14.3%</b>	<b>0.0%</b>
<b>November</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>3</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.2%</b>	<b>12.5%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>14.3%</b>	<b>23.1%</b>
<b>October</b>		<b>Count</b>	<b>4</b>	<b>1</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>6.1%</b>	<b>1.5%</b>	<b>3.0%</b>
		<b>% within Classification</b>	<b>20.0%</b>	<b>14.3%</b>	<b>15.4%</b>
<b>September</b>		<b>Count</b>	<b>4</b>	<b>2</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>8.3%</b>	<b>4.2%</b>	<b>4.2%</b>
		<b>% within Classification</b>	<b>20.0%</b>	<b>28.6%</b>	<b>15.4%</b>
<b>Total</b>		<b>Count</b>	<b>20</b>	<b>7</b>	<b>13</b>
		<b>% within Posting Month</b>	<b>9.0%</b>	<b>3.1%</b>	<b>5.8%</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Posting Month \* Classification Crosstabulation**

			Classification		
			Baccalaureate/ Associate	Associate	Special Focus
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>December</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>February</b>	<b>Count</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>4.5%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>January</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.3%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
<b>June</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>May</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>N/A</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>November</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>October</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>3.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
<b>September</b>	<b>Count</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>0.4%</b>	<b>0.4%</b>	<b>0.9%</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Posting Month \* Classification Crosstabulation**

			<b>Total</b>
<b>Posting Month</b>	<b>August</b>	<b>Count</b>	<b>11</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>4.9%</b>
<b>December</b>		<b>Count</b>	<b>25</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>11.2%</b>
<b>February</b>		<b>Count</b>	<b>22</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>9.9%</b>
<b>January</b>		<b>Count</b>	<b>23</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>10.3%</b>
<b>June</b>		<b>Count</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>0.4%</b>
<b>May</b>		<b>Count</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>0.4%</b>
<b>N/A</b>		<b>Count</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>0.9%</b>
<b>November</b>		<b>Count</b>	<b>24</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>10.8%</b>
<b>October</b>		<b>Count</b>	<b>66</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>29.6%</b>
<b>September</b>		<b>Count</b>	<b>48</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>21.5%</b>
<b>Total</b>		<b>Count</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>100.0%</b>

**Position Type Condensed Crosstabs**

### Notes

<b>Output Created</b>		<b>29-AUG-2023 14:02:48</b>
<b>Comments</b>		
<b>Input</b>	<b>Data</b>	<b>/Users/lindseymirielli/Desktop/HigherEd Jobs/SPSS/HigherEdFinal Data.sav</b>
	<b>Active Dataset</b>	<b>DataSet1</b>
	<b>Filter</b>	<b>&lt;none&gt;</b>
	<b>Weight</b>	<b>&lt;none&gt;</b>
	<b>Split File</b>	<b>&lt;none&gt;</b>
	<b>N of Rows in Working Data File</b>	<b>223</b>
<b>Missing Value Handling</b>	<b>Definition of Missing</b>	<b>User-defined missing values are treated as missing.</b>
	<b>Cases Used</b>	<b>Statistics for each table are based on all the cases with valid data in the specified range(s) for all variables in each table.</b>

**Notes**

<p><b>Syntax</b></p>	<p><b>CROSSTABS</b></p> <p><b>/TABLES=Type_RECODE</b>  <b>BY BROADCAT ECSE EBD</b>  <b>ASD SLD EL INTD VISUAL</b>  <b>CROSSCAT DEAF</b>  <b>SENSORY DYSLEXIA</b>  <b>MILDMOD ELEM</b>  <b>MIDDLE K12</b>  <b>SECONDARYED TEACHED</b>  <b>OTHERCAT INCLUSION</b>  <b>IMPSCI EBP ACADEMICS</b>  <b>BEHAVIOR PBIS</b>  <b>BILINGUALED READLIT</b>  <b>MATH ABA TECH POLICY</b>  <b>TRANSITION SEL</b>  <b>ASSESSDIAG DIVERSITY</b>  <b>OTHERCONTENT</b>  <b>GIANTLIST</b>  <b>ADTLSPEC SPECPROJ</b>  <b>ADDPOS HIGHINC_NEW</b>  <b>LOWINC_NEW</b>  <b>RESEARCH_S TEACH_S</b>  <b>DIVERSITY_S WRITING_S</b>  <b>TEACH_E</b>  <b>CONTENT_TOTAL</b>  <b>GRADE_TOTAL</b>  <b>POP_TOTAL TENURE</b>  <b>STATE CLASS_COM</b>  <b>CLASSIFICATION</b>  <b>POSTMONTH</b>  <b>/FORMAT=AVALUE</b>  <b>TABLES</b>  <b>/CELLS=COUNT ROW</b>  <b>COLUMN</b>  <b>/COUNT ROUND CELL.</b></p>								
<p><b>Resources</b></p>	<table border="1"> <tr> <td data-bbox="820 1260 974 1291"><b>Processor Time</b></td> <td data-bbox="974 1260 1144 1291"><b>00:00:00.37</b></td> </tr> <tr> <td data-bbox="820 1291 974 1323"><b>Elapsed Time</b></td> <td data-bbox="974 1291 1144 1323"><b>00:00:01.00</b></td> </tr> <tr> <td data-bbox="820 1323 974 1354"><b>Dimensions Requested</b></td> <td data-bbox="974 1323 1144 1354"><b>2</b></td> </tr> <tr> <td data-bbox="820 1354 974 1413"><b>Cells Available</b></td> <td data-bbox="974 1354 1144 1413"><b>524245</b></td> </tr> </table>	<b>Processor Time</b>	<b>00:00:00.37</b>	<b>Elapsed Time</b>	<b>00:00:01.00</b>	<b>Dimensions Requested</b>	<b>2</b>	<b>Cells Available</b>	<b>524245</b>
<b>Processor Time</b>	<b>00:00:00.37</b>								
<b>Elapsed Time</b>	<b>00:00:01.00</b>								
<b>Dimensions Requested</b>	<b>2</b>								
<b>Cells Available</b>	<b>524245</b>								

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Type Recoded * Broad Category	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Early Childhood Special Education	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Emotional Behavioral Disorders	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Autism Spectrum Disorder	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Specific Learning Disability	223	100.0%	0	0.0%	223	100.0%
Type Recoded * English Learners	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Intellectual Disability	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Visual Disability	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Cross Categorical	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Deaf	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Sensory Disability	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Dyslexia	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Mild Moderate	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Elementary	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Middle	223	100.0%	0	0.0%	223	100.0%
Type Recoded * K12	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Secondary	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Teacher Ed	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Other Category	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Inclusion	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Implementation Science	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Evidence Based Practices	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Academics	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Behavior	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Type Recoded * PBIS	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Bilingual Education	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Reading Literacy	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Math	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Applied Behavior Analysis	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Technology	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Policy	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Transition	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Social Emotional Learning	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Assessment Diagnostics	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Diversity	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Other Content Area	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Giant List	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Additional Specialization	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Special Project	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Additional Position	223	100.0%	0	0.0%	223	100.0%
Type Recoded * High Incidence	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Low Incidence	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Research Statement	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Teaching Statement	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Diversity Statement	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Writing Sample	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Teaching Evaluations	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Type Recoded * Number of Content Areas Listed	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Number of Grades Listed	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Number of Populations Listed	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Tenure	223	100.0%	0	0.0%	223	100.0%
Type Recoded * State	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Combined Classification	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Classification	223	100.0%	0	0.0%	223	100.0%
Type Recoded * Posting Month	223	100.0%	0	0.0%	223	100.0%

### Type Recoded \* Broad Category Crosstabulation

		Broad Category		
		Only Special Education	Additional Specifics	
Type Recoded	Assistant Professor	Count	68	59
		% within Type Recoded	53.5%	46.5%
		% within Broad Category	62.4%	51.8%
	Multiple Rank	Count	25	40
		% within Type Recoded	38.5%	61.5%
		% within Broad Category	22.9%	35.1%
	Other Faculty	Count	12	14
		% within Type Recoded	46.2%	53.8%
		% within Broad Category	11.0%	12.3%
Professor	Count	4	1	
	% within Type Recoded	80.0%	20.0%	
	% within Broad Category	3.7%	0.9%	
Total	Count	109	114	
	% within Type Recoded	48.9%	51.1%	
	% within Broad Category	100.0%	100.0%	

**Type Recoded \* Broad Category Crosstabulation**

			Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>57.0%</b>
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>29.1%</b>
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>11.7%</b>
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>2.2%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>223</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>100.0%</b>

**Type Recoded \* Early Childhood Special Education Crosstabulation**

			Early Childhood Special Education	
			0	1
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>119</b>	<b>8</b>
		<b>% within Type Recoded</b>	<b>93.7%</b>	<b>6.3%</b>
		<b>% within Early Childhood Special Education</b>	<b>56.9%</b>	<b>57.1%</b>
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	<b>62</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>95.4%</b>	<b>4.6%</b>
		<b>% within Early Childhood Special Education</b>	<b>29.7%</b>	<b>21.4%</b>
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	<b>23</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>88.5%</b>	<b>11.5%</b>
		<b>% within Early Childhood Special Education</b>	<b>11.0%</b>	<b>21.4%</b>
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>2.4%</b>	<b>0.0%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>209</b>	<b>14</b>
		<b>% within Type Recoded</b>	<b>93.7%</b>	<b>6.3%</b>
		<b>% within Early Childhood Special Education</b>	<b>100.0%</b>	<b>100.0%</b>



**Type Recoded \* Early Childhood Special Education Crosstabulation**

			<b>Total</b>
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	
	<b>% within Early Childhood Special Education</b>	<b>100.0%</b>	

**Type Recoded \* Emotional Behavioral Disorders Crosstabulation**

			Emotional Behavioral Disorders	
			0	1
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>124</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>97.6%</b>	<b>2.4%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>57.1%</b>	<b>50.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>63</b>	<b>2</b>
		<b>% within Type Recoded</b>	<b>96.9%</b>	<b>3.1%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>29.0%</b>	<b>33.3%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>12.0%</b>	<b>0.0%</b>
	<b>Professor</b>	<b>Count</b>	<b>4</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>80.0%</b>	<b>20.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>1.8%</b>	<b>16.7%</b>
<b>Total</b>	<b>Count</b>	<b>217</b>	<b>6</b>	
	<b>% within Type Recoded</b>	<b>97.3%</b>	<b>2.7%</b>	
	<b>% within Emotional Behavioral Disorders</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Emotional Behavioral Disorders Crosstabulation**

			Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	
	<b>% within Emotional Behavioral Disorders</b>	<b>100.0%</b>	

**Type Recoded \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder		Total	
		0	1		
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>121</b>	<b>6</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>95.3%</b>	<b>4.7%</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>56.3%</b>	<b>75.0%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>63</b>	<b>2</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>96.9%</b>	<b>3.1%</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>29.3%</b>	<b>25.0%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>12.1%</b>	<b>0.0%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Autism Spectrum Disorder</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>	
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>8</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>96.4%</b>	<b>3.6%</b>	<b>100.0%</b>	
	<b>% within Autism Spectrum Disorder</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Specific Learning Disability Crosstabulation**

			Specific Learning Disability		Total
			0	1	
Type Recoded	Assistant Professor	Count	123	4	127
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Specific Learning Disability	56.9%	57.1%	57.0%
	Multiple Rank	Count	64	1	65
		% within Type Recoded	98.5%	1.5%	100.0%
		% within Specific Learning Disability	29.6%	14.3%	29.1%
	Other Faculty	Count	25	1	26
		% within Type Recoded	96.2%	3.8%	100.0%
		% within Specific Learning Disability	11.6%	14.3%	11.7%
Professor	Count	4	1	5	
	% within Type Recoded	80.0%	20.0%	100.0%	
	% within Specific Learning Disability	1.9%	14.3%	2.2%	
Total	Count	216	7	223	
	% within Type Recoded	96.9%	3.1%	100.0%	
	% within Specific Learning Disability	100.0%	100.0%	100.0%	

**Type Recoded \* English Learners Crosstabulation**

			English Learners		Total
			0	1	
Type Recoded	Assistant Professor	Count	124	3	127
		% within Type Recoded	97.6%	2.4%	100.0%
		% within English Learners	56.9%	60.0%	57.0%
	Multiple Rank	Count	63	2	65
		% within Type Recoded	96.9%	3.1%	100.0%
		% within English Learners	28.9%	40.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within English Learners	11.9%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within English Learners	2.3%	0.0%	2.2%	
Total	Count	218	5	223	
	% within Type Recoded	97.8%	2.2%	100.0%	
	% within English Learners	100.0%	100.0%	100.0%	

**Type Recoded \* Intellectual Disability Crosstabulation**

			Intellectual Disability		Total
			0	1	
Type Recoded	Assistant Professor	Count	127	0	127
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Intellectual Disability	57.5%	0.0%	57.0%
	Multiple Rank	Count	63	2	65
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Intellectual Disability	28.5%	100.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Intellectual Disability	11.8%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Intellectual Disability	2.3%	0.0%	2.2%	
Total	Count	221	2	223	
	% within Type Recoded	99.1%	0.9%	100.0%	
	% within Intellectual Disability	100.0%	100.0%	100.0%	

**Type Recoded \* Visual Disability Crosstabulation**

			Visual Disability		Total
			0	1	
Type Recoded	Assistant Professor	Count	122	5	127
		% within Type Recoded	96.1%	3.9%	100.0%
		% within Visual Disability	56.0%	100.0%	57.0%
	Multiple Rank	Count	65	0	65
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Visual Disability	29.8%	0.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Visual Disability	11.9%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Visual Disability	2.3%	0.0%	2.2%	
Total	Count	218	5	223	
	% within Type Recoded	97.8%	2.2%	100.0%	
	% within Visual Disability	100.0%	100.0%	100.0%	

**Type Recoded \* Cross Categorical Crosstabulation**

			Cross Categorical		Total
			0	1	
Type Recoded	Assistant Professor	Count	125	2	127
		% within Type Recoded	98.4%	1.6%	100.0%
		% within Cross Categorical	56.6%	100.0%	57.0%
	Multiple Rank	Count	65	0	65
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Cross Categorical	29.4%	0.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Cross Categorical	11.8%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Cross Categorical	2.3%	0.0%	2.2%	
Total	Count	221	2	223	
	% within Type Recoded	99.1%	0.9%	100.0%	
	% within Cross Categorical	100.0%	100.0%	100.0%	

**Type Recoded \* Deaf Crosstabulation**

			Deaf		Total
			0	1	
Type Recoded	Assistant Professor	Count	126	1	127
		% within Type Recoded	99.2%	0.8%	100.0%
		% within Deaf	57.3%	33.3%	57.0%
	Multiple Rank	Count	63	2	65
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Deaf	28.6%	66.7%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Deaf	11.8%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Deaf	2.3%	0.0%	2.2%	
Total	Count	220	3	223	
	% within Type Recoded	98.7%	1.3%	100.0%	
	% within Deaf	100.0%	100.0%	100.0%	

**Type Recoded \* Sensory Disability Crosstabulation**

			Sensory Disability		Total
			0	1	
Type Recoded	Assistant Professor	Count	126	1	127
		% within Type Recoded	99.2%	0.8%	100.0%
		% within Sensory Disability	57.0%	50.0%	57.0%
	Multiple Rank	Count	64	1	65
		% within Type Recoded	98.5%	1.5%	100.0%
		% within Sensory Disability	29.0%	50.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Sensory Disability	11.8%	0.0%	11.7%
	Professor	Count	5	0	5
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Sensory Disability	2.3%	0.0%	2.2%
Total	Count	221	2	223	
	% within Type Recoded	99.1%	0.9%	100.0%	
	% within Sensory Disability	100.0%	100.0%	100.0%	

**Type Recoded \* Dyslexia Crosstabulation**

			Dyslexia		Total
			0	1	
Type Recoded	Assistant Professor	Count	127	0	127
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Dyslexia	57.5%	0.0%	57.0%
	Multiple Rank	Count	63	2	65
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Dyslexia	28.5%	100.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Dyslexia	11.8%	0.0%	11.7%
	Professor	Count	5	0	5
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Dyslexia	2.3%	0.0%	2.2%
Total	Count	221	2	223	
	% within Type Recoded	99.1%	0.9%	100.0%	
	% within Dyslexia	100.0%	100.0%	100.0%	

**Type Recoded \* Mild Moderate Crosstabulation**

			Mild Moderate		Total
			0	5	
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>123</b>	<b>4</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>96.9%</b>	<b>3.1%</b>	<b>100.0%</b>
		<b>% within Mild Moderate</b>	<b>57.5%</b>	<b>44.4%</b>	<b>57.0%</b>
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	<b>61</b>	<b>4</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>93.8%</b>	<b>6.2%</b>	<b>100.0%</b>
		<b>% within Mild Moderate</b>	<b>28.5%</b>	<b>44.4%</b>	<b>29.1%</b>
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	<b>25</b>	<b>1</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>96.2%</b>	<b>3.8%</b>	<b>100.0%</b>
		<b>% within Mild Moderate</b>	<b>11.7%</b>	<b>11.1%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Mild Moderate</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>214</b>	<b>9</b>	<b>223</b>
		<b>% within Type Recoded</b>	<b>96.0%</b>	<b>4.0%</b>	<b>100.0%</b>
		<b>% within Mild Moderate</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Type Recoded \* Elementary Crosstabulation**

			Elementary		Total
			0	1	
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>125</b>	<b>2</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>98.4%</b>	<b>1.6%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>56.8%</b>	<b>66.7%</b>	<b>57.0%</b>
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	<b>64</b>	<b>1</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>29.1%</b>	<b>33.3%</b>	<b>29.1%</b>
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>
		<b>% within Type Recoded</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



### Type Recoded \* Middle Crosstabulation

			Middle		Total
			0	1	
Type Recoded	Assistant Professor	Count	124	3	127
		% within Type Recoded	97.6%	2.4%	100.0%
		% within Middle	56.6%	75.0%	57.0%
	Multiple Rank	Count	64	1	65
		% within Type Recoded	98.5%	1.5%	100.0%
		% within Middle	29.2%	25.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Middle	11.9%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Middle	2.3%	0.0%	2.2%	
Total	Count	219	4	223	
	% within Type Recoded	98.2%	1.8%	100.0%	
	% within Middle	100.0%	100.0%	100.0%	

### Type Recoded \* K12 Crosstabulation

			K12		Total
			0	1	
Type Recoded	Assistant Professor	Count	125	2	127
		% within Type Recoded	98.4%	1.6%	100.0%
		% within K12	56.8%	66.7%	57.0%
	Multiple Rank	Count	64	1	65
		% within Type Recoded	98.5%	1.5%	100.0%
		% within K12	29.1%	33.3%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within K12	11.8%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within K12	2.3%	0.0%	2.2%	
Total	Count	220	3	223	
	% within Type Recoded	98.7%	1.3%	100.0%	
	% within K12	100.0%	100.0%	100.0%	

**Type Recoded \* Secondary Crosstabulation**

			Secondary		Total
			0	1	
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>126</b>	<b>1</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>99.2%</b>	<b>0.8%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>56.8%</b>	<b>100.0%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>65</b>	<b>0</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>29.3%</b>	<b>0.0%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>11.7%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>	<b>222</b>	<b>1</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>99.6%</b>	<b>0.4%</b>	<b>100.0%</b>	
	<b>% within Secondary</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Teacher Ed Crosstabulation**

			Teacher Ed		Total
			0	1	
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>127</b>	<b>0</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>57.5%</b>	<b>0.0%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>63</b>	<b>2</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>96.9%</b>	<b>3.1%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>28.5%</b>	<b>100.0%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>99.1%</b>	<b>0.9%</b>	<b>100.0%</b>	
	<b>% within Teacher Ed</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Other Category Crosstabulation**

			Other Category		Total
			0	1	
Type Recoded	Assistant Professor	Count	125	2	127
		% within Type Recoded	98.4%	1.6%	100.0%
		% within Other Category	57.1%	50.0%	57.0%
	Multiple Rank	Count	63	2	65
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Other Category	28.8%	50.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Other Category	11.9%	0.0%	11.7%
	Professor	Count	5	0	5
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Other Category	2.3%	0.0%	2.2%
Total	Count	219	4	223	
	% within Type Recoded	98.2%	1.8%	100.0%	
	% within Other Category	100.0%	100.0%	100.0%	

**Type Recoded \* Inclusion Crosstabulation**

			Inclusion		Total
			0	1	
Type Recoded	Assistant Professor	Count	120	7	127
		% within Type Recoded	94.5%	5.5%	100.0%
		% within Inclusion	55.8%	87.5%	57.0%
	Multiple Rank	Count	64	1	65
		% within Type Recoded	98.5%	1.5%	100.0%
		% within Inclusion	29.8%	12.5%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Inclusion	12.1%	0.0%	11.7%
	Professor	Count	5	0	5
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Inclusion	2.3%	0.0%	2.2%
Total	Count	215	8	223	
	% within Type Recoded	96.4%	3.6%	100.0%	
	% within Inclusion	100.0%	100.0%	100.0%	

**Type Recoded \* Implementation Science Crosstabulation**

		Implementation Science		Total	
		0	1		
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>127</b>	<b>0</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>57.7%</b>	<b>0.0%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>62</b>	<b>3</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>95.4%</b>	<b>4.6%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>28.2%</b>	<b>100.0%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Implementation Science</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>	
	<b>% within Implementation Science</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Evidence Based Practices Crosstabulation**

			Evidence Based Practices		Total
			0	1	
Type Recoded	Assistant Professor	Count	126	1	127
		% within Type Recoded	99.2%	0.8%	100.0%
		% within Evidence Based Practices	57.5%	25.0%	57.0%
	Multiple Rank	Count	62	3	65
		% within Type Recoded	95.4%	4.6%	100.0%
		% within Evidence Based Practices	28.3%	75.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Evidence Based Practices	11.9%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Evidence Based Practices	2.3%	0.0%	2.2%	
Total	Count	219	4	223	
	% within Type Recoded	98.2%	1.8%	100.0%	
	% within Evidence Based Practices	100.0%	100.0%	100.0%	

**Type Recoded \* Academics Crosstabulation**

			Academics		Total
			0	1	
Type Recoded	Assistant Professor	Count	123	4	127
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Academics	57.2%	50.0%	57.0%
	Multiple Rank	Count	62	3	65
		% within Type Recoded	95.4%	4.6%	100.0%
		% within Academics	28.8%	37.5%	29.1%
	Other Faculty	Count	25	1	26
		% within Type Recoded	96.2%	3.8%	100.0%
		% within Academics	11.6%	12.5%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Academics	2.3%	0.0%	2.2%	
Total	Count	215	8	223	
	% within Type Recoded	96.4%	3.6%	100.0%	
	% within Academics	100.0%	100.0%	100.0%	

### Type Recoded \* Behavior Crosstabulation

			Behavior		
			0	1	Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>125</b>	<b>2</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>98.4%</b>	<b>1.6%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>57.1%</b>	<b>50.0%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>64</b>	<b>1</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>29.2%</b>	<b>25.0%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>25</b>	<b>1</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>96.2%</b>	<b>3.8%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>11.4%</b>	<b>25.0%</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>		<b>219</b>	<b>4</b>	<b>223</b>
	<b>% within Type Recoded</b>		<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
	<b>% within Behavior</b>		<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

### Type Recoded \* PBIS Crosstabulation

			PBIS		
			0	1	Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>124</b>	<b>3</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>97.6%</b>	<b>2.4%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>56.4%</b>	<b>100.0%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>65</b>	<b>0</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>29.5%</b>	<b>0.0%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>		<b>220</b>	<b>3</b>	<b>223</b>
	<b>% within Type Recoded</b>		<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
	<b>% within PBIS</b>		<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Type Recoded \* Bilingual Education Crosstabulation**

			Bilingual Education		Total
			0	1	
Type Recoded	Assistant Professor	Count	125	2	127
		% within Type Recoded	98.4%	1.6%	100.0%
		% within Bilingual Education	56.6%	100.0%	57.0%
	Multiple Rank	Count	65	0	65
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Bilingual Education	29.4%	0.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Bilingual Education	11.8%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Bilingual Education	2.3%	0.0%	2.2%	
Total	Count	221	2	223	
	% within Type Recoded	99.1%	0.9%	100.0%	
	% within Bilingual Education	100.0%	100.0%	100.0%	

**Type Recoded \* Reading Literacy Crosstabulation**

			Reading Literacy		Total
			0	1	
Type Recoded	Assistant Professor	Count	118	9	127
		% within Type Recoded	92.9%	7.1%	100.0%
		% within Reading Literacy	56.7%	60.0%	57.0%
	Multiple Rank	Count	61	4	65
		% within Type Recoded	93.8%	6.2%	100.0%
		% within Reading Literacy	29.3%	26.7%	29.1%
	Other Faculty	Count	24	2	26
		% within Type Recoded	92.3%	7.7%	100.0%
		% within Reading Literacy	11.5%	13.3%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Reading Literacy	2.4%	0.0%	2.2%	
Total	Count	208	15	223	
	% within Type Recoded	93.3%	6.7%	100.0%	
	% within Reading Literacy	100.0%	100.0%	100.0%	

**Type Recoded \* Math Crosstabulation**

		Math		Total	
		0	1		
Type Recoded	Assistant Professor	Count	126	1	127
		% within Type Recoded	99.2%	0.8%	100.0%
		% within Math	56.8%	100.0%	57.0%
	Multiple Rank	Count	65	0	65
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Math	29.3%	0.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Math	11.7%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Math	2.3%	0.0%	2.2%	
Total	Count	222	1	223	
	% within Type Recoded	99.6%	0.4%	100.0%	
	% within Math	100.0%	100.0%	100.0%	

**Type Recoded \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis		Total	
		0	1		
Type Recoded	Assistant Professor	Count	120	7	127
		% within Type Recoded	94.5%	5.5%	100.0%
		% within Applied Behavior Analysis	56.3%	70.0%	57.0%
	Multiple Rank	Count	62	3	65
		% within Type Recoded	95.4%	4.6%	100.0%
		% within Applied Behavior Analysis	29.1%	30.0%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	12.2%	0.0%	11.7%
	Professor	Count	5	0	5
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	2.3%	0.0%	2.2%
Total	Count	213	10	223	
	% within Type Recoded	95.5%	4.5%	100.0%	
	% within Applied Behavior Analysis	100.0%	100.0%	100.0%	



### Type Recoded \* Technology Crosstabulation

			Technology		
			0	1	Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>123</b>	<b>4</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>96.9%</b>	<b>3.1%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>56.7%</b>	<b>66.7%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>63</b>	<b>2</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>96.9%</b>	<b>3.1%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>29.0%</b>	<b>33.3%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>12.0%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>		<b>217</b>	<b>6</b>	<b>223</b>
	<b>% within Type Recoded</b>		<b>97.3%</b>	<b>2.7%</b>	<b>100.0%</b>
	<b>% within Technology</b>		<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

### Type Recoded \* Policy Crosstabulation

			Policy		
			0	1	Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>126</b>	<b>1</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>99.2%</b>	<b>0.8%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>57.3%</b>	<b>33.3%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>64</b>	<b>1</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>29.1%</b>	<b>33.3%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>25</b>	<b>1</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>96.2%</b>	<b>3.8%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>11.4%</b>	<b>33.3%</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>		<b>220</b>	<b>3</b>	<b>223</b>
	<b>% within Type Recoded</b>		<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
	<b>% within Policy</b>		<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Type Recoded \* Transition Crosstabulation**

			Transition		Total
			0	1	
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>125</b>	<b>2</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>98.4%</b>	<b>1.6%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>56.8%</b>	<b>66.7%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>65</b>	<b>0</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>29.5%</b>	<b>0.0%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>25</b>	<b>1</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>96.2%</b>	<b>3.8%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>11.4%</b>	<b>33.3%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Transition</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>	
	<b>% within Transition</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Social Emotional Learning Crosstabulation**

			Social Emotional Learning		Total
			0	1	
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>125</b>	<b>2</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>98.4%</b>	<b>1.6%</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>56.8%</b>	<b>66.7%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>64</b>	<b>1</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>98.5%</b>	<b>1.5%</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>29.1%</b>	<b>33.3%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Social Emotional Learning</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>	
	<b>% within Social Emotional Learning</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Assessment Diagnostics Crosstabulation**

			Assessment Diagnostics		
			0	1	Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>127</b>	<b>0</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>57.5%</b>	<b>0.0%</b>	<b>57.0%</b>
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	<b>63</b>	<b>2</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>96.9%</b>	<b>3.1%</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>28.5%</b>	<b>100.0%</b>	<b>29.1%</b>
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>	<b>223</b>
		<b>% within Type Recoded</b>	<b>99.1%</b>	<b>0.9%</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Type Recoded \* Diversity Crosstabulation**

			Diversity		
			0	1	Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>126</b>	<b>1</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>99.2%</b>	<b>0.8%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>56.8%</b>	<b>100.0%</b>	<b>57.0%</b>
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	<b>65</b>	<b>0</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>29.3%</b>	<b>0.0%</b>	<b>29.1%</b>
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>11.7%</b>	<b>0.0%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>222</b>	<b>1</b>	<b>223</b>
		<b>% within Type Recoded</b>	<b>99.6%</b>	<b>0.4%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Type Recoded \* Other Content Area Crosstabulation**

			Other Content Area		Total
			0	1	
Type Recoded	Assistant Professor	Count	123	4	127
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Other Content Area	56.7%	66.7%	57.0%
	Multiple Rank	Count	63	2	65
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Other Content Area	29.0%	33.3%	29.1%
	Other Faculty	Count	26	0	26
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Other Content Area	12.0%	0.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Other Content Area	2.3%	0.0%	2.2%	
Total	Count	217	6	223	
	% within Type Recoded	97.3%	2.7%	100.0%	
	% within Other Content Area	100.0%	100.0%	100.0%	

**Type Recoded \* Giant List Crosstabulation**

			Giant List		Total
			0	1	
Type Recoded	Assistant Professor	Count	122	5	127
		% within Type Recoded	96.1%	3.9%	100.0%
		% within Giant List	56.7%	62.5%	57.0%
	Multiple Rank	Count	63	2	65
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Giant List	29.3%	25.0%	29.1%
	Other Faculty	Count	25	1	26
		% within Type Recoded	96.2%	3.8%	100.0%
		% within Giant List	11.6%	12.5%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Giant List	2.3%	0.0%	2.2%	
Total	Count	215	8	223	
	% within Type Recoded	96.4%	3.6%	100.0%	
	% within Giant List	100.0%	100.0%	100.0%	

**Type Recoded \* Additional Specialization Crosstabulation**

			Additional Specialization		Total
			0	1	
Type Recoded	Assistant Professor	Count	123	4	127
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Additional Specialization	56.4%	80.0%	57.0%
	Multiple Rank	Count	65	0	65
		% within Type Recoded	100.0%	0.0%	100.0%
		% within Additional Specialization	29.8%	0.0%	29.1%
	Other Faculty	Count	25	1	26
		% within Type Recoded	96.2%	3.8%	100.0%
		% within Additional Specialization	11.5%	20.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Additional Specialization	2.3%	0.0%	2.2%	
Total	Count	218	5	223	
	% within Type Recoded	97.8%	2.2%	100.0%	
	% within Additional Specialization	100.0%	100.0%	100.0%	

**Type Recoded \* Special Project Crosstabulation**

			Special Project		Total
			0	1	
Type Recoded	Assistant Professor	Count	126	1	127
		% within Type Recoded	99.2%	0.8%	100.0%
		% within Special Project	57.5%	25.0%	57.0%
	Multiple Rank	Count	63	2	65
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Special Project	28.8%	50.0%	29.1%
	Other Faculty	Count	25	1	26
		% within Type Recoded	96.2%	3.8%	100.0%
		% within Special Project	11.4%	25.0%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Special Project	2.3%	0.0%	2.2%	
Total	Count	219	4	223	
	% within Type Recoded	98.2%	1.8%	100.0%	
	% within Special Project	100.0%	100.0%	100.0%	

**Type Recoded \* Additional Position Crosstabulation**

			Additional Position		Total
			0	1	
Type Recoded	Assistant Professor	Count	124	3	127
		% within Type Recoded	97.6%	2.4%	100.0%
		% within Additional Position	57.7%	37.5%	57.0%
	Multiple Rank	Count	63	2	65
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Additional Position	29.3%	25.0%	29.1%
	Other Faculty	Count	23	3	26
		% within Type Recoded	88.5%	11.5%	100.0%
		% within Additional Position	10.7%	37.5%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Additional Position	2.3%	0.0%	2.2%	
Total	Count	215	8	223	
	% within Type Recoded	96.4%	3.6%	100.0%	
	% within Additional Position	100.0%	100.0%	100.0%	

**Type Recoded \* High Incidence Crosstabulation**

			High Incidence		Total
			.00	1.00	
Type Recoded	Assistant Professor	Count	120	7	127
		% within Type Recoded	94.5%	5.5%	100.0%
		% within High Incidence	58.5%	38.9%	57.0%
	Multiple Rank	Count	56	9	65
		% within Type Recoded	86.2%	13.8%	100.0%
		% within High Incidence	27.3%	50.0%	29.1%
	Other Faculty	Count	24	2	26
		% within Type Recoded	92.3%	7.7%	100.0%
		% within High Incidence	11.7%	11.1%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within High Incidence	2.4%	0.0%	2.2%	
Total	Count	205	18	223	
	% within Type Recoded	91.9%	8.1%	100.0%	
	% within High Incidence	100.0%	100.0%	100.0%	

**Type Recoded \* Low Incidence Crosstabulation**

			Low Incidence		Total
			.00	1.00	
Type Recoded	Assistant Professor	Count	123	4	127
		% within Type Recoded	96.9%	3.1%	100.0%
		% within Low Incidence	57.5%	44.4%	57.0%
	Multiple Rank	Count	62	3	65
		% within Type Recoded	95.4%	4.6%	100.0%
		% within Low Incidence	29.0%	33.3%	29.1%
	Other Faculty	Count	24	2	26
		% within Type Recoded	92.3%	7.7%	100.0%
		% within Low Incidence	11.2%	22.2%	11.7%
Professor	Count	5	0	5	
	% within Type Recoded	100.0%	0.0%	100.0%	
	% within Low Incidence	2.3%	0.0%	2.2%	
Total	Count	214	9	223	
	% within Type Recoded	96.0%	4.0%	100.0%	
	% within Low Incidence	100.0%	100.0%	100.0%	

**Type Recoded \* Research Statement Crosstabulation**

			Research Statement		Total
			Not Required	Required	
Type Recoded	Assistant Professor	Count	97	30	127
		% within Type Recoded	76.4%	23.6%	100.0%
		% within Research Statement	58.8%	51.7%	57.0%
	Multiple Rank	Count	41	24	65
		% within Type Recoded	63.1%	36.9%	100.0%
		% within Research Statement	24.8%	41.4%	29.1%
	Other Faculty	Count	25	1	26
		% within Type Recoded	96.2%	3.8%	100.0%
		% within Research Statement	15.2%	1.7%	11.7%
Professor	Count	2	3	5	
	% within Type Recoded	40.0%	60.0%	100.0%	
	% within Research Statement	1.2%	5.2%	2.2%	
Total	Count	165	58	223	
	% within Type Recoded	74.0%	26.0%	100.0%	
	% within Research Statement	100.0%	100.0%	100.0%	

**Type Recoded \* Teaching Statement Crosstabulation**

		Teaching Statement		Total	
		Not Required	Required		
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>78</b>	<b>49</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>61.4%</b>	<b>38.6%</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>59.5%</b>	<b>53.3%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>31</b>	<b>34</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>47.7%</b>	<b>52.3%</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>23.7%</b>	<b>37.0%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>18</b>	<b>8</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>69.2%</b>	<b>30.8%</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>13.7%</b>	<b>8.7%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Count</b>	<b>4</b>	<b>1</b>	<b>5</b>	
	<b>% within Type Recoded</b>	<b>80.0%</b>	<b>20.0%</b>	<b>100.0%</b>	
	<b>% within Teaching Statement</b>	<b>3.1%</b>	<b>1.1%</b>	<b>2.2%</b>	
<b>Total</b>	<b>Count</b>	<b>131</b>	<b>92</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>58.7%</b>	<b>41.3%</b>	<b>100.0%</b>	
	<b>% within Teaching Statement</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	



**Type Recoded \* Diversity Statement Crosstabulation**

			Diversity Statement		Total
			Not Required	Required	
Type Recoded	Assistant Professor	Count	88	39	127
		% within Type Recoded	69.3%	30.7%	100.0%
		% within Diversity Statement	61.1%	49.4%	57.0%
	Multiple Rank	Count	37	28	65
		% within Type Recoded	56.9%	43.1%	100.0%
		% within Diversity Statement	25.7%	35.4%	29.1%
	Other Faculty	Count	17	9	26
		% within Type Recoded	65.4%	34.6%	100.0%
		% within Diversity Statement	11.8%	11.4%	11.7%
Professor	Count	2	3	5	
	% within Type Recoded	40.0%	60.0%	100.0%	
	% within Diversity Statement	1.4%	3.8%	2.2%	
Total	Count	144	79	223	
	% within Type Recoded	64.6%	35.4%	100.0%	
	% within Diversity Statement	100.0%	100.0%	100.0%	

**Type Recoded \* Writing Sample Crosstabulation**

			Writing Sample		Total
			Not Required	Required	
Type Recoded	Assistant Professor	Count	102	25	127
		% within Type Recoded	80.3%	19.7%	100.0%
		% within Writing Sample	55.7%	62.5%	57.0%
	Multiple Rank	Count	54	11	65
		% within Type Recoded	83.1%	16.9%	100.0%
		% within Writing Sample	29.5%	27.5%	29.1%
	Other Faculty	Count	24	2	26
		% within Type Recoded	92.3%	7.7%	100.0%
		% within Writing Sample	13.1%	5.0%	11.7%
Professor	Count	3	2	5	
	% within Type Recoded	60.0%	40.0%	100.0%	
	% within Writing Sample	1.6%	5.0%	2.2%	
Total	Count	183	40	223	
	% within Type Recoded	82.1%	17.9%	100.0%	
	% within Writing Sample	100.0%	100.0%	100.0%	

**Type Recoded \* Teaching Evaluations Crosstabulation**

			Teaching Evaluations		Total
			Not Required	Required	
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>113</b>	<b>14</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>89.0%</b>	<b>11.0%</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>57.9%</b>	<b>50.0%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>51</b>	<b>14</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>78.5%</b>	<b>21.5%</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>26.2%</b>	<b>50.0%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>13.3%</b>	<b>0.0%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Teaching Evaluations</b>	<b>2.6%</b>	<b>0.0%</b>	<b>2.2%</b>	
<b>Total</b>	<b>Count</b>	<b>195</b>	<b>28</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>87.4%</b>	<b>12.6%</b>	<b>100.0%</b>	
	<b>% within Teaching Evaluations</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Number of Content Areas Listed Crosstabulation**

			<b>Number of Content Areas Listed</b>	
			<b>Zero Content Areas Listed</b>	<b>One Content Area Listed</b>
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>96</b>	<b>20</b>
		<b>% within Type Recoded</b>	<b>75.6%</b>	<b>15.7%</b>
		<b>% within Number of Content Areas Listed</b>	<b>56.1%</b>	<b>57.1%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>48</b>	<b>12</b>
		<b>% within Type Recoded</b>	<b>73.8%</b>	<b>18.5%</b>
		<b>% within Number of Content Areas Listed</b>	<b>28.1%</b>	<b>34.3%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>22</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>84.6%</b>	<b>11.5%</b>
		<b>% within Number of Content Areas Listed</b>	<b>12.9%</b>	<b>8.6%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>2.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>171</b>	<b>35</b>	
	<b>% within Type Recoded</b>	<b>76.7%</b>	<b>15.7%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Number of Content Areas Listed Crosstabulation**

			Number of Content Areas Listed	
			Two Content Areas Listed	Three Content Areas Listed
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>6</b>	<b>2</b>
		<b>% within Type Recoded</b>	<b>4.7%</b>	<b>1.6%</b>
		<b>% within Number of Content Areas Listed</b>	<b>75.0%</b>	<b>50.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>2</b>	<b>2</b>
		<b>% within Type Recoded</b>	<b>3.1%</b>	<b>3.1%</b>
		<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	<b>50.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>8</b>	<b>4</b>	
	<b>% within Type Recoded</b>	<b>3.6%</b>	<b>1.8%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Number of Content Areas Listed Crosstabulation**

			Number of Content Areas Listed	
			Four Content Areas Listed	Five Content Areas Listed
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>1.6%</b>	<b>0.8%</b>
		<b>% within Number of Content Areas Listed</b>	<b>50.0%</b>	<b>100.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>1.5%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	<b>0.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>3.8%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	<b>0.0%</b>
	<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>4</b>	<b>1</b>	
	<b>% within Type Recoded</b>	<b>1.8%</b>	<b>0.4%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>	
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	

**Type Recoded \* Number of Grades Listed Crosstabulation**

		Number of Grades Listed		
		Zero Grades Listed	One Grade Listed	
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>121</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>95.3%</b>	<b>3.9%</b>
		<b>% within Number of Grades Listed</b>	<b>56.3%</b>	<b>71.4%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>63</b>	<b>2</b>
		<b>% within Type Recoded</b>	<b>96.9%</b>	<b>3.1%</b>
		<b>% within Number of Grades Listed</b>	<b>29.3%</b>	<b>28.6%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Number of Grades Listed</b>	<b>12.1%</b>	<b>0.0%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Number of Grades Listed</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>7</b>	
	<b>% within Type Recoded</b>	<b>96.4%</b>	<b>3.1%</b>	
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Number of Grades Listed Crosstabulation**

			<b>Number of ... Two Grades Listed</b>	<b>Total</b>
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>0.8%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>0</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>0.4%</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>100.0%</b>	



**Type Recoded \* Number of Populations Listed Crosstabulation**

			Number of Populations Listed	
			Zero Populations Listed	One Population Listed
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>90</b>	<b>30</b>
		<b>% within Type Recoded</b>	<b>70.9%</b>	<b>23.6%</b>
		<b>% within Number of Populations Listed</b>	<b>58.4%</b>	<b>54.5%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>41</b>	<b>19</b>
		<b>% within Type Recoded</b>	<b>63.1%</b>	<b>29.2%</b>
		<b>% within Number of Populations Listed</b>	<b>26.6%</b>	<b>34.5%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>19</b>	<b>6</b>
		<b>% within Type Recoded</b>	<b>73.1%</b>	<b>23.1%</b>
		<b>% within Number of Populations Listed</b>	<b>12.3%</b>	<b>10.9%</b>
	<b>Professor</b>	<b>Count</b>	<b>4</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>80.0%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>2.6%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>154</b>	<b>55</b>	
	<b>% within Type Recoded</b>	<b>69.1%</b>	<b>24.7%</b>	
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Number of Populations Listed Crosstabulation**

			Number of Populations Listed	
			Two Populations Listed	Three Populations Listed
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>6</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>4.7%</b>	<b>0.8%</b>
		<b>% within Number of Populations Listed</b>	<b>50.0%</b>	<b>50.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>4</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>6.2%</b>	<b>1.5%</b>
		<b>% within Number of Populations Listed</b>	<b>33.3%</b>	<b>50.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>3.8%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
	<b>Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>20.0%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>12</b>	<b>2</b>	
	<b>% within Type Recoded</b>	<b>5.4%</b>	<b>0.9%</b>	
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* Number of Populations Listed Crosstabulation**

			<b>Total</b>
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>11.7%</b>
	<b>Professor</b>	<b>Count</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>2.2%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	

**Type Recoded \* Tenure Crosstabulation**

			Tenure	
			Non-Tenure Track	Opportunity for Tenure Track
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>16</b>	<b>4</b>
		<b>% within Type Recoded</b>	<b>12.6%</b>	<b>3.1%</b>
		<b>% within Tenure</b>	<b>43.2%</b>	<b>23.5%</b>
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	<b>5</b>	<b>11</b>
		<b>% within Type Recoded</b>	<b>7.7%</b>	<b>16.9%</b>
		<b>% within Tenure</b>	<b>13.5%</b>	<b>64.7%</b>
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	<b>15</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>57.7%</b>	<b>3.8%</b>
		<b>% within Tenure</b>	<b>40.5%</b>	<b>5.9%</b>
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	<b>1</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>20.0%</b>	<b>20.0%</b>
		<b>% within Tenure</b>	<b>2.7%</b>	<b>5.9%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>37</b>	<b>17</b>
		<b>% within Type Recoded</b>	<b>16.6%</b>	<b>7.6%</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>100.0%</b>

**Type Recoded \* Tenure Crosstabulation**

			Tenure		
			Tenure Track	Not Specified	Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>89</b>	<b>18</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>70.1%</b>	<b>14.2%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>64.0%</b>	<b>60.0%</b>	<b>57.0%</b>
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	<b>43</b>	<b>6</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>66.2%</b>	<b>9.2%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>30.9%</b>	<b>20.0%</b>	<b>29.1%</b>
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	<b>5</b>	<b>5</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>19.2%</b>	<b>19.2%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>3.6%</b>	<b>16.7%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>40.0%</b>	<b>20.0%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>1.4%</b>	<b>3.3%</b>	<b>2.2%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>139</b>	<b>30</b>	<b>223</b>
		<b>% within Type Recoded</b>	<b>62.3%</b>	<b>13.5%</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Type Recoded \* State Crosstabulation**

			State		
			AK	AL	AR
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>4</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>1.6%</b>	<b>3.1%</b>	<b>2.4%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>80.0%</b>	<b>100.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>1.5%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>5</b>	<b>3</b>	
	<b>% within Type Recoded</b>	<b>0.9%</b>	<b>2.2%</b>	<b>1.3%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* State Crosstabulation**

			State		
			AZ	CA	CO
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>6</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>4.7%</b>	<b>0.8%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>46.2%</b>	<b>50.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>2</b>	<b>6</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>3.1%</b>	<b>9.2%</b>	<b>1.5%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>46.2%</b>	<b>50.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>3.8%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>13</b>	<b>2</b>	
	<b>% within Type Recoded</b>	<b>0.9%</b>	<b>5.8%</b>	<b>0.9%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* State Crosstabulation**

			State		
			CT	FL	GA
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>4</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>0.8%</b>	<b>3.1%</b>	<b>3.9%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>44.4%</b>	<b>83.3%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>1</b>	<b>3</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>1.5%</b>	<b>4.6%</b>	<b>1.5%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>33.3%</b>	<b>16.7%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>22.2%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>9</b>	<b>6</b>	
	<b>% within Type Recoded</b>	<b>0.9%</b>	<b>4.0%</b>	<b>2.7%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* State Crosstabulation**

			State		
			HI	IA	ID
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>1.6%</b>	<b>0.8%</b>	<b>0.8%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>20.0%</b>	<b>100.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>3.1%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>40.0%</b>	<b>0.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>40.0%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>5</b>	<b>1</b>	
	<b>% within Type Recoded</b>	<b>0.9%</b>	<b>2.2%</b>	<b>0.4%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* State Crosstabulation**

			State		
			IL	IN	KS
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>4</b>	<b>8</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>3.1%</b>	<b>6.3%</b>	<b>2.4%</b>
		<b>% within State</b>	<b>66.7%</b>	<b>61.5%</b>	<b>50.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>1</b>	<b>3</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>1.5%</b>	<b>4.6%</b>	<b>1.5%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>23.1%</b>	<b>16.7%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>15.4%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>2</b>	
	<b>% within Type Recoded</b>	<b>20.0%</b>	<b>0.0%</b>	<b>40.0%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>33.3%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>13</b>	<b>6</b>	
	<b>% within Type Recoded</b>	<b>2.7%</b>	<b>5.8%</b>	<b>2.7%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* State Crosstabulation**

			State		
			KY	MA	MD
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>4</b>	<b>1</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>3.1%</b>	<b>0.8%</b>	<b>0.8%</b>
		<b>% within State</b>	<b>66.7%</b>	<b>20.0%</b>	<b>25.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>2</b>	<b>2</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>3.1%</b>	<b>3.1%</b>	<b>4.6%</b>
		<b>% within State</b>	<b>33.3%</b>	<b>40.0%</b>	<b>75.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>40.0%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>5</b>	<b>4</b>	
	<b>% within Type Recoded</b>	<b>2.7%</b>	<b>2.2%</b>	<b>1.8%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* State Crosstabulation**

			State		
			MI	MN	MO
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>5</b>	<b>3</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>3.9%</b>	<b>2.4%</b>	<b>3.9%</b>
<b>% within State</b>		<b>83.3%</b>	<b>60.0%</b>	<b>71.4%</b>	
	<b>Multiple Rank</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>3.1%</b>	<b>1.5%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>40.0%</b>	<b>14.3%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>14.3%</b>
	<b>Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>20.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>		<b>Count</b>	<b>6</b>	<b>5</b>	<b>7</b>
		<b>% within Type Recoded</b>	<b>2.7%</b>	<b>2.2%</b>	<b>3.1%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Type Recoded \* State Crosstabulation**

			State		
			MS	MT	NC
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>2</b>
		<b>% within Type Recoded</b>	<b>0.8%</b>	<b>1.6%</b>	<b>1.6%</b>
<b>% within State</b>		<b>33.3%</b>	<b>100.0%</b>	<b>40.0%</b>	
	<b>Multiple Rank</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>3.1%</b>	<b>0.0%</b>	<b>4.6%</b>
		<b>% within State</b>	<b>66.7%</b>	<b>0.0%</b>	<b>60.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>		<b>Count</b>	<b>3</b>	<b>2</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>1.3%</b>	<b>0.9%</b>	<b>2.2%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Type Recoded \* State Crosstabulation**

			State		
			ND	NE	NH
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.8%</b>	<b>1.6%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>40.0%</b>	<b>0.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>1.5%</b>	<b>1.5%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>100.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>3.8%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>5</b>	<b>1</b>	
	<b>% within Type Recoded</b>	<b>0.4%</b>	<b>2.2%</b>	<b>0.4%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* State Crosstabulation**

			State		
			NJ	NM	NY
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>3</b>	<b>1</b>	<b>10</b>
		<b>% within Type Recoded</b>	<b>2.4%</b>	<b>0.8%</b>	<b>7.9%</b>
		<b>% within State</b>	<b>42.9%</b>	<b>50.0%</b>	<b>55.6%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>4</b>	<b>1</b>	<b>4</b>
		<b>% within Type Recoded</b>	<b>6.2%</b>	<b>1.5%</b>	<b>6.2%</b>
		<b>% within State</b>	<b>57.1%</b>	<b>50.0%</b>	<b>22.2%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>4</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>15.4%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>22.2%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>7</b>	<b>2</b>	<b>18</b>	
	<b>% within Type Recoded</b>	<b>3.1%</b>	<b>0.9%</b>	<b>8.1%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* State Crosstabulation**

			State		
			OH	OK	Online/Remote
Type Recoded	Assistant Professor	Count	4	0	0
		% within Type Recoded	3.1%	0.0%	0.0%
		% within State	100.0%	0.0%	0.0%
	Multiple Rank	Count	0	1	1
		% within Type Recoded	0.0%	1.5%	1.5%
		% within State	0.0%	100.0%	100.0%
	Other Faculty	Count	0	0	0
		% within Type Recoded	0.0%	0.0%	0.0%
		% within State	0.0%	0.0%	0.0%
Professor	Count	0	0	0	
	% within Type Recoded	0.0%	0.0%	0.0%	
	% within State	0.0%	0.0%	0.0%	
Total	Count	4	1	1	
	% within Type Recoded	1.8%	0.4%	0.4%	
	% within State	100.0%	100.0%	100.0%	

**Type Recoded \* State Crosstabulation**

			State		
			OR	PA	RI
Type Recoded	Assistant Professor	Count	0	7	3
		% within Type Recoded	0.0%	5.5%	2.4%
		% within State	0.0%	77.8%	75.0%
	Multiple Rank	Count	0	1	1
		% within Type Recoded	0.0%	1.5%	1.5%
		% within State	0.0%	11.1%	25.0%
	Other Faculty	Count	1	1	0
		% within Type Recoded	3.8%	3.8%	0.0%
		% within State	100.0%	11.1%	0.0%
Professor	Count	0	0	0	
	% within Type Recoded	0.0%	0.0%	0.0%	
	% within State	0.0%	0.0%	0.0%	
Total	Count	1	9	4	
	% within Type Recoded	0.4%	4.0%	1.8%	
	% within State	100.0%	100.0%	100.0%	

**Type Recoded \* State Crosstabulation**

			State		
			SC	TN	TX
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>6</b>	<b>1</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>4.7%</b>	<b>0.8%</b>	<b>2.4%</b>
		<b>% within State</b>	<b>75.0%</b>	<b>20.0%</b>	<b>50.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>3.1%</b>	<b>4.6%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>40.0%</b>	<b>50.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>2</b>	<b>2</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>7.7%</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>40.0%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>8</b>	<b>5</b>	<b>6</b>	
	<b>% within Type Recoded</b>	<b>3.6%</b>	<b>2.2%</b>	<b>2.7%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* State Crosstabulation**

			State		
			UT	VA	VT
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Type Recoded</b>	<b>1.6%</b>	<b>0.0%</b>	<b>1.6%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>1</b>	<b>4</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>1.5%</b>	<b>6.2%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>66.7%</b>	<b>0.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>3.8%</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>33.3%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>4</b>	<b>6</b>	<b>2</b>	
	<b>% within Type Recoded</b>	<b>1.8%</b>	<b>2.7%</b>	<b>0.9%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Type Recoded \* State Crosstabulation**

			State		
			WA	WI	WV
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>5</b>	<b>7</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>3.9%</b>	<b>5.5%</b>	<b>0.8%</b>
		<b>% within State</b>	<b>83.3%</b>	<b>63.6%</b>	<b>100.0%</b>
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	<b>0</b>	<b>3</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>4.6%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>27.3%</b>	<b>0.0%</b>
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>3.8%</b>	<b>3.8%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>9.1%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>6</b>	<b>11</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>2.7%</b>	<b>4.9%</b>	<b>0.4%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Type Recoded \* State Crosstabulation**

			Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within State</b>	<b>57.0%</b>
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within State</b>	<b>29.1%</b>
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within State</b>	<b>11.7%</b>
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	<b>5</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within State</b>	<b>2.2%</b>
<b>Total</b>	<b>Total</b>	<b>Count</b>	<b>223</b>
		<b>% within Type Recoded</b>	<b>100.0%</b>
		<b>% within State</b>	<b>100.0%</b>

**Type Recoded \* Combined Classification Crosstabulation**

			Combined Classification		
			R1	R2	D/PU
Type Recoded	Assistant Professor	Count	39	26	10
		% within Type Recoded	30.7%	20.5%	7.9%
		% within Combined Classification	50.0%	68.4%	38.5%
	Multiple Rank	Count	28	9	14
		% within Type Recoded	43.1%	13.8%	21.5%
		% within Combined Classification	35.9%	23.7%	53.8%
	Other Faculty	Count	8	2	2
		% within Type Recoded	30.8%	7.7%	7.7%
		% within Combined Classification	10.3%	5.3%	7.7%
	Professor	Count	3	1	0
		% within Type Recoded	60.0%	20.0%	0.0%
		% within Combined Classification	3.8%	2.6%	0.0%
Total	Count	78	38	26	
	% within Type Recoded	35.0%	17.0%	11.7%	
	% within Combined Classification	100.0%	100.0%	100.0%	

**Type Recoded \* Combined Classification Crosstabulation**

			Combined Classification	
			Masters Level	Baccalaureate/ Associates/Spe cial
Type Recoded	Assistant Professor	Count	42	10
		% within Type Recoded	33.1%	7.9%
		% within Combined Classification	65.6%	58.8%
	Multiple Rank	Count	11	3
		% within Type Recoded	16.9%	4.6%
		% within Combined Classification	17.2%	17.6%
	Other Faculty	Count	11	3
		% within Type Recoded	42.3%	11.5%
		% within Combined Classification	17.2%	17.6%
Professor	Count	0	1	
	% within Type Recoded	0.0%	20.0%	
	% within Combined Classification	0.0%	5.9%	
Total	Count	64	17	
	% within Type Recoded	28.7%	7.6%	
	% within Combined Classification	100.0%	100.0%	

**Type Recoded \* Combined Classification Crosstabulation**

			Total
Type Recoded	Assistant Professor	Count	127
		% within Type Recoded	100.0%
		% within Combined Classification	57.0%
	Multiple Rank	Count	65
		% within Type Recoded	100.0%
		% within Combined Classification	29.1%
	Other Faculty	Count	26
		% within Type Recoded	100.0%
		% within Combined Classification	11.7%
	Professor	Count	5
		% within Type Recoded	100.0%
		% within Combined Classification	2.2%
Total	Count	223	
	% within Type Recoded	100.0%	
	% within Combined Classification	100.0%	

**Type Recoded \* Classification Crosstabulation**

			Classification		
			R1	R2	D/PU
Type Recoded	Assistant Professor	Count	39	26	10
		% within Type Recoded	30.7%	20.5%	7.9%
		% within Classification	50.0%	68.4%	38.5%
	Multiple Rank	Count	28	9	14
		% within Type Recoded	43.1%	13.8%	21.5%
		% within Classification	35.9%	23.7%	53.8%
	Other Faculty	Count	8	2	2
		% within Type Recoded	30.8%	7.7%	7.7%
		% within Classification	10.3%	5.3%	7.7%
	Professor	Count	3	1	0
		% within Type Recoded	60.0%	20.0%	0.0%
		% within Classification	3.8%	2.6%	0.0%
	Total	Count	78	38	26
		% within Type Recoded	35.0%	17.0%	11.7%
		% within Classification	100.0%	100.0%	100.0%

### Type Recoded \* Classification Crosstabulation

			Classification		
			M1	M2	M3
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>24</b>	<b>14</b>	<b>4</b>
		<b>% within Type Recoded</b>	<b>18.9%</b>	<b>11.0%</b>	<b>3.1%</b>
		<b>% within Classification</b>	<b>64.9%</b>	<b>70.0%</b>	<b>57.1%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>9</b>	<b>2</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>13.8%</b>	<b>3.1%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>24.3%</b>	<b>10.0%</b>	<b>0.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>4</b>	<b>4</b>	<b>3</b>
		<b>% within Type Recoded</b>	<b>15.4%</b>	<b>15.4%</b>	<b>11.5%</b>
		<b>% within Classification</b>	<b>10.8%</b>	<b>20.0%</b>	<b>42.9%</b>
	<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>37</b>	<b>20</b>	<b>7</b>	
	<b>% within Type Recoded</b>	<b>16.6%</b>	<b>9.0%</b>	<b>3.1%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

### Type Recoded \* Classification Crosstabulation

			Classification	
			Baccalaureate	Baccalaureate/ Associate
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>9</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>7.1%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>69.2%</b>	<b>0.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>4.6%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>23.1%</b>	<b>0.0%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>3.8%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Type Recoded</b>	<b>20.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>7.7%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>13</b>	<b>1</b>	
	<b>% within Type Recoded</b>	<b>5.8%</b>	<b>0.4%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>100.0%</b>	



### Type Recoded \* Classification Crosstabulation

			Classification		
			Associate	Special Focus	Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	1	0	127
		<b>% within Type Recoded</b>	0.8%	0.0%	100.0%
		<b>% within Classification</b>	100.0%	0.0%	57.0%
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	0	0	65
		<b>% within Type Recoded</b>	0.0%	0.0%	100.0%
		<b>% within Classification</b>	0.0%	0.0%	29.1%
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	0	2	26
		<b>% within Type Recoded</b>	0.0%	7.7%	100.0%
		<b>% within Classification</b>	0.0%	100.0%	11.7%
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	0	0	5
		<b>% within Type Recoded</b>	0.0%	0.0%	100.0%
		<b>% within Classification</b>	0.0%	0.0%	2.2%
<b>Total</b>	<b>Total</b>	<b>Count</b>	1	2	223
		<b>% within Type Recoded</b>	0.4%	0.9%	100.0%
		<b>% within Classification</b>	100.0%	100.0%	100.0%

### Type Recoded \* Posting Month Crosstabulation

			Posting Month		
			August	December	February
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	5	14	14
		<b>% within Type Recoded</b>	3.9%	11.0%	11.0%
		<b>% within Posting Month</b>	45.5%	56.0%	63.6%
<b>Multiple Rank</b>	<b>Multiple Rank</b>	<b>Count</b>	5	6	4
		<b>% within Type Recoded</b>	7.7%	9.2%	6.2%
		<b>% within Posting Month</b>	45.5%	24.0%	18.2%
<b>Other Faculty</b>	<b>Other Faculty</b>	<b>Count</b>	1	5	4
		<b>% within Type Recoded</b>	3.8%	19.2%	15.4%
		<b>% within Posting Month</b>	9.1%	20.0%	18.2%
<b>Professor</b>	<b>Professor</b>	<b>Count</b>	0	0	0
		<b>% within Type Recoded</b>	0.0%	0.0%	0.0%
		<b>% within Posting Month</b>	0.0%	0.0%	0.0%
<b>Total</b>	<b>Total</b>	<b>Count</b>	11	25	22
		<b>% within Type Recoded</b>	4.9%	11.2%	9.9%
		<b>% within Posting Month</b>	100.0%	100.0%	100.0%

**Type Recoded \* Posting Month Crosstabulation**

			Posting Month		
			January	June	May
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	9	1	1
		<b>% within Type Recoded</b>	7.1%	0.8%	0.8%
		<b>% within Posting Month</b>	39.1%	100.0%	100.0%
	<b>Multiple Rank</b>	<b>Count</b>	6	0	0
		<b>% within Type Recoded</b>	9.2%	0.0%	0.0%
		<b>% within Posting Month</b>	26.1%	0.0%	0.0%
	<b>Other Faculty</b>	<b>Count</b>	7	0	0
		<b>% within Type Recoded</b>	26.9%	0.0%	0.0%
		<b>% within Posting Month</b>	30.4%	0.0%	0.0%
	<b>Professor</b>	<b>Count</b>	1	0	0
		<b>% within Type Recoded</b>	20.0%	0.0%	0.0%
		<b>% within Posting Month</b>	4.3%	0.0%	0.0%
<b>Total</b>	<b>Count</b>	23	1	1	
	<b>% within Type Recoded</b>	10.3%	0.4%	0.4%	
	<b>% within Posting Month</b>	100.0%	100.0%	100.0%	

**Type Recoded \* Posting Month Crosstabulation**

			Posting Month		
			N/A	November	October
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	1	19	35
		<b>% within Type Recoded</b>	0.8%	15.0%	27.6%
		<b>% within Posting Month</b>	50.0%	79.2%	53.0%
	<b>Multiple Rank</b>	<b>Count</b>	1	3	25
		<b>% within Type Recoded</b>	1.5%	4.6%	38.5%
		<b>% within Posting Month</b>	50.0%	12.5%	37.9%
	<b>Other Faculty</b>	<b>Count</b>	0	2	5
		<b>% within Type Recoded</b>	0.0%	7.7%	19.2%
		<b>% within Posting Month</b>	0.0%	8.3%	7.6%
	<b>Professor</b>	<b>Count</b>	0	0	1
		<b>% within Type Recoded</b>	0.0%	0.0%	20.0%
		<b>% within Posting Month</b>	0.0%	0.0%	1.5%
<b>Total</b>	<b>Count</b>	2	24	66	
	<b>% within Type Recoded</b>	0.9%	10.8%	29.6%	
	<b>% within Posting Month</b>	100.0%	100.0%	100.0%	

**Type Recoded \* Posting Month Crosstabulation**

			Posting ... September	Total
<b>Type Recoded</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>28</b>	<b>127</b>
		<b>% within Type Recoded</b>	<b>22.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>58.3%</b>	<b>57.0%</b>
	<b>Multiple Rank</b>	<b>Count</b>	<b>15</b>	<b>65</b>
		<b>% within Type Recoded</b>	<b>23.1%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>31.3%</b>	<b>29.1%</b>
	<b>Other Faculty</b>	<b>Count</b>	<b>2</b>	<b>26</b>
		<b>% within Type Recoded</b>	<b>7.7%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>4.2%</b>	<b>11.7%</b>
<b>Professor</b>	<b>Count</b>	<b>3</b>	<b>5</b>	
	<b>% within Type Recoded</b>	<b>60.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>6.3%</b>	<b>2.2%</b>	
<b>Total</b>	<b>Count</b>	<b>48</b>	<b>223</b>	
	<b>% within Type Recoded</b>	<b>21.5%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure Crosstabs**

### Notes

<b>Output Created</b>		<b>29-AUG-2023 14:04:02</b>
<b>Comments</b>		
<b>Input</b>	<b>Data</b>	/Users/lindseymirielli/Desktop/HigherEd Jobs/SPSS/HigherEdFinal Data.sav
	<b>Active Dataset</b>	DataSet1
	<b>Filter</b>	<none>
	<b>Weight</b>	<none>
	<b>Split File</b>	<none>
	<b>N of Rows in Working Data File</b>	223
<b>Missing Value Handling</b>	<b>Definition of Missing</b>	User-defined missing values are treated as missing.
	<b>Cases Used</b>	Statistics for each table are based on all the cases with valid data in the specified range(s) for all variables in each table.

**Notes**

<p><b>Syntax</b></p>	<p>CROSSTABS            /TABLES=TENURE BY            BROADCAT ECSE EBD            ASD SLD EL INTD VISUAL            CROSSCAT DEAF            SENSORY DYSLEXIA            MILDMOD                ELEM MIDDLE K12            SECONDARYED TEACHED            OTHERCAT INCLUSION            IMPSCI EBP ACADEMICS            BEHAVIOR PBIS                BILINGUALED READLIT            MATH ABA TECH POLICY            TRANSITION SEL            ASSESSDIAG DIVERSITY            OTHERCONTENT            GIANTLIST                ADTLSPEC SPECPROJ            ADDPOS HIGHINC_NEW            LOWINC_NEW            RESEARCH_S TEACH_S            DIVERSITY_S WRITING_S            TEACH_E                CONTENT_TOTAL            GRADE_TOTAL            POP_TOTAL STATE            CLASS_COM            CLASSIFICATION            POSTMONTH            Type_RECORDER                /FORMAT=AVALUE            TABLES                /CELLS=COUNT ROW            COLUMN                /COUNT ROUND CELL.</p>								
<p><b>Resources</b></p>	<table border="1"> <tr> <td data-bbox="820 1260 974 1291"><b>Processor Time</b></td> <td data-bbox="974 1260 1144 1291"><b>00:00:00.37</b></td> </tr> <tr> <td data-bbox="820 1291 974 1323"><b>Elapsed Time</b></td> <td data-bbox="974 1291 1144 1323"><b>00:00:00.00</b></td> </tr> <tr> <td data-bbox="820 1323 974 1354"><b>Dimensions Requested</b></td> <td data-bbox="974 1323 1144 1354"><b>2</b></td> </tr> <tr> <td data-bbox="820 1354 974 1413"><b>Cells Available</b></td> <td data-bbox="974 1354 1144 1413"><b>524245</b></td> </tr> </table>	<b>Processor Time</b>	<b>00:00:00.37</b>	<b>Elapsed Time</b>	<b>00:00:00.00</b>	<b>Dimensions Requested</b>	<b>2</b>	<b>Cells Available</b>	<b>524245</b>
<b>Processor Time</b>	<b>00:00:00.37</b>								
<b>Elapsed Time</b>	<b>00:00:00.00</b>								
<b>Dimensions Requested</b>	<b>2</b>								
<b>Cells Available</b>	<b>524245</b>								

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Tenure * Broad Category	223	100.0%	0	0.0%	223	100.0%
Tenure * Early Childhood Special Education	223	100.0%	0	0.0%	223	100.0%
Tenure * Emotional Behavioral Disorders	223	100.0%	0	0.0%	223	100.0%
Tenure * Autism Spectrum Disorder	223	100.0%	0	0.0%	223	100.0%
Tenure * Specific Learning Disability	223	100.0%	0	0.0%	223	100.0%
Tenure * English Learners	223	100.0%	0	0.0%	223	100.0%
Tenure * Intellectual Disability	223	100.0%	0	0.0%	223	100.0%
Tenure * Visual Disability	223	100.0%	0	0.0%	223	100.0%
Tenure * Cross Categorical	223	100.0%	0	0.0%	223	100.0%
Tenure * Deaf	223	100.0%	0	0.0%	223	100.0%
Tenure * Sensory Disability	223	100.0%	0	0.0%	223	100.0%
Tenure * Dyslexia	223	100.0%	0	0.0%	223	100.0%
Tenure * Mild Moderate	223	100.0%	0	0.0%	223	100.0%
Tenure * Elementary	223	100.0%	0	0.0%	223	100.0%
Tenure * Middle	223	100.0%	0	0.0%	223	100.0%
Tenure * K12	223	100.0%	0	0.0%	223	100.0%
Tenure * Secondary	223	100.0%	0	0.0%	223	100.0%
Tenure * Teacher Ed	223	100.0%	0	0.0%	223	100.0%
Tenure * Other Category	223	100.0%	0	0.0%	223	100.0%
Tenure * Inclusion	223	100.0%	0	0.0%	223	100.0%
Tenure * Implementation Science	223	100.0%	0	0.0%	223	100.0%
Tenure * Evidence Based Practices	223	100.0%	0	0.0%	223	100.0%
Tenure * Academics	223	100.0%	0	0.0%	223	100.0%
Tenure * Behavior	223	100.0%	0	0.0%	223	100.0%
Tenure * PBIS	223	100.0%	0	0.0%	223	100.0%
Tenure * Bilingual Education	223	100.0%	0	0.0%	223	100.0%
Tenure * Reading Literacy	223	100.0%	0	0.0%	223	100.0%
Tenure * Math	223	100.0%	0	0.0%	223	100.0%
Tenure * Applied Behavior Analysis	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Tenure * Technology	223	100.0%	0	0.0%	223	100.0%
Tenure * Policy	223	100.0%	0	0.0%	223	100.0%
Tenure * Transition	223	100.0%	0	0.0%	223	100.0%
Tenure * Social Emotional Learning	223	100.0%	0	0.0%	223	100.0%
Tenure * Assessment Diagnostics	223	100.0%	0	0.0%	223	100.0%
Tenure * Diversity	223	100.0%	0	0.0%	223	100.0%
Tenure * Other Content Area	223	100.0%	0	0.0%	223	100.0%
Tenure * Giant List	223	100.0%	0	0.0%	223	100.0%
Tenure * Additional Specialization	223	100.0%	0	0.0%	223	100.0%
Tenure * Special Project	223	100.0%	0	0.0%	223	100.0%
Tenure * Additional Position	223	100.0%	0	0.0%	223	100.0%
Tenure * High Incidence	223	100.0%	0	0.0%	223	100.0%
Tenure * Low Incidence	223	100.0%	0	0.0%	223	100.0%
Tenure * Research Statement	223	100.0%	0	0.0%	223	100.0%
Tenure * Teaching Statement	223	100.0%	0	0.0%	223	100.0%
Tenure * Diversity Statement	223	100.0%	0	0.0%	223	100.0%
Tenure * Writing Sample	223	100.0%	0	0.0%	223	100.0%
Tenure * Teaching Evaluations	223	100.0%	0	0.0%	223	100.0%
Tenure * Number of Content Areas Listed	223	100.0%	0	0.0%	223	100.0%
Tenure * Number of Grades Listed	223	100.0%	0	0.0%	223	100.0%
Tenure * Number of Populations Listed	223	100.0%	0	0.0%	223	100.0%
Tenure * State	223	100.0%	0	0.0%	223	100.0%
Tenure * Combined Classification	223	100.0%	0	0.0%	223	100.0%
Tenure * Classification	223	100.0%	0	0.0%	223	100.0%
Tenure * Posting Month	223	100.0%	0	0.0%	223	100.0%
Tenure * Type Recoded	223	100.0%	0	0.0%	223	100.0%

**Tenure \* Broad Category Crosstabulation**

		Broad Category		
		Only Special Education	Additional Specifics	
Tenure	Non-Tenure Track	Count	16	21
		% within Tenure	43.2%	56.8%
		% within Broad Category	14.7%	18.4%
	Opportunity for Tenure Track	Count	8	9
		% within Tenure	47.1%	52.9%
		% within Broad Category	7.3%	7.9%
	Tenure Track	Count	65	74
		% within Tenure	46.8%	53.2%
		% within Broad Category	59.6%	64.9%
	Not Specified	Count	20	10
		% within Tenure	66.7%	33.3%
		% within Broad Category	18.3%	8.8%
Total	Count	109	114	
	% within Tenure	48.9%	51.1%	
	% within Broad Category	100.0%	100.0%	

**Tenure \* Broad Category Crosstabulation**

			Total
Tenure	Non-Tenure Track	Count	37
		% within Tenure	100.0%
		% within Broad Category	16.6%
	Opportunity for Tenure Track	Count	17
		% within Tenure	100.0%
		% within Broad Category	7.6%
	Tenure Track	Count	139
		% within Tenure	100.0%
		% within Broad Category	62.3%
	Not Specified	Count	30
		% within Tenure	100.0%
		% within Broad Category	13.5%
Total	Count	223	
	% within Tenure	100.0%	
	% within Broad Category	100.0%	



**Tenure \* Early Childhood Special Education Crosstabulation**

			Early Childhood Special Education	
			0	1
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>35</b>	<b>2</b>
		<b>% within Tenure</b>	<b>94.6%</b>	<b>5.4%</b>
		<b>% within Early Childhood Special Education</b>	<b>16.7%</b>	<b>14.3%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>17</b>	<b>0</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>8.1%</b>	<b>0.0%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>128</b>	<b>11</b>
		<b>% within Tenure</b>	<b>92.1%</b>	<b>7.9%</b>
		<b>% within Early Childhood Special Education</b>	<b>61.2%</b>	<b>78.6%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>29</b>	<b>1</b>
		<b>% within Tenure</b>	<b>96.7%</b>	<b>3.3%</b>
		<b>% within Early Childhood Special Education</b>	<b>13.9%</b>	<b>7.1%</b>
<b>Total</b>	<b>Count</b>	<b>209</b>	<b>14</b>	
	<b>% within Tenure</b>	<b>93.7%</b>	<b>6.3%</b>	
	<b>% within Early Childhood Special Education</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Early Childhood Special Education Crosstabulation**

		<b>Total</b>	
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>37</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>16.6%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>17</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>7.6%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>139</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>62.3%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>30</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>13.5%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Tenure</b>	<b>100.0%</b>	
	<b>% within Early Childhood Special Education</b>	<b>100.0%</b>	

**Tenure \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders		
		0	1	
Tenure	Non-Tenure Track	Count	36	1
		% within Tenure	97.3%	2.7%
		% within Emotional Behavioral Disorders	16.6%	16.7%
	Opportunity for Tenure Track	Count	15	2
		% within Tenure	88.2%	11.8%
		% within Emotional Behavioral Disorders	6.9%	33.3%
	Tenure Track	Count	136	3
		% within Tenure	97.8%	2.2%
		% within Emotional Behavioral Disorders	62.7%	50.0%
	Not Specified	Count	30	0
		% within Tenure	100.0%	0.0%
		% within Emotional Behavioral Disorders	13.8%	0.0%
Total	Count	217	6	
	% within Tenure	97.3%	2.7%	
	% within Emotional Behavioral Disorders	100.0%	100.0%	

**Tenure \* Emotional Behavioral Disorders Crosstabulation**

			Total
Tenure	Non-Tenure Track	Count	37
		% within Tenure	100.0%
		% within Emotional Behavioral Disorders	16.6%
	Opportunity for Tenure Track	Count	17
		% within Tenure	100.0%
		% within Emotional Behavioral Disorders	7.6%
	Tenure Track	Count	139
		% within Tenure	100.0%
		% within Emotional Behavioral Disorders	62.3%
	Not Specified	Count	30
		% within Tenure	100.0%
		% within Emotional Behavioral Disorders	13.5%
Total	Count	223	
	% within Tenure	100.0%	
	% within Emotional Behavioral Disorders	100.0%	

**Tenure \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder		Total	
		0	1		
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>17.2%</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>15</b>	<b>2</b>	<b>17</b>
		<b>% within Tenure</b>	<b>88.2%</b>	<b>11.8%</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>7.0%</b>	<b>25.0%</b>	<b>7.6%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>134</b>	<b>5</b>	<b>139</b>
		<b>% within Tenure</b>	<b>96.4%</b>	<b>3.6%</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>62.3%</b>	<b>62.5%</b>	<b>62.3%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>29</b>	<b>1</b>	<b>30</b>
		<b>% within Tenure</b>	<b>96.7%</b>	<b>3.3%</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>13.5%</b>	<b>12.5%</b>	<b>13.5%</b>
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>8</b>	<b>223</b>	
	<b>% within Tenure</b>	<b>96.4%</b>	<b>3.6%</b>	<b>100.0%</b>	
	<b>% within Autism Spectrum Disorder</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability		Total	
		0	1		
Tenure	Non-Tenure Track	Count	35	2	37
		% within Tenure	94.6%	5.4%	100.0%
		% within Specific Learning Disability	16.2%	28.6%	16.6%
	Opportunity for Tenure Track	Count	15	2	17
		% within Tenure	88.2%	11.8%	100.0%
		% within Specific Learning Disability	6.9%	28.6%	7.6%
	Tenure Track	Count	137	2	139
		% within Tenure	98.6%	1.4%	100.0%
		% within Specific Learning Disability	63.4%	28.6%	62.3%
Not Specified	Count	29	1	30	
	% within Tenure	96.7%	3.3%	100.0%	
	% within Specific Learning Disability	13.4%	14.3%	13.5%	
Total	Count	216	7	223	
	% within Tenure	96.9%	3.1%	100.0%	
	% within Specific Learning Disability	100.0%	100.0%	100.0%	

**Tenure \* English Learners Crosstabulation**

		English Learners		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within English Learners	17.0%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within English Learners	7.8%	0.0%	7.6%
	Tenure Track	Count	134	5	139
		% within Tenure	96.4%	3.6%	100.0%
		% within English Learners	61.5%	100.0%	62.3%
Not Specified	Count	30	0	30	
	% within Tenure	100.0%	0.0%	100.0%	
	% within English Learners	13.8%	0.0%	13.5%	
Total	Count	218	5	223	
	% within Tenure	97.8%	2.2%	100.0%	
	% within English Learners	100.0%	100.0%	100.0%	

**Tenure \* Intellectual Disability Crosstabulation**

		Intellectual Disability		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Intellectual Disability	16.7%	0.0%	16.6%
	Opportunity for Tenure Track	Count	16	1	17
		% within Tenure	94.1%	5.9%	100.0%
		% within Intellectual Disability	7.2%	50.0%	7.6%
	Tenure Track	Count	138	1	139
		% within Tenure	99.3%	0.7%	100.0%
		% within Intellectual Disability	62.4%	50.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Intellectual Disability	13.6%	0.0%	13.5%
Total	Count	221	2	223	
	% within Tenure	99.1%	0.9%	100.0%	
	% within Intellectual Disability	100.0%	100.0%	100.0%	

**Tenure \* Visual Disability Crosstabulation**

		Visual Disability		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Visual Disability	17.0%	0.0%	16.6%
	Opportunity for Tenure Track	Count	16	1	17
		% within Tenure	94.1%	5.9%	100.0%
		% within Visual Disability	7.3%	20.0%	7.6%
	Tenure Track	Count	135	4	139
		% within Tenure	97.1%	2.9%	100.0%
		% within Visual Disability	61.9%	80.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Visual Disability	13.8%	0.0%	13.5%
Total	Count	218	5	223	
	% within Tenure	97.8%	2.2%	100.0%	
	% within Visual Disability	100.0%	100.0%	100.0%	

**Tenure \* Cross Categorical Crosstabulation**

		Cross Categorical		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Cross Categorical	16.7%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Cross Categorical	7.7%	0.0%	7.6%
	Tenure Track	Count	137	2	139
		% within Tenure	98.6%	1.4%	100.0%
		% within Cross Categorical	62.0%	100.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Cross Categorical	13.6%	0.0%	13.5%
Total	Count	221	2	223	
	% within Tenure	99.1%	0.9%	100.0%	
	% within Cross Categorical	100.0%	100.0%	100.0%	

**Tenure \* Deaf Crosstabulation**

		Deaf		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Deaf	16.8%	0.0%	16.6%
	Opportunity for Tenure Track	Count	16	1	17
		% within Tenure	94.1%	5.9%	100.0%
		% within Deaf	7.3%	33.3%	7.6%
	Tenure Track	Count	137	2	139
		% within Tenure	98.6%	1.4%	100.0%
		% within Deaf	62.3%	66.7%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Deaf	13.6%	0.0%	13.5%
Total	Count	220	3	223	
	% within Tenure	98.7%	1.3%	100.0%	
	% within Deaf	100.0%	100.0%	100.0%	

**Tenure \* Sensory Disability Crosstabulation**

		Sensory Disability		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Sensory Disability	16.7%	0.0%	16.6%
	Opportunity for Tenure Track	Count	16	1	17
		% within Tenure	94.1%	5.9%	100.0%
		% within Sensory Disability	7.2%	50.0%	7.6%
	Tenure Track	Count	138	1	139
		% within Tenure	99.3%	0.7%	100.0%
		% within Sensory Disability	62.4%	50.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Sensory Disability	13.6%	0.0%	13.5%
Total	Count	221	2	223	
	% within Tenure	99.1%	0.9%	100.0%	
	% within Sensory Disability	100.0%	100.0%	100.0%	

**Tenure \* Dyslexia Crosstabulation**

		Dyslexia		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Dyslexia	16.7%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Dyslexia	7.7%	0.0%	7.6%
	Tenure Track	Count	137	2	139
		% within Tenure	98.6%	1.4%	100.0%
		% within Dyslexia	62.0%	100.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Dyslexia	13.6%	0.0%	13.5%
Total	Count	221	2	223	
	% within Tenure	99.1%	0.9%	100.0%	
	% within Dyslexia	100.0%	100.0%	100.0%	



**Tenure \* Mild Moderate Crosstabulation**

		Mild Moderate		Total	
		0	5		
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Mild Moderate	16.8%	11.1%	16.6%
	Opportunity for Tenure Track	Count	15	2	17
		% within Tenure	88.2%	11.8%	100.0%
		% within Mild Moderate	7.0%	22.2%	7.6%
	Tenure Track	Count	134	5	139
		% within Tenure	96.4%	3.6%	100.0%
		% within Mild Moderate	62.6%	55.6%	62.3%
	Not Specified	Count	29	1	30
		% within Tenure	96.7%	3.3%	100.0%
		% within Mild Moderate	13.6%	11.1%	13.5%
Total	Count	214	9	223	
	% within Tenure	96.0%	4.0%	100.0%	
	% within Mild Moderate	100.0%	100.0%	100.0%	

**Tenure \* Elementary Crosstabulation**

		Elementary		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Elementary	16.8%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Elementary	7.7%	0.0%	7.6%
	Tenure Track	Count	136	3	139
		% within Tenure	97.8%	2.2%	100.0%
		% within Elementary	61.8%	100.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Elementary	13.6%	0.0%	13.5%
Total	Count	220	3	223	
	% within Tenure	98.7%	1.3%	100.0%	
	% within Elementary	100.0%	100.0%	100.0%	

**Tenure \* Middle Crosstabulation**

		Middle		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Middle	16.9%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Middle	7.8%	0.0%	7.6%
	Tenure Track	Count	135	4	139
		% within Tenure	97.1%	2.9%	100.0%
		% within Middle	61.6%	100.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Middle	13.7%	0.0%	13.5%
Total	Count	219	4	223	
	% within Tenure	98.2%	1.8%	100.0%	
	% within Middle	100.0%	100.0%	100.0%	

**Tenure \* K12 Crosstabulation**

		K12		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within K12	16.8%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within K12	7.7%	0.0%	7.6%
	Tenure Track	Count	136	3	139
		% within Tenure	97.8%	2.2%	100.0%
		% within K12	61.8%	100.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within K12	13.6%	0.0%	13.5%
Total	Count	220	3	223	
	% within Tenure	98.7%	1.3%	100.0%	
	% within K12	100.0%	100.0%	100.0%	

**Tenure \* Secondary Crosstabulation**

		Secondary		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Secondary	16.7%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Secondary	7.7%	0.0%	7.6%
	Tenure Track	Count	139	0	139
		% within Tenure	100.0%	0.0%	100.0%
		% within Secondary	62.6%	0.0%	62.3%
	Not Specified	Count	29	1	30
		% within Tenure	96.7%	3.3%	100.0%
		% within Secondary	13.1%	100.0%	13.5%
Total	Count	222	1	223	
	% within Tenure	99.6%	0.4%	100.0%	
	% within Secondary	100.0%	100.0%	100.0%	

**Tenure \* Teacher Ed Crosstabulation**

		Teacher Ed		Total	
		0	1		
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Teacher Ed	16.3%	50.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Teacher Ed	7.7%	0.0%	7.6%
	Tenure Track	Count	138	1	139
		% within Tenure	99.3%	0.7%	100.0%
		% within Teacher Ed	62.4%	50.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Teacher Ed	13.6%	0.0%	13.5%
Total	Count	221	2	223	
	% within Tenure	99.1%	0.9%	100.0%	
	% within Teacher Ed	100.0%	100.0%	100.0%	

**Tenure \* Other Category Crosstabulation**

		Other Category		Total	
		0	1		
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Other Category	16.4%	25.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Other Category	7.8%	0.0%	7.6%
	Tenure Track	Count	137	2	139
		% within Tenure	98.6%	1.4%	100.0%
		% within Other Category	62.6%	50.0%	62.3%
Not Specified	Count	29	1	30	
	% within Tenure	96.7%	3.3%	100.0%	
	% within Other Category	13.2%	25.0%	13.5%	
Total	Count	219	4	223	
	% within Tenure	98.2%	1.8%	100.0%	
	% within Other Category	100.0%	100.0%	100.0%	

**Tenure \* Inclusion Crosstabulation**

		Inclusion		Total	
		0	1		
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Inclusion	16.7%	12.5%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Inclusion	7.9%	0.0%	7.6%
	Tenure Track	Count	134	5	139
		% within Tenure	96.4%	3.6%	100.0%
		% within Inclusion	62.3%	62.5%	62.3%
Not Specified	Count	28	2	30	
	% within Tenure	93.3%	6.7%	100.0%	
	% within Inclusion	13.0%	25.0%	13.5%	
Total	Count	215	8	223	
	% within Tenure	96.4%	3.6%	100.0%	
	% within Inclusion	100.0%	100.0%	100.0%	

**Tenure \* Implementation Science Crosstabulation**

		Implementation Science		Total	
		0	1		
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>36</b>	<b>1</b>	<b>37</b>
		<b>% within Tenure</b>	<b>97.3%</b>	<b>2.7%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>16.4%</b>	<b>33.3%</b>	<b>16.6%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>17</b>	<b>0</b>	<b>17</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>7.7%</b>	<b>0.0%</b>	<b>7.6%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>137</b>	<b>2</b>	<b>139</b>
		<b>% within Tenure</b>	<b>98.6%</b>	<b>1.4%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>62.3%</b>	<b>66.7%</b>	<b>62.3%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>30</b>	<b>0</b>	<b>30</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>13.6%</b>	<b>0.0%</b>	<b>13.5%</b>
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>	
	<b>% within Tenure</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>	
	<b>% within Implementation Science</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Evidence Based Practices	16.9%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Evidence Based Practices	7.8%	0.0%	7.6%
	Tenure Track	Count	135	4	139
		% within Tenure	97.1%	2.9%	100.0%
		% within Evidence Based Practices	61.6%	100.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Evidence Based Practices	13.7%	0.0%	13.5%
Total	Count	219	4	223	
	% within Tenure	98.2%	1.8%	100.0%	
	% within Evidence Based Practices	100.0%	100.0%	100.0%	

**Tenure \* Academics Crosstabulation**

		Academics		Total	
		0	1		
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Academics	16.7%	12.5%	16.6%
	Opportunity for Tenure Track	Count	16	1	17
		% within Tenure	94.1%	5.9%	100.0%
		% within Academics	7.4%	12.5%	7.6%
	Tenure Track	Count	133	6	139
		% within Tenure	95.7%	4.3%	100.0%
		% within Academics	61.9%	75.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Academics	14.0%	0.0%	13.5%
Total	Count	215	8	223	
	% within Tenure	96.4%	3.6%	100.0%	
	% within Academics	100.0%	100.0%	100.0%	

**Tenure \* Behavior Crosstabulation**

		Behavior		Total	
		0	1		
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Behavior	16.4%	25.0%	16.6%
	Opportunity for Tenure Track	Count	16	1	17
		% within Tenure	94.1%	5.9%	100.0%
		% within Behavior	7.3%	25.0%	7.6%
	Tenure Track	Count	137	2	139
		% within Tenure	98.6%	1.4%	100.0%
		% within Behavior	62.6%	50.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Behavior	13.7%	0.0%	13.5%
Total	Count	219	4	223	
	% within Tenure	98.2%	1.8%	100.0%	
	% within Behavior	100.0%	100.0%	100.0%	

**Tenure \* PBIS Crosstabulation**

		PBIS		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within PBIS	16.8%	0.0%	16.6%
	Opportunity for Tenure Track	Count	16	1	17
		% within Tenure	94.1%	5.9%	100.0%
		% within PBIS	7.3%	33.3%	7.6%
	Tenure Track	Count	137	2	139
		% within Tenure	98.6%	1.4%	100.0%
		% within PBIS	62.3%	66.7%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within PBIS	13.6%	0.0%	13.5%
Total	Count	220	3	223	
	% within Tenure	98.7%	1.3%	100.0%	
	% within PBIS	100.0%	100.0%	100.0%	

**Tenure \* Bilingual Education Crosstabulation**

		Bilingual Education		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Bilingual Education	16.7%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Bilingual Education	7.7%	0.0%	7.6%
	Tenure Track	Count	138	1	139
		% within Tenure	99.3%	0.7%	100.0%
		% within Bilingual Education	62.4%	50.0%	62.3%
Not Specified	Count	29	1	30	
	% within Tenure	96.7%	3.3%	100.0%	
	% within Bilingual Education	13.1%	50.0%	13.5%	
Total	Count	221	2	223	
	% within Tenure	99.1%	0.9%	100.0%	
	% within Bilingual Education	100.0%	100.0%	100.0%	

**Tenure \* Reading Literacy Crosstabulation**

		Reading Literacy		Total	
		0	1		
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Reading Literacy	17.3%	6.7%	16.6%
	Opportunity for Tenure Track	Count	16	1	17
		% within Tenure	94.1%	5.9%	100.0%
		% within Reading Literacy	7.7%	6.7%	7.6%
	Tenure Track	Count	128	11	139
		% within Tenure	92.1%	7.9%	100.0%
		% within Reading Literacy	61.5%	73.3%	62.3%
	Not Specified	Count	28	2	30
		% within Tenure	93.3%	6.7%	100.0%
		% within Reading Literacy	13.5%	13.3%	13.5%
Total	Count	208	15	223	
	% within Tenure	93.3%	6.7%	100.0%	
	% within Reading Literacy	100.0%	100.0%	100.0%	



**Tenure \* Math Crosstabulation**

		Math		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Math	16.7%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Math	7.7%	0.0%	7.6%
	Tenure Track	Count	138	1	139
		% within Tenure	99.3%	0.7%	100.0%
		% within Math	62.2%	100.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Math	13.5%	0.0%	13.5%
Total	Count	222	1	223	
	% within Tenure	99.6%	0.4%	100.0%	
	% within Math	100.0%	100.0%	100.0%	

**Tenure \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis		Total	
		0	1		
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Applied Behavior Analysis	16.9%	10.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	8.0%	0.0%	7.6%
	Tenure Track	Count	131	8	139
		% within Tenure	94.2%	5.8%	100.0%
		% within Applied Behavior Analysis	61.5%	80.0%	62.3%
	Not Specified	Count	29	1	30
		% within Tenure	96.7%	3.3%	100.0%
		% within Applied Behavior Analysis	13.6%	10.0%	13.5%
	Total	Count	213	10	223
		% within Tenure	95.5%	4.5%	100.0%
		% within Applied Behavior Analysis	100.0%	100.0%	100.0%

**Tenure \* Technology Crosstabulation**

Tenure			Technology		Total
			0	1	
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Technology	16.6%	16.7%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Technology	7.8%	0.0%	7.6%
	Tenure Track	Count	134	5	139
		% within Tenure	96.4%	3.6%	100.0%
		% within Technology	61.8%	83.3%	62.3%
Not Specified	Count	30	0	30	
	% within Tenure	100.0%	0.0%	100.0%	
	% within Technology	13.8%	0.0%	13.5%	
Total	Count	217	6	223	
	% within Tenure	97.3%	2.7%	100.0%	
	% within Technology	100.0%	100.0%	100.0%	

**Tenure \* Policy Crosstabulation**

Tenure			Policy		Total
			0	1	
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Policy	16.4%	33.3%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Policy	7.7%	0.0%	7.6%
	Tenure Track	Count	138	1	139
		% within Tenure	99.3%	0.7%	100.0%
		% within Policy	62.7%	33.3%	62.3%
Not Specified	Count	29	1	30	
	% within Tenure	96.7%	3.3%	100.0%	
	% within Policy	13.2%	33.3%	13.5%	
Total	Count	220	3	223	
	% within Tenure	98.7%	1.3%	100.0%	
	% within Policy	100.0%	100.0%	100.0%	

### Tenure \* Transition Crosstabulation

		Transition		Total	
		0	1		
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>35</b>	<b>2</b>	<b>37</b>
		<b>% within Tenure</b>	<b>94.6%</b>	<b>5.4%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>15.9%</b>	<b>66.7%</b>	<b>16.6%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>17</b>	<b>0</b>	<b>17</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>7.7%</b>	<b>0.0%</b>	<b>7.6%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>138</b>	<b>1</b>	<b>139</b>
		<b>% within Tenure</b>	<b>99.3%</b>	<b>0.7%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>62.7%</b>	<b>33.3%</b>	<b>62.3%</b>
<b>Not Specified</b>	<b>Count</b>	<b>30</b>	<b>0</b>	<b>30</b>	
	<b>% within Tenure</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Transition</b>	<b>13.6%</b>	<b>0.0%</b>	<b>13.5%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>	
	<b>% within Tenure</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>	
	<b>% within Transition</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

### Tenure \* Social Emotional Learning Crosstabulation

		Social Emotional Learning		Total	
		0	1		
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>36</b>	<b>1</b>	<b>37</b>
		<b>% within Tenure</b>	<b>97.3%</b>	<b>2.7%</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>16.4%</b>	<b>33.3%</b>	<b>16.6%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>17</b>	<b>0</b>	<b>17</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>7.7%</b>	<b>0.0%</b>	<b>7.6%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>138</b>	<b>1</b>	<b>139</b>
		<b>% within Tenure</b>	<b>99.3%</b>	<b>0.7%</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>62.7%</b>	<b>33.3%</b>	<b>62.3%</b>
<b>Not Specified</b>	<b>Count</b>	<b>29</b>	<b>1</b>	<b>30</b>	
	<b>% within Tenure</b>	<b>96.7%</b>	<b>3.3%</b>	<b>100.0%</b>	
	<b>% within Social Emotional Learning</b>	<b>13.2%</b>	<b>33.3%</b>	<b>13.5%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>	
	<b>% within Tenure</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>	
	<b>% within Social Emotional Learning</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	16.7%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	7.7%	0.0%	7.6%
	Tenure Track	Count	137	2	139
		% within Tenure	98.6%	1.4%	100.0%
		% within Assessment Diagnostics	62.0%	100.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	13.6%	0.0%	13.5%
Total	Count	221	2	223	
	% within Tenure	99.1%	0.9%	100.0%	
	% within Assessment Diagnostics	100.0%	100.0%	100.0%	

**Tenure \* Diversity Crosstabulation**

		Diversity		Total	
		0	1		
Tenure	Non-Tenure Track	Count	37	0	37
		% within Tenure	100.0%	0.0%	100.0%
		% within Diversity	16.7%	0.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Diversity	7.7%	0.0%	7.6%
	Tenure Track	Count	139	0	139
		% within Tenure	100.0%	0.0%	100.0%
		% within Diversity	62.6%	0.0%	62.3%
	Not Specified	Count	29	1	30
		% within Tenure	96.7%	3.3%	100.0%
		% within Diversity	13.1%	100.0%	13.5%
Total	Count	222	1	223	
	% within Tenure	99.6%	0.4%	100.0%	
	% within Diversity	100.0%	100.0%	100.0%	

**Tenure \* Other Content Area Crosstabulation**

		Other Content Area		Total	
		0	1		
Tenure	Non-Tenure Track	Count	35	2	37
		% within Tenure	94.6%	5.4%	100.0%
		% within Other Content Area	16.1%	33.3%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Other Content Area	7.8%	0.0%	7.6%
	Tenure Track	Count	135	4	139
		% within Tenure	97.1%	2.9%	100.0%
		% within Other Content Area	62.2%	66.7%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Other Content Area	13.8%	0.0%	13.5%
Total	Count	217	6	223	
	% within Tenure	97.3%	2.7%	100.0%	
	% within Other Content Area	100.0%	100.0%	100.0%	

**Tenure \* Giant List Crosstabulation**

		Giant List		Total	
		0	1		
Tenure	Non-Tenure Track	Count	34	3	37
		% within Tenure	91.9%	8.1%	100.0%
		% within Giant List	15.8%	37.5%	16.6%
	Opportunity for Tenure Track	Count	16	1	17
		% within Tenure	94.1%	5.9%	100.0%
		% within Giant List	7.4%	12.5%	7.6%
	Tenure Track	Count	136	3	139
		% within Tenure	97.8%	2.2%	100.0%
		% within Giant List	63.3%	37.5%	62.3%
	Not Specified	Count	29	1	30
		% within Tenure	96.7%	3.3%	100.0%
		% within Giant List	13.5%	12.5%	13.5%
Total	Count	215	8	223	
	% within Tenure	96.4%	3.6%	100.0%	
	% within Giant List	100.0%	100.0%	100.0%	

**Tenure \* Additional Specialization Crosstabulation**

		Additional Specialization		Total	
		0	1		
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Additional Specialization	16.5%	20.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Additional Specialization	7.8%	0.0%	7.6%
	Tenure Track	Count	135	4	139
		% within Tenure	97.1%	2.9%	100.0%
		% within Additional Specialization	61.9%	80.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Additional Specialization	13.8%	0.0%	13.5%
Total	Count	218	5	223	
	% within Tenure	97.8%	2.2%	100.0%	
	% within Additional Specialization	100.0%	100.0%	100.0%	

**Tenure \* Special Project Crosstabulation**

		Special Project		Total	
		0	1		
Tenure	Non-Tenure Track	Count	34	3	37
		% within Tenure	91.9%	8.1%	100.0%
		% within Special Project	15.5%	75.0%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Special Project	7.8%	0.0%	7.6%
	Tenure Track	Count	138	1	139
		% within Tenure	99.3%	0.7%	100.0%
		% within Special Project	63.0%	25.0%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Special Project	13.7%	0.0%	13.5%
Total	Count	219	4	223	
	% within Tenure	98.2%	1.8%	100.0%	
	% within Special Project	100.0%	100.0%	100.0%	

**Tenure \* Additional Position Crosstabulation**

		Additional Position		Total	
		0	1		
Tenure	Non-Tenure Track	Count	32	5	37
		% within Tenure	86.5%	13.5%	100.0%
		% within Additional Position	14.9%	62.5%	16.6%
	Opportunity for Tenure Track	Count	17	0	17
		% within Tenure	100.0%	0.0%	100.0%
		% within Additional Position	7.9%	0.0%	7.6%
	Tenure Track	Count	136	3	139
		% within Tenure	97.8%	2.2%	100.0%
		% within Additional Position	63.3%	37.5%	62.3%
Not Specified	Count	30	0	30	
	% within Tenure	100.0%	0.0%	100.0%	
	% within Additional Position	14.0%	0.0%	13.5%	
Total	Count	215	8	223	
	% within Tenure	96.4%	3.6%	100.0%	
	% within Additional Position	100.0%	100.0%	100.0%	

**Tenure \* High Incidence Crosstabulation**

		High Incidence		Total	
		.00	1.00		
Tenure	Non-Tenure Track	Count	33	4	37
		% within Tenure	89.2%	10.8%	100.0%
		% within High Incidence	16.1%	22.2%	16.6%
	Opportunity for Tenure Track	Count	14	3	17
		% within Tenure	82.4%	17.6%	100.0%
		% within High Incidence	6.8%	16.7%	7.6%
	Tenure Track	Count	129	10	139
		% within Tenure	92.8%	7.2%	100.0%
		% within High Incidence	62.9%	55.6%	62.3%
Not Specified	Count	29	1	30	
	% within Tenure	96.7%	3.3%	100.0%	
	% within High Incidence	14.1%	5.6%	13.5%	
Total	Count	205	18	223	
	% within Tenure	91.9%	8.1%	100.0%	
	% within High Incidence	100.0%	100.0%	100.0%	

**Tenure \* Low Incidence Crosstabulation**

		Low Incidence		Total	
		.00	1.00		
Tenure	Non-Tenure Track	Count	35	2	37
		% within Tenure	94.6%	5.4%	100.0%
		% within Low Incidence	16.4%	22.2%	16.6%
	Opportunity for Tenure Track	Count	16	1	17
		% within Tenure	94.1%	5.9%	100.0%
		% within Low Incidence	7.5%	11.1%	7.6%
	Tenure Track	Count	133	6	139
		% within Tenure	95.7%	4.3%	100.0%
		% within Low Incidence	62.1%	66.7%	62.3%
	Not Specified	Count	30	0	30
		% within Tenure	100.0%	0.0%	100.0%
		% within Low Incidence	14.0%	0.0%	13.5%
Total	Count	214	9	223	
	% within Tenure	96.0%	4.0%	100.0%	
	% within Low Incidence	100.0%	100.0%	100.0%	

**Tenure \* Research Statement Crosstabulation**

		Research Statement		Total	
		Not Required	Required		
Tenure	Non-Tenure Track	Count	33	4	37
		% within Tenure	89.2%	10.8%	100.0%
		% within Research Statement	20.0%	6.9%	16.6%
	Opportunity for Tenure Track	Count	12	5	17
		% within Tenure	70.6%	29.4%	100.0%
		% within Research Statement	7.3%	8.6%	7.6%
	Tenure Track	Count	92	47	139
		% within Tenure	66.2%	33.8%	100.0%
		% within Research Statement	55.8%	81.0%	62.3%
	Not Specified	Count	28	2	30
		% within Tenure	93.3%	6.7%	100.0%
		% within Research Statement	17.0%	3.4%	13.5%
	Total	Count	165	58	223
		% within Tenure	74.0%	26.0%	100.0%
		% within Research Statement	100.0%	100.0%	100.0%



**Tenure \* Teaching Statement Crosstabulation**

		Teaching Statement		Total	
		Not Required	Required		
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>27</b>	<b>10</b>	<b>37</b>
		<b>% within Tenure</b>	<b>73.0%</b>	<b>27.0%</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>20.6%</b>	<b>10.9%</b>	<b>16.6%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>12</b>	<b>5</b>	<b>17</b>
		<b>% within Tenure</b>	<b>70.6%</b>	<b>29.4%</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>9.2%</b>	<b>5.4%</b>	<b>7.6%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>69</b>	<b>70</b>	<b>139</b>
		<b>% within Tenure</b>	<b>49.6%</b>	<b>50.4%</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>52.7%</b>	<b>76.1%</b>	<b>62.3%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>23</b>	<b>7</b>	<b>30</b>
		<b>% within Tenure</b>	<b>76.7%</b>	<b>23.3%</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>17.6%</b>	<b>7.6%</b>	<b>13.5%</b>
<b>Total</b>	<b>Count</b>	<b>131</b>	<b>92</b>	<b>223</b>	
	<b>% within Tenure</b>	<b>58.7%</b>	<b>41.3%</b>	<b>100.0%</b>	
	<b>% within Teaching Statement</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Diversity Statement Crosstabulation**

		Diversity Statement		Total	
		Not Required	Required		
Tenure	Non-Tenure Track	Count	27	10	37
		% within Tenure	73.0%	27.0%	100.0%
		% within Diversity Statement	18.8%	12.7%	16.6%
	Opportunity for Tenure Track	Count	11	6	17
		% within Tenure	64.7%	35.3%	100.0%
		% within Diversity Statement	7.6%	7.6%	7.6%
	Tenure Track	Count	81	58	139
		% within Tenure	58.3%	41.7%	100.0%
		% within Diversity Statement	56.3%	73.4%	62.3%
	Not Specified	Count	25	5	30
		% within Tenure	83.3%	16.7%	100.0%
		% within Diversity Statement	17.4%	6.3%	13.5%
Total	Count	144	79	223	
	% within Tenure	64.6%	35.4%	100.0%	
	% within Diversity Statement	100.0%	100.0%	100.0%	

**Tenure \* Writing Sample Crosstabulation**

		Writing Sample		Total	
		Not Required	Required		
Tenure	Non-Tenure Track	Count	34	3	37
		% within Tenure	91.9%	8.1%	100.0%
		% within Writing Sample	18.6%	7.5%	16.6%
	Opportunity for Tenure Track	Count	13	4	17
		% within Tenure	76.5%	23.5%	100.0%
		% within Writing Sample	7.1%	10.0%	7.6%
	Tenure Track	Count	109	30	139
		% within Tenure	78.4%	21.6%	100.0%
		% within Writing Sample	59.6%	75.0%	62.3%
	Not Specified	Count	27	3	30
		% within Tenure	90.0%	10.0%	100.0%
		% within Writing Sample	14.8%	7.5%	13.5%
Total	Count	183	40	223	
	% within Tenure	82.1%	17.9%	100.0%	
	% within Writing Sample	100.0%	100.0%	100.0%	

**Tenure \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations		Total	
		Not Required	Required		
Tenure	Non-Tenure Track	Count	36	1	37
		% within Tenure	97.3%	2.7%	100.0%
		% within Teaching Evaluations	18.5%	3.6%	16.6%
	Opportunity for Tenure Track	Count	13	4	17
		% within Tenure	76.5%	23.5%	100.0%
		% within Teaching Evaluations	6.7%	14.3%	7.6%
	Tenure Track	Count	120	19	139
		% within Tenure	86.3%	13.7%	100.0%
		% within Teaching Evaluations	61.5%	67.9%	62.3%
	Not Specified	Count	26	4	30
		% within Tenure	86.7%	13.3%	100.0%
		% within Teaching Evaluations	13.3%	14.3%	13.5%
Total	Count	195	28	223	
	% within Tenure	87.4%	12.6%	100.0%	
	% within Teaching Evaluations	100.0%	100.0%	100.0%	

**Tenure \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Zero Content Areas Listed	One Content Area Listed	
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>30</b>	<b>4</b>
		<b>% within Tenure</b>	<b>81.1%</b>	<b>10.8%</b>
		<b>% within Number of Content Areas Listed</b>	<b>17.5%</b>	<b>11.4%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>16</b>	<b>0</b>
		<b>% within Tenure</b>	<b>94.1%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>9.4%</b>	<b>0.0%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>102</b>	<b>25</b>
		<b>% within Tenure</b>	<b>73.4%</b>	<b>18.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>59.6%</b>	<b>71.4%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>23</b>	<b>6</b>
		<b>% within Tenure</b>	<b>76.7%</b>	<b>20.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>13.5%</b>	<b>17.1%</b>
<b>Total</b>	<b>Count</b>	<b>171</b>	<b>35</b>	
	<b>% within Tenure</b>	<b>76.7%</b>	<b>15.7%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Two Content Areas Listed	Three Content Areas Listed	
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Tenure</b>	<b>2.7%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>12.5%</b>	<b>0.0%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>7</b>	<b>3</b>
		<b>% within Tenure</b>	<b>5.0%</b>	<b>2.2%</b>
		<b>% within Number of Content Areas Listed</b>	<b>87.5%</b>	<b>75.0%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>3.3%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>25.0%</b>
<b>Total</b>	<b>Count</b>	<b>8</b>	<b>4</b>	
	<b>% within Tenure</b>	<b>3.6%</b>	<b>1.8%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Four Content Areas Listed	Five Content Areas Listed	
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Tenure</b>	<b>5.4%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>50.0%</b>	<b>0.0%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Tenure</b>	<b>5.9%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	<b>0.0%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>1</b>	<b>1</b>
		<b>% within Tenure</b>	<b>0.7%</b>	<b>0.7%</b>
		<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	<b>100.0%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>4</b>	<b>1</b>	
	<b>% within Tenure</b>	<b>1.8%</b>	<b>0.4%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>	
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>37</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>16.6%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>17</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>7.6%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>139</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>62.3%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>30</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>13.5%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Tenure</b>	<b>100.0%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	

**Tenure \* Number of Grades Listed Crosstabulation**

		Number of Grades Listed		
		Zero Grades Listed	One Grade Listed	
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>36</b>	<b>1</b>
		<b>% within Tenure</b>	<b>97.3%</b>	<b>2.7%</b>
		<b>% within Number of Grades Listed</b>	<b>16.7%</b>	<b>14.3%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>17</b>	<b>0</b>
		<b>% within Tenure</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Number of Grades Listed</b>	<b>7.9%</b>	<b>0.0%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>133</b>	<b>5</b>
		<b>% within Tenure</b>	<b>95.7%</b>	<b>3.6%</b>
		<b>% within Number of Grades Listed</b>	<b>61.9%</b>	<b>71.4%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>29</b>	<b>1</b>
		<b>% within Tenure</b>	<b>96.7%</b>	<b>3.3%</b>
		<b>% within Number of Grades Listed</b>	<b>13.5%</b>	<b>14.3%</b>
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>7</b>	
	<b>% within Tenure</b>	<b>96.4%</b>	<b>3.1%</b>	
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>100.0%</b>	



**Tenure \* Number of Grades Listed Crosstabulation**

			Number of ... Two Grades Listed	Total
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>0</b>	<b>37</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>0</b>	<b>17</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>7.6%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>1</b>	<b>139</b>
		<b>% within Tenure</b>	<b>0.7%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>62.3%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>0</b>	<b>30</b>
		<b>% within Tenure</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>13.5%</b>
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>223</b>	
	<b>% within Tenure</b>	<b>0.4%</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed		
		Zero Populations Listed	One Population Listed	
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>28</b>	<b>7</b>
		<b>% within Tenure</b>	<b>75.7%</b>	<b>18.9%</b>
		<b>% within Number of Populations Listed</b>	<b>18.2%</b>	<b>12.7%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>8</b>	<b>5</b>
		<b>% within Tenure</b>	<b>47.1%</b>	<b>29.4%</b>
		<b>% within Number of Populations Listed</b>	<b>5.2%</b>	<b>9.1%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>92</b>	<b>40</b>
		<b>% within Tenure</b>	<b>66.2%</b>	<b>28.8%</b>
		<b>% within Number of Populations Listed</b>	<b>59.7%</b>	<b>72.7%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>26</b>	<b>3</b>
		<b>% within Tenure</b>	<b>86.7%</b>	<b>10.0%</b>
		<b>% within Number of Populations Listed</b>	<b>16.9%</b>	<b>5.5%</b>
<b>Total</b>	<b>Count</b>	<b>154</b>	<b>55</b>	
	<b>% within Tenure</b>	<b>69.1%</b>	<b>24.7%</b>	
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed		
		Two Populations Listed	Three Populations Listed	
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Tenure</b>	<b>5.4%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>16.7%</b>	<b>0.0%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>2</b>	<b>2</b>
		<b>% within Tenure</b>	<b>11.8%</b>	<b>11.8%</b>
		<b>% within Number of Populations Listed</b>	<b>16.7%</b>	<b>100.0%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>7</b>	<b>0</b>
		<b>% within Tenure</b>	<b>5.0%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>58.3%</b>	<b>0.0%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Tenure</b>	<b>3.3%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>12</b>	<b>2</b>	
	<b>% within Tenure</b>	<b>5.4%</b>	<b>0.9%</b>	
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Number of Populations Listed Crosstabulation**

			Total
Tenure	Non-Tenure Track	Count	37
		% within Tenure	100.0%
		% within Number of Populations Listed	16.6%
	Opportunity for Tenure Track	Count	17
		% within Tenure	100.0%
		% within Number of Populations Listed	7.6%
	Tenure Track	Count	139
		% within Tenure	100.0%
		% within Number of Populations Listed	62.3%
	Not Specified	Count	30
		% within Tenure	100.0%
		% within Number of Populations Listed	13.5%
Total	Count	223	
	% within Tenure	100.0%	
	% within Number of Populations Listed	100.0%	

**Tenure \* State Crosstabulation**

			State			
			AK	AL	AR	AZ
Tenure	Non-Tenure Track	Count	0	1	2	0
		% within Tenure	0.0%	2.7%	5.4%	0.0%
		% within State	0.0%	20.0%	66.7%	0.0%
	Opportunity for Tenure Track	Count	0	1	0	0
		% within Tenure	0.0%	5.9%	0.0%	0.0%
		% within State	0.0%	20.0%	0.0%	0.0%
	Tenure Track	Count	2	3	1	2
		% within Tenure	1.4%	2.2%	0.7%	1.4%
		% within State	100.0%	60.0%	33.3%	100.0%
	Not Specified	Count	0	0	0	0
		% within Tenure	0.0%	0.0%	0.0%	0.0%
		% within State	0.0%	0.0%	0.0%	0.0%
Total	Count	2	5	3	2	
	% within Tenure	0.9%	2.2%	1.3%	0.9%	
	% within State	100.0%	100.0%	100.0%	100.0%	

**Tenure \* State Crosstabulation**

			State			
			CA	CO	CT	FL
Tenure	Non-Tenure Track	Count	2	0	1	3
		% within Tenure	5.4%	0.0%	2.7%	8.1%
		% within State	15.4%	0.0%	50.0%	33.3%
	Opportunity for Tenure Track	Count	0	0	0	1
		% within Tenure	0.0%	0.0%	0.0%	5.9%
		% within State	0.0%	0.0%	0.0%	11.1%
	Tenure Track	Count	10	2	1	3
		% within Tenure	7.2%	1.4%	0.7%	2.2%
		% within State	76.9%	100.0%	50.0%	33.3%
	Not Specified	Count	1	0	0	2
		% within Tenure	3.3%	0.0%	0.0%	6.7%
		% within State	7.7%	0.0%	0.0%	22.2%
Total	Count	13	2	2	9	
	% within Tenure	5.8%	0.9%	0.9%	4.0%	
	% within State	100.0%	100.0%	100.0%	100.0%	

**Tenure \* State Crosstabulation**

			State			
			GA	HI	IA	ID
Tenure	Non-Tenure Track	Count	2	0	0	0
		% within Tenure	5.4%	0.0%	0.0%	0.0%
		% within State	33.3%	0.0%	0.0%	0.0%
	Opportunity for Tenure Track	Count	0	0	0	0
		% within Tenure	0.0%	0.0%	0.0%	0.0%
		% within State	0.0%	0.0%	0.0%	0.0%
	Tenure Track	Count	3	2	4	0
		% within Tenure	2.2%	1.4%	2.9%	0.0%
		% within State	50.0%	100.0%	80.0%	0.0%
	Not Specified	Count	1	0	1	1
		% within Tenure	3.3%	0.0%	3.3%	3.3%
		% within State	16.7%	0.0%	20.0%	100.0%
Total	Count	6	2	5	1	
	% within Tenure	2.7%	0.9%	2.2%	0.4%	
	% within State	100.0%	100.0%	100.0%	100.0%	

**Tenure \* State Crosstabulation**

			State			
			IL	IN	KS	KY
Tenure	Non-Tenure Track	Count	0	3	0	0
		% within Tenure	0.0%	8.1%	0.0%	0.0%
		% within State	0.0%	23.1%	0.0%	0.0%
	Opportunity for Tenure Track	Count	1	2	0	1
		% within Tenure	5.9%	11.8%	0.0%	5.9%
		% within State	16.7%	15.4%	0.0%	16.7%
	Tenure Track	Count	5	6	3	3
		% within Tenure	3.6%	4.3%	2.2%	2.2%
		% within State	83.3%	46.2%	50.0%	50.0%
	Not Specified	Count	0	2	3	2
		% within Tenure	0.0%	6.7%	10.0%	6.7%
		% within State	0.0%	15.4%	50.0%	33.3%
Total	Count	6	13	6	6	
	% within Tenure	2.7%	5.8%	2.7%	2.7%	
	% within State	100.0%	100.0%	100.0%	100.0%	

**Tenure \* State Crosstabulation**

			State			
			MA	MD	MI	MN
Tenure	Non-Tenure Track	Count	2	1	1	1
		% within Tenure	5.4%	2.7%	2.7%	2.7%
		% within State	40.0%	25.0%	16.7%	20.0%
	Opportunity for Tenure Track	Count	0	1	0	1
		% within Tenure	0.0%	5.9%	0.0%	5.9%
		% within State	0.0%	25.0%	0.0%	20.0%
	Tenure Track	Count	1	2	5	1
		% within Tenure	0.7%	1.4%	3.6%	0.7%
		% within State	20.0%	50.0%	83.3%	20.0%
	Not Specified	Count	2	0	0	2
		% within Tenure	6.7%	0.0%	0.0%	6.7%
		% within State	40.0%	0.0%	0.0%	40.0%
Total	Count	5	4	6	5	
	% within Tenure	2.2%	1.8%	2.7%	2.2%	
	% within State	100.0%	100.0%	100.0%	100.0%	

**Tenure \* State Crosstabulation**

			State			
			MO	MS	MT	NC
Tenure	Non-Tenure Track	Count	2	0	0	2
		% within Tenure	5.4%	0.0%	0.0%	5.4%
		% within State	28.6%	0.0%	0.0%	40.0%
	Opportunity for Tenure Track	Count	1	0	0	0
		% within Tenure	5.9%	0.0%	0.0%	0.0%
		% within State	14.3%	0.0%	0.0%	0.0%
	Tenure Track	Count	4	3	2	3
		% within Tenure	2.9%	2.2%	1.4%	2.2%
		% within State	57.1%	100.0%	100.0%	60.0%
	Not Specified	Count	0	0	0	0
		% within Tenure	0.0%	0.0%	0.0%	0.0%
		% within State	0.0%	0.0%	0.0%	0.0%
Total	Count	7	3	2	5	
	% within Tenure	3.1%	1.3%	0.9%	2.2%	
	% within State	100.0%	100.0%	100.0%	100.0%	

**Tenure \* State Crosstabulation**

			State			
			ND	NE	NH	NJ
Tenure	Non-Tenure Track	Count	0	0	0	0
		% within Tenure	0.0%	0.0%	0.0%	0.0%
		% within State	0.0%	0.0%	0.0%	0.0%
	Opportunity for Tenure Track	Count	0	3	1	0
		% within Tenure	0.0%	17.6%	5.9%	0.0%
		% within State	0.0%	60.0%	100.0%	0.0%
	Tenure Track	Count	1	2	0	7
		% within Tenure	0.7%	1.4%	0.0%	5.0%
		% within State	100.0%	40.0%	0.0%	100.0%
	Not Specified	Count	0	0	0	0
		% within Tenure	0.0%	0.0%	0.0%	0.0%
		% within State	0.0%	0.0%	0.0%	0.0%
Total	Count	1	5	1	7	
	% within Tenure	0.4%	2.2%	0.4%	3.1%	
	% within State	100.0%	100.0%	100.0%	100.0%	

**Tenure \* State Crosstabulation**

			State			
			NM	NY	OH	OK
Tenure	Non-Tenure Track	Count	0	3	0	0
		% within Tenure	0.0%	8.1%	0.0%	0.0%
		% within State	0.0%	16.7%	0.0%	0.0%
	Opportunity for Tenure Track	Count	0	1	0	0
		% within Tenure	0.0%	5.9%	0.0%	0.0%
		% within State	0.0%	5.6%	0.0%	0.0%
	Tenure Track	Count	2	11	3	0
		% within Tenure	1.4%	7.9%	2.2%	0.0%
		% within State	100.0%	61.1%	75.0%	0.0%
	Not Specified	Count	0	3	1	1
		% within Tenure	0.0%	10.0%	3.3%	3.3%
		% within State	0.0%	16.7%	25.0%	100.0%
Total	Count	2	18	4	1	
	% within Tenure	0.9%	8.1%	1.8%	0.4%	
	% within State	100.0%	100.0%	100.0%	100.0%	

**Tenure \* State Crosstabulation**

			State		
			Online/Remote	OR	PA
Tenure	Non-Tenure Track	Count	0	1	3
		% within Tenure	0.0%	2.7%	8.1%
		% within State	0.0%	100.0%	33.3%
	Opportunity for Tenure Track	Count	0	0	0
		% within Tenure	0.0%	0.0%	0.0%
		% within State	0.0%	0.0%	0.0%
	Tenure Track	Count	0	0	6
		% within Tenure	0.0%	0.0%	4.3%
		% within State	0.0%	0.0%	66.7%
	Not Specified	Count	1	0	0
		% within Tenure	3.3%	0.0%	0.0%
		% within State	100.0%	0.0%	0.0%
Total	Count	1	1	9	
	% within Tenure	0.4%	0.4%	4.0%	
	% within State	100.0%	100.0%	100.0%	



**Tenure \* State Crosstabulation**

			State			
			RI	SC	TN	TX
Tenure	Non-Tenure Track	Count	0	1	3	0
		% within Tenure	0.0%	2.7%	8.1%	0.0%
		% within State	0.0%	12.5%	60.0%	0.0%
	Opportunity for Tenure Track	Count	0	0	0	1
		% within Tenure	0.0%	0.0%	0.0%	5.9%
		% within State	0.0%	0.0%	0.0%	16.7%
	Tenure Track	Count	4	5	2	5
		% within Tenure	2.9%	3.6%	1.4%	3.6%
		% within State	100.0%	62.5%	40.0%	83.3%
	Not Specified	Count	0	2	0	0
		% within Tenure	0.0%	6.7%	0.0%	0.0%
		% within State	0.0%	25.0%	0.0%	0.0%
Total	Count	4	8	5	6	
	% within Tenure	1.8%	3.6%	2.2%	2.7%	
	% within State	100.0%	100.0%	100.0%	100.0%	

**Tenure \* State Crosstabulation**

			State			
			UT	VA	VT	WA
Tenure	Non-Tenure Track	Count	0	2	0	1
		% within Tenure	0.0%	5.4%	0.0%	2.7%
		% within State	0.0%	33.3%	0.0%	16.7%
	Opportunity for Tenure Track	Count	0	2	0	0
		% within Tenure	0.0%	11.8%	0.0%	0.0%
		% within State	0.0%	33.3%	0.0%	0.0%
	Tenure Track	Count	4	1	2	5
		% within Tenure	2.9%	0.7%	1.4%	3.6%
		% within State	100.0%	16.7%	100.0%	83.3%
	Not Specified	Count	0	1	0	0
		% within Tenure	0.0%	3.3%	0.0%	0.0%
		% within State	0.0%	16.7%	0.0%	0.0%
Total	Count	4	6	2	6	
	% within Tenure	1.8%	2.7%	0.9%	2.7%	
	% within State	100.0%	100.0%	100.0%	100.0%	

**Tenure \* State Crosstabulation**

		State			
		WI	WW	Total	
Tenure	Non-Tenure Track	Count	0	0	37
		% within Tenure	0.0%	0.0%	100.0%
		% within State	0.0%	0.0%	16.6%
	Opportunity for Tenure Track	Count	0	0	17
		% within Tenure	0.0%	0.0%	100.0%
		% within State	0.0%	0.0%	7.6%
	Tenure Track	Count	7	1	139
		% within Tenure	5.0%	0.7%	100.0%
		% within State	63.6%	100.0%	62.3%
	Not Specified	Count	4	0	30
		% within Tenure	13.3%	0.0%	100.0%
		% within State	36.4%	0.0%	13.5%
Total	Count	11	1	223	
	% within Tenure	4.9%	0.4%	100.0%	
	% within State	100.0%	100.0%	100.0%	

**Tenure \* Combined Classification Crosstabulation**

		Combined Classification			
		R1	R2	D/PU	
Tenure	Non-Tenure Track	Count	17	7	5
		% within Tenure	45.9%	18.9%	13.5%
		% within Combined Classification	21.8%	18.4%	19.2%
	Opportunity for Tenure Track	Count	8	4	2
		% within Tenure	47.1%	23.5%	11.8%
		% within Combined Classification	10.3%	10.5%	7.7%
	Tenure Track	Count	45	26	15
		% within Tenure	32.4%	18.7%	10.8%
		% within Combined Classification	57.7%	68.4%	57.7%
	Not Specified	Count	8	1	4
		% within Tenure	26.7%	3.3%	13.3%
		% within Combined Classification	10.3%	2.6%	15.4%
	Total	Count	78	38	26
		% within Tenure	35.0%	17.0%	11.7%
		% within Combined Classification	100.0%	100.0%	100.0%

**Tenure \* Combined Classification Crosstabulation**

			Combined Classification	
			Masters Level	Baccalaureate/ Associates/Special
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>5</b>	<b>3</b>
		<b>% within Tenure</b>	<b>13.5%</b>	<b>8.1%</b>
		<b>% within Combined Classification</b>	<b>7.8%</b>	<b>17.6%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Tenure</b>	<b>17.6%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>4.7%</b>	<b>0.0%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>41</b>	<b>12</b>
		<b>% within Tenure</b>	<b>29.5%</b>	<b>8.6%</b>
		<b>% within Combined Classification</b>	<b>64.1%</b>	<b>70.6%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>15</b>	<b>2</b>
		<b>% within Tenure</b>	<b>50.0%</b>	<b>6.7%</b>
		<b>% within Combined Classification</b>	<b>23.4%</b>	<b>11.8%</b>
<b>Total</b>	<b>Count</b>	<b>64</b>	<b>17</b>	
	<b>% within Tenure</b>	<b>28.7%</b>	<b>7.6%</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>100.0%</b>	

**Tenure \* Combined Classification Crosstabulation**

			Total
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>37</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>16.6%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>17</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>7.6%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>139</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>62.3%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>30</b>
		<b>% within Tenure</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>13.5%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Tenure</b>	<b>100.0%</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	

**Tenure \* Classification Crosstabulation**

			Classification		
			R1	R2	D/PU
<b>Tenure</b>	<b>Non-Tenure Track</b>	<b>Count</b>	<b>17</b>	<b>7</b>	<b>5</b>
		<b>% within Tenure</b>	<b>45.9%</b>	<b>18.9%</b>	<b>13.5%</b>
		<b>% within Classification</b>	<b>21.8%</b>	<b>18.4%</b>	<b>19.2%</b>
	<b>Opportunity for Tenure Track</b>	<b>Count</b>	<b>8</b>	<b>4</b>	<b>2</b>
		<b>% within Tenure</b>	<b>47.1%</b>	<b>23.5%</b>	<b>11.8%</b>
		<b>% within Classification</b>	<b>10.3%</b>	<b>10.5%</b>	<b>7.7%</b>
	<b>Tenure Track</b>	<b>Count</b>	<b>45</b>	<b>26</b>	<b>15</b>
		<b>% within Tenure</b>	<b>32.4%</b>	<b>18.7%</b>	<b>10.8%</b>
		<b>% within Classification</b>	<b>57.7%</b>	<b>68.4%</b>	<b>57.7%</b>
	<b>Not Specified</b>	<b>Count</b>	<b>8</b>	<b>1</b>	<b>4</b>
		<b>% within Tenure</b>	<b>26.7%</b>	<b>3.3%</b>	<b>13.3%</b>
		<b>% within Classification</b>	<b>10.3%</b>	<b>2.6%</b>	<b>15.4%</b>
	<b>Total</b>	<b>Count</b>	<b>78</b>	<b>38</b>	<b>26</b>
		<b>% within Tenure</b>	<b>35.0%</b>	<b>17.0%</b>	<b>11.7%</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Tenure \* Classification Crosstabulation**

			Classification		
			M1	M2	M3
Tenure	Non-Tenure Track	Count	3	1	1
		% within Tenure	8.1%	2.7%	2.7%
		% within Classification	8.1%	5.0%	14.3%
	Opportunity for Tenure Track	Count	2	1	0
		% within Tenure	11.8%	5.9%	0.0%
		% within Classification	5.4%	5.0%	0.0%
	Tenure Track	Count	24	14	3
		% within Tenure	17.3%	10.1%	2.2%
		% within Classification	64.9%	70.0%	42.9%
	Not Specified	Count	8	4	3
		% within Tenure	26.7%	13.3%	10.0%
		% within Classification	21.6%	20.0%	42.9%
Total	Count	37	20	7	
	% within Tenure	16.6%	9.0%	3.1%	
	% within Classification	100.0%	100.0%	100.0%	

**Tenure \* Classification Crosstabulation**

			Classification		
			Baccalaureate	Baccalaureate/ Associate	Associate
Tenure	Non-Tenure Track	Count	1	0	0
		% within Tenure	2.7%	0.0%	0.0%
		% within Classification	7.7%	0.0%	0.0%
	Opportunity for Tenure Track	Count	0	0	0
		% within Tenure	0.0%	0.0%	0.0%
		% within Classification	0.0%	0.0%	0.0%
	Tenure Track	Count	11	0	1
		% within Tenure	7.9%	0.0%	0.7%
		% within Classification	84.6%	0.0%	100.0%
	Not Specified	Count	1	1	0
		% within Tenure	3.3%	3.3%	0.0%
		% within Classification	7.7%	100.0%	0.0%
Total	Count	13	1	1	
	% within Tenure	5.8%	0.4%	0.4%	
	% within Classification	100.0%	100.0%	100.0%	

**Tenure \* Classification Crosstabulation**

		Classification		
		Special Focus	Total	
Tenure	Non-Tenure Track	Count	2	37
		% within Tenure	5.4%	100.0%
		% within Classification	100.0%	16.6%
	Opportunity for Tenure Track	Count	0	17
		% within Tenure	0.0%	100.0%
		% within Classification	0.0%	7.6%
	Tenure Track	Count	0	139
		% within Tenure	0.0%	100.0%
		% within Classification	0.0%	62.3%
	Not Specified	Count	0	30
		% within Tenure	0.0%	100.0%
		% within Classification	0.0%	13.5%
Total	Count	2	223	
	% within Tenure	0.9%	100.0%	
	% within Classification	100.0%	100.0%	

**Tenure \* Posting Month Crosstabulation**

		Posting Month			
		August	December	February	
Tenure	Non-Tenure Track	Count	3	4	3
		% within Tenure	8.1%	10.8%	8.1%
		% within Posting Month	27.3%	16.0%	13.6%
	Opportunity for Tenure Track	Count	2	1	2
		% within Tenure	11.8%	5.9%	11.8%
		% within Posting Month	18.2%	4.0%	9.1%
	Tenure Track	Count	6	14	10
		% within Tenure	4.3%	10.1%	7.2%
		% within Posting Month	54.5%	56.0%	45.5%
	Not Specified	Count	0	6	7
		% within Tenure	0.0%	20.0%	23.3%
		% within Posting Month	0.0%	24.0%	31.8%
Total	Count	11	25	22	
	% within Tenure	4.9%	11.2%	9.9%	
	% within Posting Month	100.0%	100.0%	100.0%	

**Tenure \* Posting Month Crosstabulation**

			Posting Month		
			January	June	May
Tenure	Non-Tenure Track	Count	7	0	1
		% within Tenure	18.9%	0.0%	2.7%
		% within Posting Month	30.4%	0.0%	100.0%
	Opportunity for Tenure Track	Count	2	0	0
		% within Tenure	11.8%	0.0%	0.0%
		% within Posting Month	8.7%	0.0%	0.0%
	Tenure Track	Count	11	1	0
		% within Tenure	7.9%	0.7%	0.0%
		% within Posting Month	47.8%	100.0%	0.0%
	Not Specified	Count	3	0	0
		% within Tenure	10.0%	0.0%	0.0%
		% within Posting Month	13.0%	0.0%	0.0%
Total	Count	23	1	1	
	% within Tenure	10.3%	0.4%	0.4%	
	% within Posting Month	100.0%	100.0%	100.0%	

**Tenure \* Posting Month Crosstabulation**

			Posting Month		
			N/A	November	October
Tenure	Non-Tenure Track	Count	0	6	11
		% within Tenure	0.0%	16.2%	29.7%
		% within Posting Month	0.0%	25.0%	16.7%
	Opportunity for Tenure Track	Count	0	1	7
		% within Tenure	0.0%	5.9%	41.2%
		% within Posting Month	0.0%	4.2%	10.6%
	Tenure Track	Count	1	16	42
		% within Tenure	0.7%	11.5%	30.2%
		% within Posting Month	50.0%	66.7%	63.6%
	Not Specified	Count	1	1	6
		% within Tenure	3.3%	3.3%	20.0%
		% within Posting Month	50.0%	4.2%	9.1%
Total	Count	2	24	66	
	% within Tenure	0.9%	10.8%	29.6%	
	% within Posting Month	100.0%	100.0%	100.0%	

**Tenure \* Posting Month Crosstabulation**

			Posting ... September	Total
Tenure	Non-Tenure Track	Count	2	37
		% within Tenure	5.4%	100.0%
		% within Posting Month	4.2%	16.6%
	Opportunity for Tenure Track	Count	2	17
		% within Tenure	11.8%	100.0%
		% within Posting Month	4.2%	7.6%
	Tenure Track	Count	38	139
		% within Tenure	27.3%	100.0%
		% within Posting Month	79.2%	62.3%
	Not Specified	Count	6	30
		% within Tenure	20.0%	100.0%
		% within Posting Month	12.5%	13.5%
Total	Count	48	223	
	% within Tenure	21.5%	100.0%	
	% within Posting Month	100.0%	100.0%	

**Tenure \* Type Recoded Crosstabulation**

			Type Recoded	
			Assistant Professor	Multiple Rank
Tenure	Non-Tenure Track	Count	16	5
		% within Tenure	43.2%	13.5%
		% within Type Recoded	12.6%	7.7%
	Opportunity for Tenure Track	Count	4	11
		% within Tenure	23.5%	64.7%
		% within Type Recoded	3.1%	16.9%
	Tenure Track	Count	89	43
		% within Tenure	64.0%	30.9%
		% within Type Recoded	70.1%	66.2%
	Not Specified	Count	18	6
		% within Tenure	60.0%	20.0%
		% within Type Recoded	14.2%	9.2%
Total	Count	127	65	
	% within Tenure	57.0%	29.1%	
	% within Type Recoded	100.0%	100.0%	



**Tenure \* Type Recoded Crosstabulation**

			Type Recoded		
			Other Faculty	Professor	Total
Tenure	Non-Tenure Track	Count	15	1	37
		% within Tenure	40.5%	2.7%	100.0%
		% within Type Recoded	57.7%	20.0%	16.6%
	Opportunity for Tenure Track	Count	1	1	17
		% within Tenure	5.9%	5.9%	100.0%
		% within Type Recoded	3.8%	20.0%	7.6%
	Tenure Track	Count	5	2	139
		% within Tenure	3.6%	1.4%	100.0%
		% within Type Recoded	19.2%	40.0%	62.3%
	Not Specified	Count	5	1	30
		% within Tenure	16.7%	3.3%	100.0%
		% within Type Recoded	19.2%	20.0%	13.5%
	Total	Count	26	5	223
		% within Tenure	11.7%	2.2%	100.0%
		% within Type Recoded	100.0%	100.0%	100.0%

**State Crosstabs**

### Notes

<b>Output Created</b>		<b>29-AUG-2023 14:05:01</b>
<b>Comments</b>		
<b>Input</b>	<b>Data</b>	<b>/Users/lindseymirielli/Desktop/HigherEd Jobs/SPSS/HigherEdFinal Data.sav</b>
	<b>Active Dataset</b>	<b>DataSet1</b>
	<b>Filter</b>	<b>&lt;none&gt;</b>
	<b>Weight</b>	<b>&lt;none&gt;</b>
	<b>Split File</b>	<b>&lt;none&gt;</b>
	<b>N of Rows in Working Data File</b>	<b>223</b>
<b>Missing Value Handling</b>	<b>Definition of Missing</b>	<b>User-defined missing values are treated as missing.</b>
	<b>Cases Used</b>	<b>Statistics for each table are based on all the cases with valid data in the specified range(s) for all variables in each table.</b>

**Notes**

<p><b>Syntax</b></p>	<p>CROSSTABS            /TABLES=STATE BY            BROADCAT ECSE EBD            ASD SLD EL INTD VISUAL            CROSSCAT DEAF            SENSORY DYSLEXIA            MILDMOD              ELEM MIDDLE K12            SECONDARYED TEACHED            OTHERCAT INCLUSION            IMPSCI EBP ACADEMICS            BEHAVIOR PBIS              BILINGUALED READLIT            MATH ABA TECH POLICY            TRANSITION SEL            ASSESSDIAG DIVERSITY            OTHERCONTENT            GIANTLIST              ADTLSPEC SPECPROJ            ADDPOS HIGHINC_NEW            LOWINC_NEW            RESEARCH_S TEACH_S            DIVERSITY_S WRITING_S            TEACH_E              CONTENT_TOTAL            GRADE_TOTAL            POP_TOTAL CLASS_COM            CLASSIFICATION            POSTMONTH            Type_RECOTE TENURE            /FORMAT=AVALUE            TABLES            /CELLS=COUNT ROW            COLUMN            /COUNT ROUND CELL.</p>								
<p><b>Resources</b></p>	<table border="1"> <tr> <td data-bbox="820 1234 982 1270"><b>Processor Time</b></td> <td data-bbox="982 1234 1144 1270"><b>00:00:01.82</b></td> </tr> <tr> <td data-bbox="820 1270 982 1306"><b>Elapsed Time</b></td> <td data-bbox="982 1270 1144 1306"><b>00:00:02.00</b></td> </tr> <tr> <td data-bbox="820 1306 982 1344"><b>Dimensions Requested</b></td> <td data-bbox="982 1306 1144 1344"><b>2</b></td> </tr> <tr> <td data-bbox="820 1344 982 1386"><b>Cells Available</b></td> <td data-bbox="982 1344 1144 1386"><b>524245</b></td> </tr> </table>	<b>Processor Time</b>	<b>00:00:01.82</b>	<b>Elapsed Time</b>	<b>00:00:02.00</b>	<b>Dimensions Requested</b>	<b>2</b>	<b>Cells Available</b>	<b>524245</b>
<b>Processor Time</b>	<b>00:00:01.82</b>								
<b>Elapsed Time</b>	<b>00:00:02.00</b>								
<b>Dimensions Requested</b>	<b>2</b>								
<b>Cells Available</b>	<b>524245</b>								

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
State * Broad Category	223	100.0%	0	0.0%	223	100.0%
State * Early Childhood Special Education	223	100.0%	0	0.0%	223	100.0%
State * Emotional Behavioral Disorders	223	100.0%	0	0.0%	223	100.0%
State * Autism Spectrum Disorder	223	100.0%	0	0.0%	223	100.0%
State * Specific Learning Disability	223	100.0%	0	0.0%	223	100.0%
State * English Learners	223	100.0%	0	0.0%	223	100.0%
State * Intellectual Disability	223	100.0%	0	0.0%	223	100.0%
State * Visual Disability	223	100.0%	0	0.0%	223	100.0%
State * Cross Categorical	223	100.0%	0	0.0%	223	100.0%
State * Deaf	223	100.0%	0	0.0%	223	100.0%
State * Sensory Disability	223	100.0%	0	0.0%	223	100.0%
State * Dyslexia	223	100.0%	0	0.0%	223	100.0%
State * Mild Moderate	223	100.0%	0	0.0%	223	100.0%
State * Elementary	223	100.0%	0	0.0%	223	100.0%
State * Middle	223	100.0%	0	0.0%	223	100.0%
State * K12	223	100.0%	0	0.0%	223	100.0%
State * Secondary	223	100.0%	0	0.0%	223	100.0%
State * Teacher Ed	223	100.0%	0	0.0%	223	100.0%
State * Other Category	223	100.0%	0	0.0%	223	100.0%
State * Inclusion	223	100.0%	0	0.0%	223	100.0%
State * Implementation Science	223	100.0%	0	0.0%	223	100.0%
State * Evidence Based Practices	223	100.0%	0	0.0%	223	100.0%
State * Academics	223	100.0%	0	0.0%	223	100.0%
State * Behavior	223	100.0%	0	0.0%	223	100.0%
State * PBIS	223	100.0%	0	0.0%	223	100.0%
State * Bilingual Education	223	100.0%	0	0.0%	223	100.0%
State * Reading Literacy	223	100.0%	0	0.0%	223	100.0%
State * Math	223	100.0%	0	0.0%	223	100.0%
State * Applied Behavior Analysis	223	100.0%	0	0.0%	223	100.0%
State * Technology	223	100.0%	0	0.0%	223	100.0%
State * Policy	223	100.0%	0	0.0%	223	100.0%
State * Transition	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
State * Social Emotional Learning	223	100.0%	0	0.0%	223	100.0%
State * Assessment Diagnostics	223	100.0%	0	0.0%	223	100.0%
State * Diversity	223	100.0%	0	0.0%	223	100.0%
State * Other Content Area	223	100.0%	0	0.0%	223	100.0%
State * Giant List	223	100.0%	0	0.0%	223	100.0%
State * Additional Specialization	223	100.0%	0	0.0%	223	100.0%
State * Special Project	223	100.0%	0	0.0%	223	100.0%
State * Additional Position	223	100.0%	0	0.0%	223	100.0%
State * High Incidence	223	100.0%	0	0.0%	223	100.0%
State * Low Incidence	223	100.0%	0	0.0%	223	100.0%
State * Research Statement	223	100.0%	0	0.0%	223	100.0%
State * Teaching Statement	223	100.0%	0	0.0%	223	100.0%
State * Diversity Statement	223	100.0%	0	0.0%	223	100.0%
State * Writing Sample	223	100.0%	0	0.0%	223	100.0%
State * Teaching Evaluations	223	100.0%	0	0.0%	223	100.0%
State * Number of Content Areas Listed	223	100.0%	0	0.0%	223	100.0%
State * Number of Grades Listed	223	100.0%	0	0.0%	223	100.0%
State * Number of Populations Listed	223	100.0%	0	0.0%	223	100.0%
State * Combined Classification	223	100.0%	0	0.0%	223	100.0%
State * Classification	223	100.0%	0	0.0%	223	100.0%
State * Posting Month	223	100.0%	0	0.0%	223	100.0%
State * Type Recoded	223	100.0%	0	0.0%	223	100.0%
State * Tenure	223	100.0%	0	0.0%	223	100.0%

**State \* Broad Category Crosstabulation**

State		Broad Category		
		Only Special Education	Additional Specifics	Total
AK	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Broad Category	0.9%	0.9%	0.9%
AL	Count	3	2	5
	% within State	60.0%	40.0%	100.0%
	% within Broad Category	2.8%	1.8%	2.2%
AR	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Broad Category	2.8%	0.0%	1.3%
AZ	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Broad Category	0.9%	0.9%	0.9%
CA	Count	7	6	13
	% within State	53.8%	46.2%	100.0%
	% within Broad Category	6.4%	5.3%	5.8%
CO	Count	0	2	2
	% within State	0.0%	100.0%	100.0%
	% within Broad Category	0.0%	1.8%	0.9%
CT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Broad Category	1.8%	0.0%	0.9%
FL	Count	7	2	9
	% within State	77.8%	22.2%	100.0%
	% within Broad Category	6.4%	1.8%	4.0%
GA	Count	1	5	6
	% within State	16.7%	83.3%	100.0%
	% within Broad Category	0.9%	4.4%	2.7%
HI	Count	0	2	2
	% within State	0.0%	100.0%	100.0%
	% within Broad Category	0.0%	1.8%	0.9%
IA	Count	3	2	5
	% within State	60.0%	40.0%	100.0%
	% within Broad Category	2.8%	1.8%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Broad Category	0.9%	0.0%	0.4%
IL	Count	1	5	6
	% within State	16.7%	83.3%	100.0%
	% within Broad Category	0.9%	4.4%	2.7%

**State \* Broad Category Crosstabulation**

		Broad Category		Total
		Only Special Education	Additional Specifics	
IN	Count	5	8	13
	% within State	38.5%	61.5%	100.0%
	% within Broad Category	4.6%	7.0%	5.8%
KS	Count	3	3	6
	% within State	50.0%	50.0%	100.0%
	% within Broad Category	2.8%	2.6%	2.7%
KY	Count	2	4	6
	% within State	33.3%	66.7%	100.0%
	% within Broad Category	1.8%	3.5%	2.7%
MA	Count	1	4	5
	% within State	20.0%	80.0%	100.0%
	% within Broad Category	0.9%	3.5%	2.2%
MD	Count	1	3	4
	% within State	25.0%	75.0%	100.0%
	% within Broad Category	0.9%	2.6%	1.8%
MI	Count	2	4	6
	% within State	33.3%	66.7%	100.0%
	% within Broad Category	1.8%	3.5%	2.7%
MN	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Broad Category	3.7%	0.9%	2.2%
MO	Count	3	4	7
	% within State	42.9%	57.1%	100.0%
	% within Broad Category	2.8%	3.5%	3.1%
MS	Count	2	1	3
	% within State	66.7%	33.3%	100.0%
	% within Broad Category	1.8%	0.9%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Broad Category	1.8%	0.0%	0.9%
NC	Count	2	3	5
	% within State	40.0%	60.0%	100.0%
	% within Broad Category	1.8%	2.6%	2.2%
ND	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Broad Category	0.0%	0.9%	0.4%
NE	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Broad Category	3.7%	0.9%	2.2%

**State \* Broad Category Crosstabulation**

		Broad Category		Total
		Only Special Education	Additional Specifics	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Broad Category	0.9%	0.0%	0.4%
NJ	Count	1	6	7
	% within State	14.3%	85.7%	100.0%
	% within Broad Category	0.9%	5.3%	3.1%
NM	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Broad Category	0.9%	0.9%	0.9%
NY	Count	7	11	18
	% within State	38.9%	61.1%	100.0%
	% within Broad Category	6.4%	9.6%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Broad Category	3.7%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Broad Category	0.9%	0.0%	0.4%
Online/Remote	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Broad Category	0.0%	0.9%	0.4%
OR	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Broad Category	0.0%	0.9%	0.4%
PA	Count	6	3	9
	% within State	66.7%	33.3%	100.0%
	% within Broad Category	5.5%	2.6%	4.0%
RI	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Broad Category	2.8%	0.9%	1.8%
SC	Count	2	6	8
	% within State	25.0%	75.0%	100.0%
	% within Broad Category	1.8%	5.3%	3.6%
TN	Count	2	3	5
	% within State	40.0%	60.0%	100.0%
	% within Broad Category	1.8%	2.6%	2.2%
TX	Count	1	5	6
	% within State	16.7%	83.3%	100.0%
	% within Broad Category	0.9%	4.4%	2.7%



**State \* Broad Category Crosstabulation**

		Broad Category		Total
		Only Special Education	Additional Specifics	
UT	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Broad Category	2.8%	0.9%	1.8%
VA	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Broad Category	3.7%	1.8%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Broad Category	1.8%	0.0%	0.9%
WA	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Broad Category	3.7%	1.8%	2.7%
WI	Count	6	5	11
	% within State	54.5%	45.5%	100.0%
	% within Broad Category	5.5%	4.4%	4.9%
WV	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Broad Category	0.0%	0.9%	0.4%
Total	Count	109	114	223
	% within State	48.9%	51.1%	100.0%
	% within Broad Category	100.0%	100.0%	100.0%

**State \* Early Childhood Special Education Crosstabulation**

State		Early Childhood Special Education		Total
		0	1	
AK	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	1.0%	0.0%	0.9%
AL	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	2.4%	0.0%	2.2%
AR	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	1.4%	0.0%	1.3%
AZ	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	1.0%	0.0%	0.9%
CA	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	6.2%	0.0%	5.8%
CO	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	1.0%	0.0%	0.9%
CT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	1.0%	0.0%	0.9%
FL	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	4.3%	0.0%	4.0%
GA	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Early Childhood Special Education	1.9%	14.3%	2.7%
HI	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	1.0%	0.0%	0.9%

**State \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special Education		Total
		0	1	
IA	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Early Childhood Special Education	1.9%	7.1%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	0.5%	0.0%	0.4%
IL	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Early Childhood Special Education	1.9%	14.3%	2.7%
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	6.2%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	2.9%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	2.9%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	2.4%	0.0%	2.2%
MD	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Early Childhood Special Education	1.4%	7.1%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	2.9%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	2.4%	0.0%	2.2%

**State \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special Education		Total
		0	1	
<b>MO</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>3.3%</b>	<b>0.0%</b>	<b>3.1%</b>
<b>MS</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>MT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>1.0%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NC</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>2.4%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>ND</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NE</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>2.4%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>NH</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NJ</b>	<b>Count</b>	<b>6</b>	<b>1</b>	<b>7</b>
	<b>% within State</b>	<b>85.7%</b>	<b>14.3%</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>2.9%</b>	<b>7.1%</b>	<b>3.1%</b>
<b>NM</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>1.0%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NY</b>	<b>Count</b>	<b>15</b>	<b>3</b>	<b>18</b>
	<b>% within State</b>	<b>83.3%</b>	<b>16.7%</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>7.2%</b>	<b>21.4%</b>	<b>8.1%</b>

**State \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special Education		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	0.5%	0.0%	0.4%
OR	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Early Childhood Special Education	0.0%	7.1%	0.4%
PA	Count	8	1	9
	% within State	88.9%	11.1%	100.0%
	% within Early Childhood Special Education	3.8%	7.1%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	1.9%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	3.8%	0.0%	3.6%
TN	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Early Childhood Special Education	1.9%	7.1%	2.2%
TX	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Early Childhood Special Education	2.4%	7.1%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	1.9%	0.0%	1.8%

**State \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special Education		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	2.9%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	1.0%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	2.9%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	5.3%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Early Childhood Special Education	0.5%	0.0%	0.4%
Total	Count	209	14	223
	% within State	93.7%	6.3%	100.0%
	% within Early Childhood Special Education	100.0%	100.0%	100.0%

**State \* Emotional Behavioral Disorders Crosstabulation**

State	AK		Emotional Behavioral Disorders		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>6.0%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>4.1%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>2.8%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>

**State \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders		Total
		0	1	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	2.8%	0.0%	2.7%
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	6.0%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	2.8%	0.0%	2.7%
KY	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Emotional Behavioral Disorders	2.3%	16.7%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	1.8%	0.0%	1.8%
MI	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Emotional Behavioral Disorders	1.8%	33.3%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	2.3%	0.0%	2.2%



**State \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders		Total
		0	1	
MO	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Emotional Behavioral Disorders	2.8%	16.7%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%	0.4%
NE	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Emotional Behavioral Disorders	1.8%	16.7%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	3.2%	0.0%	3.1%
NM	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Emotional Behavioral Disorders	0.5%	16.7%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	8.3%	0.0%	8.1%

**State \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	2.8%	0.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	1.8%	0.0%	1.8%

**State \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	2.8%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	5.1%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%	0.4%
Total	Count	217	6	223
	% within State	97.3%	2.7%	100.0%
	% within Emotional Behavioral Disorders	100.0%	100.0%	100.0%

**State \* Autism Spectrum Disorder Crosstabulation**

State		Autism Spectrum Disorder		Total
		0	1	
AK	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.9%	0.0%	0.9%
AL	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Autism Spectrum Disorder	1.9%	12.5%	2.2%
AR	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	1.4%	0.0%	1.3%
AZ	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.9%	0.0%	0.9%
CA	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	6.0%	0.0%	5.8%
CO	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Autism Spectrum Disorder	0.5%	12.5%	0.9%
CT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.9%	0.0%	0.9%
FL	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	4.2%	0.0%	4.0%
GA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.8%	0.0%	2.7%
HI	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Autism Spectrum Disorder	0.5%	12.5%	0.9%

**State \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder		Total
		0	1	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.8%	0.0%	2.7%
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	6.0%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.8%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	1.9%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.3%	0.0%	2.2%

**State \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder		Total
		0	1	
MO	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Autism Spectrum Disorder	2.8%	12.5%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.3%	0.0%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.5%	0.0%	0.4%
NJ	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Autism Spectrum Disorder	2.8%	12.5%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.9%	0.0%	0.9%
NY	Count	17	1	18
	% within State	94.4%	5.6%	100.0%
	% within Autism Spectrum Disorder	7.9%	12.5%	8.1%

**State \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	4.2%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	1.9%	0.0%	1.8%
SC	Count	7	1	8
	% within State	87.5%	12.5%	100.0%
	% within Autism Spectrum Disorder	3.3%	12.5%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.8%	0.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	1.9%	0.0%	1.8%

**State \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	2.8%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Autism Spectrum Disorder	5.1%	0.0%	4.9%
WV	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Autism Spectrum Disorder	0.0%	12.5%	0.4%
Total	Count	215	8	223
	% within State	96.4%	3.6%	100.0%
	% within Autism Spectrum Disorder	100.0%	100.0%	100.0%



**State \* Specific Learning Disability Crosstabulation**

State	AK		Specific Learning Disability		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Specific Learning Disability	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Specific Learning Disability	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Specific Learning Disability	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Specific Learning Disability	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Specific Learning Disability	6.0%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Specific Learning Disability	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Specific Learning Disability	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Specific Learning Disability	4.2%	0.0%	4.0%
	GA	Count	5	1	6
		% within State	83.3%	16.7%	100.0%
		% within Specific Learning Disability	2.3%	14.3%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Specific Learning Disability	0.9%	0.0%	0.9%

**State \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability		Total
		0	1	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	2.8%	0.0%	2.7%
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	6.0%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	2.8%	0.0%	2.7%
KY	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Specific Learning Disability	2.3%	14.3%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	1.9%	0.0%	1.8%
MI	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Specific Learning Disability	1.9%	28.6%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	2.3%	0.0%	2.2%

**State \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability		Total
		0	1	
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.9%	0.0%	0.9%
NC	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Specific Learning Disability	1.9%	14.3%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.5%	0.0%	0.4%
NE	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Specific Learning Disability	1.9%	14.3%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.9%	0.0%	0.9%
NY	Count	17	1	18
	% within State	94.4%	5.6%	100.0%
	% within Specific Learning Disability	7.9%	14.3%	8.1%

**State \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	4.2%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	1.9%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	2.8%	0.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	1.9%	0.0%	1.8%

**State \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	2.8%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	5.1%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Specific Learning Disability	0.5%	0.0%	0.4%
Total	Count	216	7	223
	% within State	96.9%	3.1%	100.0%
	% within Specific Learning Disability	100.0%	100.0%	100.0%

**State \* English Learners Crosstabulation**

State	AK		English Learners		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>6.0%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>4.1%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>2.8%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>5</b>	<b>1</b>	<b>6</b>
		<b>% within State</b>	<b>83.3%</b>	<b>16.7%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>2.3%</b>	<b>20.0%</b>	<b>2.7%</b>

**State \* English Learners Crosstabulation**

		English Learners		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within English Learners	6.0%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within English Learners	2.8%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within English Learners	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within English Learners	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within English Learners	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within English Learners	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within English Learners	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within English Learners	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within English Learners	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within English Learners	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within English Learners	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within English Learners	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within English Learners	2.3%	0.0%	2.2%

**State \* English Learners Crosstabulation**

		English Learners		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within English Learners	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within English Learners	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within English Learners	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within English Learners	8.3%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within English Learners	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within English Learners	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within English Learners	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within English Learners	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within English Learners	4.1%	0.0%	4.0%
RI	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within English Learners	1.4%	20.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within English Learners	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within English Learners	2.3%	0.0%	2.2%
TX	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within English Learners	2.3%	20.0%	2.7%



**State \* English Learners Crosstabulation**

		English Learners		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within English Learners	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within English Learners	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within English Learners	0.9%	0.0%	0.9%
WA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within English Learners	2.3%	20.0%	2.7%
WI	Count	10	1	11
	% within State	90.9%	9.1%	100.0%
	% within English Learners	4.6%	20.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within English Learners	0.5%	0.0%	0.4%
Total	Count	218	5	223
	% within State	97.8%	2.2%	100.0%
	% within English Learners	100.0%	100.0%	100.0%

**State \* Intellectual Disability Crosstabulation**

State	AK		Intellectual Disability		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Intellectual Disability	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Intellectual Disability	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Intellectual Disability	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Intellectual Disability	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Intellectual Disability	5.9%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Intellectual Disability	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Intellectual Disability	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Intellectual Disability	4.1%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Intellectual Disability	2.7%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Intellectual Disability	0.9%	0.0%	0.9%

**State \* Intellectual Disability Crosstabulation**

		Intellectual Disability		Total
		0	1	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.7%	0.0%	2.7%
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Intellectual Disability	5.4%	50.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.3%	0.0%	2.2%
MD	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Intellectual Disability	1.4%	50.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.3%	0.0%	2.2%

**State \* Intellectual Disability Crosstabulation**

		Intellectual Disability		Total
		0	1	
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.3%	0.0%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	8.1%	0.0%	8.1%

**State \* Intellectual Disability Crosstabulation**

		Intellectual Disability		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.7%	0.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	1.8%	0.0%	1.8%

**State \* Intellectual Disability Crosstabulation**

		Intellectual Disability		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.5%	0.0%	0.4%
Total	Count	221	2	223
	% within State	99.1%	0.9%	100.0%
	% within Intellectual Disability	100.0%	100.0%	100.0%

**State \* Visual Disability Crosstabulation**

State		Visual Disability		Total
		0	1	
AK	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.9%	0.0%	0.9%
AL	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Visual Disability	1.8%	20.0%	2.2%
AR	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	1.4%	0.0%	1.3%
AZ	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.9%	0.0%	0.9%
CA	Count	11	2	13
	% within State	84.6%	15.4%	100.0%
	% within Visual Disability	5.0%	40.0%	5.8%
CO	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.9%	0.0%	0.9%
CT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.9%	0.0%	0.9%
FL	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	4.1%	0.0%	4.0%
GA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.8%	0.0%	2.7%
HI	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.9%	0.0%	0.9%
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.8%	0.0%	2.7%

**State \* Visual Disability Crosstabulation**

		Visual Disability		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	6.0%	0.0%	5.8%
KS	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Visual Disability	2.3%	20.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.3%	0.0%	2.2%



**State \* Visual Disability Crosstabulation**

		Visual Disability		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	8.3%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.3%	0.0%	2.2%
TX	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Visual Disability	2.3%	20.0%	2.7%

**State \* Visual Disability Crosstabulation**

		Visual Disability		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	2.8%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Visual Disability	0.5%	0.0%	0.4%
Total	Count	218	5	223
	% within State	97.8%	2.2%	100.0%
	% within Visual Disability	100.0%	100.0%	100.0%

**State \* Cross Categorical Crosstabulation**

State	AK		Cross Categorical		Total
			0	1	
		Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	5.9%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	4.1%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	2.7%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	0.9%	0.0%	0.9%
	IA	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	2.3%	0.0%	2.2%
	ID	Count	1	0	1
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	0.5%	0.0%	0.4%
	IL	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Cross Categorical	2.7%	0.0%	2.7%

**State \* Cross Categorical Crosstabulation**

		Cross Categorical		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	5.9%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.3%	0.0%	2.2%

**State \* Cross Categorical Crosstabulation**

		Cross Categorical		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	8.1%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	1.8%	0.0%	1.8%
SC	Count	7	1	8
	% within State	87.5%	12.5%	100.0%
	% within Cross Categorical	3.2%	50.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.7%	0.0%	2.7%

**State \* Cross Categorical Crosstabulation**

		Cross Categorical		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	2.7%	0.0%	2.7%
WI	Count	10	1	11
	% within State	90.9%	9.1%	100.0%
	% within Cross Categorical	4.5%	50.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Cross Categorical	0.5%	0.0%	0.4%
Total	Count	221	2	223
	% within State	99.1%	0.9%	100.0%
	% within Cross Categorical	100.0%	100.0%	100.0%

**State \* Deaf Crosstabulation**

State	AK		Deaf		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>
		<b>% within State</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>0.5%</b>	<b>33.3%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>
		<b>% within State</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>0.5%</b>	<b>33.3%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>4.1%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* Deaf Crosstabulation**

		Deaf		Total
		0	1	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Deaf	5.5%	33.3%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Deaf	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Deaf	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Deaf	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Deaf	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Deaf	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.3%	0.0%	2.2%



**State \* Deaf Crosstabulation**

		Deaf		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Deaf	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Deaf	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Deaf	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Deaf	8.2%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Deaf	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Deaf	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Deaf	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Deaf	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Deaf	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Deaf	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Deaf	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.7%	0.0%	2.7%

**State \* Deaf Crosstabulation**

		Deaf		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Deaf	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Deaf	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Deaf	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Deaf	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Deaf	0.5%	0.0%	0.4%
Total	Count	220	3	223
	% within State	98.7%	1.3%	100.0%
	% within Deaf	100.0%	100.0%	100.0%

**State \* Sensory Disability Crosstabulation**

State		Sensory Disability		Total
		0	1	
AK	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.9%	0.0%	0.9%
AL	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.3%	0.0%	2.2%
AR	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	1.4%	0.0%	1.3%
AZ	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Sensory Disability	0.5%	50.0%	0.9%
CA	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	5.9%	0.0%	5.8%
CO	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.9%	0.0%	0.9%
CT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.9%	0.0%	0.9%
FL	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	4.1%	0.0%	4.0%
GA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.7%	0.0%	2.7%
HI	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.9%	0.0%	0.9%
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.7%	0.0%	2.7%

**State \* Sensory Disability Crosstabulation**

		Sensory Disability		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	5.9%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.5%	0.0%	0.4%
NE	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Sensory Disability	1.8%	50.0%	2.2%

**State \* Sensory Disability Crosstabulation**

		Sensory Disability		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	8.1%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.7%	0.0%	2.7%

**State \* Sensory Disability Crosstabulation**

		Sensory Disability		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Sensory Disability	0.5%	0.0%	0.4%
Total	Count	221	2	223
	% within State	99.1%	0.9%	100.0%
	% within Sensory Disability	100.0%	100.0%	100.0%

**State \* Dyslexia Crosstabulation**

State	AK		Dyslexia		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>4.1%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>5</b>	<b>1</b>	<b>6</b>
		<b>% within State</b>	<b>83.3%</b>	<b>16.7%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>2.3%</b>	<b>50.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* Dyslexia Crosstabulation**

		Dyslexia		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	5.9%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.3%	0.0%	2.2%



**State \* Dyslexia Crosstabulation**

		Dyslexia		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	0.5%	0.0%	0.4%
NJ	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Dyslexia	2.7%	50.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	8.1%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.7%	0.0%	2.7%

**State \* Dyslexia Crosstabulation**

		Dyslexia		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Dyslexia	0.5%	0.0%	0.4%
Total	Count	221	2	223
	% within State	99.1%	0.9%	100.0%
	% within Dyslexia	100.0%	100.0%	100.0%

**State \* Mild Moderate Crosstabulation**

State		Mild Moderate		Total
		0	5	
AK	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.9%	0.0%	0.9%
AL	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.3%	0.0%	2.2%
AR	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	1.4%	0.0%	1.3%
AZ	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.9%	0.0%	0.9%
CA	Count	11	2	13
	% within State	84.6%	15.4%	100.0%
	% within Mild Moderate	5.1%	22.2%	5.8%
CO	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.9%	0.0%	0.9%
CT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.9%	0.0%	0.9%
FL	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	4.2%	0.0%	4.0%
GA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Mild Moderate	2.3%	11.1%	2.7%
HI	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Mild Moderate	0.5%	11.1%	0.9%
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.8%	0.0%	2.7%

**State \* Mild Moderate Crosstabulation**

		Mild Moderate		Total
		0	5	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Mild Moderate	5.6%	11.1%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.8%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.8%	0.0%	2.7%
MA	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Mild Moderate	1.9%	11.1%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	1.9%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	3.3%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.3%	0.0%	2.2%

**State \* Mild Moderate Crosstabulation**

		Mild Moderate		Total
		0	5	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	3.3%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	8.4%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
Online/Remote	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Mild Moderate	0.0%	11.1%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	4.2%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	1.9%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.8%	0.0%	2.7%

**State \* Mild Moderate Crosstabulation**

		Mild Moderate		Total
		0	5	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	1.9%	0.0%	1.8%
VA	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Mild Moderate	1.9%	22.2%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	2.8%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	5.1%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
Total	Count	214	9	223
	% within State	96.0%	4.0%	100.0%
	% within Mild Moderate	100.0%	100.0%	100.0%

### State \* Elementary Crosstabulation

State	AK		Elementary		Total
			0	1	
		Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Elementary	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Elementary	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Elementary	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Elementary	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Elementary	5.9%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Elementary	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Elementary	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Elementary	4.1%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Elementary	2.7%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Elementary	0.9%	0.0%	0.9%
	IA	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Elementary	2.3%	0.0%	2.2%
	ID	Count	1	0	1
		% within State	100.0%	0.0%	100.0%
		% within Elementary	0.5%	0.0%	0.4%
	IL	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Elementary	2.7%	0.0%	2.7%

**State \* Elementary Crosstabulation**

		Elementary		Total
		0	1	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Elementary	5.5%	33.3%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Elementary	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Elementary	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Elementary	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Elementary	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Elementary	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.3%	0.0%	2.2%



**State \* Elementary Crosstabulation**

		Elementary		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Elementary	0.5%	0.0%	0.4%
NJ	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Elementary	2.7%	33.3%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Elementary	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Elementary	8.2%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Elementary	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Elementary	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Elementary	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Elementary	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Elementary	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Elementary	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Elementary	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.7%	0.0%	2.7%

**State \* Elementary Crosstabulation**

		Elementary		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Elementary	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Elementary	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Elementary	2.7%	0.0%	2.7%
WI	Count	10	1	11
	% within State	90.9%	9.1%	100.0%
	% within Elementary	4.5%	33.3%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Elementary	0.5%	0.0%	0.4%
Total	Count	220	3	223
	% within State	98.7%	1.3%	100.0%
	% within Elementary	100.0%	100.0%	100.0%

**State \* Middle Crosstabulation**

State	AK		Middle		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>4.1%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* Middle Crosstabulation**

		Middle		Total
		0	1	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Middle	5.5%	25.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Middle	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Middle	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Middle	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Middle	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Middle	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.3%	0.0%	2.2%

**State \* Middle Crosstabulation**

		Middle		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Middle	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Middle	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Middle	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Middle	8.2%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Middle	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Middle	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Middle	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Middle	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Middle	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Middle	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Middle	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.7%	0.0%	2.7%

**State \* Middle Crosstabulation**

		Middle		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Middle	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Middle	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Middle	2.7%	0.0%	2.7%
WI	Count	8	3	11
	% within State	72.7%	27.3%	100.0%
	% within Middle	3.7%	75.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Middle	0.5%	0.0%	0.4%
Total	Count	219	4	223
	% within State	98.2%	1.8%	100.0%
	% within Middle	100.0%	100.0%	100.0%

**State \* K12 Crosstabulation**

State	AK		K12		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within K12	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within K12	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within K12	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within K12	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within K12	5.9%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within K12	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within K12	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within K12	4.1%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within K12	2.7%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within K12	0.9%	0.0%	0.9%
	IA	Count	4	1	5
		% within State	80.0%	20.0%	100.0%
		% within K12	1.8%	33.3%	2.2%
	ID	Count	1	0	1
		% within State	100.0%	0.0%	100.0%
		% within K12	0.5%	0.0%	0.4%
	IL	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within K12	2.7%	0.0%	2.7%

State \* K12 Crosstabulation

		K12		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within K12	5.9%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within K12	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within K12	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within K12	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within K12	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within K12	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within K12	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within K12	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within K12	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within K12	0.9%	0.0%	0.9%
NC	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within K12	1.8%	33.3%	2.2%
ND	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within K12	0.0%	33.3%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within K12	2.3%	0.0%	2.2%



**State \* K12 Crosstabulation**

		K12		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within K12	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within K12	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within K12	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within K12	8.2%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within K12	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within K12	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within K12	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within K12	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within K12	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within K12	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within K12	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within K12	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within K12	2.7%	0.0%	2.7%

**State \* K12 Crosstabulation**

		K12		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within K12	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within K12	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within K12	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within K12	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within K12	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within K12	0.5%	0.0%	0.4%
Total	Count	220	3	223
	% within State	98.7%	1.3%	100.0%
	% within K12	100.0%	100.0%	100.0%

**State \* Secondary Crosstabulation**

State	AK		Secondary		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>4.1%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* Secondary Crosstabulation**

		Secondary		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Secondary	5.9%	0.0%	5.8%
KS	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Secondary	2.3%	100.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Secondary	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Secondary	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Secondary	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Secondary	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Secondary	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Secondary	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Secondary	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Secondary	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Secondary	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Secondary	2.3%	0.0%	2.2%

**State \* Secondary Crosstabulation**

		Secondary		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Secondary	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Secondary	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Secondary	8.1%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Secondary	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Secondary	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Secondary	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Secondary	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Secondary	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Secondary	2.7%	0.0%	2.7%

**State \* Secondary Crosstabulation**

		Secondary		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Secondary	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Secondary	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Secondary	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Secondary	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Secondary	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
Total	Count	222	1	223
	% within State	99.6%	0.4%	100.0%
	% within Secondary	100.0%	100.0%	100.0%

**State \* Teacher Ed Crosstabulation**

State	AK		Teacher Ed		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>8</b>	<b>1</b>	<b>9</b>
		<b>% within State</b>	<b>88.9%</b>	<b>11.1%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>3.6%</b>	<b>50.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* Teacher Ed Crosstabulation**

		Teacher Ed		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	5.9%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	2.3%	0.0%	2.2%



**State \* Teacher Ed Crosstabulation**

		Teacher Ed		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	8.1%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	3.6%	0.0%	3.6%
TN	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Teacher Ed	1.8%	50.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	2.7%	0.0%	2.7%

**State \* Teacher Ed Crosstabulation**

		Teacher Ed		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teacher Ed	0.5%	0.0%	0.4%
Total	Count	221	2	223
	% within State	99.1%	0.9%	100.0%
	% within Teacher Ed	100.0%	100.0%	100.0%

**State \* Other Category Crosstabulation**

State		Other Category		Total
		0	1	
AK	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.9%	0.0%	0.9%
AL	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Other Category	1.8%	25.0%	2.2%
AR	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Other Category	1.4%	0.0%	1.3%
AZ	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.9%	0.0%	0.9%
CA	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Other Category	5.9%	0.0%	5.8%
CO	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.9%	0.0%	0.9%
CT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.9%	0.0%	0.9%
FL	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Other Category	4.1%	0.0%	4.0%
GA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.7%	0.0%	2.7%
HI	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.9%	0.0%	0.9%
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.7%	0.0%	2.7%

**State \* Other Category Crosstabulation**

		Other Category		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Other Category	5.9%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Other Category	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Other Category	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Other Category	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.3%	0.0%	2.2%

**State \* Other Category Crosstabulation**

		Other Category		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Other Category	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.9%	0.0%	0.9%
NY	Count	17	1	18
	% within State	94.4%	5.6%	100.0%
	% within Other Category	7.8%	25.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Other Category	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.5%	0.0%	0.4%
Online/Remote	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Other Category	0.0%	25.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Other Category	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Other Category	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Other Category	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.3%	0.0%	2.2%
TX	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Other Category	2.3%	25.0%	2.7%

**State \* Other Category Crosstabulation**

		Other Category		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Other Category	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Category	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Other Category	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Category	0.5%	0.0%	0.4%
Total	Count	219	4	223
	% within State	98.2%	1.8%	100.0%
	% within Other Category	100.0%	100.0%	100.0%

**State \* Inclusion Crosstabulation**

State	AK		Inclusion		Total
			0	1	
	AK	Count	1	1	2
		% within State	50.0%	50.0%	100.0%
		% within Inclusion	0.5%	12.5%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	6.0%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	4.2%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	2.8%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	0.9%	0.0%	0.9%
	IA	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	2.3%	0.0%	2.2%
	ID	Count	1	0	1
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	0.5%	0.0%	0.4%
	IL	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Inclusion	2.8%	0.0%	2.7%

**State \* Inclusion Crosstabulation**

		Inclusion		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	6.0%	0.0%	5.8%
KS	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Inclusion	2.3%	12.5%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	1.9%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	3.3%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	0.9%	0.0%	0.9%
NC	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Inclusion	1.9%	12.5%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	2.3%	0.0%	2.2%



**State \* Inclusion Crosstabulation**

		Inclusion		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	0.5%	0.0%	0.4%
NJ	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Inclusion	2.8%	12.5%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	0.9%	0.0%	0.9%
NY	Count	16	2	18
	% within State	88.9%	11.1%	100.0%
	% within Inclusion	7.4%	25.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	4.2%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	1.9%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	2.8%	0.0%	2.7%

**State \* Inclusion Crosstabulation**

		Inclusion		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	1.9%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	2.8%	0.0%	2.7%
WI	Count	9	2	11
	% within State	81.8%	18.2%	100.0%
	% within Inclusion	4.2%	25.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Inclusion	0.5%	0.0%	0.4%
Total	Count	215	8	223
	% within State	96.4%	3.6%	100.0%
	% within Inclusion	100.0%	100.0%	100.0%

**State \* Implementation Science Crosstabulation**

State	AK		Implementation Science		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>8</b>	<b>1</b>	<b>9</b>
		<b>% within State</b>	<b>88.9%</b>	<b>11.1%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>3.6%</b>	<b>33.3%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>

**State \* Implementation Science Crosstabulation**

		Implementation Science		
		0	1	Total
<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
<b>IN</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
<b>KS</b>	<b>Count</b>	<b>5</b>	<b>1</b>	<b>6</b>
	<b>% within State</b>	<b>83.3%</b>	<b>16.7%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>2.3%</b>	<b>33.3%</b>	<b>2.7%</b>
<b>KY</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
<b>MA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>MD</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>4</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>1.8%</b>	<b>0.0%</b>	<b>1.8%</b>
<b>MI</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
<b>MN</b>	<b>Count</b>	<b>4</b>	<b>1</b>	<b>5</b>
	<b>% within State</b>	<b>80.0%</b>	<b>20.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>1.8%</b>	<b>33.3%</b>	<b>2.2%</b>

**State \* Implementation Science Crosstabulation**

		Implementation Science		Total
		0	1	
<b>MO</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
<b>MS</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>MT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NC</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>ND</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NE</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>NH</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NJ</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
<b>NM</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NY</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>8.2%</b>	<b>0.0%</b>	<b>8.1%</b>

**State \* Implementation Science Crosstabulation**

		Implementation Science		
		0	1	Total
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	2.7%	0.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	1.8%	0.0%	1.8%

**State \* Implementation Science Crosstabulation**

		Implementation Science		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Implementation Science	0.5%	0.0%	0.4%
Total	Count	220	3	223
	% within State	98.7%	1.3%	100.0%
	% within Implementation Science	100.0%	100.0%	100.0%

**State \* Evidence Based Practices Crosstabulation**

State	AK		Evidence Based Practices		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Evidence Based Practices	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Evidence Based Practices	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Evidence Based Practices	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Evidence Based Practices	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Evidence Based Practices	5.9%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Evidence Based Practices	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Evidence Based Practices	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Evidence Based Practices	4.1%	0.0%	4.0%
	GA	Count	5	1	6
		% within State	83.3%	16.7%	100.0%
		% within Evidence Based Practices	2.3%	25.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Evidence Based Practices	0.9%	0.0%	0.9%



**State \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices		Total
		0	1	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.7%	0.0%	2.7%
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	5.9%	0.0%	5.8%
KS	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Evidence Based Practices	1.8%	50.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.3%	0.0%	2.2%

**State \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices		Total
		0	1	
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.3%	0.0%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	8.2%	0.0%	8.1%

**State \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.3%	0.0%	2.2%
TX	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Evidence Based Practices	2.3%	25.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	1.8%	0.0%	1.8%

**State \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Evidence Based Practices	0.5%	0.0%	0.4%
Total	Count	219	4	223
	% within State	98.2%	1.8%	100.0%
	% within Evidence Based Practices	100.0%	100.0%	100.0%

**State \* Academics Crosstabulation**

State	AK		Academics		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Academics	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Academics	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Academics	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Academics	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Academics	6.0%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Academics	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Academics	0.9%	0.0%	0.9%
	FL	Count	8	1	9
		% within State	88.9%	11.1%	100.0%
		% within Academics	3.7%	12.5%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Academics	2.8%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Academics	0.9%	0.0%	0.9%
	IA	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Academics	2.3%	0.0%	2.2%
	ID	Count	1	0	1
		% within State	100.0%	0.0%	100.0%
		% within Academics	0.5%	0.0%	0.4%
	IL	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Academics	2.8%	0.0%	2.7%

**State \* Academics Crosstabulation**

		Academics		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Academics	6.0%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Academics	2.8%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Academics	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Academics	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Academics	1.9%	0.0%	1.8%
MI	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Academics	2.3%	12.5%	2.7%
MN	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Academics	1.9%	12.5%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Academics	3.3%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Academics	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Academics	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Academics	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Academics	0.5%	0.0%	0.4%
NE	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Academics	1.9%	12.5%	2.2%

**State \* Academics Crosstabulation**

		Academics		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Academics	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Academics	3.3%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Academics	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Academics	8.4%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Academics	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Academics	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Academics	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Academics	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Academics	4.2%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Academics	1.9%	0.0%	1.8%
SC	Count	7	1	8
	% within State	87.5%	12.5%	100.0%
	% within Academics	3.3%	12.5%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Academics	2.3%	0.0%	2.2%
TX	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Academics	2.3%	12.5%	2.7%

**State \* Academics Crosstabulation**

		Academics		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Academics	1.9%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Academics	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Academics	0.9%	0.0%	0.9%
WA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Academics	2.3%	12.5%	2.7%
WI	Count	10	1	11
	% within State	90.9%	9.1%	100.0%
	% within Academics	4.7%	12.5%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Academics	0.5%	0.0%	0.4%
Total	Count	215	8	223
	% within State	96.4%	3.6%	100.0%
	% within Academics	100.0%	100.0%	100.0%



**State \* Behavior Crosstabulation**

State	AK		Behavior		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>8</b>	<b>1</b>	<b>9</b>
		<b>% within State</b>	<b>88.9%</b>	<b>11.1%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>3.7%</b>	<b>25.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* Behavior Crosstabulation**

		Behavior		Total
		0	1	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Behavior	5.5%	25.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Behavior	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Behavior	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Behavior	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Behavior	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Behavior	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Behavior	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Behavior	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Behavior	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Behavior	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Behavior	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
NE	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Behavior	1.8%	25.0%	2.2%

**State \* Behavior Crosstabulation**

		Behavior		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Behavior	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Behavior	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Behavior	8.2%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Behavior	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Behavior	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Behavior	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Behavior	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Behavior	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Behavior	2.7%	0.0%	2.7%

**State \* Behavior Crosstabulation**

		Behavior		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Behavior	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Behavior	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Behavior	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Behavior	2.7%	0.0%	2.7%
WI	Count	10	1	11
	% within State	90.9%	9.1%	100.0%
	% within Behavior	4.6%	25.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
Total	Count	219	4	223
	% within State	98.2%	1.8%	100.0%
	% within Behavior	100.0%	100.0%	100.0%

**State \* PBIS Crosstabulation**

State	AK		PBIS		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within PBIS	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within PBIS	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within PBIS	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within PBIS	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within PBIS	5.9%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within PBIS	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within PBIS	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within PBIS	4.1%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within PBIS	2.7%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within PBIS	0.9%	0.0%	0.9%
	IA	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within PBIS	2.3%	0.0%	2.2%
	ID	Count	1	0	1
		% within State	100.0%	0.0%	100.0%
		% within PBIS	0.5%	0.0%	0.4%
	IL	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within PBIS	2.7%	0.0%	2.7%

**State \* PBIS Crosstabulation**

		PBIS		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within PBIS	5.9%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within PBIS	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within PBIS	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within PBIS	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within PBIS	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within PBIS	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within PBIS	2.3%	0.0%	2.2%
MO	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within PBIS	2.7%	33.3%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within PBIS	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within PBIS	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within PBIS	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within PBIS	0.5%	0.0%	0.4%
NE	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within PBIS	1.8%	33.3%	2.2%

**State \* PBIS Crosstabulation**

		PBIS		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within PBIS	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within PBIS	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within PBIS	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within PBIS	8.2%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within PBIS	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within PBIS	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within PBIS	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within PBIS	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within PBIS	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within PBIS	1.8%	0.0%	1.8%
SC	Count	7	1	8
	% within State	87.5%	12.5%	100.0%
	% within PBIS	3.2%	33.3%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within PBIS	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within PBIS	2.7%	0.0%	2.7%

**State \* PBIS Crosstabulation**

		PBIS		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within PBIS	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within PBIS	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within PBIS	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within PBIS	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within PBIS	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within PBIS	0.5%	0.0%	0.4%
Total	Count	220	3	223
	% within State	98.7%	1.3%	100.0%
	% within PBIS	100.0%	100.0%	100.0%



**State \* Bilingual Education Crosstabulation**

State	AK		Bilingual Education		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Bilingual Education	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Bilingual Education	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Bilingual Education	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Bilingual Education	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Bilingual Education	5.9%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Bilingual Education	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Bilingual Education	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Bilingual Education	4.1%	0.0%	4.0%
	GA	Count	5	1	6
		% within State	83.3%	16.7%	100.0%
		% within Bilingual Education	2.3%	50.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Bilingual Education	0.9%	0.0%	0.9%

**State \* Bilingual Education Crosstabulation**

		Bilingual Education		Total
		0	1	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.7%	0.0%	2.7%
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	5.9%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	1.8%	0.0%	1.8%
MI	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Bilingual Education	2.3%	50.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.3%	0.0%	2.2%

**State \* Bilingual Education Crosstabulation**

		Bilingual Education		Total
		0	1	
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.3%	0.0%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	8.1%	0.0%	8.1%

**State \* Bilingual Education Crosstabulation**

		Bilingual Education		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.7%	0.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	1.8%	0.0%	1.8%

**State \* Bilingual Education Crosstabulation**

		Bilingual Education		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Bilingual Education	0.5%	0.0%	0.4%
Total	Count	221	2	223
	% within State	99.1%	0.9%	100.0%
	% within Bilingual Education	100.0%	100.0%	100.0%

**State \* Reading Literacy Crosstabulation**

State		Reading Literacy		Total
		0	1	
AK	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.0%	0.0%	0.9%
AL	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Reading Literacy	1.9%	6.7%	2.2%
AR	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.4%	0.0%	1.3%
AZ	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.0%	0.0%	0.9%
CA	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	6.3%	0.0%	5.8%
CO	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.0%	0.0%	0.9%
CT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.0%	0.0%	0.9%
FL	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	4.3%	0.0%	4.0%
GA	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Reading Literacy	1.9%	13.3%	2.7%
HI	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Reading Literacy	0.5%	6.7%	0.9%
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.4%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.9%	0.0%	2.7%

**State \* Reading Literacy Crosstabulation**

		Reading Literacy		Total
		0	1	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Reading Literacy	5.8%	6.7%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.9%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.9%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.4%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.9%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.9%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.4%	0.0%	2.2%
MO	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Reading Literacy	2.9%	6.7%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.0%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.4%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%
NE	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Reading Literacy	1.9%	6.7%	2.2%

**State \* Reading Literacy Crosstabulation**

		Reading Literacy		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%
NJ	Count	5	2	7
	% within State	71.4%	28.6%	100.0%
	% within Reading Literacy	2.4%	13.3%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.0%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	8.7%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%
PA	Count	8	1	9
	% within State	88.9%	11.1%	100.0%
	% within Reading Literacy	3.8%	6.7%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.9%	0.0%	1.8%
SC	Count	7	1	8
	% within State	87.5%	12.5%	100.0%
	% within Reading Literacy	3.4%	6.7%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.4%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.9%	0.0%	2.7%



**State \* Reading Literacy Crosstabulation**

		Reading Literacy		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.9%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	2.9%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	1.0%	0.0%	0.9%
WA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Reading Literacy	2.4%	6.7%	2.7%
WI	Count	8	3	11
	% within State	72.7%	27.3%	100.0%
	% within Reading Literacy	3.8%	20.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%
Total	Count	208	15	223
	% within State	93.3%	6.7%	100.0%
	% within Reading Literacy	100.0%	100.0%	100.0%

**State \* Math Crosstabulation**

State	AK		Math		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Math	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Math	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Math	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Math	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Math	5.9%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Math	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Math	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Math	4.1%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Math	2.7%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Math	0.9%	0.0%	0.9%
	IA	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Math	2.3%	0.0%	2.2%
	ID	Count	1	0	1
		% within State	100.0%	0.0%	100.0%
		% within Math	0.5%	0.0%	0.4%
	IL	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Math	2.7%	0.0%	2.7%

**State \* Math Crosstabulation**

		Math		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Math	5.9%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Math	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Math	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Math	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Math	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Math	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Math	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Math	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Math	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Math	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Math	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Math	2.3%	0.0%	2.2%

**State \* Math Crosstabulation**

		Math		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Math	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Math	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Math	8.1%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Math	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Math	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Math	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Math	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Math	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Math	2.7%	0.0%	2.7%

**State \* Math Crosstabulation**

		Math		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Math	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Math	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Math	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Math	2.7%	0.0%	2.7%
WI	Count	10	1	11
	% within State	90.9%	9.1%	100.0%
	% within Math	4.5%	100.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
Total	Count	222	1	223
	% within State	99.6%	0.4%	100.0%
	% within Math	100.0%	100.0%	100.0%

**State \* Applied Behavior Analysis Crosstabulation**

State	AK		Applied Behavior Analysis		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	0.9%	0.0%	0.9%
	CA	Count	12	1	13
		% within State	92.3%	7.7%	100.0%
		% within Applied Behavior Analysis	5.6%	10.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	4.2%	0.0%	4.0%
	GA	Count	4	2	6
		% within State	66.7%	33.3%	100.0%
		% within Applied Behavior Analysis	1.9%	20.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Applied Behavior Analysis	0.9%	0.0%	0.9%

**State \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis		Total
		0	1	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.8%	0.0%	2.7%
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	6.1%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.8%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	1.9%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.3%	0.0%	2.2%

**State \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis		Total
		0	1	
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	3.3%	0.0%	3.1%
MS	Count	2	1	3
	% within State	66.7%	33.3%	100.0%
	% within Applied Behavior Analysis	0.9%	10.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.3%	0.0%	2.2%
ND	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Applied Behavior Analysis	0.0%	10.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.3%	0.0%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	3.3%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.9%	0.0%	0.9%
NY	Count	16	2	18
	% within State	88.9%	11.1%	100.0%
	% within Applied Behavior Analysis	7.5%	20.0%	8.1%



**State \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	4.2%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	1.9%	0.0%	1.8%
SC	Count	6	2	8
	% within State	75.0%	25.0%	100.0%
	% within Applied Behavior Analysis	2.8%	20.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.8%	0.0%	2.7%
UT	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Applied Behavior Analysis	1.4%	10.0%	1.8%

**State \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	2.8%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	5.2%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Applied Behavior Analysis	0.5%	0.0%	0.4%
Total	Count	213	10	223
	% within State	95.5%	4.5%	100.0%
	% within Applied Behavior Analysis	100.0%	100.0%	100.0%

**State \* Technology Crosstabulation**

State	AK		Technology		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>12</b>	<b>1</b>	<b>13</b>
		<b>% within State</b>	<b>92.3%</b>	<b>7.7%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>5.5%</b>	<b>16.7%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>4.1%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>2.8%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>4</b>	<b>2</b>	<b>6</b>
		<b>% within State</b>	<b>66.7%</b>	<b>33.3%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>1.8%</b>	<b>33.3%</b>	<b>2.7%</b>

**State \* Technology Crosstabulation**

		Technology		Total
		0	1	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Technology	5.5%	16.7%	5.8%
KS	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Technology	2.3%	16.7%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Technology	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Technology	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Technology	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Technology	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Technology	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Technology	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Technology	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Technology	0.9%	0.0%	0.9%
NC	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Technology	1.8%	16.7%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Technology	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Technology	2.3%	0.0%	2.2%

**State \* Technology Crosstabulation**

		Technology		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Technology	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Technology	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Technology	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Technology	8.3%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Technology	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Technology	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Technology	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Technology	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Technology	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Technology	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Technology	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Technology	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Technology	2.8%	0.0%	2.7%

**State \* Technology Crosstabulation**

		Technology		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Technology	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Technology	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Technology	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Technology	2.8%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Technology	5.1%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Technology	0.5%	0.0%	0.4%
Total	Count	217	6	223
	% within State	97.3%	2.7%	100.0%
	% within Technology	100.0%	100.0%	100.0%

**State \* Policy Crosstabulation**

State			Policy		Total
			0	1	
AK	Count	2	0	2	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	0.9%	0.0%	0.9%	
AL	Count	5	0	5	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	2.3%	0.0%	2.2%	
AR	Count	3	0	3	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	1.4%	0.0%	1.3%	
AZ	Count	2	0	2	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	0.9%	0.0%	0.9%	
CA	Count	13	0	13	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	5.9%	0.0%	5.8%	
CO	Count	2	0	2	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	0.9%	0.0%	0.9%	
CT	Count	2	0	2	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	0.9%	0.0%	0.9%	
FL	Count	9	0	9	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	4.1%	0.0%	4.0%	
GA	Count	6	0	6	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	2.7%	0.0%	2.7%	
HI	Count	2	0	2	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	0.9%	0.0%	0.9%	
IA	Count	5	0	5	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	2.3%	0.0%	2.2%	
ID	Count	1	0	1	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	0.5%	0.0%	0.4%	
IL	Count	6	0	6	
	% within State	100.0%	0.0%	100.0%	
	% within Policy	2.7%	0.0%	2.7%	

**State \* Policy Crosstabulation**

		Policy		Total
		0	1	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Policy	5.5%	33.3%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Policy	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Policy	2.7%	0.0%	2.7%
MA	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Policy	1.8%	33.3%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Policy	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Policy	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Policy	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Policy	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Policy	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Policy	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Policy	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Policy	2.3%	0.0%	2.2%



**State \* Policy Crosstabulation**

		Policy		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Policy	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Policy	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Policy	8.2%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Policy	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Policy	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Policy	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Policy	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Policy	2.3%	0.0%	2.2%
TX	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Policy	2.3%	33.3%	2.7%

**State \* Policy Crosstabulation**

		Policy		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Policy	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Policy	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Policy	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Policy	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Policy	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
Total	Count	220	3	223
	% within State	98.7%	1.3%	100.0%
	% within Policy	100.0%	100.0%	100.0%

**State \* Transition Crosstabulation**

State	AK		Transition		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>12</b>	<b>1</b>	<b>13</b>
		<b>% within State</b>	<b>92.3%</b>	<b>7.7%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>5.5%</b>	<b>33.3%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>4.1%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* Transition Crosstabulation**

		Transition		Total
		0	1	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Transition	5.5%	33.3%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Transition	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Transition	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Transition	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Transition	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Transition	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Transition	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Transition	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Transition	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Transition	0.9%	0.0%	0.9%
NC	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Transition	1.8%	33.3%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Transition	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Transition	2.3%	0.0%	2.2%

**State \* Transition Crosstabulation**

		Transition		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Transition	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Transition	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Transition	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Transition	8.2%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Transition	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Transition	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Transition	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Transition	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Transition	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Transition	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Transition	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Transition	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Transition	2.7%	0.0%	2.7%

**State \* Transition Crosstabulation**

		Transition		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Transition	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Transition	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Transition	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Transition	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Transition	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Transition	0.5%	0.0%	0.4%
Total	Count	220	3	223
	% within State	98.7%	1.3%	100.0%
	% within Transition	100.0%	100.0%	100.0%

**State \* Social Emotional Learning Crosstabulation**

State	AK		Social Emotional Learning		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Social Emotional Learning	0.9%	0.0%	0.9%
	AL	Count	4	1	5
		% within State	80.0%	20.0%	100.0%
		% within Social Emotional Learning	1.8%	33.3%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Social Emotional Learning	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Social Emotional Learning	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Social Emotional Learning	5.9%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Social Emotional Learning	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Social Emotional Learning	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Social Emotional Learning	4.1%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Social Emotional Learning	2.7%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Social Emotional Learning	0.9%	0.0%	0.9%

**State \* Social Emotional Learning Crosstabulation**

		Social Emotional Learning		Total
		0	1	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.7%	0.0%	2.7%
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	5.9%	0.0%	5.8%
KS	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Social Emotional Learning	2.3%	33.3%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.3%	0.0%	2.2%



**State \* Social Emotional Learning Crosstabulation**

		Social Emotional Learning		Total
		0	1	
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.3%	0.0%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	8.2%	0.0%	8.1%

**State \* Social Emotional Learning Crosstabulation**

		Social Emotional Learning		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.7%	0.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	1.8%	0.0%	1.8%

**State \* Social Emotional Learning Crosstabulation**

		Social Emotional Learning		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	2.7%	0.0%	2.7%
WI	Count	10	1	11
	% within State	90.9%	9.1%	100.0%
	% within Social Emotional Learning	4.5%	33.3%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Social Emotional Learning	0.5%	0.0%	0.4%
Total	Count	220	3	223
	% within State	98.7%	1.3%	100.0%
	% within Social Emotional Learning	100.0%	100.0%	100.0%

**State \* Assessment Diagnostics Crosstabulation**

State	AK		Assessment Diagnostics		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	5.9%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	4.1%	0.0%	4.0%
	GA	Count	5	1	6
		% within State	83.3%	16.7%	100.0%
		% within Assessment Diagnostics	2.3%	50.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Assessment Diagnostics	0.9%	0.0%	0.9%

**State \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics		
		0	1	Total
<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
<b>IN</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
<b>KS</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
<b>KY</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
<b>MA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>MD</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>4</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>1.8%</b>	<b>0.0%</b>	<b>1.8%</b>
<b>MI</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
<b>MN</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>

**State \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics		
		0	1	Total
<b>MO</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
<b>MS</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>MT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NC</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>ND</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NE</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>NH</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NJ</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
<b>NM</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NY</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>8.1%</b>	<b>0.0%</b>	<b>8.1%</b>

**State \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics		
		0	1	Total
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	2.7%	0.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	1.8%	0.0%	1.8%

**State \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics		
		0	1	Total
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	2.7%	0.0%	2.7%
WI	Count	10	1	11
	% within State	90.9%	9.1%	100.0%
	% within Assessment Diagnostics	4.5%	50.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Assessment Diagnostics	0.5%	0.0%	0.4%
Total	Count	221	2	223
	% within State	99.1%	0.9%	100.0%
	% within Assessment Diagnostics	100.0%	100.0%	100.0%



**State \* Diversity Crosstabulation**

State	AK		Diversity		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>4.1%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>5</b>	<b>1</b>	<b>6</b>
		<b>% within State</b>	<b>83.3%</b>	<b>16.7%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>2.3%</b>	<b>100.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* Diversity Crosstabulation**

		Diversity		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Diversity	5.9%	0.0%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.7%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Diversity	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Diversity	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Diversity	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Diversity	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.3%	0.0%	2.2%

**State \* Diversity Crosstabulation**

		Diversity		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Diversity	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Diversity	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Diversity	8.1%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Diversity	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Diversity	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Diversity	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Diversity	3.6%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.7%	0.0%	2.7%

**State \* Diversity Crosstabulation**

		Diversity		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Diversity	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Diversity	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Diversity	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Diversity	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity	0.5%	0.0%	0.4%
Total	Count	222	1	223
	% within State	99.6%	0.4%	100.0%
	% within Diversity	100.0%	100.0%	100.0%

**State \* Other Content Area Crosstabulation**

State	AK		Other Content Area		Total
			0	1	
	AK	Count	1	1	2
		% within State	50.0%	50.0%	100.0%
		% within Other Content Area	0.5%	16.7%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Other Content Area	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Other Content Area	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Other Content Area	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Other Content Area	6.0%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Other Content Area	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Other Content Area	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Other Content Area	4.1%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Other Content Area	2.8%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Other Content Area	0.9%	0.0%	0.9%

**State \* Other Content Area Crosstabulation**

		Other Content Area		Total
		0	1	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.8%	0.0%	2.7%
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Other Content Area	5.5%	16.7%	5.8%
KS	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Other Content Area	2.3%	16.7%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.3%	0.0%	2.2%

**State \* Other Content Area Crosstabulation**

		Other Content Area		Total
		0	1	
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	3.2%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	0.9%	0.0%	0.9%
NC	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Other Content Area	1.8%	16.7%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.3%	0.0%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	8.3%	0.0%	8.1%

**State \* Other Content Area Crosstabulation**

		Other Content Area		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.8%	0.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	1.8%	0.0%	1.8%



**State \* Other Content Area Crosstabulation**

		Other Content Area		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	2.8%	0.0%	2.7%
WI	Count	9	2	11
	% within State	81.8%	18.2%	100.0%
	% within Other Content Area	4.1%	33.3%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%
Total	Count	217	6	223
	% within State	97.3%	2.7%	100.0%
	% within Other Content Area	100.0%	100.0%	100.0%

**State \* Giant List Crosstabulation**

State	AK		Giant List		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	0.9%	0.0%	0.9%
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	2.3%	0.0%	2.2%
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	1.4%	0.0%	1.3%
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	0.9%	0.0%	0.9%
	<b>CA</b>	<b>Count</b>	<b>12</b>	<b>1</b>	<b>13</b>
		% within State	92.3%	7.7%	100.0%
		% within Giant List	5.6%	12.5%	5.8%
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	0.9%	0.0%	0.9%
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	0.9%	0.0%	0.9%
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	4.2%	0.0%	4.0%
	<b>GA</b>	<b>Count</b>	<b>5</b>	<b>1</b>	<b>6</b>
		% within State	83.3%	16.7%	100.0%
		% within Giant List	2.3%	12.5%	2.7%
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	0.9%	0.0%	0.9%
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	2.3%	0.0%	2.2%
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	0.5%	0.0%	0.4%
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		% within State	100.0%	0.0%	100.0%
		% within Giant List	2.8%	0.0%	2.7%

**State \* Giant List Crosstabulation**

		Giant List		Total
		0	1	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Giant List	5.6%	12.5%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Giant List	2.8%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Giant List	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Giant List	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Giant List	1.9%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Giant List	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Giant List	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Giant List	3.3%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Giant List	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Giant List	0.9%	0.0%	0.9%
NC	Count	3	2	5
	% within State	60.0%	40.0%	100.0%
	% within Giant List	1.4%	25.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
NE	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Giant List	1.9%	12.5%	2.2%

**State \* Giant List Crosstabulation**

		Giant List		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Giant List	3.3%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Giant List	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Giant List	8.4%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Giant List	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Giant List	4.2%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Giant List	1.9%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Giant List	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Giant List	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Giant List	2.8%	0.0%	2.7%

**State \* Giant List Crosstabulation**

		Giant List		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Giant List	1.9%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Giant List	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Giant List	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Giant List	2.8%	0.0%	2.7%
WI	Count	9	2	11
	% within State	81.8%	18.2%	100.0%
	% within Giant List	4.2%	25.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
Total	Count	215	8	223
	% within State	96.4%	3.6%	100.0%
	% within Giant List	100.0%	100.0%	100.0%

**State \* Additional Specialization Crosstabulation**

State	AK		Additional Specialization		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Additional Specialization	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Additional Specialization	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Additional Specialization	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Additional Specialization	0.9%	0.0%	0.9%
	CA	Count	13	0	13
		% within State	100.0%	0.0%	100.0%
		% within Additional Specialization	6.0%	0.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Additional Specialization	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Additional Specialization	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Additional Specialization	4.1%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Additional Specialization	2.8%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Additional Specialization	0.9%	0.0%	0.9%

**State \* Additional Specialization Crosstabulation**

		Additional Specialization		Total
		0	1	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	2.3%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	2.8%	0.0%	2.7%
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	6.0%	0.0%	5.8%
KS	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Additional Specialization	2.3%	20.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	2.3%	0.0%	2.2%

**State \* Additional Specialization Crosstabulation**

		Additional Specialization		Total
		0	1	
<b>MO</b>	<b>Count</b>	<b>6</b>	<b>1</b>	<b>7</b>
	<b>% within State</b>	<b>85.7%</b>	<b>14.3%</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>2.8%</b>	<b>20.0%</b>	<b>3.1%</b>
<b>MS</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>MT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NC</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>ND</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NE</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>NH</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NJ</b>	<b>Count</b>	<b>6</b>	<b>1</b>	<b>7</b>
	<b>% within State</b>	<b>85.7%</b>	<b>14.3%</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>2.8%</b>	<b>20.0%</b>	<b>3.1%</b>
<b>NM</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NY</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>8.3%</b>	<b>0.0%</b>	<b>8.1%</b>



**State \* Additional Specialization Crosstabulation**

		Additional Specialization		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	4.1%	0.0%	4.0%
RI	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Additional Specialization	1.4%	20.0%	1.8%
SC	Count	7	1	8
	% within State	87.5%	12.5%	100.0%
	% within Additional Specialization	3.2%	20.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	2.8%	0.0%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	1.8%	0.0%	1.8%

**State \* Additional Specialization Crosstabulation**

		Additional Specialization		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	2.8%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Specialization	0.5%	0.0%	0.4%
Total	Count	218	5	223
	% within State	97.8%	2.2%	100.0%
	% within Additional Specialization	100.0%	100.0%	100.0%

**State \* Special Project Crosstabulation**

State	AK		Special Project		Total
			0	1	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>4</b>	<b>1</b>	<b>5</b>
		<b>% within State</b>	<b>80.0%</b>	<b>20.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>1.8%</b>	<b>25.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>8</b>	<b>1</b>	<b>9</b>
		<b>% within State</b>	<b>88.9%</b>	<b>11.1%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>3.7%</b>	<b>25.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* Special Project Crosstabulation**

		Special Project		Total
		0	1	
IN	Count	13	0	13
	% within State	100.0%	0.0%	100.0%
	% within Special Project	5.9%	0.0%	5.8%
KS	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Special Project	2.3%	25.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Special Project	2.7%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Special Project	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Special Project	1.8%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Special Project	2.7%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Special Project	2.3%	0.0%	2.2%
MO	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Special Project	2.7%	25.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Special Project	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Special Project	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Special Project	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Special Project	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Special Project	2.3%	0.0%	2.2%

**State \* Special Project Crosstabulation**

		Special Project		Total
		0	1	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Special Project	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Special Project	3.2%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Special Project	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Special Project	8.2%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Special Project	1.8%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Special Project	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Special Project	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Special Project	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Special Project	4.1%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Special Project	1.8%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Special Project	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Special Project	2.3%	0.0%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Special Project	2.7%	0.0%	2.7%

**State \* Special Project Crosstabulation**

		Special Project		Total
		0	1	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Special Project	1.8%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Special Project	2.7%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Special Project	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Special Project	2.7%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Special Project	5.0%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Special Project	0.5%	0.0%	0.4%
Total	Count	219	4	223
	% within State	98.2%	1.8%	100.0%
	% within Special Project	100.0%	100.0%	100.0%

**State \* Additional Position Crosstabulation**

State	AK		Additional Position		Total
			0	1	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Additional Position	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Additional Position	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Additional Position	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Additional Position	0.9%	0.0%	0.9%
	CA	Count	12	1	13
		% within State	92.3%	7.7%	100.0%
		% within Additional Position	5.6%	12.5%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Additional Position	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Additional Position	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Additional Position	4.2%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Additional Position	2.8%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Additional Position	0.9%	0.0%	0.9%

**State \* Additional Position Crosstabulation**

		Additional Position		Total
		0	1	
IA	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Additional Position	1.9%	12.5%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.8%	0.0%	2.7%
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Additional Position	5.6%	12.5%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.8%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.8%	0.0%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.3%	0.0%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	1.9%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.3%	0.0%	2.2%



**State \* Additional Position Crosstabulation**

		Additional Position		Total
		0	1	
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	3.3%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	0.9%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.3%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.3%	0.0%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%
NJ	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Additional Position	2.8%	12.5%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	0.9%	0.0%	0.9%
NY	Count	16	2	18
	% within State	88.9%	11.1%	100.0%
	% within Additional Position	7.4%	25.0%	8.1%

**State \* Additional Position Crosstabulation**

		Additional Position		Total
		0	1	
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%
PA	Count	8	1	9
	% within State	88.9%	11.1%	100.0%
	% within Additional Position	3.7%	12.5%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	1.9%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	3.7%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.3%	0.0%	2.2%
TX	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Additional Position	2.3%	12.5%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	1.9%	0.0%	1.8%

**State \* Additional Position Crosstabulation**

		Additional Position		Total
		0	1	
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	0.9%	0.0%	0.9%
WA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	2.8%	0.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	5.1%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%
Total	Count	215	8	223
	% within State	96.4%	3.6%	100.0%
	% within Additional Position	100.0%	100.0%	100.0%

**State \* High Incidence Crosstabulation**

State	AK		High Incidence		Total
			.00	1.00	
		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>1.0%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>2.4%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>1.5%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>1.0%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>11</b>	<b>2</b>	<b>13</b>
		<b>% within State</b>	<b>84.6%</b>	<b>15.4%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>5.4%</b>	<b>11.1%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>1.0%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>1.0%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>9</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>4.4%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>4</b>	<b>2</b>	<b>6</b>
		<b>% within State</b>	<b>66.7%</b>	<b>33.3%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>2.0%</b>	<b>11.1%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>
		<b>% within State</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>0.5%</b>	<b>5.6%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>2.4%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>2.9%</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* High Incidence Crosstabulation**

		High Incidence		Total
		.00	1.00	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within High Incidence	5.9%	5.6%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	2.9%	0.0%	2.7%
KY	Count	3	3	6
	% within State	50.0%	50.0%	100.0%
	% within High Incidence	1.5%	16.7%	2.7%
MA	Count	3	2	5
	% within State	60.0%	40.0%	100.0%
	% within High Incidence	1.5%	11.1%	2.2%
MD	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within High Incidence	1.5%	5.6%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	2.9%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	2.4%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	3.4%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	1.5%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	1.0%	0.0%	0.9%
NC	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within High Incidence	2.0%	5.6%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	2.4%	0.0%	2.2%

**State \* High Incidence Crosstabulation**

		High Incidence		Total
		.00	1.00	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	3.4%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	1.0%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	8.8%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	2.0%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	0.5%	0.0%	0.4%
Online/Remote	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within High Incidence	0.0%	5.6%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	4.4%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	2.0%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	3.9%	0.0%	3.6%
TN	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within High Incidence	2.0%	5.6%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	2.9%	0.0%	2.7%

**State \* High Incidence Crosstabulation**

		High Incidence		Total
		.00	1.00	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	2.0%	0.0%	1.8%
VA	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within High Incidence	2.0%	11.1%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	1.0%	0.0%	0.9%
WA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within High Incidence	2.4%	5.6%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	5.4%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within High Incidence	0.5%	0.0%	0.4%
Total	Count	205	18	223
	% within State	91.9%	8.1%	100.0%
	% within High Incidence	100.0%	100.0%	100.0%

**State \* Low Incidence Crosstabulation**

State	AK		Low Incidence		Total
			.00	1.00	
		Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Low Incidence	0.9%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Low Incidence	2.3%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Low Incidence	1.4%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Low Incidence	0.9%	0.0%	0.9%
	CA	Count	12	1	13
		% within State	92.3%	7.7%	100.0%
		% within Low Incidence	5.6%	11.1%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Low Incidence	0.9%	0.0%	0.9%
	CT	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Low Incidence	0.9%	0.0%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Low Incidence	4.2%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Low Incidence	2.8%	0.0%	2.7%
	HI	Count	1	1	2
		% within State	50.0%	50.0%	100.0%
		% within Low Incidence	0.5%	11.1%	0.9%
	IA	Count	4	1	5
		% within State	80.0%	20.0%	100.0%
		% within Low Incidence	1.9%	11.1%	2.2%
	ID	Count	1	0	1
		% within State	100.0%	0.0%	100.0%
		% within Low Incidence	0.5%	0.0%	0.4%
	IL	Count	5	1	6
		% within State	83.3%	16.7%	100.0%
		% within Low Incidence	2.3%	11.1%	2.7%



**State \* Low Incidence Crosstabulation**

		Low Incidence		Total
		.00	1.00	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Low Incidence	5.6%	11.1%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	2.8%	0.0%	2.7%
KY	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	2.8%	0.0%	2.7%
MA	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Low Incidence	1.9%	11.1%	2.2%
MD	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	1.9%	0.0%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	2.8%	0.0%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	2.3%	0.0%	2.2%
MO	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	3.3%	0.0%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	1.4%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	0.9%	0.0%	0.9%
NC	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Low Incidence	1.9%	11.1%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	2.3%	0.0%	2.2%

**State \* Low Incidence Crosstabulation**

		Low Incidence		Total
		.00	1.00	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	3.3%	0.0%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	0.9%	0.0%	0.9%
NY	Count	18	0	18
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	8.4%	0.0%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	1.9%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	4.2%	0.0%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	1.9%	0.0%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	3.7%	0.0%	3.6%
TN	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Low Incidence	1.9%	11.1%	2.2%
TX	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	2.8%	0.0%	2.7%

**State \* Low Incidence Crosstabulation**

		Low Incidence		Total
		.00	1.00	
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	1.9%	0.0%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	2.8%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	0.9%	0.0%	0.9%
WA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Low Incidence	2.3%	11.1%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	5.1%	0.0%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
Total	Count	214	9	223
	% within State	96.0%	4.0%	100.0%
	% within Low Incidence	100.0%	100.0%	100.0%

**State \* Research Statement Crosstabulation**

State	AK	Count	Research Statement		Total
			Not Required	Required	
		Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Research Statement	1.2%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Research Statement	3.0%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Research Statement	1.8%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Research Statement	1.2%	0.0%	0.9%
	CA	Count	7	6	13
		% within State	53.8%	46.2%	100.0%
		% within Research Statement	4.2%	10.3%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Research Statement	1.2%	0.0%	0.9%
	CT	Count	1	1	2
		% within State	50.0%	50.0%	100.0%
		% within Research Statement	0.6%	1.7%	0.9%
	FL	Count	8	1	9
		% within State	88.9%	11.1%	100.0%
		% within Research Statement	4.8%	1.7%	4.0%
	GA	Count	5	1	6
		% within State	83.3%	16.7%	100.0%
		% within Research Statement	3.0%	1.7%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Research Statement	1.2%	0.0%	0.9%

**State \* Research Statement Crosstabulation**

		Research Statement		Total
		Not Required	Required	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	3.0%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	0.6%	0.0%	0.4%
IL	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Research Statement	3.0%	1.7%	2.7%
IN	Count	9	4	13
	% within State	69.2%	30.8%	100.0%
	% within Research Statement	5.5%	6.9%	5.8%
KS	Count	2	4	6
	% within State	33.3%	66.7%	100.0%
	% within Research Statement	1.2%	6.9%	2.7%
KY	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Research Statement	2.4%	3.4%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	3.0%	0.0%	2.2%
MD	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Research Statement	1.8%	1.7%	1.8%
MI	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Research Statement	2.4%	3.4%	2.7%
MN	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Research Statement	2.4%	1.7%	2.2%

**State \* Research Statement Crosstabulation**

		Research Statement		Total
		Not Required	Required	
MO	Count	4	3	7
	% within State	57.1%	42.9%	100.0%
	% within Research Statement	2.4%	5.2%	3.1%
MS	Count	1	2	3
	% within State	33.3%	66.7%	100.0%
	% within Research Statement	0.6%	3.4%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	1.2%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	3.0%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	0.6%	0.0%	0.4%
NE	Count	2	3	5
	% within State	40.0%	60.0%	100.0%
	% within Research Statement	1.2%	5.2%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	0.6%	0.0%	0.4%
NJ	Count	3	4	7
	% within State	42.9%	57.1%	100.0%
	% within Research Statement	1.8%	6.9%	3.1%
NM	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	1.2%	0.0%	0.9%
NY	Count	10	8	18
	% within State	55.6%	44.4%	100.0%
	% within Research Statement	6.1%	13.8%	8.1%

**State \* Research Statement Crosstabulation**

		Research Statement		Total
		Not Required	Required	
OH	Count	2	2	4
	% within State	50.0%	50.0%	100.0%
	% within Research Statement	1.2%	3.4%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	0.6%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	0.6%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	0.6%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	5.5%	0.0%	4.0%
RI	Count	2	2	4
	% within State	50.0%	50.0%	100.0%
	% within Research Statement	1.2%	3.4%	1.8%
SC	Count	6	2	8
	% within State	75.0%	25.0%	100.0%
	% within Research Statement	3.6%	3.4%	3.6%
TN	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Research Statement	2.4%	1.7%	2.2%
TX	Count	3	3	6
	% within State	50.0%	50.0%	100.0%
	% within Research Statement	1.8%	5.2%	2.7%
UT	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	2.4%	0.0%	1.8%

**State \* Research Statement Crosstabulation**

		Research Statement		Total
		Not Required	Required	
VA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Research Statement	3.0%	1.7%	2.7%
VT	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Research Statement	0.6%	1.7%	0.9%
WA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Research Statement	3.0%	1.7%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Research Statement	6.7%	0.0%	4.9%
WV	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Research Statement	0.0%	1.7%	0.4%
Total	Count	165	58	223
	% within State	74.0%	26.0%	100.0%
	% within Research Statement	100.0%	100.0%	100.0%



**State \* Teaching Statement Crosstabulation**

State	AK		Teaching Statement		Total
			Not Required	Required	
	AK	Count	0	2	2
		% within State	0.0%	100.0%	100.0%
		% within Teaching Statement	0.0%	2.2%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Teaching Statement	3.8%	0.0%	2.2%
	AR	Count	2	1	3
		% within State	66.7%	33.3%	100.0%
		% within Teaching Statement	1.5%	1.1%	1.3%
	AZ	Count	1	1	2
		% within State	50.0%	50.0%	100.0%
		% within Teaching Statement	0.8%	1.1%	0.9%
	CA	Count	4	9	13
		% within State	30.8%	69.2%	100.0%
		% within Teaching Statement	3.1%	9.8%	5.8%
	CO	Count	0	2	2
		% within State	0.0%	100.0%	100.0%
		% within Teaching Statement	0.0%	2.2%	0.9%
	CT	Count	0	2	2
		% within State	0.0%	100.0%	100.0%
		% within Teaching Statement	0.0%	2.2%	0.9%
	FL	Count	7	2	9
		% within State	77.8%	22.2%	100.0%
		% within Teaching Statement	5.3%	2.2%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Teaching Statement	4.6%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Teaching Statement	1.5%	0.0%	0.9%

**State \* Teaching Statement Crosstabulation**

		Teaching Statement		Total
		Not Required	Required	
IA	Count	3	2	5
	% within State	60.0%	40.0%	100.0%
	% within Teaching Statement	2.3%	2.2%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teaching Statement	0.8%	0.0%	0.4%
IL	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Teaching Statement	3.8%	1.1%	2.7%
IN	Count	8	5	13
	% within State	61.5%	38.5%	100.0%
	% within Teaching Statement	6.1%	5.4%	5.8%
KS	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Teaching Statement	3.1%	2.2%	2.7%
KY	Count	3	3	6
	% within State	50.0%	50.0%	100.0%
	% within Teaching Statement	2.3%	3.3%	2.7%
MA	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Teaching Statement	3.1%	1.1%	2.2%
MD	Count	2	2	4
	% within State	50.0%	50.0%	100.0%
	% within Teaching Statement	1.5%	2.2%	1.8%
MI	Count	3	3	6
	% within State	50.0%	50.0%	100.0%
	% within Teaching Statement	2.3%	3.3%	2.7%
MN	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Teaching Statement	3.1%	1.1%	2.2%

**State \* Teaching Statement Crosstabulation**

		Teaching Statement		Total
		Not Required	Required	
MO	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Teaching Statement	4.6%	1.1%	3.1%
MS	Count	1	2	3
	% within State	33.3%	66.7%	100.0%
	% within Teaching Statement	0.8%	2.2%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Teaching Statement	1.5%	0.0%	0.9%
NC	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Teaching Statement	3.1%	1.1%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teaching Statement	0.8%	0.0%	0.4%
NE	Count	2	3	5
	% within State	40.0%	60.0%	100.0%
	% within Teaching Statement	1.5%	3.3%	2.2%
NH	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Teaching Statement	0.0%	1.1%	0.4%
NJ	Count	1	6	7
	% within State	14.3%	85.7%	100.0%
	% within Teaching Statement	0.8%	6.5%	3.1%
NM	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Teaching Statement	0.8%	1.1%	0.9%
NY	Count	11	7	18
	% within State	61.1%	38.9%	100.0%
	% within Teaching Statement	8.4%	7.6%	8.1%

**State \* Teaching Statement Crosstabulation**

		Teaching Statement		Total
		Not Required	Required	
OH	Count	0	4	4
	% within State	0.0%	100.0%	100.0%
	% within Teaching Statement	0.0%	4.3%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teaching Statement	0.8%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teaching Statement	0.8%	0.0%	0.4%
OR	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Teaching Statement	0.0%	1.1%	0.4%
PA	Count	6	3	9
	% within State	66.7%	33.3%	100.0%
	% within Teaching Statement	4.6%	3.3%	4.0%
RI	Count	1	3	4
	% within State	25.0%	75.0%	100.0%
	% within Teaching Statement	0.8%	3.3%	1.8%
SC	Count	4	4	8
	% within State	50.0%	50.0%	100.0%
	% within Teaching Statement	3.1%	4.3%	3.6%
TN	Count	2	3	5
	% within State	40.0%	60.0%	100.0%
	% within Teaching Statement	1.5%	3.3%	2.2%
TX	Count	3	3	6
	% within State	50.0%	50.0%	100.0%
	% within Teaching Statement	2.3%	3.3%	2.7%
UT	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Teaching Statement	2.3%	1.1%	1.8%

**State \* Teaching Statement Crosstabulation**

		Teaching Statement		Total
		Not Required	Required	
VA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Teaching Statement	3.8%	1.1%	2.7%
VT	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Teaching Statement	0.8%	1.1%	0.9%
WA	Count	3	3	6
	% within State	50.0%	50.0%	100.0%
	% within Teaching Statement	2.3%	3.3%	2.7%
WI	Count	8	3	11
	% within State	72.7%	27.3%	100.0%
	% within Teaching Statement	6.1%	3.3%	4.9%
WV	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Teaching Statement	0.0%	1.1%	0.4%
Total	Count	131	92	223
	% within State	58.7%	41.3%	100.0%
	% within Teaching Statement	100.0%	100.0%	100.0%

**State \* Diversity Statement Crosstabulation**

State	AK	Count	Diversity Statement		Total
			Not Required	Required	
		Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Diversity Statement	1.4%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Diversity Statement	3.5%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Diversity Statement	2.1%	0.0%	1.3%
	AZ	Count	0	2	2
		% within State	0.0%	100.0%	100.0%
		% within Diversity Statement	0.0%	2.5%	0.9%
	CA	Count	3	10	13
		% within State	23.1%	76.9%	100.0%
		% within Diversity Statement	2.1%	12.7%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Diversity Statement	1.4%	0.0%	0.9%
	CT	Count	1	1	2
		% within State	50.0%	50.0%	100.0%
		% within Diversity Statement	0.7%	1.3%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Diversity Statement	6.3%	0.0%	4.0%
	GA	Count	5	1	6
		% within State	83.3%	16.7%	100.0%
		% within Diversity Statement	3.5%	1.3%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Diversity Statement	1.4%	0.0%	0.9%

**State \* Diversity Statement Crosstabulation**

		Diversity Statement		Total
		Not Required	Required	
IA	Count	3	2	5
	% within State	60.0%	40.0%	100.0%
	% within Diversity Statement	2.1%	2.5%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity Statement	0.7%	0.0%	0.4%
IL	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Diversity Statement	3.5%	1.3%	2.7%
IN	Count	5	8	13
	% within State	38.5%	61.5%	100.0%
	% within Diversity Statement	3.5%	10.1%	5.8%
KS	Count	2	4	6
	% within State	33.3%	66.7%	100.0%
	% within Diversity Statement	1.4%	5.1%	2.7%
KY	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Diversity Statement	2.8%	2.5%	2.7%
MA	Count	2	3	5
	% within State	40.0%	60.0%	100.0%
	% within Diversity Statement	1.4%	3.8%	2.2%
MD	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Diversity Statement	2.1%	1.3%	1.8%
MI	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Diversity Statement	4.2%	0.0%	2.7%
MN	Count	3	2	5
	% within State	60.0%	40.0%	100.0%
	% within Diversity Statement	2.1%	2.5%	2.2%

**State \* Diversity Statement Crosstabulation**

		Diversity Statement		Total
		Not Required	Required	
MO	Count	2	5	7
	% within State	28.6%	71.4%	100.0%
	% within Diversity Statement	1.4%	6.3%	3.1%
MS	Count	3	0	3
	% within State	100.0%	0.0%	100.0%
	% within Diversity Statement	2.1%	0.0%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Diversity Statement	1.4%	0.0%	0.9%
NC	Count	3	2	5
	% within State	60.0%	40.0%	100.0%
	% within Diversity Statement	2.1%	2.5%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity Statement	0.7%	0.0%	0.4%
NE	Count	2	3	5
	% within State	40.0%	60.0%	100.0%
	% within Diversity Statement	1.4%	3.8%	2.2%
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity Statement	0.7%	0.0%	0.4%
NJ	Count	4	3	7
	% within State	57.1%	42.9%	100.0%
	% within Diversity Statement	2.8%	3.8%	3.1%
NM	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Diversity Statement	0.7%	1.3%	0.9%
NY	Count	14	4	18
	% within State	77.8%	22.2%	100.0%
	% within Diversity Statement	9.7%	5.1%	8.1%



**State \* Diversity Statement Crosstabulation**

		Diversity Statement		Total
		Not Required	Required	
OH	Count	2	2	4
	% within State	50.0%	50.0%	100.0%
	% within Diversity Statement	1.4%	2.5%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity Statement	0.7%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity Statement	0.7%	0.0%	0.4%
OR	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Diversity Statement	0.0%	1.3%	0.4%
PA	Count	6	3	9
	% within State	66.7%	33.3%	100.0%
	% within Diversity Statement	4.2%	3.8%	4.0%
RI	Count	1	3	4
	% within State	25.0%	75.0%	100.0%
	% within Diversity Statement	0.7%	3.8%	1.8%
SC	Count	5	3	8
	% within State	62.5%	37.5%	100.0%
	% within Diversity Statement	3.5%	3.8%	3.6%
TN	Count	2	3	5
	% within State	40.0%	60.0%	100.0%
	% within Diversity Statement	1.4%	3.8%	2.2%
TX	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Diversity Statement	2.8%	2.5%	2.7%
UT	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Diversity Statement	2.1%	1.3%	1.8%

**State \* Diversity Statement Crosstabulation**

		Diversity Statement		Total
		Not Required	Required	
VA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Diversity Statement	3.5%	1.3%	2.7%
VT	Count	0	2	2
	% within State	0.0%	100.0%	100.0%
	% within Diversity Statement	0.0%	2.5%	0.9%
WA	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Diversity Statement	2.8%	2.5%	2.7%
WI	Count	10	1	11
	% within State	90.9%	9.1%	100.0%
	% within Diversity Statement	6.9%	1.3%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Diversity Statement	0.7%	0.0%	0.4%
Total	Count	144	79	223
	% within State	64.6%	35.4%	100.0%
	% within Diversity Statement	100.0%	100.0%	100.0%

**State \* Writing Sample Crosstabulation**

State	AK		Writing Sample		Total
			Not Required	Required	
		Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Writing Sample	1.1%	0.0%	0.9%
	AL	Count	2	3	5
		% within State	40.0%	60.0%	100.0%
		% within Writing Sample	1.1%	7.5%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Writing Sample	1.6%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Writing Sample	1.1%	0.0%	0.9%
	CA	Count	9	4	13
		% within State	69.2%	30.8%	100.0%
		% within Writing Sample	4.9%	10.0%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Writing Sample	1.1%	0.0%	0.9%
	CT	Count	1	1	2
		% within State	50.0%	50.0%	100.0%
		% within Writing Sample	0.5%	2.5%	0.9%
	FL	Count	8	1	9
		% within State	88.9%	11.1%	100.0%
		% within Writing Sample	4.4%	2.5%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Writing Sample	3.3%	0.0%	2.7%
	HI	Count	0	2	2
		% within State	0.0%	100.0%	100.0%
		% within Writing Sample	0.0%	5.0%	0.9%
	IA	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Writing Sample	2.7%	0.0%	2.2%
	ID	Count	1	0	1
		% within State	100.0%	0.0%	100.0%
		% within Writing Sample	0.5%	0.0%	0.4%
	IL	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Writing Sample	3.3%	0.0%	2.7%

**State \* Writing Sample Crosstabulation**

		Writing Sample		Total
		Not Required	Required	
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Writing Sample	6.6%	2.5%	5.8%
KS	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Writing Sample	2.2%	5.0%	2.7%
KY	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Writing Sample	2.7%	2.5%	2.7%
MA	Count	4	1	5
	% within State	80.0%	20.0%	100.0%
	% within Writing Sample	2.2%	2.5%	2.2%
MD	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Writing Sample	1.6%	2.5%	1.8%
MI	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Writing Sample	2.7%	2.5%	2.7%
MN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	2.7%	0.0%	2.2%
MO	Count	4	3	7
	% within State	57.1%	42.9%	100.0%
	% within Writing Sample	2.2%	7.5%	3.1%
MS	Count	2	1	3
	% within State	66.7%	33.3%	100.0%
	% within Writing Sample	1.1%	2.5%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	1.1%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	2.7%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	2.7%	0.0%	2.2%

**State \* Writing Sample Crosstabulation**

		Writing Sample		Total
		Not Required	Required	
NH	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	0.5%	0.0%	0.4%
NJ	Count	6	1	7
	% within State	85.7%	14.3%	100.0%
	% within Writing Sample	3.3%	2.5%	3.1%
NM	Count	0	2	2
	% within State	0.0%	100.0%	100.0%
	% within Writing Sample	0.0%	5.0%	0.9%
NY	Count	15	3	18
	% within State	83.3%	16.7%	100.0%
	% within Writing Sample	8.2%	7.5%	8.1%
OH	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	2.2%	0.0%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	0.5%	0.0%	0.4%
Online/Remote	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	0.5%	0.0%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	0.5%	0.0%	0.4%
PA	Count	8	1	9
	% within State	88.9%	11.1%	100.0%
	% within Writing Sample	4.4%	2.5%	4.0%
RI	Count	4	0	4
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	2.2%	0.0%	1.8%
SC	Count	5	3	8
	% within State	62.5%	37.5%	100.0%
	% within Writing Sample	2.7%	7.5%	3.6%
TN	Count	3	2	5
	% within State	60.0%	40.0%	100.0%
	% within Writing Sample	1.6%	5.0%	2.2%
TX	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Writing Sample	2.2%	5.0%	2.7%

**State \* Writing Sample Crosstabulation**

		Writing Sample		Total
		Not Required	Required	
UT	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Writing Sample	1.6%	2.5%	1.8%
VA	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	3.3%	0.0%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	1.1%	0.0%	0.9%
WA	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Writing Sample	2.2%	5.0%	2.7%
WI	Count	11	0	11
	% within State	100.0%	0.0%	100.0%
	% within Writing Sample	6.0%	0.0%	4.9%
WV	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Writing Sample	0.0%	2.5%	0.4%
Total	Count	183	40	223
	% within State	82.1%	17.9%	100.0%
	% within Writing Sample	100.0%	100.0%	100.0%

**State \* Teaching Evaluations Crosstabulation**

State	AK		Teaching Evaluations		Total
			Not Required	Required	
	AK	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Teaching Evaluations	1.0%	0.0%	0.9%
	AL	Count	5	0	5
		% within State	100.0%	0.0%	100.0%
		% within Teaching Evaluations	2.6%	0.0%	2.2%
	AR	Count	3	0	3
		% within State	100.0%	0.0%	100.0%
		% within Teaching Evaluations	1.5%	0.0%	1.3%
	AZ	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Teaching Evaluations	1.0%	0.0%	0.9%
	CA	Count	9	4	13
		% within State	69.2%	30.8%	100.0%
		% within Teaching Evaluations	4.6%	14.3%	5.8%
	CO	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Teaching Evaluations	1.0%	0.0%	0.9%
	CT	Count	1	1	2
		% within State	50.0%	50.0%	100.0%
		% within Teaching Evaluations	0.5%	3.6%	0.9%
	FL	Count	9	0	9
		% within State	100.0%	0.0%	100.0%
		% within Teaching Evaluations	4.6%	0.0%	4.0%
	GA	Count	6	0	6
		% within State	100.0%	0.0%	100.0%
		% within Teaching Evaluations	3.1%	0.0%	2.7%
	HI	Count	2	0	2
		% within State	100.0%	0.0%	100.0%
		% within Teaching Evaluations	1.0%	0.0%	0.9%

**State \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations		Total
		Not Required	Required	
IA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	2.6%	0.0%	2.2%
ID	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	0.5%	0.0%	0.4%
IL	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	3.1%	0.0%	2.7%
IN	Count	12	1	13
	% within State	92.3%	7.7%	100.0%
	% within Teaching Evaluations	6.2%	3.6%	5.8%
KS	Count	6	0	6
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	3.1%	0.0%	2.7%
KY	Count	4	2	6
	% within State	66.7%	33.3%	100.0%
	% within Teaching Evaluations	2.1%	7.1%	2.7%
MA	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	2.6%	0.0%	2.2%
MD	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Teaching Evaluations	1.5%	3.6%	1.8%
MI	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Teaching Evaluations	2.6%	3.6%	2.7%
MN	Count	3	2	5
	% within State	60.0%	40.0%	100.0%
	% within Teaching Evaluations	1.5%	7.1%	2.2%



**State \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations		Total
		Not Required	Required	
MO	Count	4	3	7
	% within State	57.1%	42.9%	100.0%
	% within Teaching Evaluations	2.1%	10.7%	3.1%
MS	Count	2	1	3
	% within State	66.7%	33.3%	100.0%
	% within Teaching Evaluations	1.0%	3.6%	1.3%
MT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	1.0%	0.0%	0.9%
NC	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	2.6%	0.0%	2.2%
ND	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	0.5%	0.0%	0.4%
NE	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	2.6%	0.0%	2.2%
NH	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Teaching Evaluations	0.0%	3.6%	0.4%
NJ	Count	7	0	7
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	3.6%	0.0%	3.1%
NM	Count	1	1	2
	% within State	50.0%	50.0%	100.0%
	% within Teaching Evaluations	0.5%	3.6%	0.9%
NY	Count	17	1	18
	% within State	94.4%	5.6%	100.0%
	% within Teaching Evaluations	8.7%	3.6%	8.1%

**State \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations		Total
		Not Required	Required	
OH	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Teaching Evaluations	1.5%	3.6%	1.8%
OK	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	0.5%	0.0%	0.4%
Online/Remote	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Teaching Evaluations	0.0%	3.6%	0.4%
OR	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	0.5%	0.0%	0.4%
PA	Count	9	0	9
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	4.6%	0.0%	4.0%
RI	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Teaching Evaluations	1.5%	3.6%	1.8%
SC	Count	8	0	8
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	4.1%	0.0%	3.6%
TN	Count	5	0	5
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	2.6%	0.0%	2.2%
TX	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Teaching Evaluations	2.6%	3.6%	2.7%
UT	Count	3	1	4
	% within State	75.0%	25.0%	100.0%
	% within Teaching Evaluations	1.5%	3.6%	1.8%

**State \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations		Total
		Not Required	Required	
VA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Teaching Evaluations	2.6%	3.6%	2.7%
VT	Count	2	0	2
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	1.0%	0.0%	0.9%
WA	Count	5	1	6
	% within State	83.3%	16.7%	100.0%
	% within Teaching Evaluations	2.6%	3.6%	2.7%
WI	Count	9	2	11
	% within State	81.8%	18.2%	100.0%
	% within Teaching Evaluations	4.6%	7.1%	4.9%
WV	Count	1	0	1
	% within State	100.0%	0.0%	100.0%
	% within Teaching Evaluations	0.5%	0.0%	0.4%
Total	Count	195	28	223
	% within State	87.4%	12.6%	100.0%
	% within Teaching Evaluations	100.0%	100.0%	100.0%

**State \* Number of Content Areas Listed Crosstabulation**

State		Number of Content Areas Listed		
		Zero Content Areas Listed	One Content Area Listed	Two Content Areas Listed
AK	Count	1	0	1
	% within State	50.0%	0.0%	50.0%
	% within Number of Content Areas Listed	0.6%	0.0%	12.5%
AL	Count	4	0	1
	% within State	80.0%	0.0%	20.0%
	% within Number of Content Areas Listed	2.3%	0.0%	12.5%
AR	Count	3	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	1.8%	0.0%	0.0%
AZ	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	1.2%	0.0%	0.0%
CA	Count	12	0	0
	% within State	92.3%	0.0%	0.0%
	% within Number of Content Areas Listed	7.0%	0.0%	0.0%
CO	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	1.2%	0.0%	0.0%
CT	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	1.2%	0.0%	0.0%
FL	Count	7	1	0
	% within State	77.8%	11.1%	0.0%
	% within Number of Content Areas Listed	4.1%	2.9%	0.0%
GA	Count	2	2	0
	% within State	33.3%	33.3%	0.0%
	% within Number of Content Areas Listed	1.2%	5.7%	0.0%
HI	Count	1	1	0
	% within State	50.0%	50.0%	0.0%
	% within Number of Content Areas Listed	0.6%	2.9%	0.0%

**State \* Number of Content Areas Listed Crosstabulation**

State			Number of Content Areas Listed		
			Three Content Areas Listed	Four Content Areas Listed	Five Content Areas Listed
AK	Count		0	0	0
	% within State		0.0%	0.0%	0.0%
	% within Number of Content Areas Listed		0.0%	0.0%	0.0%
AL	Count		0	0	0
	% within State		0.0%	0.0%	0.0%
	% within Number of Content Areas Listed		0.0%	0.0%	0.0%
AR	Count		0	0	0
	% within State		0.0%	0.0%	0.0%
	% within Number of Content Areas Listed		0.0%	0.0%	0.0%
AZ	Count		0	0	0
	% within State		0.0%	0.0%	0.0%
	% within Number of Content Areas Listed		0.0%	0.0%	0.0%
CA	Count		1	0	0
	% within State		7.7%	0.0%	0.0%
	% within Number of Content Areas Listed		25.0%	0.0%	0.0%
CO	Count		0	0	0
	% within State		0.0%	0.0%	0.0%
	% within Number of Content Areas Listed		0.0%	0.0%	0.0%
CT	Count		0	0	0
	% within State		0.0%	0.0%	0.0%
	% within Number of Content Areas Listed		0.0%	0.0%	0.0%
FL	Count		1	0	0
	% within State		11.1%	0.0%	0.0%
	% within Number of Content Areas Listed		25.0%	0.0%	0.0%
GA	Count		2	0	0
	% within State		33.3%	0.0%	0.0%
	% within Number of Content Areas Listed		50.0%	0.0%	0.0%
HI	Count		0	0	0
	% within State		0.0%	0.0%	0.0%
	% within Number of Content Areas Listed		0.0%	0.0%	0.0%

**State \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>	
<b>State</b>	<b>AK</b>	<b>Count</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>
<b>AL</b>		<b>Count</b>	<b>5</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>2.2%</b>
<b>AR</b>		<b>Count</b>	<b>3</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>1.3%</b>
<b>AZ</b>		<b>Count</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>
<b>CA</b>		<b>Count</b>	<b>13</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>5.8%</b>
<b>CO</b>		<b>Count</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>
<b>CT</b>		<b>Count</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>
<b>FL</b>		<b>Count</b>	<b>9</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>4.0%</b>
<b>GA</b>		<b>Count</b>	<b>6</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>2.7%</b>
<b>HI</b>		<b>Count</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>

**State \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Zero Content Areas Listed	One Content Area Listed	Two Content Areas Listed
IA	Count	5	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	2.9%	0.0%	0.0%
ID	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.6%	0.0%	0.0%
IL	Count	4	2	0
	% within State	66.7%	33.3%	0.0%
	% within Number of Content Areas Listed	2.3%	5.7%	0.0%
IN	Count	9	3	0
	% within State	69.2%	23.1%	0.0%
	% within Number of Content Areas Listed	5.3%	8.6%	0.0%
KS	Count	3	1	2
	% within State	50.0%	16.7%	33.3%
	% within Number of Content Areas Listed	1.8%	2.9%	25.0%
KY	Count	6	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	3.5%	0.0%	0.0%
MA	Count	4	1	0
	% within State	80.0%	20.0%	0.0%
	% within Number of Content Areas Listed	2.3%	2.9%	0.0%
MD	Count	4	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	2.3%	0.0%	0.0%
MI	Count	4	2	0
	% within State	66.7%	33.3%	0.0%
	% within Number of Content Areas Listed	2.3%	5.7%	0.0%
MN	Count	4	0	1
	% within State	80.0%	0.0%	20.0%
	% within Number of Content Areas Listed	2.3%	0.0%	12.5%

**State \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Three Content Areas Listed	Four Content Areas Listed	Five Content Areas Listed
IA	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
ID	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
IL	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
IN	Count	0	1	0
	% within State	0.0%	7.7%	0.0%
	% within Number of Content Areas Listed	0.0%	25.0%	0.0%
KS	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
KY	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
MA	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
MD	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
MI	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
MN	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%



**State \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>
<b>IA</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.2%</b>
<b>ID</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
<b>IL</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.7%</b>
<b>IN</b>	<b>Count</b>	<b>13</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>5.8%</b>
<b>KS</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.7%</b>
<b>KY</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.7%</b>
<b>MA</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.2%</b>
<b>MD</b>	<b>Count</b>	<b>4</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.8%</b>
<b>MI</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.7%</b>
<b>MN</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.2%</b>

**State \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Zero Content Areas Listed	One Content Area Listed	Two Content Areas Listed
<b>MO</b>	<b>Count</b>	<b>5</b>	<b>2</b>	<b>0</b>
	<b>% within State</b>	<b>71.4%</b>	<b>28.6%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.9%</b>	<b>5.7%</b>	<b>0.0%</b>
<b>MS</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>66.7%</b>	<b>33.3%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.2%</b>	<b>2.9%</b>	<b>0.0%</b>
<b>MT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.2%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NC</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>80.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.3%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>ND</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>2.9%</b>	<b>0.0%</b>
<b>NE</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>80.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.3%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NH</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.6%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NJ</b>	<b>Count</b>	<b>4</b>	<b>3</b>	<b>0</b>
	<b>% within State</b>	<b>57.1%</b>	<b>42.9%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.3%</b>	<b>8.6%</b>	<b>0.0%</b>
<b>NM</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.2%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NY</b>	<b>Count</b>	<b>13</b>	<b>5</b>	<b>0</b>
	<b>% within State</b>	<b>72.2%</b>	<b>27.8%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>7.6%</b>	<b>14.3%</b>	<b>0.0%</b>

**State \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Three Content Areas Listed	Four Content Areas Listed	Five Content Areas Listed
<b>MO</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MS</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MT</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NC</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>
<b>ND</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NE</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>
<b>NH</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NJ</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NM</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NY</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

**State \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>
<b>MO</b>	<b>Count</b>	<b>7</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>3.1%</b>
<b>MS</b>	<b>Count</b>	<b>3</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.3%</b>
<b>MT</b>	<b>Count</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>
<b>NC</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.2%</b>
<b>ND</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
<b>NE</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.2%</b>
<b>NH</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
<b>NJ</b>	<b>Count</b>	<b>7</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>3.1%</b>
<b>NM</b>	<b>Count</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>
<b>NY</b>	<b>Count</b>	<b>18</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>8.1%</b>

**State \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Zero Content Areas Listed	One Content Area Listed	Two Content Areas Listed
OH	Count	4	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	2.3%	0.0%	0.0%
OK	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.6%	0.0%	0.0%
Online/Remote	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.6%	0.0%	0.0%
OR	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.6%	0.0%	0.0%
PA	Count	8	1	0
	% within State	88.9%	11.1%	0.0%
	% within Number of Content Areas Listed	4.7%	2.9%	0.0%
RI	Count	4	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	2.3%	0.0%	0.0%
SC	Count	4	3	1
	% within State	50.0%	37.5%	12.5%
	% within Number of Content Areas Listed	2.3%	8.6%	12.5%
TN	Count	5	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	2.9%	0.0%	0.0%
TX	Count	3	3	0
	% within State	50.0%	50.0%	0.0%
	% within Number of Content Areas Listed	1.8%	8.6%	0.0%
UT	Count	3	1	0
	% within State	75.0%	25.0%	0.0%
	% within Number of Content Areas Listed	1.8%	2.9%	0.0%

**State \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Three Content Areas Listed	Four Content Areas Listed	Five Content Areas Listed
OH	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
OK	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
Online/Remote	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
OR	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
PA	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
RI	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
SC	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
TN	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
TX	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
UT	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%

**State \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>
<b>OH</b>	<b>Count</b>	<b>4</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.8%</b>
<b>OK</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
<b>Online/Remote</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
<b>OR</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
<b>PA</b>	<b>Count</b>	<b>9</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>4.0%</b>
<b>RI</b>	<b>Count</b>	<b>4</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.8%</b>
<b>SC</b>	<b>Count</b>	<b>8</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>3.6%</b>
<b>TN</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.2%</b>
<b>TX</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.7%</b>
<b>UT</b>	<b>Count</b>	<b>4</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.8%</b>

**State \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Zero Content Areas Listed	One Content Area Listed	Two Content Areas Listed
VA	Count	6	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	3.5%	0.0%	0.0%
VT	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	1.2%	0.0%	0.0%
WA	Count	5	0	1
	% within State	83.3%	0.0%	16.7%
	% within Number of Content Areas Listed	2.9%	0.0%	12.5%
WI	Count	6	2	1
	% within State	54.5%	18.2%	9.1%
	% within Number of Content Areas Listed	3.5%	5.7%	12.5%
WV	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.6%	0.0%	0.0%
Total	Count	171	35	8
	% within State	76.7%	15.7%	3.6%
	% within Number of Content Areas Listed	100.0%	100.0%	100.0%



**State \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed		
		Three Content Areas Listed	Four Content Areas Listed	Five Content Areas Listed
VA	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
VT	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
WA	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
WI	Count	0	1	1
	% within State	0.0%	9.1%	9.1%
	% within Number of Content Areas Listed	0.0%	25.0%	100.0%
WV	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%	0.0%
Total	Count	4	4	1
	% within State	1.8%	1.8%	0.4%
	% within Number of Content Areas Listed	100.0%	100.0%	100.0%

**State \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>
<b>VA</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.7%</b>
<b>VT</b>	<b>Count</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>
<b>WA</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.7%</b>
<b>WI</b>	<b>Count</b>	<b>11</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>4.9%</b>
<b>WV</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>

**State \* Number of Grades Listed Crosstabulation**

State		Number of Grades Listed		
		Zero Grades Listed	One Grade Listed	Two Grades Listed
AK	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	0.9%	0.0%	0.0%
AL	Count	5	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	2.3%	0.0%	0.0%
AR	Count	3	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	1.4%	0.0%	0.0%
AZ	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	0.9%	0.0%	0.0%
CA	Count	13	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	6.0%	0.0%	0.0%
CO	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	0.9%	0.0%	0.0%
CT	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	0.9%	0.0%	0.0%
FL	Count	9	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	4.2%	0.0%	0.0%
GA	Count	6	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	2.8%	0.0%	0.0%
HI	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	0.9%	0.0%	0.0%

**State \* Number of Grades Listed Crosstabulation**

			<b>Total</b>
<b>State</b>	<b>AK</b>	<b>Count</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.9%</b>
<b>AL</b>	<b>Count</b>	<b>5</b>	
	<b>% within State</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>2.2%</b>	
<b>AR</b>	<b>Count</b>	<b>3</b>	
	<b>% within State</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>1.3%</b>	
<b>AZ</b>	<b>Count</b>	<b>2</b>	
	<b>% within State</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>0.9%</b>	
<b>CA</b>	<b>Count</b>	<b>13</b>	
	<b>% within State</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>5.8%</b>	
<b>CO</b>	<b>Count</b>	<b>2</b>	
	<b>% within State</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>0.9%</b>	
<b>CT</b>	<b>Count</b>	<b>2</b>	
	<b>% within State</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>0.9%</b>	
<b>FL</b>	<b>Count</b>	<b>9</b>	
	<b>% within State</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>4.0%</b>	
<b>GA</b>	<b>Count</b>	<b>6</b>	
	<b>% within State</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>2.7%</b>	
<b>HI</b>	<b>Count</b>	<b>2</b>	
	<b>% within State</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>0.9%</b>	

**State \* Number of Grades Listed Crosstabulation**

		Number of Grades Listed		
		Zero Grades Listed	One Grade Listed	Two Grades Listed
<b>IA</b>	<b>Count</b>	<b>4</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>80.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>1.9%</b>	<b>14.3%</b>	<b>0.0%</b>
<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>IL</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.8%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>IN</b>	<b>Count</b>	<b>12</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>92.3%</b>	<b>0.0%</b>	<b>7.7%</b>
	<b>% within Number of Grades Listed</b>	<b>5.6%</b>	<b>0.0%</b>	<b>100.0%</b>
<b>KS</b>	<b>Count</b>	<b>5</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>83.3%</b>	<b>16.7%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.3%</b>	<b>14.3%</b>	<b>0.0%</b>
<b>KY</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.8%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MA</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.3%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MD</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>1.9%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MI</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.8%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MN</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.3%</b>	<b>0.0%</b>	<b>0.0%</b>

**State \* Number of Grades Listed Crosstabulation**

		<b>Total</b>
<b>IA</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.2%</b>
<b>ID</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.4%</b>
<b>IL</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.7%</b>
<b>IN</b>	<b>Count</b>	<b>13</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>5.8%</b>
<b>KS</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.7%</b>
<b>KY</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.7%</b>
<b>MA</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.2%</b>
<b>MD</b>	<b>Count</b>	<b>4</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>1.8%</b>
<b>MI</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.7%</b>
<b>MN</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.2%</b>

**State \* Number of Grades Listed Crosstabulation**

		Number of Grades Listed		
		Zero Grades Listed	One Grade Listed	Two Grades Listed
<b>MO</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>3.3%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MS</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>1.4%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NC</b>	<b>Count</b>	<b>4</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>80.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>1.9%</b>	<b>14.3%</b>	<b>0.0%</b>
<b>ND</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>14.3%</b>	<b>0.0%</b>
<b>NE</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.3%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NH</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NJ</b>	<b>Count</b>	<b>6</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>85.7%</b>	<b>14.3%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.8%</b>	<b>14.3%</b>	<b>0.0%</b>
<b>NM</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NY</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>8.4%</b>	<b>0.0%</b>	<b>0.0%</b>

**State \* Number of Grades Listed Crosstabulation**

		<b>Total</b>
<b>MO</b>	<b>Count</b>	<b>7</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>3.1%</b>
<b>MS</b>	<b>Count</b>	<b>3</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>1.3%</b>
<b>MT</b>	<b>Count</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.9%</b>
<b>NC</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.2%</b>
<b>ND</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.4%</b>
<b>NE</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.2%</b>
<b>NH</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.4%</b>
<b>NJ</b>	<b>Count</b>	<b>7</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>3.1%</b>
<b>NM</b>	<b>Count</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.9%</b>
<b>NY</b>	<b>Count</b>	<b>18</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>8.1%</b>



**State \* Number of Grades Listed Crosstabulation**

		Number of Grades Listed		
		Zero Grades Listed	One Grade Listed	Two Grades Listed
OH	Count	4	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	1.9%	0.0%	0.0%
OK	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	0.5%	0.0%	0.0%
Online/Remote	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	0.5%	0.0%	0.0%
OR	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	0.5%	0.0%	0.0%
PA	Count	9	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	4.2%	0.0%	0.0%
RI	Count	4	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	1.9%	0.0%	0.0%
SC	Count	8	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	3.7%	0.0%	0.0%
TN	Count	4	1	0
	% within State	80.0%	20.0%	0.0%
	% within Number of Grades Listed	1.9%	14.3%	0.0%
TX	Count	6	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	2.8%	0.0%	0.0%
UT	Count	4	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	1.9%	0.0%	0.0%

**State \* Number of Grades Listed Crosstabulation**

		<b>Total</b>
<b>OH</b>	<b>Count</b>	<b>4</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>1.8%</b>
<b>OK</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.4%</b>
<b>Online/Remote</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.4%</b>
<b>OR</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.4%</b>
<b>PA</b>	<b>Count</b>	<b>9</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>4.0%</b>
<b>RI</b>	<b>Count</b>	<b>4</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>1.8%</b>
<b>SC</b>	<b>Count</b>	<b>8</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>3.6%</b>
<b>TN</b>	<b>Count</b>	<b>5</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.2%</b>
<b>TX</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.7%</b>
<b>UT</b>	<b>Count</b>	<b>4</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>1.8%</b>

**State \* Number of Grades Listed Crosstabulation**

		Number of Grades Listed		
		Zero Grades Listed	One Grade Listed	Two Grades Listed
VA	Count	6	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	2.8%	0.0%	0.0%
VT	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	0.9%	0.0%	0.0%
WA	Count	6	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	2.8%	0.0%	0.0%
WI	Count	10	1	0
	% within State	90.9%	9.1%	0.0%
	% within Number of Grades Listed	4.7%	14.3%	0.0%
WV	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Grades Listed	0.5%	0.0%	0.0%
Total	Count	215	7	1
	% within State	96.4%	3.1%	0.4%
	% within Number of Grades Listed	100.0%	100.0%	100.0%

**State \* Number of Grades Listed Crosstabulation**

		<b>Total</b>
<b>VA</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.7%</b>
<b>VT</b>	<b>Count</b>	<b>2</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.9%</b>
<b>WA</b>	<b>Count</b>	<b>6</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.7%</b>
<b>WI</b>	<b>Count</b>	<b>11</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>4.9%</b>
<b>WV</b>	<b>Count</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.4%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within State</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>

**State \* Number of Populations Listed Crosstabulation**

State			Number of Populations Listed		
			Zero Populations Listed	One Population Listed	Two Populations Listed
AK	Count		2	0	0
	% within State		100.0%	0.0%	0.0%
	% within Number of Populations Listed		1.3%	0.0%	0.0%
AL	Count		4	0	1
	% within State		80.0%	0.0%	20.0%
	% within Number of Populations Listed		2.6%	0.0%	8.3%
AR	Count		3	0	0
	% within State		100.0%	0.0%	0.0%
	% within Number of Populations Listed		1.9%	0.0%	0.0%
AZ	Count		1	0	1
	% within State		50.0%	0.0%	50.0%
	% within Number of Populations Listed		0.6%	0.0%	8.3%
CA	Count		8	5	0
	% within State		61.5%	38.5%	0.0%
	% within Number of Populations Listed		5.2%	9.1%	0.0%
CO	Count		0	2	0
	% within State		0.0%	100.0%	0.0%
	% within Number of Populations Listed		0.0%	3.6%	0.0%
CT	Count		2	0	0
	% within State		100.0%	0.0%	0.0%
	% within Number of Populations Listed		1.3%	0.0%	0.0%
FL	Count		9	0	0
	% within State		100.0%	0.0%	0.0%
	% within Number of Populations Listed		5.8%	0.0%	0.0%
GA	Count		3	0	3
	% within State		50.0%	0.0%	50.0%
	% within Number of Populations Listed		1.9%	0.0%	25.0%
HI	Count		0	1	1
	% within State		0.0%	50.0%	50.0%
	% within Number of Populations Listed		0.0%	1.8%	8.3%

**State \* Number of Populations Listed Crosstabulation**

State		Count	Number of ... Three Populations Listed	Total
AK	Count	0	0	2
	% within State		0.0%	100.0%
	% within Number of Populations Listed		0.0%	0.9%
AL	Count	0	0	5
	% within State		0.0%	100.0%
	% within Number of Populations Listed		0.0%	2.2%
AR	Count	0	0	3
	% within State		0.0%	100.0%
	% within Number of Populations Listed		0.0%	1.3%
AZ	Count	0	0	2
	% within State		0.0%	100.0%
	% within Number of Populations Listed		0.0%	0.9%
CA	Count	0	0	13
	% within State		0.0%	100.0%
	% within Number of Populations Listed		0.0%	5.8%
CO	Count	0	0	2
	% within State		0.0%	100.0%
	% within Number of Populations Listed		0.0%	0.9%
CT	Count	0	0	2
	% within State		0.0%	100.0%
	% within Number of Populations Listed		0.0%	0.9%
FL	Count	0	0	9
	% within State		0.0%	100.0%
	% within Number of Populations Listed		0.0%	4.0%
GA	Count	0	0	6
	% within State		0.0%	100.0%
	% within Number of Populations Listed		0.0%	2.7%
HI	Count	0	0	2
	% within State		0.0%	100.0%
	% within Number of Populations Listed		0.0%	0.9%

**State \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed		
		Zero Populations Listed	One Population Listed	Two Populations Listed
IA	Count	3	2	0
	% within State	60.0%	40.0%	0.0%
	% within Number of Populations Listed	1.9%	3.6%	0.0%
ID	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Populations Listed	0.6%	0.0%	0.0%
IL	Count	2	4	0
	% within State	33.3%	66.7%	0.0%
	% within Number of Populations Listed	1.3%	7.3%	0.0%
IN	Count	9	4	0
	% within State	69.2%	30.8%	0.0%
	% within Number of Populations Listed	5.8%	7.3%	0.0%
KS	Count	5	1	0
	% within State	83.3%	16.7%	0.0%
	% within Number of Populations Listed	3.2%	1.8%	0.0%
KY	Count	2	3	0
	% within State	33.3%	50.0%	0.0%
	% within Number of Populations Listed	1.3%	5.5%	0.0%
MA	Count	3	1	1
	% within State	60.0%	20.0%	20.0%
	% within Number of Populations Listed	1.9%	1.8%	8.3%
MD	Count	1	2	1
	% within State	25.0%	50.0%	25.0%
	% within Number of Populations Listed	0.6%	3.6%	8.3%
MI	Count	3	2	1
	% within State	50.0%	33.3%	16.7%
	% within Number of Populations Listed	1.9%	3.6%	8.3%
MN	Count	5	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Populations Listed	3.2%	0.0%	0.0%

**State \* Number of Populations Listed Crosstabulation**

		Number of ... Three Populations Listed	Total
<b>IA</b>	<b>Count</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>2.2%</b>
<b>ID</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>0.4%</b>
<b>IL</b>	<b>Count</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>2.7%</b>
<b>IN</b>	<b>Count</b>	<b>0</b>	<b>13</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>5.8%</b>
<b>KS</b>	<b>Count</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>2.7%</b>
<b>KY</b>	<b>Count</b>	<b>1</b>	<b>6</b>
	<b>% within State</b>	<b>16.7%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>50.0%</b>	<b>2.7%</b>
<b>MA</b>	<b>Count</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>2.2%</b>
<b>MD</b>	<b>Count</b>	<b>0</b>	<b>4</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>1.8%</b>
<b>MI</b>	<b>Count</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>2.7%</b>
<b>MN</b>	<b>Count</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>2.2%</b>



**State \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed		
		Zero Populations Listed	One Population Listed	Two Populations Listed
<b>MO</b>	<b>Count</b>	<b>5</b>	<b>2</b>	<b>0</b>
	<b>% within State</b>	<b>71.4%</b>	<b>28.6%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>3.2%</b>	<b>3.6%</b>	<b>0.0%</b>
<b>MS</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>1.9%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MT</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>1.3%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NC</b>	<b>Count</b>	<b>3</b>	<b>1</b>	<b>1</b>
	<b>% within State</b>	<b>60.0%</b>	<b>20.0%</b>	<b>20.0%</b>
	<b>% within Number of Populations Listed</b>	<b>1.9%</b>	<b>1.8%</b>	<b>8.3%</b>
<b>ND</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.6%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NE</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>80.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>2.6%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NH</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.6%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NJ</b>	<b>Count</b>	<b>4</b>	<b>3</b>	<b>0</b>
	<b>% within State</b>	<b>57.1%</b>	<b>42.9%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>2.6%</b>	<b>5.5%</b>	<b>0.0%</b>
<b>NM</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>50.0%</b>	<b>50.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.6%</b>	<b>1.8%</b>	<b>0.0%</b>
<b>NY</b>	<b>Count</b>	<b>13</b>	<b>5</b>	<b>0</b>
	<b>% within State</b>	<b>72.2%</b>	<b>27.8%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>8.4%</b>	<b>9.1%</b>	<b>0.0%</b>

**State \* Number of Populations Listed Crosstabulation**

		Number of ... Three Populations Listed	Total
<b>MO</b>	<b>Count</b>	<b>0</b>	<b>7</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>3.1%</b>
<b>MS</b>	<b>Count</b>	<b>0</b>	<b>3</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>1.3%</b>
<b>MT</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NC</b>	<b>Count</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>2.2%</b>
<b>ND</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NE</b>	<b>Count</b>	<b>1</b>	<b>5</b>
	<b>% within State</b>	<b>20.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>50.0%</b>	<b>2.2%</b>
<b>NH</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NJ</b>	<b>Count</b>	<b>0</b>	<b>7</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>3.1%</b>
<b>NM</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NY</b>	<b>Count</b>	<b>0</b>	<b>18</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>8.1%</b>

**State \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed		
		Zero Populations Listed	One Population Listed	Two Populations Listed
OH	Count	4	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Populations Listed	2.6%	0.0%	0.0%
OK	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Populations Listed	0.6%	0.0%	0.0%
Online/Remote	Count	0	1	0
	% within State	0.0%	100.0%	0.0%
	% within Number of Populations Listed	0.0%	1.8%	0.0%
OR	Count	0	1	0
	% within State	0.0%	100.0%	0.0%
	% within Number of Populations Listed	0.0%	1.8%	0.0%
PA	Count	8	1	0
	% within State	88.9%	11.1%	0.0%
	% within Number of Populations Listed	5.2%	1.8%	0.0%
RI	Count	3	1	0
	% within State	75.0%	25.0%	0.0%
	% within Number of Populations Listed	1.9%	1.8%	0.0%
SC	Count	7	0	1
	% within State	87.5%	0.0%	12.5%
	% within Number of Populations Listed	4.5%	0.0%	8.3%
TN	Count	2	3	0
	% within State	40.0%	60.0%	0.0%
	% within Number of Populations Listed	1.3%	5.5%	0.0%
TX	Count	3	3	0
	% within State	50.0%	50.0%	0.0%
	% within Number of Populations Listed	1.9%	5.5%	0.0%
UT	Count	4	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Populations Listed	2.6%	0.0%	0.0%

**State \* Number of Populations Listed Crosstabulation**

		Number of ... Three Populations Listed	Total
OH	Count	0	4
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	1.8%
OK	Count	0	1
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	0.4%
Online/Remote	Count	0	1
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	0.4%
OR	Count	0	1
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	0.4%
PA	Count	0	9
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	4.0%
RI	Count	0	4
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	1.8%
SC	Count	0	8
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	3.6%
TN	Count	0	5
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	2.2%
TX	Count	0	6
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	2.7%
UT	Count	0	4
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	1.8%

**State \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed		
		Zero Populations Listed	One Population Listed	Two Populations Listed
VA	Count	4	2	0
	% within State	66.7%	33.3%	0.0%
	% within Number of Populations Listed	2.6%	3.6%	0.0%
VT	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Number of Populations Listed	1.3%	0.0%	0.0%
WA	Count	4	1	1
	% within State	66.7%	16.7%	16.7%
	% within Number of Populations Listed	2.6%	1.8%	8.3%
WI	Count	9	2	0
	% within State	81.8%	18.2%	0.0%
	% within Number of Populations Listed	5.8%	3.6%	0.0%
WW	Count	0	1	0
	% within State	0.0%	100.0%	0.0%
	% within Number of Populations Listed	0.0%	1.8%	0.0%
Total	Count	154	55	12
	% within State	69.1%	24.7%	5.4%
	% within Number of Populations Listed	100.0%	100.0%	100.0%

**State \* Number of Populations Listed Crosstabulation**

		Number of ... Three Populations Listed	Total
VA	Count	0	6
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	2.7%
VT	Count	0	2
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	0.9%
WA	Count	0	6
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	2.7%
WI	Count	0	11
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	4.9%
WW	Count	0	1
	% within State	0.0%	100.0%
	% within Number of Populations Listed	0.0%	0.4%
Total	Count	2	223
	% within State	0.9%	100.0%
	% within Number of Populations Listed	100.0%	100.0%

**State \* Combined Classification Crosstabulation**

State		Combined Classification			
		R1	R2	D/PU	Masters Level
AK	Count	1	0	0	1
	% within State	50.0%	0.0%	0.0%	50.0%
	% within Combined Classification	1.3%	0.0%	0.0%	1.6%
AL	Count	3	0	0	1
	% within State	60.0%	0.0%	0.0%	20.0%
	% within Combined Classification	3.8%	0.0%	0.0%	1.6%
AR	Count	1	2	0	0
	% within State	33.3%	66.7%	0.0%	0.0%
	% within Combined Classification	1.3%	5.3%	0.0%	0.0%
AZ	Count	2	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Combined Classification	2.6%	0.0%	0.0%	0.0%
CA	Count	0	4	3	6
	% within State	0.0%	30.8%	23.1%	46.2%
	% within Combined Classification	0.0%	10.5%	11.5%	9.4%
CO	Count	0	0	2	0
	% within State	0.0%	0.0%	100.0%	0.0%
	% within Combined Classification	0.0%	0.0%	7.7%	0.0%
CT	Count	0	0	1	1
	% within State	0.0%	0.0%	50.0%	50.0%
	% within Combined Classification	0.0%	0.0%	3.8%	1.6%
FL	Count	7	0	1	0
	% within State	77.8%	0.0%	11.1%	0.0%
	% within Combined Classification	9.0%	0.0%	3.8%	0.0%
GA	Count	3	0	2	1
	% within State	50.0%	0.0%	33.3%	16.7%
	% within Combined Classification	3.8%	0.0%	7.7%	1.6%
HI	Count	2	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Combined Classification	2.6%	0.0%	0.0%	0.0%

**State \* Combined Classification Crosstabulation**

State		Count	Combined ... Baccalaureate/ Associates/Spe cial	Total
AK	Count		0	2
	% within State		0.0%	100.0%
	% within Combined Classification		0.0%	0.9%
AL	Count		1	5
	% within State		20.0%	100.0%
	% within Combined Classification		5.9%	2.2%
AR	Count		0	3
	% within State		0.0%	100.0%
	% within Combined Classification		0.0%	1.3%
AZ	Count		0	2
	% within State		0.0%	100.0%
	% within Combined Classification		0.0%	0.9%
CA	Count		0	13
	% within State		0.0%	100.0%
	% within Combined Classification		0.0%	5.8%
CO	Count		0	2
	% within State		0.0%	100.0%
	% within Combined Classification		0.0%	0.9%
CT	Count		0	2
	% within State		0.0%	100.0%
	% within Combined Classification		0.0%	0.9%
FL	Count		1	9
	% within State		11.1%	100.0%
	% within Combined Classification		5.9%	4.0%
GA	Count		0	6
	% within State		0.0%	100.0%
	% within Combined Classification		0.0%	2.7%
HI	Count		0	2
	% within State		0.0%	100.0%
	% within Combined Classification		0.0%	0.9%



**State \* Combined Classification Crosstabulation**

		Combined Classification			
		R1	R2	D/PU	Masters Level
IA	Count	1	0	0	3
	% within State	20.0%	0.0%	0.0%	60.0%
	% within Combined Classification	1.3%	0.0%	0.0%	4.7%
ID	Count	0	1	0	0
	% within State	0.0%	100.0%	0.0%	0.0%
	% within Combined Classification	0.0%	2.6%	0.0%	0.0%
IL	Count	0	6	0	0
	% within State	0.0%	100.0%	0.0%	0.0%
	% within Combined Classification	0.0%	15.8%	0.0%	0.0%
IN	Count	4	4	2	2
	% within State	30.8%	30.8%	15.4%	15.4%
	% within Combined Classification	5.1%	10.5%	7.7%	3.1%
KS	Count	6	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Combined Classification	7.7%	0.0%	0.0%	0.0%
KY	Count	3	0	2	0
	% within State	50.0%	0.0%	33.3%	0.0%
	% within Combined Classification	3.8%	0.0%	7.7%	0.0%
MA	Count	3	0	1	0
	% within State	60.0%	0.0%	20.0%	0.0%
	% within Combined Classification	3.8%	0.0%	3.8%	0.0%
MD	Count	2	0	0	2
	% within State	50.0%	0.0%	0.0%	50.0%
	% within Combined Classification	2.6%	0.0%	0.0%	3.1%
MI	Count	1	3	0	0
	% within State	16.7%	50.0%	0.0%	0.0%
	% within Combined Classification	1.3%	7.9%	0.0%	0.0%
MN	Count	1	0	0	4
	% within State	20.0%	0.0%	0.0%	80.0%
	% within Combined Classification	1.3%	0.0%	0.0%	6.3%

**State \* Combined Classification Crosstabulation**

		Combined ... Baccalaureate/ Associates/Spe cial	Total
<b>IA</b>	<b>Count</b>	<b>1</b>	<b>5</b>
	<b>% within State</b>	<b>20.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>2.2%</b>
<b>ID</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.4%</b>
<b>IL</b>	<b>Count</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.7%</b>
<b>IN</b>	<b>Count</b>	<b>1</b>	<b>13</b>
	<b>% within State</b>	<b>7.7%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>5.8%</b>
<b>KS</b>	<b>Count</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.7%</b>
<b>KY</b>	<b>Count</b>	<b>1</b>	<b>6</b>
	<b>% within State</b>	<b>16.7%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>2.7%</b>
<b>MA</b>	<b>Count</b>	<b>1</b>	<b>5</b>
	<b>% within State</b>	<b>20.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>2.2%</b>
<b>MD</b>	<b>Count</b>	<b>0</b>	<b>4</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>1.8%</b>
<b>MI</b>	<b>Count</b>	<b>2</b>	<b>6</b>
	<b>% within State</b>	<b>33.3%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>11.8%</b>	<b>2.7%</b>
<b>MN</b>	<b>Count</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.2%</b>

**State \* Combined Classification Crosstabulation**

		Combined Classification			
		R1	R2	D/PU	Masters Level
<b>MO</b>	<b>Count</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>
	<b>% within State</b>	<b>42.9%</b>	<b>42.9%</b>	<b>14.3%</b>	<b>0.0%</b>
	<b>% within Combined Classification</b>	<b>3.8%</b>	<b>7.9%</b>	<b>3.8%</b>	<b>0.0%</b>
<b>MS</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Combined Classification</b>	<b>3.8%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MT</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>
	<b>% within Combined Classification</b>	<b>1.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>1.6%</b>
<b>NC</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>
	<b>% within State</b>	<b>40.0%</b>	<b>20.0%</b>	<b>20.0%</b>	<b>20.0%</b>
	<b>% within Combined Classification</b>	<b>2.6%</b>	<b>2.6%</b>	<b>3.8%</b>	<b>1.6%</b>
<b>ND</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.6%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NE</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>60.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>40.0%</b>
	<b>% within Combined Classification</b>	<b>3.8%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>3.1%</b>
<b>NH</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>1.6%</b>
<b>NJ</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>
	<b>% within State</b>	<b>14.3%</b>	<b>28.6%</b>	<b>28.6%</b>	<b>28.6%</b>
	<b>% within Combined Classification</b>	<b>1.3%</b>	<b>5.3%</b>	<b>7.7%</b>	<b>3.1%</b>
<b>NM</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>
	<b>% within Combined Classification</b>	<b>1.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>1.6%</b>
<b>NY</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>13</b>
	<b>% within State</b>	<b>5.6%</b>	<b>11.1%</b>	<b>0.0%</b>	<b>72.2%</b>
	<b>% within Combined Classification</b>	<b>1.3%</b>	<b>5.3%</b>	<b>0.0%</b>	<b>20.3%</b>

**State \* Combined Classification Crosstabulation**

		Combined ... Baccalaureate/ Associates/Spe cial	Total
<b>MO</b>	<b>Count</b>	<b>0</b>	<b>7</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>3.1%</b>
<b>MS</b>	<b>Count</b>	<b>0</b>	<b>3</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>1.3%</b>
<b>MT</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NC</b>	<b>Count</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.2%</b>
<b>ND</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NE</b>	<b>Count</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.2%</b>
<b>NH</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NJ</b>	<b>Count</b>	<b>0</b>	<b>7</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>3.1%</b>
<b>NM</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NY</b>	<b>Count</b>	<b>2</b>	<b>18</b>
	<b>% within State</b>	<b>11.1%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>11.8%</b>	<b>8.1%</b>

**State \* Combined Classification Crosstabulation**

		Combined Classification			
		R1	R2	D/PU	Masters Level
OH	Count	2	1	0	0
	% within State	50.0%	25.0%	0.0%	0.0%
	% within Combined Classification	2.6%	2.6%	0.0%	0.0%
OK	Count	1	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Combined Classification	1.3%	0.0%	0.0%	0.0%
Online/Remote	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	100.0%
	% within Combined Classification	0.0%	0.0%	0.0%	1.6%
OR	Count	1	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Combined Classification	1.3%	0.0%	0.0%	0.0%
PA	Count	0	3	2	2
	% within State	0.0%	33.3%	22.2%	22.2%
	% within Combined Classification	0.0%	7.9%	7.7%	3.1%
RI	Count	0	1	0	2
	% within State	0.0%	25.0%	0.0%	50.0%
	% within Combined Classification	0.0%	2.6%	0.0%	3.1%
SC	Count	3	0	0	5
	% within State	37.5%	0.0%	0.0%	62.5%
	% within Combined Classification	3.8%	0.0%	0.0%	7.8%
TN	Count	3	1	1	0
	% within State	60.0%	20.0%	20.0%	0.0%
	% within Combined Classification	3.8%	2.6%	3.8%	0.0%
TX	Count	3	1	2	0
	% within State	50.0%	16.7%	33.3%	0.0%
	% within Combined Classification	3.8%	2.6%	7.7%	0.0%
UT	Count	3	1	0	0
	% within State	75.0%	25.0%	0.0%	0.0%
	% within Combined Classification	3.8%	2.6%	0.0%	0.0%

**State \* Combined Classification Crosstabulation**

		Combined ... Baccalaureate/ Associates/Spe cial	Total
OH	Count	1	4
	% within State	25.0%	100.0%
	% within Combined Classification	5.9%	1.8%
OK	Count	0	1
	% within State	0.0%	100.0%
	% within Combined Classification	0.0%	0.4%
Online/Remote	Count	0	1
	% within State	0.0%	100.0%
	% within Combined Classification	0.0%	0.4%
OR	Count	0	1
	% within State	0.0%	100.0%
	% within Combined Classification	0.0%	0.4%
PA	Count	2	9
	% within State	22.2%	100.0%
	% within Combined Classification	11.8%	4.0%
RI	Count	1	4
	% within State	25.0%	100.0%
	% within Combined Classification	5.9%	1.8%
SC	Count	0	8
	% within State	0.0%	100.0%
	% within Combined Classification	0.0%	3.6%
TN	Count	0	5
	% within State	0.0%	100.0%
	% within Combined Classification	0.0%	2.2%
TX	Count	0	6
	% within State	0.0%	100.0%
	% within Combined Classification	0.0%	2.7%
UT	Count	0	4
	% within State	0.0%	100.0%
	% within Combined Classification	0.0%	1.8%

**State \* Combined Classification Crosstabulation**

		Combined Classification			
		R1	R2	D/PU	Masters Level
VA	Count	4	0	2	0
	% within State	66.7%	0.0%	33.3%	0.0%
	% within Combined Classification	5.1%	0.0%	7.7%	0.0%
VT	Count	0	1	0	0
	% within State	0.0%	50.0%	0.0%	0.0%
	% within Combined Classification	0.0%	2.6%	0.0%	0.0%
WA	Count	2	0	1	3
	% within State	33.3%	0.0%	16.7%	50.0%
	% within Combined Classification	2.6%	0.0%	3.8%	4.7%
WI	Count	1	0	0	9
	% within State	9.1%	0.0%	0.0%	81.8%
	% within Combined Classification	1.3%	0.0%	0.0%	14.1%
WW	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Combined Classification	0.0%	0.0%	0.0%	0.0%
Total	Count	78	38	26	64
	% within State	35.0%	17.0%	11.7%	28.7%
	% within Combined Classification	100.0%	100.0%	100.0%	100.0%

**State \* Combined Classification Crosstabulation**

		<b>Combined ... Baccalaureate/ Associates/Spe cial</b>	<b>Total</b>
<b>VA</b>	<b>Count</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.7%</b>
<b>VT</b>	<b>Count</b>	<b>1</b>	<b>2</b>
	<b>% within State</b>	<b>50.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>0.9%</b>
<b>WA</b>	<b>Count</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.7%</b>
<b>WI</b>	<b>Count</b>	<b>1</b>	<b>11</b>
	<b>% within State</b>	<b>9.1%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>4.9%</b>
<b>WW</b>	<b>Count</b>	<b>1</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>0.4%</b>
<b>Total</b>	<b>Count</b>	<b>17</b>	<b>223</b>
	<b>% within State</b>	<b>7.6%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>100.0%</b>



**State \* Classification Crosstabulation**

State			Classification			
			R1	R2	D/PU	M1
AK	Count		1	0	0	0
	% within State		50.0%	0.0%	0.0%	0.0%
	% within Classification		1.3%	0.0%	0.0%	0.0%
AL	Count		3	0	0	0
	% within State		60.0%	0.0%	0.0%	0.0%
	% within Classification		3.8%	0.0%	0.0%	0.0%
AR	Count		1	2	0	0
	% within State		33.3%	66.7%	0.0%	0.0%
	% within Classification		1.3%	5.3%	0.0%	0.0%
AZ	Count		2	0	0	0
	% within State		100.0%	0.0%	0.0%	0.0%
	% within Classification		2.6%	0.0%	0.0%	0.0%
CA	Count		0	4	3	5
	% within State		0.0%	30.8%	23.1%	38.5%
	% within Classification		0.0%	10.5%	11.5%	13.5%
CO	Count		0	0	2	0
	% within State		0.0%	0.0%	100.0%	0.0%
	% within Classification		0.0%	0.0%	7.7%	0.0%
CT	Count		0	0	1	1
	% within State		0.0%	0.0%	50.0%	50.0%
	% within Classification		0.0%	0.0%	3.8%	2.7%
FL	Count		7	0	1	0
	% within State		77.8%	0.0%	11.1%	0.0%
	% within Classification		9.0%	0.0%	3.8%	0.0%
GA	Count		3	0	2	0
	% within State		50.0%	0.0%	33.3%	0.0%
	% within Classification		3.8%	0.0%	7.7%	0.0%
HI	Count		2	0	0	0
	% within State		100.0%	0.0%	0.0%	0.0%
	% within Classification		2.6%	0.0%	0.0%	0.0%
IA	Count		1	0	0	1
	% within State		20.0%	0.0%	0.0%	20.0%
	% within Classification		1.3%	0.0%	0.0%	2.7%
ID	Count		0	1	0	0
	% within State		0.0%	100.0%	0.0%	0.0%
	% within Classification		0.0%	2.6%	0.0%	0.0%
IL	Count		0	6	0	0
	% within State		0.0%	100.0%	0.0%	0.0%
	% within Classification		0.0%	15.8%	0.0%	0.0%

### State \* Classification Crosstabulation

State			Classification			
			M2	M3	Baccalaureate	Baccalaureate/ Associate
AK	Count	1	0	0	0	
	% within State	50.0%	0.0%	0.0%	0.0%	
	% within Classification	5.0%	0.0%	0.0%	0.0%	
AL	Count	1	0	1	0	
	% within State	20.0%	0.0%	20.0%	0.0%	
	% within Classification	5.0%	0.0%	7.7%	0.0%	
AR	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Classification	0.0%	0.0%	0.0%	0.0%	
AZ	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Classification	0.0%	0.0%	0.0%	0.0%	
CA	Count	0	1	0	0	
	% within State	0.0%	7.7%	0.0%	0.0%	
	% within Classification	0.0%	14.3%	0.0%	0.0%	
CO	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Classification	0.0%	0.0%	0.0%	0.0%	
CT	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Classification	0.0%	0.0%	0.0%	0.0%	
FL	Count	0	0	0	1	
	% within State	0.0%	0.0%	0.0%	11.1%	
	% within Classification	0.0%	0.0%	0.0%	100.0%	
GA	Count	0	1	0	0	
	% within State	0.0%	16.7%	0.0%	0.0%	
	% within Classification	0.0%	14.3%	0.0%	0.0%	
HI	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Classification	0.0%	0.0%	0.0%	0.0%	
IA	Count	1	1	1	0	
	% within State	20.0%	20.0%	20.0%	0.0%	
	% within Classification	5.0%	14.3%	7.7%	0.0%	
ID	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Classification	0.0%	0.0%	0.0%	0.0%	
IL	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Classification	0.0%	0.0%	0.0%	0.0%	

**State \* Classification Crosstabulation**

State			Classification		Total
			Associate	Special Focus	
AK	Count		0	0	2
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	0.9%
AL	Count		0	0	5
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	2.2%
AR	Count		0	0	3
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	1.3%
AZ	Count		0	0	2
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	0.9%
CA	Count		0	0	13
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	5.8%
CO	Count		0	0	2
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	0.9%
CT	Count		0	0	2
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	0.9%
FL	Count		0	0	9
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	4.0%
GA	Count		0	0	6
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	2.7%
HI	Count		0	0	2
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	0.9%
IA	Count		0	0	5
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	2.2%
ID	Count		0	0	1
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	0.4%
IL	Count		0	0	6
	% within State		0.0%	0.0%	100.0%
	% within Classification		0.0%	0.0%	2.7%

**State \* Classification Crosstabulation**

		Classification			
		R1	R2	D/PU	M1
IN	Count	4	4	2	1
	% within State	30.8%	30.8%	15.4%	7.7%
	% within Classification	5.1%	10.5%	7.7%	2.7%
KS	Count	6	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Classification	7.7%	0.0%	0.0%	0.0%
KY	Count	3	0	2	0
	% within State	50.0%	0.0%	33.3%	0.0%
	% within Classification	3.8%	0.0%	7.7%	0.0%
MA	Count	3	0	1	0
	% within State	60.0%	0.0%	20.0%	0.0%
	% within Classification	3.8%	0.0%	3.8%	0.0%
MD	Count	2	0	0	2
	% within State	50.0%	0.0%	0.0%	50.0%
	% within Classification	2.6%	0.0%	0.0%	5.4%
MI	Count	1	3	0	0
	% within State	16.7%	50.0%	0.0%	0.0%
	% within Classification	1.3%	7.9%	0.0%	0.0%
MN	Count	1	0	0	4
	% within State	20.0%	0.0%	0.0%	80.0%
	% within Classification	1.3%	0.0%	0.0%	10.8%
MO	Count	3	3	1	0
	% within State	42.9%	42.9%	14.3%	0.0%
	% within Classification	3.8%	7.9%	3.8%	0.0%
MS	Count	3	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Classification	3.8%	0.0%	0.0%	0.0%
MT	Count	1	0	0	0
	% within State	50.0%	0.0%	0.0%	0.0%
	% within Classification	1.3%	0.0%	0.0%	0.0%
NC	Count	2	1	1	1
	% within State	40.0%	20.0%	20.0%	20.0%
	% within Classification	2.6%	2.6%	3.8%	2.7%
ND	Count	0	1	0	0
	% within State	0.0%	100.0%	0.0%	0.0%
	% within Classification	0.0%	2.6%	0.0%	0.0%
NE	Count	3	0	0	0
	% within State	60.0%	0.0%	0.0%	0.0%
	% within Classification	3.8%	0.0%	0.0%	0.0%

**State \* Classification Crosstabulation**

		Classification			
		M2	M3	Baccalaureate	Baccalaureate/ Associate
IN	Count	1	0	1	0
	% within State	7.7%	0.0%	7.7%	0.0%
	% within Classification	5.0%	0.0%	7.7%	0.0%
KS	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
KY	Count	0	0	1	0
	% within State	0.0%	0.0%	16.7%	0.0%
	% within Classification	0.0%	0.0%	7.7%	0.0%
MA	Count	0	0	1	0
	% within State	0.0%	0.0%	20.0%	0.0%
	% within Classification	0.0%	0.0%	7.7%	0.0%
MD	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
MI	Count	0	0	2	0
	% within State	0.0%	0.0%	33.3%	0.0%
	% within Classification	0.0%	0.0%	15.4%	0.0%
MN	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
MO	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
MS	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
MT	Count	1	0	0	0
	% within State	50.0%	0.0%	0.0%	0.0%
	% within Classification	5.0%	0.0%	0.0%	0.0%
NC	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
ND	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
NE	Count	2	0	0	0
	% within State	40.0%	0.0%	0.0%	0.0%
	% within Classification	10.0%	0.0%	0.0%	0.0%

**State \* Classification Crosstabulation**

		Classification		
		Associate	Special Focus	Total
IN	Count	0	0	13
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	5.8%
KS	Count	0	0	6
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.7%
KY	Count	0	0	6
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.7%
MA	Count	0	0	5
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.2%
MD	Count	0	0	4
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	1.8%
MI	Count	0	0	6
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.7%
MN	Count	0	0	5
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.2%
MO	Count	0	0	7
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	3.1%
MS	Count	0	0	3
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	1.3%
MT	Count	0	0	2
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.9%
NC	Count	0	0	5
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.2%
ND	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.4%
NE	Count	0	0	5
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.2%

**State \* Classification Crosstabulation**

		Classification			
		R1	R2	D/PU	M1
NH	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.0%	2.7%
NJ	Count	1	2	2	2
	% within State	14.3%	28.6%	28.6%	28.6%
	% within Classification	1.3%	5.3%	7.7%	5.4%
NM	Count	1	0	0	1
	% within State	50.0%	0.0%	0.0%	50.0%
	% within Classification	1.3%	0.0%	0.0%	2.7%
NY	Count	1	2	0	9
	% within State	5.6%	11.1%	0.0%	50.0%
	% within Classification	1.3%	5.3%	0.0%	24.3%
OH	Count	2	1	0	0
	% within State	50.0%	25.0%	0.0%	0.0%
	% within Classification	2.6%	2.6%	0.0%	0.0%
OK	Count	1	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Classification	1.3%	0.0%	0.0%	0.0%
Online/Remote	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.0%	2.7%
OR	Count	1	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Classification	1.3%	0.0%	0.0%	0.0%
PA	Count	0	3	2	0
	% within State	0.0%	33.3%	22.2%	0.0%
	% within Classification	0.0%	7.9%	7.7%	0.0%
RI	Count	0	1	0	1
	% within State	0.0%	25.0%	0.0%	25.0%
	% within Classification	0.0%	2.6%	0.0%	2.7%
SC	Count	3	0	0	1
	% within State	37.5%	0.0%	0.0%	12.5%
	% within Classification	3.8%	0.0%	0.0%	2.7%
TN	Count	3	1	1	0
	% within State	60.0%	20.0%	20.0%	0.0%
	% within Classification	3.8%	2.6%	3.8%	0.0%
TX	Count	3	1	2	0
	% within State	50.0%	16.7%	33.3%	0.0%
	% within Classification	3.8%	2.6%	7.7%	0.0%

**State \* Classification Crosstabulation**

		Classification			
		M2	M3	Baccalaureate	Baccalaureate/ Associate
NH	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
NJ	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
NM	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
NY	Count	4	0	0	0
	% within State	22.2%	0.0%	0.0%	0.0%
	% within Classification	20.0%	0.0%	0.0%	0.0%
OH	Count	0	0	1	0
	% within State	0.0%	0.0%	25.0%	0.0%
	% within Classification	0.0%	0.0%	7.7%	0.0%
OK	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
Online/Remote	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
OR	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
PA	Count	1	1	2	0
	% within State	11.1%	11.1%	22.2%	0.0%
	% within Classification	5.0%	14.3%	15.4%	0.0%
RI	Count	1	0	0	0
	% within State	25.0%	0.0%	0.0%	0.0%
	% within Classification	5.0%	0.0%	0.0%	0.0%
SC	Count	2	2	0	0
	% within State	25.0%	25.0%	0.0%	0.0%
	% within Classification	10.0%	28.6%	0.0%	0.0%
TN	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
TX	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%



**State \* Classification Crosstabulation**

		Classification		
		Associate	Special Focus	Total
NH	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.4%
NJ	Count	0	0	7
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	3.1%
NM	Count	0	0	2
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.9%
NY	Count	0	2	18
	% within State	0.0%	11.1%	100.0%
	% within Classification	0.0%	100.0%	8.1%
OH	Count	0	0	4
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	1.8%
OK	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.4%
Online/Remote	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.4%
OR	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.4%
PA	Count	0	0	9
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	4.0%
RI	Count	1	0	4
	% within State	25.0%	0.0%	100.0%
	% within Classification	100.0%	0.0%	1.8%
SC	Count	0	0	8
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	3.6%
TN	Count	0	0	5
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.2%
TX	Count	0	0	6
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.7%

**State \* Classification Crosstabulation**

		Classification			
		R1	R2	D/PU	M1
UT	Count	3	1	0	0
	% within State	75.0%	25.0%	0.0%	0.0%
	% within Classification	3.8%	2.6%	0.0%	0.0%
VA	Count	4	0	2	0
	% within State	66.7%	0.0%	33.3%	0.0%
	% within Classification	5.1%	0.0%	7.7%	0.0%
VT	Count	0	1	0	0
	% within State	0.0%	50.0%	0.0%	0.0%
	% within Classification	0.0%	2.6%	0.0%	0.0%
WA	Count	2	0	1	1
	% within State	33.3%	0.0%	16.7%	16.7%
	% within Classification	2.6%	0.0%	3.8%	2.7%
WI	Count	1	0	0	5
	% within State	9.1%	0.0%	0.0%	45.5%
	% within Classification	1.3%	0.0%	0.0%	13.5%
WV	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
Total	Count	78	38	26	37
	% within State	35.0%	17.0%	11.7%	16.6%
	% within Classification	100.0%	100.0%	100.0%	100.0%

**State \* Classification Crosstabulation**

		Classification			
		M2	M3	Baccalaureate	Baccalaureate/ Associate
UT	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
VA	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%	0.0%
VT	Count	0	0	1	0
	% within State	0.0%	0.0%	50.0%	0.0%
	% within Classification	0.0%	0.0%	7.7%	0.0%
WA	Count	1	1	0	0
	% within State	16.7%	16.7%	0.0%	0.0%
	% within Classification	5.0%	14.3%	0.0%	0.0%
WI	Count	4	0	1	0
	% within State	36.4%	0.0%	9.1%	0.0%
	% within Classification	20.0%	0.0%	7.7%	0.0%
WV	Count	0	0	1	0
	% within State	0.0%	0.0%	100.0%	0.0%
	% within Classification	0.0%	0.0%	7.7%	0.0%
Total	Count	20	7	13	1
	% within State	9.0%	3.1%	5.8%	0.4%
	% within Classification	100.0%	100.0%	100.0%	100.0%

**State \* Classification Crosstabulation**

		Classification		Total
		Associate	Special Focus	
UT	Count	0	0	4
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	1.8%
VA	Count	0	0	6
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.7%
VT	Count	0	0	2
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.9%
WA	Count	0	0	6
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	2.7%
WI	Count	0	0	11
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	4.9%
WV	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Classification	0.0%	0.0%	0.4%
Total	Count	1	2	223
	% within State	0.4%	0.9%	100.0%
	% within Classification	100.0%	100.0%	100.0%

**State \* Posting Month Crosstabulation**

State			Posting Month			
			August	December	February	January
AK	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
AL	Count	1	0	0	2	
	% within State	20.0%	0.0%	0.0%	40.0%	
	% within Posting Month	9.1%	0.0%	0.0%	8.7%	
AR	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
AZ	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
CA	Count	0	1	0	0	
	% within State	0.0%	7.7%	0.0%	0.0%	
	% within Posting Month	0.0%	4.0%	0.0%	0.0%	
CO	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
CT	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
FL	Count	0	3	2	2	
	% within State	0.0%	33.3%	22.2%	22.2%	
	% within Posting Month	0.0%	12.0%	9.1%	8.7%	
GA	Count	0	0	1	1	
	% within State	0.0%	0.0%	16.7%	16.7%	
	% within Posting Month	0.0%	0.0%	4.5%	4.3%	
HI	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
IA	Count	0	1	1	0	
	% within State	0.0%	20.0%	20.0%	0.0%	
	% within Posting Month	0.0%	4.0%	4.5%	0.0%	
ID	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
IL	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	

**State \* Posting Month Crosstabulation**

State			Posting Month			
			June	May	N/A	November
AK	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
AL	Count	0	0	0	1	
	% within State	0.0%	0.0%	0.0%	20.0%	
	% within Posting Month	0.0%	0.0%	0.0%	4.2%	
AR	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
AZ	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
CA	Count	0	0	0	1	
	% within State	0.0%	0.0%	0.0%	7.7%	
	% within Posting Month	0.0%	0.0%	0.0%	4.2%	
CO	Count	0	0	0	1	
	% within State	0.0%	0.0%	0.0%	50.0%	
	% within Posting Month	0.0%	0.0%	0.0%	4.2%	
CT	Count	0	0	0	1	
	% within State	0.0%	0.0%	0.0%	50.0%	
	% within Posting Month	0.0%	0.0%	0.0%	4.2%	
FL	Count	0	0	0	1	
	% within State	0.0%	0.0%	0.0%	11.1%	
	% within Posting Month	0.0%	0.0%	0.0%	4.2%	
GA	Count	0	0	1	0	
	% within State	0.0%	0.0%	16.7%	0.0%	
	% within Posting Month	0.0%	0.0%	50.0%	0.0%	
HI	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
IA	Count	0	0	0	1	
	% within State	0.0%	0.0%	0.0%	20.0%	
	% within Posting Month	0.0%	0.0%	0.0%	4.2%	
ID	Count	0	0	0	0	
	% within State	0.0%	0.0%	0.0%	0.0%	
	% within Posting Month	0.0%	0.0%	0.0%	0.0%	
IL	Count	0	0	0	1	
	% within State	0.0%	0.0%	0.0%	16.7%	
	% within Posting Month	0.0%	0.0%	0.0%	4.2%	

### State \* Posting Month Crosstabulation

State	AK		Posting Month		Total
			October	September	
		<b>Count</b>	<b>0</b>	<b>2</b>	<b>2</b>
		<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.2%</b>	<b>0.9%</b>
	<b>AL</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>5</b>
		<b>% within State</b>	<b>20.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>1.5%</b>	<b>0.0%</b>	<b>2.2%</b>
	<b>AR</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>3</b>
		<b>% within State</b>	<b>66.7%</b>	<b>33.3%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>3.0%</b>	<b>2.1%</b>	<b>1.3%</b>
	<b>AZ</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>
		<b>% within State</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>1.5%</b>	<b>2.1%</b>	<b>0.9%</b>
	<b>CA</b>	<b>Count</b>	<b>7</b>	<b>4</b>	<b>13</b>
		<b>% within State</b>	<b>53.8%</b>	<b>30.8%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>10.6%</b>	<b>8.3%</b>	<b>5.8%</b>
	<b>CO</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>1.5%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>CT</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>1.5%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>FL</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>9</b>
		<b>% within State</b>	<b>11.1%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>1.5%</b>	<b>0.0%</b>	<b>4.0%</b>
	<b>GA</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>6</b>
		<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>4.5%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>HI</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>3.0%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>IA</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>5</b>
		<b>% within State</b>	<b>20.0%</b>	<b>20.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>1.5%</b>	<b>2.1%</b>	<b>2.2%</b>
	<b>ID</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>1.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>IL</b>	<b>Count</b>	<b>4</b>	<b>1</b>	<b>6</b>
		<b>% within State</b>	<b>66.7%</b>	<b>16.7%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>6.1%</b>	<b>2.1%</b>	<b>2.7%</b>

**State \* Posting Month Crosstabulation**

		Posting Month			
		August	December	February	January
IN	Count	0	0	1	2
	% within State	0.0%	0.0%	7.7%	15.4%
	% within Posting Month	0.0%	0.0%	4.5%	8.7%
KS	Count	0	1	1	1
	% within State	0.0%	16.7%	16.7%	16.7%
	% within Posting Month	0.0%	4.0%	4.5%	4.3%
KY	Count	0	1	1	1
	% within State	0.0%	16.7%	16.7%	16.7%
	% within Posting Month	0.0%	4.0%	4.5%	4.3%
MA	Count	0	1	0	2
	% within State	0.0%	20.0%	0.0%	40.0%
	% within Posting Month	0.0%	4.0%	0.0%	8.7%
MD	Count	0	1	0	1
	% within State	0.0%	25.0%	0.0%	25.0%
	% within Posting Month	0.0%	4.0%	0.0%	4.3%
MI	Count	0	3	1	1
	% within State	0.0%	50.0%	16.7%	16.7%
	% within Posting Month	0.0%	12.0%	4.5%	4.3%
MN	Count	0	0	2	0
	% within State	0.0%	0.0%	40.0%	0.0%
	% within Posting Month	0.0%	0.0%	9.1%	0.0%
MO	Count	2	0	1	1
	% within State	28.6%	0.0%	14.3%	14.3%
	% within Posting Month	18.2%	0.0%	4.5%	4.3%
MS	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
MT	Count	0	1	0	0
	% within State	0.0%	50.0%	0.0%	0.0%
	% within Posting Month	0.0%	4.0%	0.0%	0.0%
NC	Count	2	0	0	0
	% within State	40.0%	0.0%	0.0%	0.0%
	% within Posting Month	18.2%	0.0%	0.0%	0.0%
ND	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
NE	Count	0	0	1	1
	% within State	0.0%	0.0%	20.0%	20.0%
	% within Posting Month	0.0%	0.0%	4.5%	4.3%



### State \* Posting Month Crosstabulation

		Posting Month			
		June	May	N/A	November
<b>IN</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>23.1%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>12.5%</b>
<b>KS</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>KY</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MA</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MD</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MI</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>MN</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>40.0%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>8.3%</b>
<b>MO</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>14.3%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.2%</b>
<b>MS</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>33.3%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.2%</b>
<b>MT</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NC</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>ND</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>NE</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

### State \* Posting Month Crosstabulation

		Posting Month		
		October	September	Total
IN	Count	3	4	13
	% within State	23.1%	30.8%	100.0%
	% within Posting Month	4.5%	8.3%	5.8%
KS	Count	0	3	6
	% within State	0.0%	50.0%	100.0%
	% within Posting Month	0.0%	6.3%	2.7%
KY	Count	2	1	6
	% within State	33.3%	16.7%	100.0%
	% within Posting Month	3.0%	2.1%	2.7%
MA	Count	1	1	5
	% within State	20.0%	20.0%	100.0%
	% within Posting Month	1.5%	2.1%	2.2%
MD	Count	1	1	4
	% within State	25.0%	25.0%	100.0%
	% within Posting Month	1.5%	2.1%	1.8%
MI	Count	0	1	6
	% within State	0.0%	16.7%	100.0%
	% within Posting Month	0.0%	2.1%	2.7%
MN	Count	1	0	5
	% within State	20.0%	0.0%	100.0%
	% within Posting Month	1.5%	0.0%	2.2%
MO	Count	2	0	7
	% within State	28.6%	0.0%	100.0%
	% within Posting Month	3.0%	0.0%	3.1%
MS	Count	2	0	3
	% within State	66.7%	0.0%	100.0%
	% within Posting Month	3.0%	0.0%	1.3%
MT	Count	1	0	2
	% within State	50.0%	0.0%	100.0%
	% within Posting Month	1.5%	0.0%	0.9%
NC	Count	1	2	5
	% within State	20.0%	40.0%	100.0%
	% within Posting Month	1.5%	4.2%	2.2%
ND	Count	0	1	1
	% within State	0.0%	100.0%	100.0%
	% within Posting Month	0.0%	2.1%	0.4%
NE	Count	1	2	5
	% within State	20.0%	40.0%	100.0%
	% within Posting Month	1.5%	4.2%	2.2%

**State \* Posting Month Crosstabulation**

		Posting Month			
		August	December	February	January
NH	Count	1	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Posting Month	9.1%	0.0%	0.0%	0.0%
NJ	Count	0	0	1	0
	% within State	0.0%	0.0%	14.3%	0.0%
	% within Posting Month	0.0%	0.0%	4.5%	0.0%
NM	Count	0	1	0	0
	% within State	0.0%	50.0%	0.0%	0.0%
	% within Posting Month	0.0%	4.0%	0.0%	0.0%
NY	Count	0	2	1	3
	% within State	0.0%	11.1%	5.6%	16.7%
	% within Posting Month	0.0%	8.0%	4.5%	13.0%
OH	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	25.0%
	% within Posting Month	0.0%	0.0%	0.0%	4.3%
OK	Count	0	1	0	0
	% within State	0.0%	100.0%	0.0%	0.0%
	% within Posting Month	0.0%	4.0%	0.0%	0.0%
Online/Remote	Count	0	0	1	0
	% within State	0.0%	0.0%	100.0%	0.0%
	% within Posting Month	0.0%	0.0%	4.5%	0.0%
OR	Count	1	0	0	0
	% within State	100.0%	0.0%	0.0%	0.0%
	% within Posting Month	9.1%	0.0%	0.0%	0.0%
PA	Count	0	2	2	0
	% within State	0.0%	22.2%	22.2%	0.0%
	% within Posting Month	0.0%	8.0%	9.1%	0.0%
RI	Count	0	0	1	1
	% within State	0.0%	0.0%	25.0%	25.0%
	% within Posting Month	0.0%	0.0%	4.5%	4.3%
SC	Count	0	1	1	0
	% within State	0.0%	12.5%	12.5%	0.0%
	% within Posting Month	0.0%	4.0%	4.5%	0.0%
TN	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	20.0%
	% within Posting Month	0.0%	0.0%	0.0%	4.3%
TX	Count	1	0	0	0
	% within State	16.7%	0.0%	0.0%	0.0%
	% within Posting Month	9.1%	0.0%	0.0%	0.0%

**State \* Posting Month Crosstabulation**

		Posting Month			
		June	May	N/A	November
NH	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
NJ	Count	0	0	1	0
	% within State	0.0%	0.0%	14.3%	0.0%
	% within Posting Month	0.0%	0.0%	50.0%	0.0%
NM	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	50.0%
	% within Posting Month	0.0%	0.0%	0.0%	4.2%
NY	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
OH	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	25.0%
	% within Posting Month	0.0%	0.0%	0.0%	4.2%
OK	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
Online/Remote	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
OR	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
PA	Count	0	1	0	2
	% within State	0.0%	11.1%	0.0%	22.2%
	% within Posting Month	0.0%	100.0%	0.0%	8.3%
RI	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
SC	Count	0	0	0	3
	% within State	0.0%	0.0%	0.0%	37.5%
	% within Posting Month	0.0%	0.0%	0.0%	12.5%
TN	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
TX	Count	1	0	0	0
	% within State	16.7%	0.0%	0.0%	0.0%
	% within Posting Month	100.0%	0.0%	0.0%	0.0%

**State \* Posting Month Crosstabulation**

		Posting Month		Total
		October	September	
NH	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Posting Month	0.0%	0.0%	0.4%
NJ	Count	3	2	7
	% within State	42.9%	28.6%	100.0%
	% within Posting Month	4.5%	4.2%	3.1%
NM	Count	0	0	2
	% within State	0.0%	0.0%	100.0%
	% within Posting Month	0.0%	0.0%	0.9%
NY	Count	10	2	18
	% within State	55.6%	11.1%	100.0%
	% within Posting Month	15.2%	4.2%	8.1%
OH	Count	0	2	4
	% within State	0.0%	50.0%	100.0%
	% within Posting Month	0.0%	4.2%	1.8%
OK	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Posting Month	0.0%	0.0%	0.4%
Online/Remote	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Posting Month	0.0%	0.0%	0.4%
OR	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Posting Month	0.0%	0.0%	0.4%
PA	Count	1	1	9
	% within State	11.1%	11.1%	100.0%
	% within Posting Month	1.5%	2.1%	4.0%
RI	Count	0	2	4
	% within State	0.0%	50.0%	100.0%
	% within Posting Month	0.0%	4.2%	1.8%
SC	Count	1	2	8
	% within State	12.5%	25.0%	100.0%
	% within Posting Month	1.5%	4.2%	3.6%
TN	Count	4	0	5
	% within State	80.0%	0.0%	100.0%
	% within Posting Month	6.1%	0.0%	2.2%
TX	Count	1	3	6
	% within State	16.7%	50.0%	100.0%
	% within Posting Month	1.5%	6.3%	2.7%

**State \* Posting Month Crosstabulation**

		Posting Month			
		August	December	February	January
UT	Count	0	1	1	0
	% within State	0.0%	25.0%	25.0%	0.0%
	% within Posting Month	0.0%	4.0%	4.5%	0.0%
VA	Count	0	1	2	1
	% within State	0.0%	16.7%	33.3%	16.7%
	% within Posting Month	0.0%	4.0%	9.1%	4.3%
VT	Count	1	0	0	0
	% within State	50.0%	0.0%	0.0%	0.0%
	% within Posting Month	9.1%	0.0%	0.0%	0.0%
WA	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
WI	Count	2	3	0	0
	% within State	18.2%	27.3%	0.0%	0.0%
	% within Posting Month	18.2%	12.0%	0.0%	0.0%
WV	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	100.0%
	% within Posting Month	0.0%	0.0%	0.0%	4.3%
Total	Count	11	25	22	23
	% within State	4.9%	11.2%	9.9%	10.3%
	% within Posting Month	100.0%	100.0%	100.0%	100.0%

**State \* Posting Month Crosstabulation**

		Posting Month			
		June	May	N/A	November
UT	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
VA	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	16.7%
	% within Posting Month	0.0%	0.0%	0.0%	4.2%
VT	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
WA	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	16.7%
	% within Posting Month	0.0%	0.0%	0.0%	4.2%
WI	Count	0	0	0	1
	% within State	0.0%	0.0%	0.0%	9.1%
	% within Posting Month	0.0%	0.0%	0.0%	4.2%
WV	Count	0	0	0	0
	% within State	0.0%	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%	0.0%
Total	Count	1	1	2	24
	% within State	0.4%	0.4%	0.9%	10.8%
	% within Posting Month	100.0%	100.0%	100.0%	100.0%

**State \* Posting Month Crosstabulation**

		Posting Month		Total
		October	September	
UT	Count	0	2	4
	% within State	0.0%	50.0%	100.0%
	% within Posting Month	0.0%	4.2%	1.8%
VA	Count	1	0	6
	% within State	16.7%	0.0%	100.0%
	% within Posting Month	1.5%	0.0%	2.7%
VT	Count	0	1	2
	% within State	0.0%	50.0%	100.0%
	% within Posting Month	0.0%	2.1%	0.9%
WA	Count	3	2	6
	% within State	50.0%	33.3%	100.0%
	% within Posting Month	4.5%	4.2%	2.7%
WI	Count	2	3	11
	% within State	18.2%	27.3%	100.0%
	% within Posting Month	3.0%	6.3%	4.9%
WV	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Posting Month	0.0%	0.0%	0.4%
Total	Count	66	48	223
	% within State	29.6%	21.5%	100.0%
	% within Posting Month	100.0%	100.0%	100.0%



**State \* Type Recoded Crosstabulation**

State			Type Recoded		
			Assistant Professor	Multiple Rank	Other Faculty
AK	Count	2	0	0	
	% within State	100.0%	0.0%	0.0%	
	% within Type Recoded	1.6%	0.0%	0.0%	
AL	Count	4	1	0	
	% within State	80.0%	20.0%	0.0%	
	% within Type Recoded	3.1%	1.5%	0.0%	
AR	Count	3	0	0	
	% within State	100.0%	0.0%	0.0%	
	% within Type Recoded	2.4%	0.0%	0.0%	
AZ	Count	0	2	0	
	% within State	0.0%	100.0%	0.0%	
	% within Type Recoded	0.0%	3.1%	0.0%	
CA	Count	6	6	1	
	% within State	46.2%	46.2%	7.7%	
	% within Type Recoded	4.7%	9.2%	3.8%	
CO	Count	1	1	0	
	% within State	50.0%	50.0%	0.0%	
	% within Type Recoded	0.8%	1.5%	0.0%	
CT	Count	1	1	0	
	% within State	50.0%	50.0%	0.0%	
	% within Type Recoded	0.8%	1.5%	0.0%	
FL	Count	4	3	2	
	% within State	44.4%	33.3%	22.2%	
	% within Type Recoded	3.1%	4.6%	7.7%	
GA	Count	5	1	0	
	% within State	83.3%	16.7%	0.0%	
	% within Type Recoded	3.9%	1.5%	0.0%	
HI	Count	2	0	0	
	% within State	100.0%	0.0%	0.0%	
	% within Type Recoded	1.6%	0.0%	0.0%	
IA	Count	1	2	2	
	% within State	20.0%	40.0%	40.0%	
	% within Type Recoded	0.8%	3.1%	7.7%	
ID	Count	1	0	0	
	% within State	100.0%	0.0%	0.0%	
	% within Type Recoded	0.8%	0.0%	0.0%	
IL	Count	4	1	0	
	% within State	66.7%	16.7%	0.0%	
	% within Type Recoded	3.1%	1.5%	0.0%	

**State \* Type Recoded Crosstabulation**

		Type ...		
		Professor	Total	
State	AK	Count	0	2
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	0.9%
AL	AL	Count	0	5
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	2.2%
AR	AR	Count	0	3
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	1.3%
AZ	AZ	Count	0	2
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	0.9%
CA	CA	Count	0	13
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	5.8%
CO	CO	Count	0	2
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	0.9%
CT	CT	Count	0	2
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	0.9%
FL	FL	Count	0	9
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	4.0%
GA	GA	Count	0	6
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	2.7%
HI	HI	Count	0	2
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	0.9%
IA	IA	Count	0	5
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	2.2%
ID	ID	Count	0	1
		% within State	0.0%	100.0%
		% within Type Recoded	0.0%	0.4%
IL	IL	Count	1	6
		% within State	16.7%	100.0%
		% within Type Recoded	20.0%	2.7%

**State \* Type Recoded Crosstabulation**

		Type Recoded		
		Assistant Professor	Multiple Rank	Other Faculty
IN	Count	8	3	2
	% within State	61.5%	23.1%	15.4%
	% within Type Recoded	6.3%	4.6%	7.7%
KS	Count	3	1	0
	% within State	50.0%	16.7%	0.0%
	% within Type Recoded	2.4%	1.5%	0.0%
KY	Count	4	2	0
	% within State	66.7%	33.3%	0.0%
	% within Type Recoded	3.1%	3.1%	0.0%
MA	Count	1	2	2
	% within State	20.0%	40.0%	40.0%
	% within Type Recoded	0.8%	3.1%	7.7%
MD	Count	1	3	0
	% within State	25.0%	75.0%	0.0%
	% within Type Recoded	0.8%	4.6%	0.0%
MI	Count	5	0	0
	% within State	83.3%	0.0%	0.0%
	% within Type Recoded	3.9%	0.0%	0.0%
MN	Count	3	2	0
	% within State	60.0%	40.0%	0.0%
	% within Type Recoded	2.4%	3.1%	0.0%
MO	Count	5	1	1
	% within State	71.4%	14.3%	14.3%
	% within Type Recoded	3.9%	1.5%	3.8%
MS	Count	1	2	0
	% within State	33.3%	66.7%	0.0%
	% within Type Recoded	0.8%	3.1%	0.0%
MT	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Type Recoded	1.6%	0.0%	0.0%
NC	Count	2	3	0
	% within State	40.0%	60.0%	0.0%
	% within Type Recoded	1.6%	4.6%	0.0%
ND	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Type Recoded	0.8%	0.0%	0.0%
NE	Count	2	1	1
	% within State	40.0%	20.0%	20.0%
	% within Type Recoded	1.6%	1.5%	3.8%

**State \* Type Recoded Crosstabulation**

		Type ...	
		Professor	Total
IN	Count	0	13
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	5.8%
KS	Count	2	6
	% within State	33.3%	100.0%
	% within Type Recoded	40.0%	2.7%
KY	Count	0	6
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	2.7%
MA	Count	0	5
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	2.2%
MD	Count	0	4
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	1.8%
MI	Count	1	6
	% within State	16.7%	100.0%
	% within Type Recoded	20.0%	2.7%
MN	Count	0	5
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	2.2%
MO	Count	0	7
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	3.1%
MS	Count	0	3
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	1.3%
MT	Count	0	2
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	0.9%
NC	Count	0	5
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	2.2%
ND	Count	0	1
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	0.4%
NE	Count	1	5
	% within State	20.0%	100.0%
	% within Type Recoded	20.0%	2.2%

**State \* Type Recoded Crosstabulation**

		Type Recoded		
		Assistant Professor	Multiple Rank	Other Faculty
NH	Count	0	1	0
	% within State	0.0%	100.0%	0.0%
	% within Type Recoded	0.0%	1.5%	0.0%
NJ	Count	3	4	0
	% within State	42.9%	57.1%	0.0%
	% within Type Recoded	2.4%	6.2%	0.0%
NM	Count	1	1	0
	% within State	50.0%	50.0%	0.0%
	% within Type Recoded	0.8%	1.5%	0.0%
NY	Count	10	4	4
	% within State	55.6%	22.2%	22.2%
	% within Type Recoded	7.9%	6.2%	15.4%
OH	Count	4	0	0
	% within State	100.0%	0.0%	0.0%
	% within Type Recoded	3.1%	0.0%	0.0%
OK	Count	0	1	0
	% within State	0.0%	100.0%	0.0%
	% within Type Recoded	0.0%	1.5%	0.0%
Online/Remote	Count	0	1	0
	% within State	0.0%	100.0%	0.0%
	% within Type Recoded	0.0%	1.5%	0.0%
OR	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Type Recoded	0.0%	0.0%	3.8%
PA	Count	7	1	1
	% within State	77.8%	11.1%	11.1%
	% within Type Recoded	5.5%	1.5%	3.8%
RI	Count	3	1	0
	% within State	75.0%	25.0%	0.0%
	% within Type Recoded	2.4%	1.5%	0.0%
SC	Count	6	0	2
	% within State	75.0%	0.0%	25.0%
	% within Type Recoded	4.7%	0.0%	7.7%
TN	Count	1	2	2
	% within State	20.0%	40.0%	40.0%
	% within Type Recoded	0.8%	3.1%	7.7%
TX	Count	3	3	0
	% within State	50.0%	50.0%	0.0%
	% within Type Recoded	2.4%	4.6%	0.0%

**State \* Type Recoded Crosstabulation**

		Type ...	
		Professor	Total
NH	Count	0	1
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	0.4%
NJ	Count	0	7
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	3.1%
NM	Count	0	2
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	0.9%
NY	Count	0	18
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	8.1%
OH	Count	0	4
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	1.8%
OK	Count	0	1
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	0.4%
Online/Remote	Count	0	1
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	0.4%
OR	Count	0	1
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	0.4%
PA	Count	0	9
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	4.0%
RI	Count	0	4
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	1.8%
SC	Count	0	8
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	3.6%
TN	Count	0	5
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	2.2%
TX	Count	0	6
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	2.7%

**State \* Type Recoded Crosstabulation**

		Type Recoded		
		Assistant Professor	Multiple Rank	Other Faculty
UT	Count	2	1	1
	% within State	50.0%	25.0%	25.0%
	% within Type Recoded	1.6%	1.5%	3.8%
VA	Count	0	4	2
	% within State	0.0%	66.7%	33.3%
	% within Type Recoded	0.0%	6.2%	7.7%
VT	Count	2	0	0
	% within State	100.0%	0.0%	0.0%
	% within Type Recoded	1.6%	0.0%	0.0%
WA	Count	5	0	1
	% within State	83.3%	0.0%	16.7%
	% within Type Recoded	3.9%	0.0%	3.8%
WI	Count	7	3	1
	% within State	63.6%	27.3%	9.1%
	% within Type Recoded	5.5%	4.6%	3.8%
WV	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Type Recoded	0.8%	0.0%	0.0%
Total	Count	127	65	26
	% within State	57.0%	29.1%	11.7%
	% within Type Recoded	100.0%	100.0%	100.0%

**State \* Type Recoded Crosstabulation**

		Type ...	
		Professor	Total
UT	Count	0	4
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	1.8%
VA	Count	0	6
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	2.7%
VT	Count	0	2
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	0.9%
WA	Count	0	6
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	2.7%
WI	Count	0	11
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	4.9%
WV	Count	0	1
	% within State	0.0%	100.0%
	% within Type Recoded	0.0%	0.4%
Total	Count	5	223
	% within State	2.2%	100.0%
	% within Type Recoded	100.0%	100.0%



### State \* Tenure Crosstabulation

State			Tenure		
			Non-Tenure Track	Opportunity for Tenure Track	Tenure Track
AK	Count	0	0	2	
	% within State	0.0%	0.0%	100.0%	
	% within Tenure	0.0%	0.0%	1.4%	
AL	Count	1	1	3	
	% within State	20.0%	20.0%	60.0%	
	% within Tenure	2.7%	5.9%	2.2%	
AR	Count	2	0	1	
	% within State	66.7%	0.0%	33.3%	
	% within Tenure	5.4%	0.0%	0.7%	
AZ	Count	0	0	2	
	% within State	0.0%	0.0%	100.0%	
	% within Tenure	0.0%	0.0%	1.4%	
CA	Count	2	0	10	
	% within State	15.4%	0.0%	76.9%	
	% within Tenure	5.4%	0.0%	7.2%	
CO	Count	0	0	2	
	% within State	0.0%	0.0%	100.0%	
	% within Tenure	0.0%	0.0%	1.4%	
CT	Count	1	0	1	
	% within State	50.0%	0.0%	50.0%	
	% within Tenure	2.7%	0.0%	0.7%	
FL	Count	3	1	3	
	% within State	33.3%	11.1%	33.3%	
	% within Tenure	8.1%	5.9%	2.2%	
GA	Count	2	0	3	
	% within State	33.3%	0.0%	50.0%	
	% within Tenure	5.4%	0.0%	2.2%	
HI	Count	0	0	2	
	% within State	0.0%	0.0%	100.0%	
	% within Tenure	0.0%	0.0%	1.4%	
IA	Count	0	0	4	
	% within State	0.0%	0.0%	80.0%	
	% within Tenure	0.0%	0.0%	2.9%	
ID	Count	0	0	0	
	% within State	0.0%	0.0%	0.0%	
	% within Tenure	0.0%	0.0%	0.0%	
IL	Count	0	1	5	
	% within State	0.0%	16.7%	83.3%	
	% within Tenure	0.0%	5.9%	3.6%	

**State \* Tenure Crosstabulation**

State			Tenure	
			Not Specified	Total
AK	Count		0	2
	% within State		0.0%	100.0%
	% within Tenure		0.0%	0.9%
AL	Count		0	5
	% within State		0.0%	100.0%
	% within Tenure		0.0%	2.2%
AR	Count		0	3
	% within State		0.0%	100.0%
	% within Tenure		0.0%	1.3%
AZ	Count		0	2
	% within State		0.0%	100.0%
	% within Tenure		0.0%	0.9%
CA	Count		1	13
	% within State		7.7%	100.0%
	% within Tenure		3.3%	5.8%
CO	Count		0	2
	% within State		0.0%	100.0%
	% within Tenure		0.0%	0.9%
CT	Count		0	2
	% within State		0.0%	100.0%
	% within Tenure		0.0%	0.9%
FL	Count		2	9
	% within State		22.2%	100.0%
	% within Tenure		6.7%	4.0%
GA	Count		1	6
	% within State		16.7%	100.0%
	% within Tenure		3.3%	2.7%
HI	Count		0	2
	% within State		0.0%	100.0%
	% within Tenure		0.0%	0.9%
IA	Count		1	5
	% within State		20.0%	100.0%
	% within Tenure		3.3%	2.2%
ID	Count		1	1
	% within State		100.0%	100.0%
	% within Tenure		3.3%	0.4%
IL	Count		0	6
	% within State		0.0%	100.0%
	% within Tenure		0.0%	2.7%

### State \* Tenure Crosstabulation

		Non-Tenure Track	Tenure Opportunity for Tenure Track	Tenure Track
IN	Count	3	2	6
	% within State	23.1%	15.4%	46.2%
	% within Tenure	8.1%	11.8%	4.3%
KS	Count	0	0	3
	% within State	0.0%	0.0%	50.0%
	% within Tenure	0.0%	0.0%	2.2%
KY	Count	0	1	3
	% within State	0.0%	16.7%	50.0%
	% within Tenure	0.0%	5.9%	2.2%
MA	Count	2	0	1
	% within State	40.0%	0.0%	20.0%
	% within Tenure	5.4%	0.0%	0.7%
MD	Count	1	1	2
	% within State	25.0%	25.0%	50.0%
	% within Tenure	2.7%	5.9%	1.4%
MI	Count	1	0	5
	% within State	16.7%	0.0%	83.3%
	% within Tenure	2.7%	0.0%	3.6%
MN	Count	1	1	1
	% within State	20.0%	20.0%	20.0%
	% within Tenure	2.7%	5.9%	0.7%
MO	Count	2	1	4
	% within State	28.6%	14.3%	57.1%
	% within Tenure	5.4%	5.9%	2.9%
MS	Count	0	0	3
	% within State	0.0%	0.0%	100.0%
	% within Tenure	0.0%	0.0%	2.2%
MT	Count	0	0	2
	% within State	0.0%	0.0%	100.0%
	% within Tenure	0.0%	0.0%	1.4%
NC	Count	2	0	3
	% within State	40.0%	0.0%	60.0%
	% within Tenure	5.4%	0.0%	2.2%
ND	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Tenure	0.0%	0.0%	0.7%
NE	Count	0	3	2
	% within State	0.0%	60.0%	40.0%
	% within Tenure	0.0%	17.6%	1.4%

**State \* Tenure Crosstabulation**

		Tenure	
		Not Specified	Total
IN	Count	2	13
	% within State	15.4%	100.0%
	% within Tenure	6.7%	5.8%
KS	Count	3	6
	% within State	50.0%	100.0%
	% within Tenure	10.0%	2.7%
KY	Count	2	6
	% within State	33.3%	100.0%
	% within Tenure	6.7%	2.7%
MA	Count	2	5
	% within State	40.0%	100.0%
	% within Tenure	6.7%	2.2%
MD	Count	0	4
	% within State	0.0%	100.0%
	% within Tenure	0.0%	1.8%
MI	Count	0	6
	% within State	0.0%	100.0%
	% within Tenure	0.0%	2.7%
MN	Count	2	5
	% within State	40.0%	100.0%
	% within Tenure	6.7%	2.2%
MO	Count	0	7
	% within State	0.0%	100.0%
	% within Tenure	0.0%	3.1%
MS	Count	0	3
	% within State	0.0%	100.0%
	% within Tenure	0.0%	1.3%
MT	Count	0	2
	% within State	0.0%	100.0%
	% within Tenure	0.0%	0.9%
NC	Count	0	5
	% within State	0.0%	100.0%
	% within Tenure	0.0%	2.2%
ND	Count	0	1
	% within State	0.0%	100.0%
	% within Tenure	0.0%	0.4%
NE	Count	0	5
	% within State	0.0%	100.0%
	% within Tenure	0.0%	2.2%

**State \* Tenure Crosstabulation**

		Non-Tenure Track	Tenure Opportunity for Tenure Track	Tenure Track
NH	Count	0	1	0
	% within State	0.0%	100.0%	0.0%
	% within Tenure	0.0%	5.9%	0.0%
NJ	Count	0	0	7
	% within State	0.0%	0.0%	100.0%
	% within Tenure	0.0%	0.0%	5.0%
NM	Count	0	0	2
	% within State	0.0%	0.0%	100.0%
	% within Tenure	0.0%	0.0%	1.4%
NY	Count	3	1	11
	% within State	16.7%	5.6%	61.1%
	% within Tenure	8.1%	5.9%	7.9%
OH	Count	0	0	3
	% within State	0.0%	0.0%	75.0%
	% within Tenure	0.0%	0.0%	2.2%
OK	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Tenure	0.0%	0.0%	0.0%
Online/Remote	Count	0	0	0
	% within State	0.0%	0.0%	0.0%
	% within Tenure	0.0%	0.0%	0.0%
OR	Count	1	0	0
	% within State	100.0%	0.0%	0.0%
	% within Tenure	2.7%	0.0%	0.0%
PA	Count	3	0	6
	% within State	33.3%	0.0%	66.7%
	% within Tenure	8.1%	0.0%	4.3%
RI	Count	0	0	4
	% within State	0.0%	0.0%	100.0%
	% within Tenure	0.0%	0.0%	2.9%
SC	Count	1	0	5
	% within State	12.5%	0.0%	62.5%
	% within Tenure	2.7%	0.0%	3.6%
TN	Count	3	0	2
	% within State	60.0%	0.0%	40.0%
	% within Tenure	8.1%	0.0%	1.4%
TX	Count	0	1	5
	% within State	0.0%	16.7%	83.3%
	% within Tenure	0.0%	5.9%	3.6%

**State \* Tenure Crosstabulation**

		Tenure	
		Not Specified	Total
<b>NH</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>0.0%</b>	<b>0.4%</b>
<b>NJ</b>	<b>Count</b>	<b>0</b>	<b>7</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>0.0%</b>	<b>3.1%</b>
<b>NM</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>0.0%</b>	<b>0.9%</b>
<b>NY</b>	<b>Count</b>	<b>3</b>	<b>18</b>
	<b>% within State</b>	<b>16.7%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>10.0%</b>	<b>8.1%</b>
<b>OH</b>	<b>Count</b>	<b>1</b>	<b>4</b>
	<b>% within State</b>	<b>25.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>3.3%</b>	<b>1.8%</b>
<b>OK</b>	<b>Count</b>	<b>1</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>3.3%</b>	<b>0.4%</b>
<b>Online/Remote</b>	<b>Count</b>	<b>1</b>	<b>1</b>
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>3.3%</b>	<b>0.4%</b>
<b>OR</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>0.0%</b>	<b>0.4%</b>
<b>PA</b>	<b>Count</b>	<b>0</b>	<b>9</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>0.0%</b>	<b>4.0%</b>
<b>RI</b>	<b>Count</b>	<b>0</b>	<b>4</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>0.0%</b>	<b>1.8%</b>
<b>SC</b>	<b>Count</b>	<b>2</b>	<b>8</b>
	<b>% within State</b>	<b>25.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>6.7%</b>	<b>3.6%</b>
<b>TN</b>	<b>Count</b>	<b>0</b>	<b>5</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>0.0%</b>	<b>2.2%</b>
<b>TX</b>	<b>Count</b>	<b>0</b>	<b>6</b>
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Tenure</b>	<b>0.0%</b>	<b>2.7%</b>

**State \* Tenure Crosstabulation**

		Non-Tenure Track	Tenure Opportunity for Tenure Track	Tenure Track
UT	Count	0	0	4
	% within State	0.0%	0.0%	100.0%
	% within Tenure	0.0%	0.0%	2.9%
VA	Count	2	2	1
	% within State	33.3%	33.3%	16.7%
	% within Tenure	5.4%	11.8%	0.7%
VT	Count	0	0	2
	% within State	0.0%	0.0%	100.0%
	% within Tenure	0.0%	0.0%	1.4%
WA	Count	1	0	5
	% within State	16.7%	0.0%	83.3%
	% within Tenure	2.7%	0.0%	3.6%
WI	Count	0	0	7
	% within State	0.0%	0.0%	63.6%
	% within Tenure	0.0%	0.0%	5.0%
WW	Count	0	0	1
	% within State	0.0%	0.0%	100.0%
	% within Tenure	0.0%	0.0%	0.7%
Total	Count	37	17	139
	% within State	16.6%	7.6%	62.3%
	% within Tenure	100.0%	100.0%	100.0%

**State \* Tenure Crosstabulation**

		Tenure	
		Not Specified	Total
UT	Count	0	4
	% within State	0.0%	100.0%
	% within Tenure	0.0%	1.8%
VA	Count	1	6
	% within State	16.7%	100.0%
	% within Tenure	3.3%	2.7%
VT	Count	0	2
	% within State	0.0%	100.0%
	% within Tenure	0.0%	0.9%
WA	Count	0	6
	% within State	0.0%	100.0%
	% within Tenure	0.0%	2.7%
WI	Count	4	11
	% within State	36.4%	100.0%
	% within Tenure	13.3%	4.9%
WW	Count	0	1
	% within State	0.0%	100.0%
	% within Tenure	0.0%	0.4%
Total	Count	30	223
	% within State	13.5%	100.0%
	% within Tenure	100.0%	100.0%

**Condensed Classification Crosstabs**



### Notes

<b>Output Created</b>		<b>29-AUG-2023 14:06:14</b>
<b>Comments</b>		
<b>Input</b>	<b>Data</b>	<b>/Users/lindseymirielli/Desktop/HigherEd Jobs/SPSS/HigherEdFinal Data.sav</b>
	<b>Active Dataset</b>	<b>DataSet1</b>
	<b>Filter</b>	<b>&lt;none&gt;</b>
	<b>Weight</b>	<b>&lt;none&gt;</b>
	<b>Split File</b>	<b>&lt;none&gt;</b>
	<b>N of Rows in Working Data File</b>	<b>223</b>
<b>Missing Value Handling</b>	<b>Definition of Missing</b>	<b>User-defined missing values are treated as missing.</b>
	<b>Cases Used</b>	<b>Statistics for each table are based on all the cases with valid data in the specified range(s) for all variables in each table.</b>

**Notes**

<p><b>Syntax</b></p>	<pre> CROSSTABS  /TABLES=CLASS_COM  BY BROADCAT ECSE EBD  ASD SLD EL INTD VISUAL  CROSSCAT DEAF  SENSORY DYSLEXIA    MILDMOD ELEM  MIDDLE K12  SECONDARYED TEACHED  OTHERCAT INCLUSION  IMPSCI EBP ACADEMICS  BEHAVIOR PBIS    BILINGUALED READLIT  MATH ABA TECH POLICY  TRANSITION SEL  ASSESSDIAG DIVERSITY  OTHERCONTENT  GIANTLIST    ADTLSPEC SPECPROJ  ADDPOS HIGHINC_NEW  LOWINC_NEW  RESEARCH_S TEACH_S  DIVERSITY_S WRITING_S  TEACH_E    CONTENT_TOTAL  GRADE_TOTAL  POP_TOTAL  CLASSIFICATION  POSTMONTH  Type_REC CODE TENURE  STATE  /FORMAT=AVALUE  TABLES  /CELLS=COUNT ROW  COLUMN  /COUNT ROUND CELL.           </pre>								
<p><b>Resources</b></p>	<table border="1"> <tr> <td data-bbox="820 1260 974 1297"><b>Processor Time</b></td> <td data-bbox="974 1260 1144 1297"><b>00:00:00.39</b></td> </tr> <tr> <td data-bbox="820 1297 974 1335"><b>Elapsed Time</b></td> <td data-bbox="974 1297 1144 1335"><b>00:00:00.00</b></td> </tr> <tr> <td data-bbox="820 1335 974 1373"><b>Dimensions Requested</b></td> <td data-bbox="974 1335 1144 1373"><b>2</b></td> </tr> <tr> <td data-bbox="820 1373 974 1413"><b>Cells Available</b></td> <td data-bbox="974 1373 1144 1413"><b>524245</b></td> </tr> </table>	<b>Processor Time</b>	<b>00:00:00.39</b>	<b>Elapsed Time</b>	<b>00:00:00.00</b>	<b>Dimensions Requested</b>	<b>2</b>	<b>Cells Available</b>	<b>524245</b>
<b>Processor Time</b>	<b>00:00:00.39</b>								
<b>Elapsed Time</b>	<b>00:00:00.00</b>								
<b>Dimensions Requested</b>	<b>2</b>								
<b>Cells Available</b>	<b>524245</b>								

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Combined Classification * Broad Category	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Early Childhood Special Education	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Emotional Behavioral Disorders	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Autism Spectrum Disorder	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Specific Learning Disability	223	100.0%	0	0.0%	223	100.0%
Combined Classification * English Learners	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Intellectual Disability	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Visual Disability	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Cross Categorical	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Deaf	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Sensory Disability	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Dyslexia	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Mild Moderate	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Elementary	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Middle	223	100.0%	0	0.0%	223	100.0%
Combined Classification * K12	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Secondary	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Teacher Ed	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Other Category	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Inclusion	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Combined Classification * Implementation Science	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Evidence Based Practices	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Academics	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Behavior	223	100.0%	0	0.0%	223	100.0%
Combined Classification * PBIS	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Bilingual Education	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Reading Literacy	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Math	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Applied Behavior Analysis	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Technology	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Policy	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Transition	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Social Emotional Learning	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Assessment Diagnostics	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Diversity	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Other Content Area	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Giant List	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Additional Specialization	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Special Project	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Additional Position	223	100.0%	0	0.0%	223	100.0%
Combined Classification * High Incidence	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Low Incidence	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Combined Classification * Research Statement	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Teaching Statement	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Diversity Statement	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Writing Sample	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Teaching Evaluations	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Number of Content Areas Listed	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Number of Grades Listed	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Number of Populations Listed	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Classification	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Posting Month	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Type Recoded	223	100.0%	0	0.0%	223	100.0%
Combined Classification * Tenure	223	100.0%	0	0.0%	223	100.0%
Combined Classification * State	223	100.0%	0	0.0%	223	100.0%

**Combined Classification \* Broad Category Crosstabulation**

		<b>Broad Category Only Special Education</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>32</b>
		<b>% within Combined Classification</b>	<b>41.0%</b>
		<b>% within Broad Category</b>	<b>29.4%</b>
	<b>R2</b>	<b>Count</b>	<b>18</b>
		<b>% within Combined Classification</b>	<b>47.4%</b>
		<b>% within Broad Category</b>	<b>16.5%</b>
	<b>D/PU</b>	<b>Count</b>	<b>15</b>
		<b>% within Combined Classification</b>	<b>57.7%</b>
		<b>% within Broad Category</b>	<b>13.8%</b>
<b>Masters Level</b>	<b>Count</b>	<b>35</b>	
	<b>% within Combined Classification</b>	<b>54.7%</b>	
	<b>% within Broad Category</b>	<b>32.1%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>9</b>	
	<b>% within Combined Classification</b>	<b>52.9%</b>	
	<b>% within Broad Category</b>	<b>8.3%</b>	
<b>Total</b>	<b>Count</b>	<b>109</b>	
	<b>% within Combined Classification</b>	<b>48.9%</b>	
	<b>% within Broad Category</b>	<b>100.0%</b>	

**Combined Classification \* Broad Category Crosstabulation**

		<b>Broad Category Additional Specifics</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>46</b>
		<b>% within Combined Classification</b>	<b>59.0%</b>
		<b>% within Broad Category</b>	<b>40.4%</b>
	<b>R2</b>	<b>Count</b>	<b>20</b>
		<b>% within Combined Classification</b>	<b>52.6%</b>
		<b>% within Broad Category</b>	<b>17.5%</b>
	<b>D/PU</b>	<b>Count</b>	<b>11</b>
		<b>% within Combined Classification</b>	<b>42.3%</b>
		<b>% within Broad Category</b>	<b>9.6%</b>
<b>Masters Level</b>	<b>Count</b>	<b>29</b>	
	<b>% within Combined Classification</b>	<b>45.3%</b>	
	<b>% within Broad Category</b>	<b>25.4%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>8</b>	
	<b>% within Combined Classification</b>	<b>47.1%</b>	
	<b>% within Broad Category</b>	<b>7.0%</b>	
<b>Total</b>	<b>Count</b>	<b>114</b>	
	<b>% within Combined Classification</b>	<b>51.1%</b>	
	<b>% within Broad Category</b>	<b>100.0%</b>	

**Combined Classification \* Broad Category Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Broad Category</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Broad Category</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Broad Category</b>	<b>100.0%</b>	



**Combined Classification \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special ... 0
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b> 75
		<b>% within Combined Classification</b> 96.2%
		<b>% within Early Childhood Special Education</b> 35.9%
	<b>R2</b>	<b>Count</b> 35
		<b>% within Combined Classification</b> 92.1%
		<b>% within Early Childhood Special Education</b> 16.7%
	<b>D/PU</b>	<b>Count</b> 25
		<b>% within Combined Classification</b> 96.2%
		<b>% within Early Childhood Special Education</b> 12.0%
	<b>Masters Level</b>	<b>Count</b> 59
		<b>% within Combined Classification</b> 92.2%
		<b>% within Early Childhood Special Education</b> 28.2%
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b> 15
		<b>% within Combined Classification</b> 88.2%
		<b>% within Early Childhood Special Education</b> 7.2%
<b>Total</b>		<b>Count</b> 209
		<b>% within Combined Classification</b> 93.7%
		<b>% within Early Childhood Special Education</b> 100.0%

**Combined Classification \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special ...
		1
<b>Combined Classification R1</b>	<b>Count</b>	<b>3</b>
	<b>% within Combined Classification</b>	<b>3.8%</b>
	<b>% within Early Childhood Special Education</b>	<b>21.4%</b>
<b>R2</b>	<b>Count</b>	<b>3</b>
	<b>% within Combined Classification</b>	<b>7.9%</b>
	<b>% within Early Childhood Special Education</b>	<b>21.4%</b>
<b>D/PU</b>	<b>Count</b>	<b>1</b>
	<b>% within Combined Classification</b>	<b>3.8%</b>
	<b>% within Early Childhood Special Education</b>	<b>7.1%</b>
<b>Masters Level</b>	<b>Count</b>	<b>5</b>
	<b>% within Combined Classification</b>	<b>7.8%</b>
	<b>% within Early Childhood Special Education</b>	<b>35.7%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>2</b>
	<b>% within Combined Classification</b>	<b>11.8%</b>
	<b>% within Early Childhood Special Education</b>	<b>14.3%</b>
<b>Total</b>	<b>Count</b>	<b>14</b>
	<b>% within Combined Classification</b>	<b>6.3%</b>
	<b>% within Early Childhood Special Education</b>	<b>100.0%</b>

**Combined Classification \* Early Childhood Special Education Crosstabulation**

		Total	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Early Childhood Special Education</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Early Childhood Special Education</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Early Childhood Special Education</b>	<b>100.0%</b>	

**Combined Classification \* Emotional Behavioral Disorders Crosstabulation**

		Emotional ...
		0
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b> <span style="float: right;"><b>75</b></span>
		<b>% within Combined Classification</b> <span style="float: right;"><b>96.2%</b></span>
		<b>% within Emotional Behavioral Disorders</b> <span style="float: right;"><b>34.6%</b></span>
<b>R2</b>	<b>Count</b> <span style="float: right;"><b>37</b></span>	
		<b>% within Combined Classification</b> <span style="float: right;"><b>97.4%</b></span>
		<b>% within Emotional Behavioral Disorders</b> <span style="float: right;"><b>17.1%</b></span>
<b>D/PU</b>	<b>Count</b> <span style="float: right;"><b>25</b></span>	
		<b>% within Combined Classification</b> <span style="float: right;"><b>96.2%</b></span>
		<b>% within Emotional Behavioral Disorders</b> <span style="float: right;"><b>11.5%</b></span>
<b>Masters Level</b>	<b>Count</b> <span style="float: right;"><b>64</b></span>	
		<b>% within Combined Classification</b> <span style="float: right;"><b>100.0%</b></span>
		<b>% within Emotional Behavioral Disorders</b> <span style="float: right;"><b>29.5%</b></span>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b> <span style="float: right;"><b>16</b></span>	
		<b>% within Combined Classification</b> <span style="float: right;"><b>94.1%</b></span>
		<b>% within Emotional Behavioral Disorders</b> <span style="float: right;"><b>7.4%</b></span>
<b>Total</b>	<b>Count</b> <span style="float: right;"><b>217</b></span>	
		<b>% within Combined Classification</b> <span style="float: right;"><b>97.3%</b></span>
		<b>% within Emotional Behavioral Disorders</b> <span style="float: right;"><b>100.0%</b></span>

**Combined Classification \* Emotional Behavioral Disorders Crosstabulation**

		Emotional ... 1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>16.7%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>16.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Emotional Behavioral Disorders</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	
	<b>% within Emotional Behavioral Disorders</b>	<b>16.7%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	
	<b>% within Combined Classification</b>	<b>2.7%</b>	
	<b>% within Emotional Behavioral Disorders</b>	<b>100.0%</b>	

**Combined Classification \* Emotional Behavioral Disorders Crosstabulation**

		<b>Total</b>
<b>Combined Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>28.7%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>7.6%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>100.0%</b>

**Combined Classification \* Autism Spectrum Disorder Crosstabulation**

		Autism ...
		0
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b> 74
		<b>% within Combined Classification</b> 94.9%
		<b>% within Autism Spectrum Disorder</b> 34.4%
	<b>R2</b>	<b>Count</b> 38
		<b>% within Combined Classification</b> 100.0%
		<b>% within Autism Spectrum Disorder</b> 17.7%
	<b>D/PU</b>	<b>Count</b> 25
		<b>% within Combined Classification</b> 96.2%
		<b>% within Autism Spectrum Disorder</b> 11.6%
	<b>Masters Level</b>	<b>Count</b> 62
		<b>% within Combined Classification</b> 96.9%
		<b>% within Autism Spectrum Disorder</b> 28.8%
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b> 16
		<b>% within Combined Classification</b> 94.1%
		<b>% within Autism Spectrum Disorder</b> 7.4%
<b>Total</b>		<b>Count</b> 215
		<b>% within Combined Classification</b> 96.4%
		<b>% within Autism Spectrum Disorder</b> 100.0%

**Combined Classification \* Autism Spectrum Disorder Crosstabulation**

		Autism ... 1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>5.1%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>12.5%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>3.1%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>25.0%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>5.9%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>12.5%</b>
<b>Total</b>		<b>Count</b>	<b>8</b>
		<b>% within Combined Classification</b>	<b>3.6%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>100.0%</b>



**Combined Classification \* Autism Spectrum Disorder Crosstabulation**

		Total	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Autism Spectrum Disorder</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Autism Spectrum Disorder</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Autism Spectrum Disorder</b>	<b>100.0%</b>	

**Combined Classification \* Specific Learning Disability Crosstabulation**

		Specific ...
		0
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>
		<b>76</b>
		<b>% within Combined Classification</b>
		<b>97.4%</b>
		<b>% within Specific Learning Disability</b>
		<b>35.2%</b>
	<b>R2</b>	<b>Count</b>
		<b>38</b>
		<b>% within Combined Classification</b>
		<b>100.0%</b>
		<b>% within Specific Learning Disability</b>
		<b>17.6%</b>
	<b>D/PU</b>	<b>Count</b>
		<b>25</b>
		<b>% within Combined Classification</b>
		<b>96.2%</b>
		<b>% within Specific Learning Disability</b>
		<b>11.6%</b>
	<b>Masters Level</b>	<b>Count</b>
		<b>61</b>
		<b>% within Combined Classification</b>
		<b>95.3%</b>
		<b>% within Specific Learning Disability</b>
		<b>28.2%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>
		<b>16</b>
		<b>% within Combined Classification</b>
		<b>94.1%</b>
		<b>% within Specific Learning Disability</b>
		<b>7.4%</b>
<b>Total</b>		<b>Count</b>
		<b>216</b>
		<b>% within Combined Classification</b>
		<b>96.9%</b>
		<b>% within Specific Learning Disability</b>
		<b>100.0%</b>

**Combined Classification \* Specific Learning Disability Crosstabulation**

		Specific ... 1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>
		<b>% within Specific Learning Disability</b>	<b>28.6%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Specific Learning Disability</b>	<b>14.3%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>4.7%</b>
		<b>% within Specific Learning Disability</b>	<b>42.9%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>5.9%</b>
		<b>% within Specific Learning Disability</b>	<b>14.3%</b>
<b>Total</b>		<b>Count</b>	<b>7</b>
		<b>% within Combined Classification</b>	<b>3.1%</b>
		<b>% within Specific Learning Disability</b>	<b>100.0%</b>

**Combined Classification \* Specific Learning Disability Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>11.7%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>64</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>28.7%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>7.6%</b>
<b>Total</b>		<b>Count</b>	<b>223</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>100.0%</b>

**Combined Classification \* English Learners Crosstabulation**

		English Learners		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>
		<b>% within English Learners</b>	<b>35.3%</b>	<b>20.0%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within English Learners</b>	<b>17.0%</b>	<b>20.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within English Learners</b>	<b>11.9%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>61</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>95.3%</b>	<b>4.7%</b>	
	<b>% within English Learners</b>	<b>28.0%</b>	<b>60.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within English Learners</b>	<b>7.8%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>218</b>	<b>5</b>	
	<b>% within Combined Classification</b>	<b>97.8%</b>	<b>2.2%</b>	
	<b>% within English Learners</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* English Learners Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within English Learners</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within English Learners</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within English Learners</b>	<b>100.0%</b>	

**Combined Classification \* Intellectual Disability Crosstabulation**

		Intellectual Disability		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Intellectual Disability</b>	<b>34.4%</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Intellectual Disability</b>	<b>17.2%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Intellectual Disability</b>	<b>11.8%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Intellectual Disability</b>	<b>29.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Intellectual Disability</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>99.1%</b>	<b>0.9%</b>	
	<b>% within Intellectual Disability</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Intellectual Disability Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>100.0%</b>	



**Combined Classification \* Visual Disability Crosstabulation**

		Visual Disability		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Visual Disability</b>	<b>34.4%</b>	<b>60.0%</b>
	<b>R2</b>	<b>Count</b>	<b>36</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>94.7%</b>	<b>5.3%</b>
		<b>% within Visual Disability</b>	<b>16.5%</b>	<b>40.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Visual Disability</b>	<b>11.9%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Visual Disability</b>	<b>29.4%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Visual Disability</b>	<b>7.8%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>218</b>	<b>5</b>	
	<b>% within Combined Classification</b>	<b>97.8%</b>	<b>2.2%</b>	
	<b>% within Visual Disability</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Visual Disability Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Visual Disability</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Visual Disability</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Visual Disability</b>	<b>100.0%</b>	

**Combined Classification \* Cross Categorical Crosstabulation**

		Cross Categorical		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Cross Categorical</b>	<b>35.3%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Cross Categorical</b>	<b>17.2%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Cross Categorical</b>	<b>11.8%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>62</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>96.9%</b>	<b>3.1%</b>	
	<b>% within Cross Categorical</b>	<b>28.1%</b>	<b>100.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Cross Categorical</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>99.1%</b>	<b>0.9%</b>	
	<b>% within Cross Categorical</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Cross Categorical Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Cross Categorical</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Cross Categorical</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Cross Categorical</b>	<b>100.0%</b>	

**Combined Classification \* Deaf Crosstabulation**

		Deaf		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>
		<b>% within Deaf</b>	<b>35.0%</b>	<b>33.3%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Deaf</b>	<b>16.8%</b>	<b>33.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>25</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Deaf</b>	<b>11.4%</b>	<b>33.3%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Deaf</b>	<b>29.1%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Deaf</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>	
	<b>% within Deaf</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Deaf Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Deaf</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Deaf</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Deaf</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Deaf</b>	<b>100.0%</b>	

**Combined Classification \* Sensory Disability Crosstabulation**

		Sensory Disability		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Sensory Disability</b>	<b>34.4%</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Sensory Disability</b>	<b>17.2%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Sensory Disability</b>	<b>11.8%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Sensory Disability</b>	<b>29.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Sensory Disability</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>99.1%</b>	<b>0.9%</b>	
	<b>% within Sensory Disability</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Sensory Disability Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>100.0%</b>	



**Combined Classification \* Dyslexia Crosstabulation**

		Dyslexia		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>
		<b>% within Dyslexia</b>	<b>34.8%</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Dyslexia</b>	<b>17.2%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>25</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Dyslexia</b>	<b>11.3%</b>	<b>50.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Dyslexia</b>	<b>29.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Dyslexia</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>99.1%</b>	<b>0.9%</b>	
	<b>% within Dyslexia</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Dyslexia Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Dyslexia</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Dyslexia</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Dyslexia</b>	<b>100.0%</b>	

**Combined Classification \* Mild Moderate Crosstabulation**

		<b>Mild Moderate</b>		
		<b>0</b>	<b>5</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>74</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>94.9%</b>	<b>5.1%</b>
		<b>% within Mild Moderate</b>	<b>34.6%</b>	<b>44.4%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Mild Moderate</b>	<b>17.8%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>25</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Mild Moderate</b>	<b>11.7%</b>	<b>11.1%</b>
<b>Masters Level</b>	<b>Count</b>	<b>60</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>93.8%</b>	<b>6.3%</b>	
	<b>% within Mild Moderate</b>	<b>28.0%</b>	<b>44.4%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Mild Moderate</b>	<b>7.9%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>214</b>	<b>9</b>	
	<b>% within Combined Classification</b>	<b>96.0%</b>	<b>4.0%</b>	
	<b>% within Mild Moderate</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Mild Moderate Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Mild Moderate</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Mild Moderate</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Mild Moderate</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Mild Moderate</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Mild Moderate</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Mild Moderate</b>	<b>100.0%</b>	

**Combined Classification \* Elementary Crosstabulation**

		Elementary		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Elementary</b>	<b>35.5%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Elementary</b>	<b>16.8%</b>	<b>33.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Elementary</b>	<b>11.8%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Elementary</b>	<b>29.1%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>15</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>88.2%</b>	<b>11.8%</b>	
	<b>% within Elementary</b>	<b>6.8%</b>	<b>66.7%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>	
	<b>% within Elementary</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Elementary Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Elementary</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Elementary</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Elementary</b>	<b>100.0%</b>	

**Combined Classification \* Middle Crosstabulation**

		Middle		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Middle</b>	<b>35.6%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Middle</b>	<b>17.4%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Middle</b>	<b>11.9%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>62</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>96.9%</b>	<b>3.1%</b>	
	<b>% within Middle</b>	<b>28.3%</b>	<b>50.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>15</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>88.2%</b>	<b>11.8%</b>	
	<b>% within Middle</b>	<b>6.8%</b>	<b>50.0%</b>	
<b>Total</b>	<b>Count</b>	<b>219</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>98.2%</b>	<b>1.8%</b>	
	<b>% within Middle</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Middle Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Middle</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Middle</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Middle</b>	<b>100.0%</b>	



**Combined Classification \* K12 Crosstabulation**

		K12		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within K12</b>	<b>35.5%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>36</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>94.7%</b>	<b>5.3%</b>
		<b>% within K12</b>	<b>16.4%</b>	<b>66.7%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within K12</b>	<b>11.8%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>63</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>98.4%</b>	<b>1.6%</b>	
	<b>% within K12</b>	<b>28.6%</b>	<b>33.3%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within K12</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>	
	<b>% within K12</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* K12 Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within K12</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within K12</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within K12</b>	<b>100.0%</b>	

**Combined Classification \* Secondary Crosstabulation**

		Secondary		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>
		<b>% within Secondary</b>	<b>34.7%</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Secondary</b>	<b>17.1%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Secondary</b>	<b>11.7%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Secondary</b>	<b>28.8%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Secondary</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>222</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>99.6%</b>	<b>0.4%</b>	
	<b>% within Secondary</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Secondary Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Secondary</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Secondary</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Secondary</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Secondary</b>	<b>100.0%</b>	

**Combined Classification \* Teacher Ed Crosstabulation**

		Teacher Ed		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Teacher Ed</b>	<b>34.4%</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teacher Ed</b>	<b>17.2%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teacher Ed</b>	<b>11.8%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Teacher Ed</b>	<b>29.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Teacher Ed</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>99.1%</b>	<b>0.9%</b>	
	<b>% within Teacher Ed</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Teacher Ed Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Teacher Ed</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Teacher Ed</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Teacher Ed</b>	<b>100.0%</b>	

**Combined Classification \* Other Category Crosstabulation**

		Other Category		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>
		<b>% within Other Category</b>	<b>35.2%</b>	<b>25.0%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Other Category</b>	<b>16.9%</b>	<b>25.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Other Category</b>	<b>11.9%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>62</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>96.9%</b>	<b>3.1%</b>	
	<b>% within Other Category</b>	<b>28.3%</b>	<b>50.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Other Category</b>	<b>7.8%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>219</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>98.2%</b>	<b>1.8%</b>	
	<b>% within Other Category</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Other Category Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Other Category</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Other Category</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Other Category</b>	<b>100.0%</b>	



**Combined Classification \* Inclusion Crosstabulation**

		Inclusion		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Inclusion</b>	<b>34.9%</b>	<b>37.5%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Inclusion</b>	<b>17.2%</b>	<b>12.5%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Inclusion</b>	<b>12.1%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>60</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>93.8%</b>	<b>6.3%</b>	
	<b>% within Inclusion</b>	<b>27.9%</b>	<b>50.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Inclusion</b>	<b>7.9%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>8</b>	
	<b>% within Combined Classification</b>	<b>96.4%</b>	<b>3.6%</b>	
	<b>% within Inclusion</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Inclusion Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Inclusion</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Inclusion</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Inclusion</b>	<b>100.0%</b>	

**Combined Classification \* Implementation Science Crosstabulation**

		<b>Implementa. 0</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>
		<b>% within Implementation Science</b>	<b>34.1%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>17.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>11.8%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Implementation Science</b>	<b>29.1%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Implementation Science</b>	<b>7.7%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	
	<b>% within Combined Classification</b>	<b>98.7%</b>	
	<b>% within Implementation Science</b>	<b>100.0%</b>	

**Combined Classification \* Implementation Science Crosstabulation**

		Implementa.. 1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Implementation Science</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Implementation Science</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Implementation Science</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Implementation Science</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Implementation Science</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>1.3%</b>	
	<b>% within Implementation Science</b>	<b>100.0%</b>	

**Combined Classification \* Implementation Science Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Implementation Science</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Implementation Science</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Implementation Science</b>	<b>100.0%</b>	

**Combined Classification \* Evidence Based Practices Crosstabulation**

		Evidence ...	
		0	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>
		<b>% within Evidence Based Practices</b>	<b>34.2%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>
		<b>% within Evidence Based Practices</b>	<b>16.9%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>11.9%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Evidence Based Practices</b>	<b>29.2%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Evidence Based Practices</b>	<b>7.8%</b>	
<b>Total</b>	<b>Count</b>	<b>219</b>	
	<b>% within Combined Classification</b>	<b>98.2%</b>	
	<b>% within Evidence Based Practices</b>	<b>100.0%</b>	

**Combined Classification \* Evidence Based Practices Crosstabulation**

		Evidence ... 1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Evidence Based Practices</b>	<b>75.0%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>
		<b>% within Evidence Based Practices</b>	<b>25.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Evidence Based Practices</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Evidence Based Practices</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>1.8%</b>	
	<b>% within Evidence Based Practices</b>	<b>100.0%</b>	

**Combined Classification \* Evidence Based Practices Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Evidence Based Practices</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Evidence Based Practices</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Evidence Based Practices</b>	<b>100.0%</b>	



**Combined Classification \* Academics Crosstabulation**

		Academics		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>72</b>	<b>6</b>
		<b>% within Combined Classification</b>	<b>92.3%</b>	<b>7.7%</b>
		<b>% within Academics</b>	<b>33.5%</b>	<b>75.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Academics</b>	<b>17.7%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Academics</b>	<b>12.1%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>62</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>96.9%</b>	<b>3.1%</b>	
	<b>% within Academics</b>	<b>28.8%</b>	<b>25.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Academics</b>	<b>7.9%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>8</b>	
	<b>% within Combined Classification</b>	<b>96.4%</b>	<b>3.6%</b>	
	<b>% within Academics</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Academics Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Academics</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Academics</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Academics</b>	<b>100.0%</b>	

**Combined Classification \* Behavior Crosstabulation**

		Behavior		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Behavior</b>	<b>34.7%</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Behavior</b>	<b>17.4%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Behavior</b>	<b>11.9%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>62</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>96.9%</b>	<b>3.1%</b>	
	<b>% within Behavior</b>	<b>28.3%</b>	<b>50.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Behavior</b>	<b>7.8%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>219</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>98.2%</b>	<b>1.8%</b>	
	<b>% within Behavior</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Behavior Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Behavior</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Behavior</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Behavior</b>	<b>100.0%</b>	

**Combined Classification \* PBIS Crosstabulation**

		PBIS		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within PBIS</b>	<b>34.1%</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within PBIS</b>	<b>17.3%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within PBIS</b>	<b>11.8%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within PBIS</b>	<b>29.1%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within PBIS</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>	
	<b>% within PBIS</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* PBIS Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within PBIS</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within PBIS</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within PBIS</b>	<b>100.0%</b>	

**Combined Classification \* Bilingual Education Crosstabulation**

		Bilingual Education	
		0	1
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Bilingual Education</b>	<b>35.3%</b>
<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>
	<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
	<b>% within Bilingual Education</b>	<b>16.7%</b>	<b>50.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Bilingual Education</b>	<b>11.8%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>63</b>	<b>1</b>
	<b>% within Combined Classification</b>	<b>98.4%</b>	<b>1.6%</b>
	<b>% within Bilingual Education</b>	<b>28.5%</b>	<b>50.0%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Bilingual Education</b>	<b>7.7%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>
	<b>% within Combined Classification</b>	<b>99.1%</b>	<b>0.9%</b>
	<b>% within Bilingual Education</b>	<b>100.0%</b>	<b>100.0%</b>

**Combined Classification \* Bilingual Education Crosstabulation**

		<b>Total</b>
<b>Combined Classification R1</b>	<b>Count</b>	<b>78</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>28.7%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>7.6%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>100.0%</b>



**Combined Classification \* Reading Literacy Crosstabulation**

		Reading Literacy		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>73</b>	<b>5</b>
		<b>% within Combined Classification</b>	<b>93.6%</b>	<b>6.4%</b>
		<b>% within Reading Literacy</b>	<b>35.1%</b>	<b>33.3%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Reading Literacy</b>	<b>18.3%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>24</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>92.3%</b>	<b>7.7%</b>
		<b>% within Reading Literacy</b>	<b>11.5%</b>	<b>13.3%</b>
<b>Masters Level</b>	<b>Count</b>	<b>57</b>	<b>7</b>	
	<b>% within Combined Classification</b>	<b>89.1%</b>	<b>10.9%</b>	
	<b>% within Reading Literacy</b>	<b>27.4%</b>	<b>46.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>16</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>94.1%</b>	<b>5.9%</b>	
	<b>% within Reading Literacy</b>	<b>7.7%</b>	<b>6.7%</b>	
<b>Total</b>	<b>Count</b>	<b>208</b>	<b>15</b>	
	<b>% within Combined Classification</b>	<b>93.3%</b>	<b>6.7%</b>	
	<b>% within Reading Literacy</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Reading Literacy Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Reading Literacy</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Reading Literacy</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Reading Literacy</b>	<b>100.0%</b>	

**Combined Classification \* Math Crosstabulation**

		Math		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Math</b>	<b>35.1%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Math</b>	<b>17.1%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Math</b>	<b>11.7%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>63</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>98.4%</b>	<b>1.6%</b>	
	<b>% within Math</b>	<b>28.4%</b>	<b>100.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Math</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>222</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>99.6%</b>	<b>0.4%</b>	
	<b>% within Math</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Math Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Math</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Math</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Math</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Math</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Math</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Math</b>	<b>100.0%</b>	

**Combined Classification \* Applied Behavior Analysis Crosstabulation**

		Applied ...	
		0	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>72</b>
		<b>% within Combined Classification</b>	<b>92.3%</b>
		<b>% within Applied Behavior Analysis</b>	<b>33.8%</b>
	<b>R2</b>	<b>Count</b>	<b>36</b>
		<b>% within Combined Classification</b>	<b>94.7%</b>
		<b>% within Applied Behavior Analysis</b>	<b>16.9%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>12.2%</b>
<b>Masters Level</b>	<b>Count</b>	<b>62</b>	
	<b>% within Combined Classification</b>	<b>96.9%</b>	
	<b>% within Applied Behavior Analysis</b>	<b>29.1%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Applied Behavior Analysis</b>	<b>8.0%</b>	
<b>Total</b>	<b>Count</b>	<b>213</b>	
	<b>% within Combined Classification</b>	<b>95.5%</b>	
	<b>% within Applied Behavior Analysis</b>	<b>100.0%</b>	

**Combined Classification \* Applied Behavior Analysis Crosstabulation**

		Applied ... 1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>6</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>
		<b>% within Applied Behavior Analysis</b>	<b>60.0%</b>
	<b>R2</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>5.3%</b>
		<b>% within Applied Behavior Analysis</b>	<b>20.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>3.1%</b>	
	<b>% within Applied Behavior Analysis</b>	<b>20.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Applied Behavior Analysis</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>10</b>	
	<b>% within Combined Classification</b>	<b>4.5%</b>	
	<b>% within Applied Behavior Analysis</b>	<b>100.0%</b>	

**Combined Classification \* Applied Behavior Analysis Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Applied Behavior Analysis</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Applied Behavior Analysis</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Applied Behavior Analysis</b>	<b>100.0%</b>	

**Combined Classification \* Technology Crosstabulation**

		Technology		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Technology</b>	<b>34.6%</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>36</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>94.7%</b>	<b>5.3%</b>
		<b>% within Technology</b>	<b>16.6%</b>	<b>33.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Technology</b>	<b>12.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>63</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>98.4%</b>	<b>1.6%</b>	
	<b>% within Technology</b>	<b>29.0%</b>	<b>16.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Technology</b>	<b>7.8%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>217</b>	<b>6</b>	
	<b>% within Combined Classification</b>	<b>97.3%</b>	<b>2.7%</b>	
	<b>% within Technology</b>	<b>100.0%</b>	<b>100.0%</b>	



**Combined Classification \* Technology Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Technology</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Technology</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Technology</b>	<b>100.0%</b>	

**Combined Classification \* Policy Crosstabulation**

		Policy		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Policy</b>	<b>34.5%</b>	<b>66.7%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Policy</b>	<b>17.3%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Policy</b>	<b>11.8%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>63</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>98.4%</b>	<b>1.6%</b>	
	<b>% within Policy</b>	<b>28.6%</b>	<b>33.3%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Policy</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>	
	<b>% within Policy</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Policy Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Policy</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Policy</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Policy</b>	<b>100.0%</b>	

**Combined Classification \* Transition Crosstabulation**

		Transition		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>
		<b>% within Transition</b>	<b>35.0%</b>	<b>33.3%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Transition</b>	<b>17.3%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Transition</b>	<b>11.8%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>62</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>96.9%</b>	<b>3.1%</b>	
	<b>% within Transition</b>	<b>28.2%</b>	<b>66.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Transition</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>98.7%</b>	<b>1.3%</b>	
	<b>% within Transition</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Transition Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Transition</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Transition</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Transition</b>	<b>100.0%</b>	

**Combined Classification \* Social Emotional Learning Crosstabulation**

		Social ... 0	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>
		<b>% within Social Emotional Learning</b>	<b>34.5%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>17.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>11.8%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Social Emotional Learning</b>	<b>29.1%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>16</b>	
	<b>% within Combined Classification</b>	<b>94.1%</b>	
	<b>% within Social Emotional Learning</b>	<b>7.3%</b>	
<b>Total</b>	<b>Count</b>	<b>220</b>	
	<b>% within Combined Classification</b>	<b>98.7%</b>	
	<b>% within Social Emotional Learning</b>	<b>100.0%</b>	

**Combined Classification \* Social Emotional Learning Crosstabulation**

		Social ... 1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>
		<b>% within Social Emotional Learning</b>	<b>66.7%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Social Emotional Learning</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Social Emotional Learning</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Social Emotional Learning</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	
	<b>% within Social Emotional Learning</b>	<b>33.3%</b>	
<b>Total</b>	<b>Count</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>1.3%</b>	
	<b>% within Social Emotional Learning</b>	<b>100.0%</b>	

**Combined Classification \* Social Emotional Learning Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Social Emotional Learning</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Social Emotional Learning</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Social Emotional Learning</b>	<b>100.0%</b>	



**Combined Classification \* Assessment Diagnostics Crosstabulation**

		<b>Assessment 0</b>
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b> <b>77</b>
		<b>% within Combined Classification</b> <b>98.7%</b>
		<b>% within Assessment Diagnostics</b> <b>34.8%</b>
	<b>R2</b>	<b>Count</b> <b>38</b>
		<b>% within Combined Classification</b> <b>100.0%</b>
		<b>% within Assessment Diagnostics</b> <b>17.2%</b>
	<b>D/PU</b>	<b>Count</b> <b>26</b>
		<b>% within Combined Classification</b> <b>100.0%</b>
		<b>% within Assessment Diagnostics</b> <b>11.8%</b>
	<b>Masters Level</b>	<b>Count</b> <b>64</b>
		<b>% within Combined Classification</b> <b>100.0%</b>
		<b>% within Assessment Diagnostics</b> <b>29.0%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b> <b>16</b>
		<b>% within Combined Classification</b> <b>94.1%</b>
		<b>% within Assessment Diagnostics</b> <b>7.2%</b>
<b>Total</b>		<b>Count</b> <b>221</b>
		<b>% within Combined Classification</b> <b>99.1%</b>
		<b>% within Assessment Diagnostics</b> <b>100.0%</b>

**Combined Classification \* Assessment Diagnostics Crosstabulation**

		Assessment 1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>
		<b>% within Assessment Diagnostics</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Assessment Diagnostics</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	
	<b>% within Assessment Diagnostics</b>	<b>50.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>0.9%</b>	
	<b>% within Assessment Diagnostics</b>	<b>100.0%</b>	

**Combined Classification \* Assessment Diagnostics Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Assessment Diagnostics</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Assessment Diagnostics</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Assessment Diagnostics</b>	<b>100.0%</b>	

**Combined Classification \* Diversity Crosstabulation**

		Diversity		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Diversity</b>	<b>35.1%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Diversity</b>	<b>17.1%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Diversity</b>	<b>11.7%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>63</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>98.4%</b>	<b>1.6%</b>	
	<b>% within Diversity</b>	<b>28.4%</b>	<b>100.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Diversity</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>222</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>99.6%</b>	<b>0.4%</b>	
	<b>% within Diversity</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Diversity Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Diversity</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Diversity</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Diversity</b>	<b>100.0%</b>	

**Combined Classification \* Other Content Area Crosstabulation**

		Other Content Area		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Other Content Area</b>	<b>34.6%</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Other Content Area</b>	<b>17.1%</b>	<b>16.7%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Other Content Area</b>	<b>12.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>63</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>98.4%</b>	<b>1.6%</b>	
	<b>% within Other Content Area</b>	<b>29.0%</b>	<b>16.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>16</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>94.1%</b>	<b>5.9%</b>	
	<b>% within Other Content Area</b>	<b>7.4%</b>	<b>16.7%</b>	
<b>Total</b>	<b>Count</b>	<b>217</b>	<b>6</b>	
	<b>% within Combined Classification</b>	<b>97.3%</b>	<b>2.7%</b>	
	<b>% within Other Content Area</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Other Content Area Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Other Content Area</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Other Content Area</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Other Content Area</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Other Content Area</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Other Content Area</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Other Content Area</b>	<b>100.0%</b>	

**Combined Classification \* Giant List Crosstabulation**

		Giant List		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Giant List</b>	<b>34.9%</b>	<b>37.5%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Giant List</b>	<b>17.7%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Giant List</b>	<b>12.1%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>60</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>93.8%</b>	<b>6.3%</b>	
	<b>% within Giant List</b>	<b>27.9%</b>	<b>50.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>16</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>94.1%</b>	<b>5.9%</b>	
	<b>% within Giant List</b>	<b>7.4%</b>	<b>12.5%</b>	
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>8</b>	
	<b>% within Combined Classification</b>	<b>96.4%</b>	<b>3.6%</b>	
	<b>% within Giant List</b>	<b>100.0%</b>	<b>100.0%</b>	



**Combined Classification \* Giant List Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Giant List</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Giant List</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Giant List</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Giant List</b>	<b>100.0%</b>	

**Combined Classification \* Additional Specialization Crosstabulation**

		Additional ..	
		0	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>
		<b>% within Combined Classification</b>	<b>98.7%</b>
		<b>% within Additional Specialization</b>	<b>35.3%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>17.4%</b>
	<b>D/PU</b>	<b>Count</b>	<b>25</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>
		<b>% within Additional Specialization</b>	<b>11.5%</b>
<b>Masters Level</b>	<b>Count</b>	<b>61</b>	
	<b>% within Combined Classification</b>	<b>95.3%</b>	
	<b>% within Additional Specialization</b>	<b>28.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Additional Specialization</b>	<b>7.8%</b>	
<b>Total</b>	<b>Count</b>	<b>218</b>	
	<b>% within Combined Classification</b>	<b>97.8%</b>	
	<b>% within Additional Specialization</b>	<b>100.0%</b>	

**Combined Classification \* Additional Specialization Crosstabulation**

		Additional ...	
		1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>
		<b>% within Additional Specialization</b>	<b>20.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Additional Specialization</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Additional Specialization</b>	<b>20.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>4.7%</b>	
	<b>% within Additional Specialization</b>	<b>60.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Additional Specialization</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>5</b>	
	<b>% within Combined Classification</b>	<b>2.2%</b>	
	<b>% within Additional Specialization</b>	<b>100.0%</b>	

**Combined Classification \* Additional Specialization Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Additional Specialization</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Additional Specialization</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Additional Specialization</b>	<b>100.0%</b>	

**Combined Classification \* Special Project Crosstabulation**

		Special Project		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Special Project</b>	<b>34.2%</b>	<b>75.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Special Project</b>	<b>17.4%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>25</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Special Project</b>	<b>11.4%</b>	<b>25.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Special Project</b>	<b>29.2%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Special Project</b>	<b>7.8%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>219</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>98.2%</b>	<b>1.8%</b>	
	<b>% within Special Project</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Special Project Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Special Project</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Special Project</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Special Project</b>	<b>100.0%</b>	

**Combined Classification \* Additional Position Crosstabulation**

		Additional Position		
		0	1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Additional Position</b>	<b>36.3%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Additional Position</b>	<b>17.2%</b>	<b>12.5%</b>
	<b>D/PU</b>	<b>Count</b>	<b>23</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>88.5%</b>	<b>11.5%</b>
		<b>% within Additional Position</b>	<b>10.7%</b>	<b>37.5%</b>
<b>Masters Level</b>	<b>Count</b>	<b>62</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>96.9%</b>	<b>3.1%</b>	
	<b>% within Additional Position</b>	<b>28.8%</b>	<b>25.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>15</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>88.2%</b>	<b>11.8%</b>	
	<b>% within Additional Position</b>	<b>7.0%</b>	<b>25.0%</b>	
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>8</b>	
	<b>% within Combined Classification</b>	<b>96.4%</b>	<b>3.6%</b>	
	<b>% within Additional Position</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Additional Position Crosstabulation**

		<b>Total</b>
<b>Combined Classification R1</b>	<b>Count</b>	<b>78</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>28.7%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>7.6%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>100.0%</b>



**Combined Classification \* High Incidence Crosstabulation**

		High Incidence		
		.00	1.00	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>68</b>	<b>10</b>
		<b>% within Combined Classification</b>	<b>87.2%</b>	<b>12.8%</b>
		<b>% within High Incidence</b>	<b>33.2%</b>	<b>55.6%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within High Incidence</b>	<b>18.0%</b>	<b>5.6%</b>
	<b>D/PU</b>	<b>Count</b>	<b>24</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>92.3%</b>	<b>7.7%</b>
		<b>% within High Incidence</b>	<b>11.7%</b>	<b>11.1%</b>
<b>Masters Level</b>	<b>Count</b>	<b>59</b>	<b>5</b>	
	<b>% within Combined Classification</b>	<b>92.2%</b>	<b>7.8%</b>	
	<b>% within High Incidence</b>	<b>28.8%</b>	<b>27.8%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within High Incidence</b>	<b>8.3%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>205</b>	<b>18</b>	
	<b>% within Combined Classification</b>	<b>91.9%</b>	<b>8.1%</b>	
	<b>% within High Incidence</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* High Incidence Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within High Incidence</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within High Incidence</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within High Incidence</b>	<b>100.0%</b>	

**Combined Classification \* Low Incidence Crosstabulation**

		Low Incidence		
		.00	1.00	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Low Incidence</b>	<b>35.5%</b>	<b>22.2%</b>
	<b>R2</b>	<b>Count</b>	<b>33</b>	<b>5</b>
		<b>% within Combined Classification</b>	<b>86.8%</b>	<b>13.2%</b>
		<b>% within Low Incidence</b>	<b>15.4%</b>	<b>55.6%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Low Incidence</b>	<b>12.1%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>62</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>96.9%</b>	<b>3.1%</b>	
	<b>% within Low Incidence</b>	<b>29.0%</b>	<b>22.2%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Low Incidence</b>	<b>7.9%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>214</b>	<b>9</b>	
	<b>% within Combined Classification</b>	<b>96.0%</b>	<b>4.0%</b>	
	<b>% within Low Incidence</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Low Incidence Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Low Incidence</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Low Incidence</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Low Incidence</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Low Incidence</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Low Incidence</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Low Incidence</b>	<b>100.0%</b>	

**Combined Classification \* Research Statement Crosstabulation**

		<b>Research ... Not Required</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>54</b>
		<b>% within Combined Classification</b>	<b>69.2%</b>
		<b>% within Research Statement</b>	<b>32.7%</b>
	<b>R2</b>	<b>Count</b>	<b>25</b>
		<b>% within Combined Classification</b>	<b>65.8%</b>
		<b>% within Research Statement</b>	<b>15.2%</b>
	<b>D/PU</b>	<b>Count</b>	<b>22</b>
		<b>% within Combined Classification</b>	<b>84.6%</b>
		<b>% within Research Statement</b>	<b>13.3%</b>
<b>Masters Level</b>	<b>Count</b>	<b>49</b>	
	<b>% within Combined Classification</b>	<b>76.6%</b>	
	<b>% within Research Statement</b>	<b>29.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>15</b>	
	<b>% within Combined Classification</b>	<b>88.2%</b>	
	<b>% within Research Statement</b>	<b>9.1%</b>	
<b>Total</b>	<b>Count</b>	<b>165</b>	
	<b>% within Combined Classification</b>	<b>74.0%</b>	
	<b>% within Research Statement</b>	<b>100.0%</b>	

**Combined Classification \* Research Statement Crosstabulation**

		Research ...	
		Required	Total
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>24</b>
		<b>% within Combined Classification</b>	<b>30.8%</b>
		<b>% within Research Statement</b>	<b>41.4%</b>
	<b>R2</b>	<b>Count</b>	<b>13</b>
		<b>% within Combined Classification</b>	<b>34.2%</b>
		<b>% within Research Statement</b>	<b>22.4%</b>
	<b>D/PU</b>	<b>Count</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>15.4%</b>
		<b>% within Research Statement</b>	<b>6.9%</b>
<b>Masters Level</b>	<b>Count</b>	<b>15</b>	
	<b>% within Combined Classification</b>	<b>23.4%</b>	
	<b>% within Research Statement</b>	<b>25.9%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>11.8%</b>	
	<b>% within Research Statement</b>	<b>3.4%</b>	
<b>Total</b>	<b>Count</b>	<b>58</b>	
	<b>% within Combined Classification</b>	<b>26.0%</b>	
	<b>% within Research Statement</b>	<b>100.0%</b>	

**Combined Classification \* Teaching Statement Crosstabulation**

		<b>Teaching ... Not Required</b>
<b>Combined Classification</b>	<b>R1</b>	<b>51</b>
		<b>65.4%</b>
		<b>38.9%</b>
<b>R2</b>	<b>Count</b>	<b>22</b>
	<b>% within Combined Classification</b>	<b>57.9%</b>
	<b>% within Teaching Statement</b>	<b>16.8%</b>
<b>D/PU</b>	<b>Count</b>	<b>13</b>
	<b>% within Combined Classification</b>	<b>50.0%</b>
	<b>% within Teaching Statement</b>	<b>9.9%</b>
<b>Masters Level</b>	<b>Count</b>	<b>36</b>
	<b>% within Combined Classification</b>	<b>56.3%</b>
	<b>% within Teaching Statement</b>	<b>27.5%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>9</b>
	<b>% within Combined Classification</b>	<b>52.9%</b>
	<b>% within Teaching Statement</b>	<b>6.9%</b>
<b>Total</b>	<b>Count</b>	<b>131</b>
	<b>% within Combined Classification</b>	<b>58.7%</b>
	<b>% within Teaching Statement</b>	<b>100.0%</b>

**Combined Classification \* Teaching Statement Crosstabulation**

		Teaching ...	
		Required	Total
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>27</b>
		<b>% within Combined Classification</b>	<b>34.6%</b>
		<b>% within Teaching Statement</b>	<b>29.3%</b>
	<b>R2</b>	<b>Count</b>	<b>16</b>
		<b>% within Combined Classification</b>	<b>42.1%</b>
		<b>% within Teaching Statement</b>	<b>17.4%</b>
	<b>D/PU</b>	<b>Count</b>	<b>13</b>
		<b>% within Combined Classification</b>	<b>50.0%</b>
		<b>% within Teaching Statement</b>	<b>14.1%</b>
<b>Masters Level</b>	<b>Count</b>	<b>28</b>	
	<b>% within Combined Classification</b>	<b>43.8%</b>	
	<b>% within Teaching Statement</b>	<b>30.4%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>8</b>	
	<b>% within Combined Classification</b>	<b>47.1%</b>	
	<b>% within Teaching Statement</b>	<b>8.7%</b>	
<b>Total</b>	<b>Count</b>	<b>92</b>	
	<b>% within Combined Classification</b>	<b>41.3%</b>	
	<b>% within Teaching Statement</b>	<b>100.0%</b>	



**Combined Classification \* Diversity Statement Crosstabulation**

		<b>Diversity ... Not Required</b>
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b> <b>44</b>
		<b>% within Combined Classification</b> <b>56.4%</b>
		<b>% within Diversity Statement</b> <b>30.6%</b>
<b>R2</b>	<b>Count</b> <b>22</b>	
		<b>% within Combined Classification</b> <b>57.9%</b>
		<b>% within Diversity Statement</b> <b>15.3%</b>
<b>D/PU</b>	<b>Count</b> <b>22</b>	
		<b>% within Combined Classification</b> <b>84.6%</b>
		<b>% within Diversity Statement</b> <b>15.3%</b>
<b>Masters Level</b>	<b>Count</b> <b>42</b>	
		<b>% within Combined Classification</b> <b>65.6%</b>
		<b>% within Diversity Statement</b> <b>29.2%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b> <b>14</b>	
		<b>% within Combined Classification</b> <b>82.4%</b>
		<b>% within Diversity Statement</b> <b>9.7%</b>
<b>Total</b>	<b>Count</b> <b>144</b>	
		<b>% within Combined Classification</b> <b>64.6%</b>
		<b>% within Diversity Statement</b> <b>100.0%</b>

**Combined Classification \* Diversity Statement Crosstabulation**

		Diversity ...	
		Required	Total
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>34</b>
		<b>% within Combined Classification</b>	<b>43.6%</b>
		<b>% within Diversity Statement</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>16</b>
		<b>% within Combined Classification</b>	<b>42.1%</b>
		<b>% within Diversity Statement</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>15.4%</b>
		<b>% within Diversity Statement</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>22</b>	<b>64</b>
	<b>% within Combined Classification</b>	<b>34.4%</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>27.8%</b>	<b>28.7%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>3</b>	<b>17</b>
	<b>% within Combined Classification</b>	<b>17.6%</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>3.8%</b>	<b>7.6%</b>
<b>Total</b>	<b>Count</b>	<b>79</b>	<b>223</b>
	<b>% within Combined Classification</b>	<b>35.4%</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>100.0%</b>	<b>100.0%</b>

**Combined Classification \* Writing Sample Crosstabulation**

		<b>Writing Sample Not Required</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>50</b>
		<b>% within Combined Classification</b>	<b>64.1%</b>
		<b>% within Writing Sample</b>	<b>27.3%</b>
	<b>R2</b>	<b>Count</b>	<b>31</b>
		<b>% within Combined Classification</b>	<b>81.6%</b>
		<b>% within Writing Sample</b>	<b>16.9%</b>
	<b>D/PU</b>	<b>Count</b>	<b>24</b>
		<b>% within Combined Classification</b>	<b>92.3%</b>
		<b>% within Writing Sample</b>	<b>13.1%</b>
<b>Masters Level</b>	<b>Count</b>	<b>63</b>	
	<b>% within Combined Classification</b>	<b>98.4%</b>	
	<b>% within Writing Sample</b>	<b>34.4%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>15</b>	
	<b>% within Combined Classification</b>	<b>88.2%</b>	
	<b>% within Writing Sample</b>	<b>8.2%</b>	
<b>Total</b>	<b>Count</b>	<b>183</b>	
	<b>% within Combined Classification</b>	<b>82.1%</b>	
	<b>% within Writing Sample</b>	<b>100.0%</b>	

**Combined Classification \* Writing Sample Crosstabulation**

		Writing ...	Total
		Required	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>28</b>
		<b>% within Combined Classification</b>	<b>35.9%</b>
		<b>% within Writing Sample</b>	<b>70.0%</b>
	<b>R2</b>	<b>Count</b>	<b>7</b>
		<b>% within Combined Classification</b>	<b>18.4%</b>
		<b>% within Writing Sample</b>	<b>17.5%</b>
	<b>D/PU</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>
		<b>% within Writing Sample</b>	<b>5.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	
	<b>% within Writing Sample</b>	<b>2.5%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>11.8%</b>	
	<b>% within Writing Sample</b>	<b>5.0%</b>	
<b>Total</b>	<b>Count</b>	<b>40</b>	
	<b>% within Combined Classification</b>	<b>17.9%</b>	
	<b>% within Writing Sample</b>	<b>100.0%</b>	

**Combined Classification \* Teaching Evaluations Crosstabulation**

		<b>Teaching ... Not Required</b>
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b> <b>69</b>
		<b>% within Combined Classification</b> <b>88.5%</b>
		<b>% within Teaching Evaluations</b> <b>35.4%</b>
<b>R2</b>	<b>Count</b> <b>35</b>	
		<b>% within Combined Classification</b> <b>92.1%</b>
		<b>% within Teaching Evaluations</b> <b>17.9%</b>
<b>D/PU</b>	<b>Count</b> <b>23</b>	
		<b>% within Combined Classification</b> <b>88.5%</b>
		<b>% within Teaching Evaluations</b> <b>11.8%</b>
<b>Masters Level</b>	<b>Count</b> <b>54</b>	
		<b>% within Combined Classification</b> <b>84.4%</b>
		<b>% within Teaching Evaluations</b> <b>27.7%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b> <b>14</b>	
		<b>% within Combined Classification</b> <b>82.4%</b>
		<b>% within Teaching Evaluations</b> <b>7.2%</b>
<b>Total</b>	<b>Count</b> <b>195</b>	
		<b>% within Combined Classification</b> <b>87.4%</b>
		<b>% within Teaching Evaluations</b> <b>100.0%</b>

**Combined Classification \* Teaching Evaluations Crosstabulation**

		Teaching ...		
		Required	Total	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>9</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>11.5%</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>32.1%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>3</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>7.9%</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>10.7%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>3</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>11.5%</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>10.7%</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>10</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>15.6%</b>	<b>100.0%</b>	
	<b>% within Teaching Evaluations</b>	<b>35.7%</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>3</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>17.6%</b>	<b>100.0%</b>	
	<b>% within Teaching Evaluations</b>	<b>10.7%</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>28</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>12.6%</b>	<b>100.0%</b>	
	<b>% within Teaching Evaluations</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Number of Content Areas Listed Crosstabulation**

		<b>Number of ... Zero Content Areas Listed</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>52</b>
		<b>% within Combined Classification</b>	<b>66.7%</b>
		<b>% within Number of Content Areas Listed</b>	<b>30.4%</b>
	<b>R2</b>	<b>Count</b>	<b>30</b>
		<b>% within Combined Classification</b>	<b>78.9%</b>
		<b>% within Number of Content Areas Listed</b>	<b>17.5%</b>
	<b>D/PU</b>	<b>Count</b>	<b>24</b>
		<b>% within Combined Classification</b>	<b>92.3%</b>
		<b>% within Number of Content Areas Listed</b>	<b>14.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>49</b>	
	<b>% within Combined Classification</b>	<b>76.6%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>16</b>	
	<b>% within Combined Classification</b>	<b>94.1%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>9.4%</b>	
<b>Total</b>	<b>Count</b>	<b>171</b>	
	<b>% within Combined Classification</b>	<b>76.7%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Content Areas Listed Crosstabulation**

		<b>Number of ... One Content Area Listed</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>16</b>
		<b>% within Combined Classification</b>	<b>20.5%</b>
		<b>% within Number of Content Areas Listed</b>	<b>45.7%</b>
	<b>R2</b>	<b>Count</b>	<b>8</b>
		<b>% within Combined Classification</b>	<b>21.1%</b>
		<b>% within Number of Content Areas Listed</b>	<b>22.9%</b>
	<b>D/PU</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>
		<b>% within Number of Content Areas Listed</b>	<b>5.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>9</b>	
	<b>% within Combined Classification</b>	<b>14.1%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>25.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>35</b>	
	<b>% within Combined Classification</b>	<b>15.7%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	



**Combined Classification \* Number of Content Areas Listed Crosstabulation**

		<b>Number of ... Two Content Areas Listed</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>6</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>
		<b>% within Number of Content Areas Listed</b>	<b>75.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>3.1%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>8</b>	
	<b>% within Combined Classification</b>	<b>3.6%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Content Areas Listed Crosstabulation**

		Number of ... Three Content Areas Listed	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>
		<b>% within Number of Content Areas Listed</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>3.1%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>50.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>1.8%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Content Areas Listed Crosstabulation**

		<b>Number of ... Four Content Areas Listed</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>
		<b>% within Number of Content Areas Listed</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	
<b>Total</b>	<b>Count</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>1.8%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Content Areas Listed Crosstabulation**

		Number of ... Five Content Areas Listed	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>0.4%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Grades Listed Crosstabulation**

		<b>Number of ... Zero Grades Listed</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>
		<b>% within Combined Classification</b>	<b>97.4%</b>
		<b>% within Number of Grades Listed</b>	<b>35.3%</b>
	<b>R2</b>	<b>Count</b>	<b>35</b>
		<b>% within Combined Classification</b>	<b>92.1%</b>
		<b>% within Number of Grades Listed</b>	<b>16.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>12.1%</b>
<b>Masters Level</b>	<b>Count</b>	<b>62</b>	
	<b>% within Combined Classification</b>	<b>96.9%</b>	
	<b>% within Number of Grades Listed</b>	<b>28.8%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>16</b>	
	<b>% within Combined Classification</b>	<b>94.1%</b>	
	<b>% within Number of Grades Listed</b>	<b>7.4%</b>	
<b>Total</b>	<b>Count</b>	<b>215</b>	
	<b>% within Combined Classification</b>	<b>96.4%</b>	
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Grades Listed Crosstabulation**

		<b>Number of ... One Grade Listed</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>
		<b>% within Number of Grades Listed</b>	<b>28.6%</b>
	<b>R2</b>	<b>Count</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>7.9%</b>
		<b>% within Number of Grades Listed</b>	<b>42.9%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>3.1%</b>	
	<b>% within Number of Grades Listed</b>	<b>28.6%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>7</b>	
	<b>% within Combined Classification</b>	<b>3.1%</b>	
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Grades Listed Crosstabulation**

		Number of ... Two Grades Listed	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>0.4%</b>	
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	



**Combined Classification \* Number of Grades Listed Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Populations Listed Crosstabulation**

		<b>Number of ... Zero Populations Listed</b>
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b> <b>50</b>
		<b>% within Combined Classification</b> <b>64.1%</b>
		<b>% within Number of Populations Listed</b> <b>32.5%</b>
<b>R2</b>	<b>Count</b> <b>25</b>	
		<b>% within Combined Classification</b> <b>65.8%</b>
		<b>% within Number of Populations Listed</b> <b>16.2%</b>
<b>D/PU</b>	<b>Count</b> <b>21</b>	
		<b>% within Combined Classification</b> <b>80.8%</b>
		<b>% within Number of Populations Listed</b> <b>13.6%</b>
<b>Masters Level</b>	<b>Count</b> <b>45</b>	
		<b>% within Combined Classification</b> <b>70.3%</b>
		<b>% within Number of Populations Listed</b> <b>29.2%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b> <b>13</b>	
		<b>% within Combined Classification</b> <b>76.5%</b>
		<b>% within Number of Populations Listed</b> <b>8.4%</b>
<b>Total</b>	<b>Count</b> <b>154</b>	
		<b>% within Combined Classification</b> <b>69.1%</b>
		<b>% within Number of Populations Listed</b> <b>100.0%</b>

**Combined Classification \* Number of Populations Listed Crosstabulation**

		Number of ...	
		One Population Listed	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>21</b>
		<b>% within Combined Classification</b>	<b>26.9%</b>
		<b>% within Number of Populations Listed</b>	<b>38.2%</b>
	<b>R2</b>	<b>Count</b>	<b>12</b>
		<b>% within Combined Classification</b>	<b>31.6%</b>
		<b>% within Number of Populations Listed</b>	<b>21.8%</b>
	<b>D/PU</b>	<b>Count</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>11.5%</b>
		<b>% within Number of Populations Listed</b>	<b>5.5%</b>
<b>Masters Level</b>	<b>Count</b>	<b>16</b>	
	<b>% within Combined Classification</b>	<b>25.0%</b>	
	<b>% within Number of Populations Listed</b>	<b>29.1%</b>	
<b>Baccalaureate/Associates/Special</b>	<b>Count</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>17.6%</b>	
	<b>% within Number of Populations Listed</b>	<b>5.5%</b>	
<b>Total</b>	<b>Count</b>	<b>55</b>	
	<b>% within Combined Classification</b>	<b>24.7%</b>	
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Populations Listed Crosstabulation**

		Number of ... Two Populations Listed	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>6</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>
		<b>% within Number of Populations Listed</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>4.7%</b>
		<b>% within Number of Populations Listed</b>	<b>25.0%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>5.9%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>
<b>Total</b>	<b>Count</b>	<b>12</b>	
	<b>% within Combined Classification</b>	<b>5.4%</b>	
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Populations Listed Crosstabulation**

		Number of ... Three Populations Listed	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>
		<b>% within Number of Populations Listed</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Number of Populations Listed</b>	<b>50.0%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>0.0%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>0.9%</b>	
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	

**Combined Classification \* Number of Populations Listed Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>11.7%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>64</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>28.7%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>7.6%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	

**Combined Classification \* Classification Crosstabulation**

		Classification		
		R1	R2	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>78</b>	<b>38</b>	
	<b>% within Combined Classification</b>	<b>35.0%</b>	<b>17.0%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Classification Crosstabulation**

		Classification		
		D/PU	M1	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>37</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>57.8%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>26</b>	<b>37</b>	
	<b>% within Combined Classification</b>	<b>11.7%</b>	<b>16.6%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>100.0%</b>	



**Combined Classification \* Classification Crosstabulation**

		Classification		
		M2	M3	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>20</b>	<b>7</b>
		<b>% within Combined Classification</b>	<b>31.3%</b>	<b>10.9%</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>100.0%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>		<b>Count</b>	<b>20</b>	<b>7</b>
		<b>% within Combined Classification</b>	<b>9.0%</b>	<b>3.1%</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>100.0%</b>

**Combined Classification \* Classification Crosstabulation**

		Classification	
			Baccalaureate
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>13</b>	
	<b>% within Combined Classification</b>	<b>76.5%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	
<b>Total</b>	<b>Count</b>	<b>13</b>	
	<b>% within Combined Classification</b>	<b>5.8%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	

**Combined Classification \* Classification Crosstabulation**

		<b>Classification</b>	
			<b>Baccalaureate/ Associate</b>
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>0.4%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	

**Combined Classification \* Classification Crosstabulation**

		<b>Classificati.</b>	
			<b>Associate</b>
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>0.4%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	

**Combined Classification \* Classification Crosstabulation**

		Classification	
			Special Focus
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>11.8%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>0.9%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	

**Combined Classification \* Classification Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Classification</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Classification</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Classification</b>	<b>100.0%</b>	

**Combined Classification \* Posting Month Crosstabulation**

		Posting ... August	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>7</b>
		<b>% within Combined Classification</b>	<b>9.0%</b>
		<b>% within Posting Month</b>	<b>63.6%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>
		<b>% within Posting Month</b>	<b>9.1%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Posting Month</b>	<b>9.1%</b>
<b>Masters Level</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>3.1%</b>	
	<b>% within Posting Month</b>	<b>18.2%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>11</b>	
	<b>% within Combined Classification</b>	<b>4.9%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	

**Combined Classification \* Posting Month Crosstabulation**

		Posting ... December	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>8</b>
		<b>% within Combined Classification</b>	<b>10.3%</b>
		<b>% within Posting Month</b>	<b>32.0%</b>
	<b>R2</b>	<b>Count</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>7.9%</b>
		<b>% within Posting Month</b>	<b>12.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>
		<b>% within Posting Month</b>	<b>8.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>10</b>	
	<b>% within Combined Classification</b>	<b>15.6%</b>	
	<b>% within Posting Month</b>	<b>40.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>11.8%</b>	
	<b>% within Posting Month</b>	<b>8.0%</b>	
<b>Total</b>	<b>Count</b>	<b>25</b>	
	<b>% within Combined Classification</b>	<b>11.2%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	



**Combined Classification \* Posting Month Crosstabulation**

		Posting Month		
		February	January	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>5</b>	<b>8</b>
		<b>% within Combined Classification</b>	<b>6.4%</b>	<b>10.3%</b>
		<b>% within Posting Month</b>	<b>22.7%</b>	<b>34.8%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>	<b>2.6%</b>
		<b>% within Posting Month</b>	<b>4.5%</b>	<b>4.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>5</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>19.2%</b>	<b>15.4%</b>
		<b>% within Posting Month</b>	<b>22.7%</b>	<b>17.4%</b>
<b>Masters Level</b>	<b>Count</b>	<b>9</b>	<b>6</b>	
	<b>% within Combined Classification</b>	<b>14.1%</b>	<b>9.4%</b>	
	<b>% within Posting Month</b>	<b>40.9%</b>	<b>26.1%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>2</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>11.8%</b>	<b>23.5%</b>	
	<b>% within Posting Month</b>	<b>9.1%</b>	<b>17.4%</b>	
<b>Total</b>	<b>Count</b>	<b>22</b>	<b>23</b>	
	<b>% within Combined Classification</b>	<b>9.9%</b>	<b>10.3%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Posting Month Crosstabulation**

		Posting Month		
		June	May	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.6%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>0.4%</b>	<b>0.4%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Posting Month Crosstabulation**

		Posting ...	
		N/A	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>
		<b>% within Posting Month</b>	<b>50.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	
	<b>% within Posting Month</b>	<b>50.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>0.9%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	

**Combined Classification \* Posting Month Crosstabulation**

		Posting ... November	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>6</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>
		<b>% within Posting Month</b>	<b>25.0%</b>
	<b>R2</b>	<b>Count</b>	<b>6</b>
		<b>% within Combined Classification</b>	<b>15.8%</b>
		<b>% within Posting Month</b>	<b>25.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>
		<b>% within Posting Month</b>	<b>8.3%</b>
<b>Masters Level</b>	<b>Count</b>	<b>7</b>	
	<b>% within Combined Classification</b>	<b>10.9%</b>	
	<b>% within Posting Month</b>	<b>29.2%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>17.6%</b>	
	<b>% within Posting Month</b>	<b>12.5%</b>	
<b>Total</b>	<b>Count</b>	<b>24</b>	
	<b>% within Combined Classification</b>	<b>10.8%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	

**Combined Classification \* Posting Month Crosstabulation**

		Posting ... October	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>22</b>
		<b>% within Combined Classification</b>	<b>28.2%</b>
		<b>% within Posting Month</b>	<b>33.3%</b>
	<b>R2</b>	<b>Count</b>	<b>18</b>
		<b>% within Combined Classification</b>	<b>47.4%</b>
		<b>% within Posting Month</b>	<b>27.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>7</b>
		<b>% within Combined Classification</b>	<b>26.9%</b>
		<b>% within Posting Month</b>	<b>10.6%</b>
<b>Masters Level</b>	<b>Count</b>	<b>15</b>	
	<b>% within Combined Classification</b>	<b>23.4%</b>	
	<b>% within Posting Month</b>	<b>22.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>23.5%</b>	
	<b>% within Posting Month</b>	<b>6.1%</b>	
<b>Total</b>	<b>Count</b>	<b>66</b>	
	<b>% within Combined Classification</b>	<b>29.6%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	

**Combined Classification \* Posting Month Crosstabulation**

		Posting ... September	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>21</b>
		<b>% within Combined Classification</b>	<b>26.9%</b>
		<b>% within Posting Month</b>	<b>43.8%</b>
	<b>R2</b>	<b>Count</b>	<b>7</b>
		<b>% within Combined Classification</b>	<b>18.4%</b>
		<b>% within Posting Month</b>	<b>14.6%</b>
	<b>D/PU</b>	<b>Count</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>15.4%</b>
		<b>% within Posting Month</b>	<b>8.3%</b>
<b>Masters Level</b>	<b>Count</b>	<b>14</b>	
	<b>% within Combined Classification</b>	<b>21.9%</b>	
	<b>% within Posting Month</b>	<b>29.2%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>11.8%</b>	
	<b>% within Posting Month</b>	<b>4.2%</b>	
<b>Total</b>	<b>Count</b>	<b>48</b>	
	<b>% within Combined Classification</b>	<b>21.5%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	

**Combined Classification \* Posting Month Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	

**Combined Classification \* Type Recoded Crosstabulation**

		<b>Type Recoded</b>	
			<b>Assistant Professor</b>
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>39</b>
		<b>% within Combined Classification</b>	<b>50.0%</b>
		<b>% within Type Recoded</b>	<b>30.7%</b>
	<b>R2</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>68.4%</b>
		<b>% within Type Recoded</b>	<b>20.5%</b>
	<b>D/PU</b>	<b>Count</b>	<b>10</b>
		<b>% within Combined Classification</b>	<b>38.5%</b>
		<b>% within Type Recoded</b>	<b>7.9%</b>
<b>Masters Level</b>	<b>Count</b>	<b>42</b>	
	<b>% within Combined Classification</b>	<b>65.6%</b>	
	<b>% within Type Recoded</b>	<b>33.1%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>10</b>	
	<b>% within Combined Classification</b>	<b>58.8%</b>	
	<b>% within Type Recoded</b>	<b>7.9%</b>	
<b>Total</b>	<b>Count</b>	<b>127</b>	
	<b>% within Combined Classification</b>	<b>57.0%</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	



**Combined Classification \* Type Recoded Crosstabulation**

		Type Recoded	
			Multiple Rank
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>28</b>
		<b>% within Combined Classification</b>	<b>35.9%</b>
		<b>% within Type Recoded</b>	<b>43.1%</b>
	<b>R2</b>	<b>Count</b>	<b>9</b>
		<b>% within Combined Classification</b>	<b>23.7%</b>
		<b>% within Type Recoded</b>	<b>13.8%</b>
	<b>D/PU</b>	<b>Count</b>	<b>14</b>
		<b>% within Combined Classification</b>	<b>53.8%</b>
		<b>% within Type Recoded</b>	<b>21.5%</b>
<b>Masters Level</b>	<b>Count</b>	<b>11</b>	
	<b>% within Combined Classification</b>	<b>17.2%</b>	
	<b>% within Type Recoded</b>	<b>16.9%</b>	
<b>Baccalaureate/Associates/Special</b>	<b>Count</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>17.6%</b>	
	<b>% within Type Recoded</b>	<b>4.6%</b>	
<b>Total</b>	<b>Count</b>	<b>65</b>	
	<b>% within Combined Classification</b>	<b>29.1%</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	

**Combined Classification \* Type Recoded Crosstabulation**

		Type Recoded	
		Other Faculty	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>8</b>
		<b>% within Combined Classification</b>	<b>10.3%</b>
		<b>% within Type Recoded</b>	<b>30.8%</b>
	<b>R2</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>5.3%</b>
		<b>% within Type Recoded</b>	<b>7.7%</b>
	<b>D/PU</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>
		<b>% within Type Recoded</b>	<b>7.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>11</b>	
	<b>% within Combined Classification</b>	<b>17.2%</b>	
	<b>% within Type Recoded</b>	<b>42.3%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>17.6%</b>	
	<b>% within Type Recoded</b>	<b>11.5%</b>	
<b>Total</b>	<b>Count</b>	<b>26</b>	
	<b>% within Combined Classification</b>	<b>11.7%</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	

**Combined Classification \* Type Recoded Crosstabulation**

		Type ...		
		Professor	Total	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>60.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>20.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>11.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>64</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>28.7%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>100.0%</b>	
	<b>% within Type Recoded</b>	<b>20.0%</b>	<b>7.6%</b>	
<b>Total</b>	<b>Count</b>	<b>5</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>2.2%</b>	<b>100.0%</b>	
	<b>% within Type Recoded</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* Tenure Crosstabulation**

		Tenure	
			Non-Tenure Track
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>17</b>
		<b>% within Combined Classification</b>	<b>21.8%</b>
		<b>% within Tenure</b>	<b>45.9%</b>
	<b>R2</b>	<b>Count</b>	<b>7</b>
		<b>% within Combined Classification</b>	<b>18.4%</b>
		<b>% within Tenure</b>	<b>18.9%</b>
	<b>D/PU</b>	<b>Count</b>	<b>5</b>
		<b>% within Combined Classification</b>	<b>19.2%</b>
		<b>% within Tenure</b>	<b>13.5%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>5</b>
		<b>% within Combined Classification</b>	<b>7.8%</b>
		<b>% within Tenure</b>	<b>13.5%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>17.6%</b>
		<b>% within Tenure</b>	<b>8.1%</b>
<b>Total</b>	<b>Count</b>	<b>37</b>	
	<b>% within Combined Classification</b>	<b>16.6%</b>	
	<b>% within Tenure</b>	<b>100.0%</b>	

**Combined Classification \* Tenure Crosstabulation**

			<b>Tenure Opportunity for Tenure Track</b>
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>8</b>
		<b>% within Combined Classification</b>	<b>10.3%</b>
		<b>% within Tenure</b>	<b>47.1%</b>
	<b>R2</b>	<b>Count</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>10.5%</b>
		<b>% within Tenure</b>	<b>23.5%</b>
	<b>D/PU</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>
		<b>% within Tenure</b>	<b>11.8%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>4.7%</b>
		<b>% within Tenure</b>	<b>17.6%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within Tenure</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>17</b>	
	<b>% within Combined Classification</b>	<b>7.6%</b>	
	<b>% within Tenure</b>	<b>100.0%</b>	

**Combined Classification \* Tenure Crosstabulation**

		Tenure	
		Tenure Track	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>45</b>
		<b>% within Combined Classification</b>	<b>57.7%</b>
		<b>% within Tenure</b>	<b>32.4%</b>
	<b>R2</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>68.4%</b>
		<b>% within Tenure</b>	<b>18.7%</b>
	<b>D/PU</b>	<b>Count</b>	<b>15</b>
		<b>% within Combined Classification</b>	<b>57.7%</b>
		<b>% within Tenure</b>	<b>10.8%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>41</b>
		<b>% within Combined Classification</b>	<b>64.1%</b>
		<b>% within Tenure</b>	<b>29.5%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>12</b>
		<b>% within Combined Classification</b>	<b>70.6%</b>
		<b>% within Tenure</b>	<b>8.6%</b>
	<b>Total</b>	<b>Count</b>	<b>139</b>
		<b>% within Combined Classification</b>	<b>62.3%</b>
		<b>% within Tenure</b>	<b>100.0%</b>

**Combined Classification \* Tenure Crosstabulation**

		Tenure	
			Not Specified
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>8</b>
		<b>% within Combined Classification</b>	<b>10.3%</b>
		<b>% within Tenure</b>	<b>26.7%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>
		<b>% within Tenure</b>	<b>3.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>15.4%</b>
		<b>% within Tenure</b>	<b>13.3%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>15</b>
		<b>% within Combined Classification</b>	<b>23.4%</b>
		<b>% within Tenure</b>	<b>50.0%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>11.8%</b>
		<b>% within Tenure</b>	<b>6.7%</b>
<b>Total</b>	<b>Count</b>	<b>30</b>	
	<b>% within Combined Classification</b>	<b>13.5%</b>	
	<b>% within Tenure</b>	<b>100.0%</b>	

**Combined Classification \* Tenure Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>11.7%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>64</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>28.7%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>7.6%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>100.0%</b>	



**Combined Classification \* State Crosstabulation**

		State		
		AK	AL	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>60.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	<b>1.6%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>20.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>5.9%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>5</b>	
	<b>% within Combined Classification</b>	<b>0.9%</b>	<b>2.2%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		AR	AZ	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>33.3%</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>5.3%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>66.7%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>3</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>1.3%</b>	<b>0.9%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		CA	CO	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>4</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>10.5%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>30.8%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>3</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>11.5%</b>	<b>7.7%</b>
		<b>% within State</b>	<b>23.1%</b>	<b>100.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>6</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>9.4%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>46.2%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>13</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>5.8%</b>	<b>0.9%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		CT	FL	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>7</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>9.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>77.8%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>11.1%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>5.9%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>11.1%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>9</b>	
	<b>% within Combined Classification</b>	<b>0.9%</b>	<b>4.0%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		GA	HI	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>33.3%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>2.7%</b>	<b>0.9%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		IA	ID	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>3</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>4.7%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>60.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>20.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>5</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>2.2%</b>	<b>0.4%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		IL	IN	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>5.1%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>30.8%</b>
	<b>R2</b>	<b>Count</b>	<b>6</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>15.8%</b>	<b>10.5%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>30.8%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>7.7%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>15.4%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>3.1%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>15.4%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>5.9%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>7.7%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>13</b>	
	<b>% within Combined Classification</b>	<b>2.7%</b>	<b>5.8%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		KS	KY	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>6</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>7.7%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>7.7%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>33.3%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>5.9%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>16.7%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>6</b>	
	<b>% within Combined Classification</b>	<b>2.7%</b>	<b>2.7%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	



**Combined Classification \* State Crosstabulation**

		State		
		MA	MD	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>60.0%</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>20.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>3.1%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>50.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>20.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>5</b>	<b>4</b>	
	<b>% within Combined Classification</b>	<b>2.2%</b>	<b>1.8%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State	
		MI	MN
<b>Combined Classification R1</b>	<b>Count</b>	<b>1</b>	<b>1</b>
	<b>% within Combined Classification</b>	<b>1.3%</b>	<b>1.3%</b>
	<b>% within State</b>	<b>16.7%</b>	<b>20.0%</b>
<b>R2</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Combined Classification</b>	<b>7.9%</b>	<b>0.0%</b>
	<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>4</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>6.3%</b>
	<b>% within State</b>	<b>0.0%</b>	<b>80.0%</b>
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Combined Classification</b>	<b>11.8%</b>	<b>0.0%</b>
	<b>% within State</b>	<b>33.3%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>5</b>
	<b>% within Combined Classification</b>	<b>2.7%</b>	<b>2.2%</b>
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>

**Combined Classification \* State Crosstabulation**

		State		
		MO	MS	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>42.9%</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>7.9%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>42.9%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>14.3%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>7</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>3.1%</b>	<b>1.3%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		MT	NC	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>40.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	<b>1.6%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>20.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>5</b>	
	<b>% within Combined Classification</b>	<b>0.9%</b>	<b>2.2%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		ND	NE	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>60.0%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>3.1%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>40.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>5</b>	
	<b>% within Combined Classification</b>	<b>0.4%</b>	<b>2.2%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		NH	NJ	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>1.3%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>14.3%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>5.3%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>28.6%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>7.7%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>28.6%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	<b>3.1%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>28.6%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>7</b>	
	<b>% within Combined Classification</b>	<b>0.4%</b>	<b>3.1%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		NM	NY	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>	<b>1.3%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>5.6%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>5.3%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>11.1%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	<b>13</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	<b>20.3%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>72.2%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>11.8%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>11.1%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>18</b>	
	<b>% within Combined Classification</b>	<b>0.9%</b>	<b>8.1%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		OH	OK	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>2</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>	<b>1.3%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>4</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>1.8%</b>	<b>0.4%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	



**Combined Classification \* State Crosstabulation**

		State	
		Online/Remote	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>1.6%</b>	
	<b>% within State</b>	<b>100.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>0.4%</b>	
	<b>% within State</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		OR	PA	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>7.9%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>33.3%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>7.7%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>22.2%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>3.1%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>22.2%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>2</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>11.8%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>22.2%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>9</b>	
	<b>% within Combined Classification</b>	<b>0.4%</b>	<b>4.0%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		RI	SC	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>37.5%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>2</b>	<b>5</b>	
	<b>% within Combined Classification</b>	<b>3.1%</b>	<b>7.8%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>62.5%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>4</b>	<b>8</b>	
	<b>% within Combined Classification</b>	<b>1.8%</b>	<b>3.6%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		TN	TX	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>	<b>3</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>60.0%</b>	<b>50.0%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>20.0%</b>	<b>16.7%</b>
	<b>D/PU</b>	<b>Count</b>	<b>1</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>7.7%</b>
		<b>% within State</b>	<b>20.0%</b>	<b>33.3%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>5</b>	<b>6</b>	
	<b>% within Combined Classification</b>	<b>2.2%</b>	<b>2.7%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		UT	VA	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>	<b>4</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>5.1%</b>
		<b>% within State</b>	<b>75.0%</b>	<b>66.7%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>7.7%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>33.3%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>4</b>	<b>6</b>	
	<b>% within Combined Classification</b>	<b>1.8%</b>	<b>2.7%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		VT	WA	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>2</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>33.3%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>2.6%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>16.7%</b>
<b>Masters Level</b>	<b>Count</b>	<b>0</b>	<b>3</b>	
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>4.7%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>50.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>6</b>	
	<b>% within Combined Classification</b>	<b>0.9%</b>	<b>2.7%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		State		
		WI	WV	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>1.3%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>9.1%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Masters Level</b>	<b>Count</b>	<b>9</b>	<b>0</b>	
	<b>% within Combined Classification</b>	<b>14.1%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>81.8%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>1</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>5.9%</b>	
	<b>% within State</b>	<b>9.1%</b>	<b>100.0%</b>	
<b>Total</b>	<b>Count</b>	<b>11</b>	<b>1</b>	
	<b>% within Combined Classification</b>	<b>4.9%</b>	<b>0.4%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	

**Combined Classification \* State Crosstabulation**

		<b>Total</b>	
<b>Combined Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>11.7%</b>
	<b>Masters Level</b>	<b>Count</b>	<b>64</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>28.7%</b>
	<b>Baccalaureate/Associates/ Special</b>	<b>Count</b>	<b>17</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>7.6%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>	
	<b>% within Combined Classification</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>100.0%</b>	

**Carnegie Classification Crosstabs**



### Notes

<b>Output Created</b>		<b>29-AUG-2023 14:07:32</b>
<b>Comments</b>		
<b>Input</b>	<b>Data</b>	<b>/Users/lindseymirielli/Desktop/HigherEd Jobs/SPSS/HigherEdFinal Data.sav</b>
	<b>Active Dataset</b>	<b>DataSet1</b>
	<b>Filter</b>	<b>&lt;none&gt;</b>
	<b>Weight</b>	<b>&lt;none&gt;</b>
	<b>Split File</b>	<b>&lt;none&gt;</b>
	<b>N of Rows in Working Data File</b>	<b>223</b>
<b>Missing Value Handling</b>	<b>Definition of Missing</b>	<b>User-defined missing values are treated as missing.</b>
	<b>Cases Used</b>	<b>Statistics for each table are based on all the cases with valid data in the specified range(s) for all variables in each table.</b>

**Notes**

<p><b>Syntax</b></p>	<p><b>CROSSTABS</b></p> <p><b>/TABLES=CLASSIFICATIO N BY BROADCAT ECSE EBD ASD SLD EL INTD VISUAL CROSSCAT DEAF SENSORY DYSLEXIA MILDMOD ELEM MIDDLE K12 SECONDARYED TEACHED OTHERCAT INCLUSION IMPSCI EBP ACADEMICS BEHAVIOR PBIS BILINGUALED READLIT MATH ABA TECH POLICY TRANSITION SEL ASSESSDIAG DIVERSITY OTHERCONTENT GIANTLIST ADTLSPEC SPECPROJ ADDPOS HIGHINC_NEW LOWINC_NEW RESEARCH_S TEACH_S DIVERSITY_S WRITING_S TEACH_E CONTENT_TOTAL GRADE_TOTAL POP_TOTAL POSTMONTH Type_RECOTE TENURE STATE CLASS_COM /FORMAT=AVALUE TABLES /CELLS=COUNT ROW COLUMN /COUNT ROUND CELL.</b></p>								
<p><b>Resources</b></p>	<table border="1"> <tr> <td data-bbox="820 1234 982 1270"><b>Processor Time</b></td> <td data-bbox="982 1234 1144 1270"><b>00:00:00.60</b></td> </tr> <tr> <td data-bbox="820 1270 982 1306"><b>Elapsed Time</b></td> <td data-bbox="982 1270 1144 1306"><b>00:00:01.00</b></td> </tr> <tr> <td data-bbox="820 1306 982 1341"><b>Dimensions Requested</b></td> <td data-bbox="982 1306 1144 1341"><b>2</b></td> </tr> <tr> <td data-bbox="820 1341 982 1386"><b>Cells Available</b></td> <td data-bbox="982 1341 1144 1386"><b>524245</b></td> </tr> </table>	<b>Processor Time</b>	<b>00:00:00.60</b>	<b>Elapsed Time</b>	<b>00:00:01.00</b>	<b>Dimensions Requested</b>	<b>2</b>	<b>Cells Available</b>	<b>524245</b>
<b>Processor Time</b>	<b>00:00:00.60</b>								
<b>Elapsed Time</b>	<b>00:00:01.00</b>								
<b>Dimensions Requested</b>	<b>2</b>								
<b>Cells Available</b>	<b>524245</b>								

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Classification * Broad Category	223	100.0%	0	0.0%	223	100.0%
Classification * Early Childhood Special Education	223	100.0%	0	0.0%	223	100.0%
Classification * Emotional Behavioral Disorders	223	100.0%	0	0.0%	223	100.0%
Classification * Autism Spectrum Disorder	223	100.0%	0	0.0%	223	100.0%
Classification * Specific Learning Disability	223	100.0%	0	0.0%	223	100.0%
Classification * English Learners	223	100.0%	0	0.0%	223	100.0%
Classification * Intellectual Disability	223	100.0%	0	0.0%	223	100.0%
Classification * Visual Disability	223	100.0%	0	0.0%	223	100.0%
Classification * Cross Categorical	223	100.0%	0	0.0%	223	100.0%
Classification * Deaf	223	100.0%	0	0.0%	223	100.0%
Classification * Sensory Disability	223	100.0%	0	0.0%	223	100.0%
Classification * Dyslexia	223	100.0%	0	0.0%	223	100.0%
Classification * Mild Moderate	223	100.0%	0	0.0%	223	100.0%
Classification * Elementary	223	100.0%	0	0.0%	223	100.0%
Classification * Middle	223	100.0%	0	0.0%	223	100.0%
Classification * K12	223	100.0%	0	0.0%	223	100.0%
Classification * Secondary	223	100.0%	0	0.0%	223	100.0%
Classification * Teacher Ed	223	100.0%	0	0.0%	223	100.0%
Classification * Other Category	223	100.0%	0	0.0%	223	100.0%
Classification * Inclusion	223	100.0%	0	0.0%	223	100.0%
Classification * Implementation Science	223	100.0%	0	0.0%	223	100.0%
Classification * Evidence Based Practices	223	100.0%	0	0.0%	223	100.0%
Classification * Academics	223	100.0%	0	0.0%	223	100.0%
Classification * Behavior	223	100.0%	0	0.0%	223	100.0%
Classification * PBIS	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Classification * Bilingual Education	223	100.0%	0	0.0%	223	100.0%
Classification * Reading Literacy	223	100.0%	0	0.0%	223	100.0%
Classification * Math	223	100.0%	0	0.0%	223	100.0%
Classification * Applied Behavior Analysis	223	100.0%	0	0.0%	223	100.0%
Classification * Technology	223	100.0%	0	0.0%	223	100.0%
Classification * Policy	223	100.0%	0	0.0%	223	100.0%
Classification * Transition	223	100.0%	0	0.0%	223	100.0%
Classification * Social Emotional Learning	223	100.0%	0	0.0%	223	100.0%
Classification * Assessment Diagnostics	223	100.0%	0	0.0%	223	100.0%
Classification * Diversity	223	100.0%	0	0.0%	223	100.0%
Classification * Other Content Area	223	100.0%	0	0.0%	223	100.0%
Classification * Giant List	223	100.0%	0	0.0%	223	100.0%
Classification * Additional Specialization	223	100.0%	0	0.0%	223	100.0%
Classification * Special Project	223	100.0%	0	0.0%	223	100.0%
Classification * Additional Position	223	100.0%	0	0.0%	223	100.0%
Classification * High Incidence	223	100.0%	0	0.0%	223	100.0%
Classification * Low Incidence	223	100.0%	0	0.0%	223	100.0%
Classification * Research Statement	223	100.0%	0	0.0%	223	100.0%
Classification * Teaching Statement	223	100.0%	0	0.0%	223	100.0%
Classification * Diversity Statement	223	100.0%	0	0.0%	223	100.0%
Classification * Writing Sample	223	100.0%	0	0.0%	223	100.0%
Classification * Teaching Evaluations	223	100.0%	0	0.0%	223	100.0%
Classification * Number of Content Areas Listed	223	100.0%	0	0.0%	223	100.0%
Classification * Number of Grades Listed	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Classification * Number of Populations Listed	223	100.0%	0	0.0%	223	100.0%
Classification * Posting Month	223	100.0%	0	0.0%	223	100.0%
Classification * Type Recoded	223	100.0%	0	0.0%	223	100.0%
Classification * Tenure	223	100.0%	0	0.0%	223	100.0%
Classification * State	223	100.0%	0	0.0%	223	100.0%
Classification * Combined Classification	223	100.0%	0	0.0%	223	100.0%

### Classification \* Broad Category Crosstabulation

Classification		Broad Category	
		Only Special Education	Additional Specifics
R1	Count	32	46
	% within Classification	41.0%	59.0%
	% within Broad Category	29.4%	40.4%
R2	Count	18	20
	% within Classification	47.4%	52.6%
	% within Broad Category	16.5%	17.5%
D/PU	Count	15	11
	% within Classification	57.7%	42.3%
	% within Broad Category	13.8%	9.6%
M1	Count	18	19
	% within Classification	48.6%	51.4%
	% within Broad Category	16.5%	16.7%
M2	Count	15	5
	% within Classification	75.0%	25.0%
	% within Broad Category	13.8%	4.4%
M3	Count	2	5
	% within Classification	28.6%	71.4%
	% within Broad Category	1.8%	4.4%
Baccalaureate	Count	7	6
	% within Classification	53.8%	46.2%
	% within Broad Category	6.4%	5.3%
Baccalaureate/Associate	Count	1	0
	% within Classification	100.0%	0.0%
	% within Broad Category	0.9%	0.0%

**Classification \* Broad Category Crosstabulation**

		Total
Classification R1	Count	78
	% within Classification	100.0%
	% within Broad Category	35.0%
R2	Count	38
	% within Classification	100.0%
	% within Broad Category	17.0%
D/PU	Count	26
	% within Classification	100.0%
	% within Broad Category	11.7%
M1	Count	37
	% within Classification	100.0%
	% within Broad Category	16.6%
M2	Count	20
	% within Classification	100.0%
	% within Broad Category	9.0%
M3	Count	7
	% within Classification	100.0%
	% within Broad Category	3.1%
Baccalaureate	Count	13
	% within Classification	100.0%
	% within Broad Category	5.8%
Baccalaureate/Associate	Count	1
	% within Classification	100.0%
	% within Broad Category	0.4%

**Classification \* Broad Category Crosstabulation**

		Broad Category	
		Only Special Education	Additional Specifics
Associate	Count	1	0
	% within Classification	100.0%	0.0%
	% within Broad Category	0.9%	0.0%
Special Focus	Count	0	2
	% within Classification	0.0%	100.0%
	% within Broad Category	0.0%	1.8%
Total	Count	109	114
	% within Classification	48.9%	51.1%
	% within Broad Category	100.0%	100.0%

**Classification \* Broad Category Crosstabulation**

		Total
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>0.4%</b>
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>100.0%</b>

**Classification \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special Education	
		0	1
<b>Classification R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>
	<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>
	<b>% within Early Childhood Special Education</b>	<b>35.9%</b>	<b>21.4%</b>
<b>R2</b>	<b>Count</b>	<b>35</b>	<b>3</b>
	<b>% within Classification</b>	<b>92.1%</b>	<b>7.9%</b>
	<b>% within Early Childhood Special Education</b>	<b>16.7%</b>	<b>21.4%</b>
<b>D/PU</b>	<b>Count</b>	<b>25</b>	<b>1</b>
	<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>
	<b>% within Early Childhood Special Education</b>	<b>12.0%</b>	<b>7.1%</b>
<b>M1</b>	<b>Count</b>	<b>33</b>	<b>4</b>
	<b>% within Classification</b>	<b>89.2%</b>	<b>10.8%</b>
	<b>% within Early Childhood Special Education</b>	<b>15.8%</b>	<b>28.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>9.6%</b>	<b>0.0%</b>
<b>M3</b>	<b>Count</b>	<b>6</b>	<b>1</b>
	<b>% within Classification</b>	<b>85.7%</b>	<b>14.3%</b>
	<b>% within Early Childhood Special Education</b>	<b>2.9%</b>	<b>7.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>11</b>	<b>2</b>
	<b>% within Classification</b>	<b>84.6%</b>	<b>15.4%</b>
	<b>% within Early Childhood Special Education</b>	<b>5.3%</b>	<b>14.3%</b>

**Classification \* Early Childhood Special Education Crosstabulation**

		<b>Total</b>
<b>Classification R1</b>	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>5.8%</b>



**Classification \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special Education	
		0	1
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>1.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>209</b>	<b>14</b>
	<b>% within Classification</b>	<b>93.7%</b>	<b>6.3%</b>
	<b>% within Early Childhood Special Education</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Early Childhood Special Education Crosstabulation**

		Total
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>0.4%</b>
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>100.0%</b>

**Classification \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders	
		0	1
Classification R1	Count	75	3
	% within Classification	96.2%	3.8%
	% within Emotional Behavioral Disorders	34.6%	50.0%
R2	Count	37	1
	% within Classification	97.4%	2.6%
	% within Emotional Behavioral Disorders	17.1%	16.7%
D/PU	Count	25	1
	% within Classification	96.2%	3.8%
	% within Emotional Behavioral Disorders	11.5%	16.7%
M1	Count	37	0
	% within Classification	100.0%	0.0%
	% within Emotional Behavioral Disorders	17.1%	0.0%
M2	Count	20	0
	% within Classification	100.0%	0.0%
	% within Emotional Behavioral Disorders	9.2%	0.0%
M3	Count	7	0
	% within Classification	100.0%	0.0%
	% within Emotional Behavioral Disorders	3.2%	0.0%
Baccalaureate	Count	12	1
	% within Classification	92.3%	7.7%
	% within Emotional Behavioral Disorders	5.5%	16.7%
Baccalaureate/Associate	Count	1	0
	% within Classification	100.0%	0.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%
Associate	Count	1	0
	% within Classification	100.0%	0.0%
	% within Emotional Behavioral Disorders	0.5%	0.0%

**Classification \* Emotional Behavioral Disorders Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>0.4%</b>

**Classification \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders	
		0	1
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>217</b>	<b>6</b>
	<b>% within Classification</b>	<b>97.3%</b>	<b>2.7%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Emotional Behavioral Disorders Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>100.0%</b>

**Classification \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder		
		0	1	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>74</b>	<b>4</b>
		<b>% within Classification</b>	<b>94.9%</b>	<b>5.1%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>34.4%</b>	<b>50.0%</b>
<b>R2</b>		<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>17.7%</b>	<b>0.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>25</b>	<b>1</b>
		<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>11.6%</b>	<b>12.5%</b>
<b>M1</b>		<b>Count</b>	<b>36</b>	<b>1</b>
		<b>% within Classification</b>	<b>97.3%</b>	<b>2.7%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>16.7%</b>	<b>12.5%</b>
<b>M2</b>		<b>Count</b>	<b>19</b>	<b>1</b>
		<b>% within Classification</b>	<b>95.0%</b>	<b>5.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>8.8%</b>	<b>12.5%</b>
<b>M3</b>		<b>Count</b>	<b>7</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>3.3%</b>	<b>0.0%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>12</b>	<b>1</b>
		<b>% within Classification</b>	<b>92.3%</b>	<b>7.7%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>5.6%</b>	<b>12.5%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.5%</b>	<b>0.0%</b>

**Classification \* Autism Spectrum Disorder Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>0.4%</b>

**Classification \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder	
		0	1
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>8</b>
	<b>% within Classification</b>	<b>96.4%</b>	<b>3.6%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Autism Spectrum Disorder Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>100.0%</b>

**Classification \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability		
		0	1	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Specific Learning Disability</b>	<b>35.2%</b>	<b>28.6%</b>
<b>R2</b>		<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>17.6%</b>	<b>0.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>25</b>	<b>1</b>
		<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Specific Learning Disability</b>	<b>11.6%</b>	<b>14.3%</b>
<b>M1</b>		<b>Count</b>	<b>35</b>	<b>2</b>
		<b>% within Classification</b>	<b>94.6%</b>	<b>5.4%</b>
		<b>% within Specific Learning Disability</b>	<b>16.2%</b>	<b>28.6%</b>
<b>M2</b>		<b>Count</b>	<b>20</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>9.3%</b>	<b>0.0%</b>
<b>M3</b>		<b>Count</b>	<b>6</b>	<b>1</b>
		<b>% within Classification</b>	<b>85.7%</b>	<b>14.3%</b>
		<b>% within Specific Learning Disability</b>	<b>2.8%</b>	<b>14.3%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>12</b>	<b>1</b>
		<b>% within Classification</b>	<b>92.3%</b>	<b>7.7%</b>
		<b>% within Specific Learning Disability</b>	<b>5.6%</b>	<b>14.3%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.5%</b>	<b>0.0%</b>



**Classification \* Specific Learning Disability Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>0.4%</b>

**Classification \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability	
		0	1
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Specific Learning Disability</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>216</b>	<b>7</b>
	<b>% within Classification</b>	<b>96.9%</b>	<b>3.1%</b>
	<b>% within Specific Learning Disability</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Specific Learning Disability Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>100.0%</b>

**Classification \* English Learners Crosstabulation**

		English Learners		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>	<b>78</b>
		<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>35.3%</b>	<b>20.0%</b>	<b>35.0%</b>
<b>R2</b>		<b>Count</b>	<b>37</b>	<b>1</b>	<b>38</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>17.0%</b>	<b>20.0%</b>	<b>17.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>11.9%</b>	<b>0.0%</b>	<b>11.7%</b>
<b>M1</b>		<b>Count</b>	<b>34</b>	<b>3</b>	<b>37</b>
		<b>% within Classification</b>	<b>91.9%</b>	<b>8.1%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>15.6%</b>	<b>60.0%</b>	<b>16.6%</b>
<b>M2</b>		<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>9.2%</b>	<b>0.0%</b>	<b>9.0%</b>
<b>M3</b>		<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>6.0%</b>	<b>0.0%</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Special Focus</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>218</b>	<b>5</b>	<b>223</b>
		<b>% within Classification</b>	<b>97.8%</b>	<b>2.2%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

### Classification \* Intellectual Disability Crosstabulation

		Intellectual Disability		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>	<b>78</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>34.4%</b>	<b>100.0%</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>17.2%</b>	<b>0.0%</b>	<b>17.0%</b>	
<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>	
<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>16.7%</b>	<b>0.0%</b>	<b>16.6%</b>	
<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>9.0%</b>	<b>0.0%</b>	<b>9.0%</b>	
<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>	
<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Intellectual Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>	

**Classification \* Intellectual Disability Crosstabulation**

		Intellectual Disability		Total
		0	1	
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Intellectual Disability	0.9%	0.0%	0.9%
Total	Count	221	2	223
	% within Classification	99.1%	0.9%	100.0%
	% within Intellectual Disability	100.0%	100.0%	100.0%

**Classification \* Visual Disability Crosstabulation**

		Visual Disability		Total
		0	1	
Classification R1	Count	75	3	78
	% within Classification	96.2%	3.8%	100.0%
	% within Visual Disability	34.4%	60.0%	35.0%
R2	Count	36	2	38
	% within Classification	94.7%	5.3%	100.0%
	% within Visual Disability	16.5%	40.0%	17.0%
D/PU	Count	26	0	26
	% within Classification	100.0%	0.0%	100.0%
	% within Visual Disability	11.9%	0.0%	11.7%
M1	Count	37	0	37
	% within Classification	100.0%	0.0%	100.0%
	% within Visual Disability	17.0%	0.0%	16.6%
M2	Count	20	0	20
	% within Classification	100.0%	0.0%	100.0%
	% within Visual Disability	9.2%	0.0%	9.0%
M3	Count	7	0	7
	% within Classification	100.0%	0.0%	100.0%
	% within Visual Disability	3.2%	0.0%	3.1%
Baccalaureate	Count	13	0	13
	% within Classification	100.0%	0.0%	100.0%
	% within Visual Disability	6.0%	0.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Visual Disability	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Visual Disability	0.5%	0.0%	0.4%

**Classification \* Visual Disability Crosstabulation**

		Visual Disability		Total
		0	1	
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Visual Disability	0.9%	0.0%	0.9%
Total	Count	218	5	223
	% within Classification	97.8%	2.2%	100.0%
	% within Visual Disability	100.0%	100.0%	100.0%

**Classification \* Cross Categorical Crosstabulation**

		Cross Categorical		Total
		0	1	
Classification R1	Count	78	0	78
	% within Classification	100.0%	0.0%	100.0%
	% within Cross Categorical	35.3%	0.0%	35.0%
R2	Count	38	0	38
	% within Classification	100.0%	0.0%	100.0%
	% within Cross Categorical	17.2%	0.0%	17.0%
D/PU	Count	26	0	26
	% within Classification	100.0%	0.0%	100.0%
	% within Cross Categorical	11.8%	0.0%	11.7%
M1	Count	36	1	37
	% within Classification	97.3%	2.7%	100.0%
	% within Cross Categorical	16.3%	50.0%	16.6%
M2	Count	19	1	20
	% within Classification	95.0%	5.0%	100.0%
	% within Cross Categorical	8.6%	50.0%	9.0%
M3	Count	7	0	7
	% within Classification	100.0%	0.0%	100.0%
	% within Cross Categorical	3.2%	0.0%	3.1%
Baccalaureate	Count	13	0	13
	% within Classification	100.0%	0.0%	100.0%
	% within Cross Categorical	5.9%	0.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Cross Categorical	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Cross Categorical	0.5%	0.0%	0.4%
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Cross Categorical	0.9%	0.0%	0.9%

**Classification \* Cross Categorical Crosstabulation**

		Cross Categorical		Total
		0	1	
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>	<b>223</b>
	<b>% within Classification</b>	<b>99.1%</b>	<b>0.9%</b>	<b>100.0%</b>
	<b>% within Cross Categorical</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Deaf Crosstabulation**

		Deaf		Total
		0	1	
<b>Classification R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>	<b>78</b>
	<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>35.0%</b>	<b>33.3%</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>	<b>38</b>
	<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>16.8%</b>	<b>33.3%</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>25</b>	<b>1</b>	<b>26</b>
	<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>11.4%</b>	<b>33.3%</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>16.8%</b>	<b>0.0%</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>9.1%</b>	<b>0.0%</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>
	<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
	<b>% within Deaf</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Sensory Disability Crosstabulation**

		Sensory Disability		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>	<b>78</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>34.4%</b>	<b>100.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>17.2%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>16.7%</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>9.0%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>221</b>	<b>2</b>	<b>223</b>
		<b>% within Classification</b>	<b>99.1%</b>	<b>0.9%</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Classification \* Dyslexia Crosstabulation**

		Dyslexia		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>	<b>78</b>
		<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>34.8%</b>	<b>50.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>17.2%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>25</b>	<b>1</b>	<b>26</b>
		<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>11.3%</b>	<b>50.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>16.7%</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>9.0%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>221</b>	<b>2</b>	<b>223</b>
		<b>% within Classification</b>	<b>99.1%</b>	<b>0.9%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Mild Moderate Crosstabulation**

		Mild Moderate		Total
		0	5	
Classification R1	Count	74	4	78
	% within Classification	94.9%	5.1%	100.0%
	% within Mild Moderate	34.6%	44.4%	35.0%
R2	Count	38	0	38
	% within Classification	100.0%	0.0%	100.0%
	% within Mild Moderate	17.8%	0.0%	17.0%
D/PU	Count	25	1	26
	% within Classification	96.2%	3.8%	100.0%
	% within Mild Moderate	11.7%	11.1%	11.7%
M1	Count	34	3	37
	% within Classification	91.9%	8.1%	100.0%
	% within Mild Moderate	15.9%	33.3%	16.6%
M2	Count	20	0	20
	% within Classification	100.0%	0.0%	100.0%
	% within Mild Moderate	9.3%	0.0%	9.0%
M3	Count	6	1	7
	% within Classification	85.7%	14.3%	100.0%
	% within Mild Moderate	2.8%	11.1%	3.1%
Baccalaureate	Count	13	0	13
	% within Classification	100.0%	0.0%	100.0%
	% within Mild Moderate	6.1%	0.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Mild Moderate	0.9%	0.0%	0.9%
Total	Count	214	9	223
	% within Classification	96.0%	4.0%	100.0%
	% within Mild Moderate	100.0%	100.0%	100.0%

**Classification \* Elementary Crosstabulation**

		Elementary		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>	<b>78</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>35.5%</b>	<b>0.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>	<b>38</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>16.8%</b>	<b>33.3%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>16.8%</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>9.1%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>11</b>	<b>2</b>	<b>13</b>
		<b>% within Classification</b>	<b>84.6%</b>	<b>15.4%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>5.0%</b>	<b>66.7%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>
		<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Middle Crosstabulation**

		Middle		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>	<b>78</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>35.6%</b>	<b>0.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>17.4%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>11.9%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>35</b>	<b>2</b>	<b>37</b>
		<b>% within Classification</b>	<b>94.6%</b>	<b>5.4%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>16.0%</b>	<b>50.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>9.1%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>11</b>	<b>2</b>	<b>13</b>
		<b>% within Classification</b>	<b>84.6%</b>	<b>15.4%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>5.0%</b>	<b>50.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>219</b>	<b>4</b>	<b>223</b>
		<b>% within Classification</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
		<b>% within Middle</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* K12 Crosstabulation**

		K12		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>	<b>78</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>35.5%</b>	<b>0.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>36</b>	<b>2</b>	<b>38</b>
		<b>% within Classification</b>	<b>94.7%</b>	<b>5.3%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>16.4%</b>	<b>66.7%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>36</b>	<b>1</b>	<b>37</b>
		<b>% within Classification</b>	<b>97.3%</b>	<b>2.7%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>16.4%</b>	<b>33.3%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>9.1%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>
		<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Secondary Crosstabulation**

		Secondary		Total
		0	1	
Classification R1	Count	77	1	78
	% within Classification	98.7%	1.3%	100.0%
	% within Secondary	34.7%	100.0%	35.0%
R2	Count	38	0	38
	% within Classification	100.0%	0.0%	100.0%
	% within Secondary	17.1%	0.0%	17.0%
D/PU	Count	26	0	26
	% within Classification	100.0%	0.0%	100.0%
	% within Secondary	11.7%	0.0%	11.7%
M1	Count	37	0	37
	% within Classification	100.0%	0.0%	100.0%
	% within Secondary	16.7%	0.0%	16.6%
M2	Count	20	0	20
	% within Classification	100.0%	0.0%	100.0%
	% within Secondary	9.0%	0.0%	9.0%
M3	Count	7	0	7
	% within Classification	100.0%	0.0%	100.0%
	% within Secondary	3.2%	0.0%	3.1%
Baccalaureate	Count	13	0	13
	% within Classification	100.0%	0.0%	100.0%
	% within Secondary	5.9%	0.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Secondary	0.9%	0.0%	0.9%
Total	Count	222	1	223
	% within Classification	99.6%	0.4%	100.0%
	% within Secondary	100.0%	100.0%	100.0%

**Classification \* Teacher Ed Crosstabulation**

		Teacher Ed		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>	<b>78</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>34.4%</b>	<b>100.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>17.2%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>16.7%</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>9.0%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>221</b>	<b>2</b>	<b>223</b>
		<b>% within Classification</b>	<b>99.1%</b>	<b>0.9%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Other Category Crosstabulation**

		Other Category		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>	<b>78</b>
		<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>35.2%</b>	<b>25.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>	<b>38</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>16.9%</b>	<b>25.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>11.9%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>35</b>	<b>2</b>	<b>37</b>
		<b>% within Classification</b>	<b>94.6%</b>	<b>5.4%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>16.0%</b>	<b>50.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>9.1%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>219</b>	<b>4</b>	<b>223</b>
		<b>% within Classification</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
		<b>% within Other Category</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Classification \* Inclusion Crosstabulation**

		Inclusion		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>	<b>78</b>
		<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>34.9%</b>	<b>37.5%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>37</b>	<b>1</b>	<b>38</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>17.2%</b>	<b>12.5%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>12.1%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>35</b>	<b>2</b>	<b>37</b>
		<b>% within Classification</b>	<b>94.6%</b>	<b>5.4%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>16.3%</b>	<b>25.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>18</b>	<b>2</b>	<b>20</b>
		<b>% within Classification</b>	<b>90.0%</b>	<b>10.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>8.4%</b>	<b>25.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>3.3%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>6.0%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>215</b>	<b>8</b>	<b>223</b>
		<b>% within Classification</b>	<b>96.4%</b>	<b>3.6%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Implementation Science Crosstabulation**

		Implementation Science		
		0	1	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>
		<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Implementation Science</b>	<b>34.1%</b>	<b>100.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Implementation Science</b>	<b>17.3%</b>	<b>0.0%</b>	
<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Implementation Science</b>	<b>11.8%</b>	<b>0.0%</b>	
<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Implementation Science</b>	<b>16.8%</b>	<b>0.0%</b>	
<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Implementation Science</b>	<b>9.1%</b>	<b>0.0%</b>	
<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Implementation Science</b>	<b>3.2%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Implementation Science</b>	<b>5.9%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Implementation Science</b>	<b>0.5%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Implementation Science</b>	<b>0.5%</b>	<b>0.0%</b>	

**Classification \* Implementation Science Crosstabulation**

		<b>Total</b>	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>35.0%</b>
<b>R2</b>		<b>Count</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>17.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>11.7%</b>
<b>M1</b>		<b>Count</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>16.6%</b>
<b>M2</b>		<b>Count</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>9.0%</b>
<b>M3</b>		<b>Count</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>3.1%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>0.4%</b>
<b>Associate</b>		<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>0.4%</b>

**Classification \* Implementation Science Crosstabulation**

		Implementation Science	
		0	1
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Implementation Science</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>
	<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>
	<b>% within Implementation Science</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Implementation Science Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>100.0%</b>

**Classification \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices		
		0	1	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>
		<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>
		<b>% within Evidence Based Practices</b>	<b>34.2%</b>	<b>75.0%</b>
<b>R2</b>		<b>Count</b>	<b>37</b>	<b>1</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Evidence Based Practices</b>	<b>16.9%</b>	<b>25.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>11.9%</b>	<b>0.0%</b>
<b>M1</b>		<b>Count</b>	<b>37</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>16.9%</b>	<b>0.0%</b>
<b>M2</b>		<b>Count</b>	<b>20</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>9.1%</b>	<b>0.0%</b>
<b>M3</b>		<b>Count</b>	<b>7</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>3.2%</b>	<b>0.0%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>13</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>5.9%</b>	<b>0.0%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.5%</b>	<b>0.0%</b>

**Classification \* Evidence Based Practices Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>0.4%</b>

**Classification \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices	
		0	1
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Evidence Based Practices</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>219</b>	<b>4</b>
	<b>% within Classification</b>	<b>98.2%</b>	<b>1.8%</b>
	<b>% within Evidence Based Practices</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Evidence Based Practices Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>100.0%</b>

**Classification \* Academics Crosstabulation**

		Academics		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>72</b>	<b>6</b>	<b>78</b>
		<b>% within Classification</b>	<b>92.3%</b>	<b>7.7%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>33.5%</b>	<b>75.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>17.7%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>12.1%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>35</b>	<b>2</b>	<b>37</b>
		<b>% within Classification</b>	<b>94.6%</b>	<b>5.4%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>16.3%</b>	<b>25.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>9.3%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>3.3%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>6.0%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>215</b>	<b>8</b>	<b>223</b>
		<b>% within Classification</b>	<b>96.4%</b>	<b>3.6%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Classification \* Behavior Crosstabulation**

		Behavior		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>	<b>78</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>34.7%</b>	<b>50.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>17.4%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>11.9%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>36</b>	<b>1</b>	<b>37</b>
		<b>% within Classification</b>	<b>97.3%</b>	<b>2.7%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>16.4%</b>	<b>25.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>19</b>	<b>1</b>	<b>20</b>
		<b>% within Classification</b>	<b>95.0%</b>	<b>5.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>8.7%</b>	<b>25.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>219</b>	<b>4</b>	<b>223</b>
		<b>% within Classification</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
		<b>% within Behavior</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* PBIS Crosstabulation**

		PBIS		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>	<b>78</b>
		<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>34.1%</b>	<b>100.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>17.3%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>16.8%</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>9.1%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>
		<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Bilingual Education Crosstabulation**

		Bilingual Education		Total
		0	1	
Classification R1	Count	78	0	78
	% within Classification	100.0%	0.0%	100.0%
	% within Bilingual Education	35.3%	0.0%	35.0%
R2	Count	37	1	38
	% within Classification	97.4%	2.6%	100.0%
	% within Bilingual Education	16.7%	50.0%	17.0%
D/PU	Count	26	0	26
	% within Classification	100.0%	0.0%	100.0%
	% within Bilingual Education	11.8%	0.0%	11.7%
M1	Count	37	0	37
	% within Classification	100.0%	0.0%	100.0%
	% within Bilingual Education	16.7%	0.0%	16.6%
M2	Count	20	0	20
	% within Classification	100.0%	0.0%	100.0%
	% within Bilingual Education	9.0%	0.0%	9.0%
M3	Count	6	1	7
	% within Classification	85.7%	14.3%	100.0%
	% within Bilingual Education	2.7%	50.0%	3.1%
Baccalaureate	Count	13	0	13
	% within Classification	100.0%	0.0%	100.0%
	% within Bilingual Education	5.9%	0.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Bilingual Education	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Bilingual Education	0.5%	0.0%	0.4%

**Classification \* Bilingual Education Crosstabulation**

		Bilingual Education		Total
		0	1	
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Bilingual Education	0.9%	0.0%	0.9%
Total	Count	221	2	223
	% within Classification	99.1%	0.9%	100.0%
	% within Bilingual Education	100.0%	100.0%	100.0%

**Classification \* Reading Literacy Crosstabulation**

		Reading Literacy		Total
		0	1	
Classification R1	Count	73	5	78
	% within Classification	93.6%	6.4%	100.0%
	% within Reading Literacy	35.1%	33.3%	35.0%
R2	Count	38	0	38
	% within Classification	100.0%	0.0%	100.0%
	% within Reading Literacy	18.3%	0.0%	17.0%
D/PU	Count	24	2	26
	% within Classification	92.3%	7.7%	100.0%
	% within Reading Literacy	11.5%	13.3%	11.7%
M1	Count	33	4	37
	% within Classification	89.2%	10.8%	100.0%
	% within Reading Literacy	15.9%	26.7%	16.6%
M2	Count	19	1	20
	% within Classification	95.0%	5.0%	100.0%
	% within Reading Literacy	9.1%	6.7%	9.0%
M3	Count	5	2	7
	% within Classification	71.4%	28.6%	100.0%
	% within Reading Literacy	2.4%	13.3%	3.1%
Baccalaureate	Count	12	1	13
	% within Classification	92.3%	7.7%	100.0%
	% within Reading Literacy	5.8%	6.7%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Reading Literacy	0.5%	0.0%	0.4%

**Classification \* Reading Literacy Crosstabulation**

		Reading Literacy		Total
		0	1	
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Reading Literacy	1.0%	0.0%	0.9%
Total	Count	208	15	223
	% within Classification	93.3%	6.7%	100.0%
	% within Reading Literacy	100.0%	100.0%	100.0%

**Classification \* Math Crosstabulation**

		Math		Total
		0	1	
Classification R1	Count	78	0	78
	% within Classification	100.0%	0.0%	100.0%
	% within Math	35.1%	0.0%	35.0%
R2	Count	38	0	38
	% within Classification	100.0%	0.0%	100.0%
	% within Math	17.1%	0.0%	17.0%
D/PU	Count	26	0	26
	% within Classification	100.0%	0.0%	100.0%
	% within Math	11.7%	0.0%	11.7%
M1	Count	36	1	37
	% within Classification	97.3%	2.7%	100.0%
	% within Math	16.2%	100.0%	16.6%
M2	Count	20	0	20
	% within Classification	100.0%	0.0%	100.0%
	% within Math	9.0%	0.0%	9.0%
M3	Count	7	0	7
	% within Classification	100.0%	0.0%	100.0%
	% within Math	3.2%	0.0%	3.1%
Baccalaureate	Count	13	0	13
	% within Classification	100.0%	0.0%	100.0%
	% within Math	5.9%	0.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Math	0.9%	0.0%	0.9%

**Classification \* Math Crosstabulation**

		Math		Total
		0	1	
Total	Count	222	1	223
	% within Classification	99.6%	0.4%	100.0%
	% within Math	100.0%	100.0%	100.0%

**Classification \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis	
		0	1
Classification R1	Count	72	6
	% within Classification	92.3%	7.7%
	% within Applied Behavior Analysis	33.8%	60.0%
R2	Count	36	2
	% within Classification	94.7%	5.3%
	% within Applied Behavior Analysis	16.9%	20.0%
D/PU	Count	26	0
	% within Classification	100.0%	0.0%
	% within Applied Behavior Analysis	12.2%	0.0%
M1	Count	36	1
	% within Classification	97.3%	2.7%
	% within Applied Behavior Analysis	16.9%	10.0%
M2	Count	20	0
	% within Classification	100.0%	0.0%
	% within Applied Behavior Analysis	9.4%	0.0%
M3	Count	6	1
	% within Classification	85.7%	14.3%
	% within Applied Behavior Analysis	2.8%	10.0%
Baccalaureate	Count	13	0
	% within Classification	100.0%	0.0%
	% within Applied Behavior Analysis	6.1%	0.0%
Baccalaureate/Associate	Count	1	0
	% within Classification	100.0%	0.0%
	% within Applied Behavior Analysis	0.5%	0.0%
Associate	Count	1	0
	% within Classification	100.0%	0.0%
	% within Applied Behavior Analysis	0.5%	0.0%

**Classification \* Applied Behavior Analysis Crosstabulation**

		Total	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.4%</b>

**Classification \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis	
		0	1
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>213</b>	<b>10</b>
	<b>% within Classification</b>	<b>95.5%</b>	<b>4.5%</b>
	<b>% within Applied Behavior Analysis</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Applied Behavior Analysis Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>100.0%</b>



**Classification \* Technology Crosstabulation**

		Technology		Total
		0	1	
Classification R1	Count	75	3	78
	% within Classification	96.2%	3.8%	100.0%
	% within Technology	34.6%	50.0%	35.0%
R2	Count	36	2	38
	% within Classification	94.7%	5.3%	100.0%
	% within Technology	16.6%	33.3%	17.0%
D/PU	Count	26	0	26
	% within Classification	100.0%	0.0%	100.0%
	% within Technology	12.0%	0.0%	11.7%
M1	Count	37	0	37
	% within Classification	100.0%	0.0%	100.0%
	% within Technology	17.1%	0.0%	16.6%
M2	Count	20	0	20
	% within Classification	100.0%	0.0%	100.0%
	% within Technology	9.2%	0.0%	9.0%
M3	Count	6	1	7
	% within Classification	85.7%	14.3%	100.0%
	% within Technology	2.8%	16.7%	3.1%
Baccalaureate	Count	13	0	13
	% within Classification	100.0%	0.0%	100.0%
	% within Technology	6.0%	0.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Technology	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Technology	0.5%	0.0%	0.4%
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Technology	0.9%	0.0%	0.9%
Total	Count	217	6	223
	% within Classification	97.3%	2.7%	100.0%
	% within Technology	100.0%	100.0%	100.0%

**Classification \* Policy Crosstabulation**

		Policy		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>	<b>78</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>34.5%</b>	<b>66.7%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>17.3%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>16.8%</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>19</b>	<b>1</b>	<b>20</b>
		<b>% within Classification</b>	<b>95.0%</b>	<b>5.0%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>8.6%</b>	<b>33.3%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>
		<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within Policy</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Transition Crosstabulation**

		Transition		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>77</b>	<b>1</b>	<b>78</b>
		<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>35.0%</b>	<b>33.3%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>17.3%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>11.8%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>16.8%</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>19</b>	<b>1</b>	<b>20</b>
		<b>% within Classification</b>	<b>95.0%</b>	<b>5.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>8.6%</b>	<b>33.3%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>6</b>	<b>1</b>	<b>7</b>
		<b>% within Classification</b>	<b>85.7%</b>	<b>14.3%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>2.7%</b>	<b>33.3%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>
		<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
		<b>% within Transition</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Social Emotional Learning Crosstabulation**

		Social Emotional Learning		
		0	1	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>
		<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>
		<b>% within Social Emotional Learning</b>	<b>34.5%</b>	<b>66.7%</b>
<b>R2</b>		<b>Count</b>	<b>38</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Social Emotional Learning</b>	<b>17.3%</b>	<b>0.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>26</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Social Emotional Learning</b>	<b>11.8%</b>	<b>0.0%</b>
<b>M1</b>		<b>Count</b>	<b>37</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Social Emotional Learning</b>	<b>16.8%</b>	<b>0.0%</b>
<b>M2</b>		<b>Count</b>	<b>20</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Social Emotional Learning</b>	<b>9.1%</b>	<b>0.0%</b>
<b>M3</b>		<b>Count</b>	<b>7</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Social Emotional Learning</b>	<b>3.2%</b>	<b>0.0%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>12</b>	<b>1</b>
		<b>% within Classification</b>	<b>92.3%</b>	<b>7.7%</b>
		<b>% within Social Emotional Learning</b>	<b>5.5%</b>	<b>33.3%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Social Emotional Learning</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Social Emotional Learning</b>	<b>0.5%</b>	<b>0.0%</b>

**Classification \* Social Emotional Learning Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.4%</b>

**Classification \* Social Emotional Learning Crosstabulation**

		Social Emotional Learning	
		0	1
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>
	<b>% within Classification</b>	<b>98.7%</b>	<b>1.3%</b>
	<b>% within Social Emotional Learning</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Social Emotional Learning Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>100.0%</b>

**Classification \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics	
		0	1
Classification R1	Count	77	1
	% within Classification	98.7%	1.3%
	% within Assessment Diagnostics	34.8%	50.0%
R2	Count	38	0
	% within Classification	100.0%	0.0%
	% within Assessment Diagnostics	17.2%	0.0%
D/PU	Count	26	0
	% within Classification	100.0%	0.0%
	% within Assessment Diagnostics	11.8%	0.0%
M1	Count	37	0
	% within Classification	100.0%	0.0%
	% within Assessment Diagnostics	16.7%	0.0%
M2	Count	20	0
	% within Classification	100.0%	0.0%
	% within Assessment Diagnostics	9.0%	0.0%
M3	Count	7	0
	% within Classification	100.0%	0.0%
	% within Assessment Diagnostics	3.2%	0.0%
Baccalaureate	Count	12	1
	% within Classification	92.3%	7.7%
	% within Assessment Diagnostics	5.4%	50.0%
Baccalaureate/Associate	Count	1	0
	% within Classification	100.0%	0.0%
	% within Assessment Diagnostics	0.5%	0.0%
Associate	Count	1	0
	% within Classification	100.0%	0.0%
	% within Assessment Diagnostics	0.5%	0.0%

**Classification \* Assessment Diagnostics Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.4%</b>



**Classification \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics	
		0	1
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>
	<b>% within Classification</b>	<b>99.1%</b>	<b>0.9%</b>
	<b>% within Assessment Diagnostics</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Assessment Diagnostics Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>100.0%</b>

**Classification \* Diversity Crosstabulation**

		Diversity		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>	<b>78</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>35.1%</b>	<b>0.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>17.1%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>11.7%</b>	<b>0.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>16.7%</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>9.0%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>6</b>	<b>1</b>	<b>7</b>
		<b>% within Classification</b>	<b>85.7%</b>	<b>14.3%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>2.7%</b>	<b>100.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>222</b>	<b>1</b>	<b>223</b>
		<b>% within Classification</b>	<b>99.6%</b>	<b>0.4%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Other Content Area Crosstabulation**

		Other Content Area		Total
		0	1	
Classification R1	Count	75	3	78
	% within Classification	96.2%	3.8%	100.0%
	% within Other Content Area	34.6%	50.0%	35.0%
R2	Count	37	1	38
	% within Classification	97.4%	2.6%	100.0%
	% within Other Content Area	17.1%	16.7%	17.0%
D/PU	Count	26	0	26
	% within Classification	100.0%	0.0%	100.0%
	% within Other Content Area	12.0%	0.0%	11.7%
M1	Count	36	1	37
	% within Classification	97.3%	2.7%	100.0%
	% within Other Content Area	16.6%	16.7%	16.6%
M2	Count	20	0	20
	% within Classification	100.0%	0.0%	100.0%
	% within Other Content Area	9.2%	0.0%	9.0%
M3	Count	7	0	7
	% within Classification	100.0%	0.0%	100.0%
	% within Other Content Area	3.2%	0.0%	3.1%
Baccalaureate	Count	12	1	13
	% within Classification	92.3%	7.7%	100.0%
	% within Other Content Area	5.5%	16.7%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Other Content Area	0.5%	0.0%	0.4%

**Classification \* Other Content Area Crosstabulation**

		Other Content Area		Total
		0	1	
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Other Content Area	0.9%	0.0%	0.9%
Total	Count	217	6	223
	% within Classification	97.3%	2.7%	100.0%
	% within Other Content Area	100.0%	100.0%	100.0%

**Classification \* Giant List Crosstabulation**

		Giant List		Total
		0	1	
Classification R1	Count	75	3	78
	% within Classification	96.2%	3.8%	100.0%
	% within Giant List	34.9%	37.5%	35.0%
R2	Count	38	0	38
	% within Classification	100.0%	0.0%	100.0%
	% within Giant List	17.7%	0.0%	17.0%
D/PU	Count	26	0	26
	% within Classification	100.0%	0.0%	100.0%
	% within Giant List	12.1%	0.0%	11.7%
M1	Count	36	1	37
	% within Classification	97.3%	2.7%	100.0%
	% within Giant List	16.7%	12.5%	16.6%
M2	Count	19	1	20
	% within Classification	95.0%	5.0%	100.0%
	% within Giant List	8.8%	12.5%	9.0%
M3	Count	5	2	7
	% within Classification	71.4%	28.6%	100.0%
	% within Giant List	2.3%	25.0%	3.1%
Baccalaureate	Count	12	1	13
	% within Classification	92.3%	7.7%	100.0%
	% within Giant List	5.6%	12.5%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%

**Classification \* Giant List Crosstabulation**

		Giant List		Total
		0	1	
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Giant List	0.9%	0.0%	0.9%
Total	Count	215	8	223
	% within Classification	96.4%	3.6%	100.0%
	% within Giant List	100.0%	100.0%	100.0%

**Classification \* Additional Specialization Crosstabulation**

		Additional Specialization	
		0	1
Classification R1	Count	77	1
	% within Classification	98.7%	1.3%
	% within Additional Specialization	35.3%	20.0%
R2	Count	38	0
	% within Classification	100.0%	0.0%
	% within Additional Specialization	17.4%	0.0%
D/PU	Count	25	1
	% within Classification	96.2%	3.8%
	% within Additional Specialization	11.5%	20.0%
M1	Count	35	2
	% within Classification	94.6%	5.4%
	% within Additional Specialization	16.1%	40.0%
M2	Count	20	0
	% within Classification	100.0%	0.0%
	% within Additional Specialization	9.2%	0.0%
M3	Count	6	1
	% within Classification	85.7%	14.3%
	% within Additional Specialization	2.8%	20.0%
Baccalaureate	Count	13	0
	% within Classification	100.0%	0.0%
	% within Additional Specialization	6.0%	0.0%
Baccalaureate/Associate	Count	1	0
	% within Classification	100.0%	0.0%
	% within Additional Specialization	0.5%	0.0%

**Classification \* Additional Specialization Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.4%</b>

**Classification \* Additional Specialization Crosstabulation**

		Additional Specialization	
		0	1
<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Specialization</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Specialization</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>218</b>	<b>5</b>
	<b>% within Classification</b>	<b>97.8%</b>	<b>2.2%</b>
	<b>% within Additional Specialization</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Additional Specialization Crosstabulation**

		Total
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.4%</b>
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>100.0%</b>

**Classification \* Special Project Crosstabulation**

		Special Project		Total	
		0	1		
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>75</b>	<b>3</b>	<b>78</b>
		<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>34.2%</b>	<b>75.0%</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>	<b>0</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>17.4%</b>	<b>0.0%</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>25</b>	<b>1</b>	<b>26</b>
		<b>% within Classification</b>	<b>96.2%</b>	<b>3.8%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>11.4%</b>	<b>25.0%</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>	<b>0</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>16.9%</b>	<b>0.0%</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>9.1%</b>	<b>0.0%</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>3.2%</b>	<b>0.0%</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>	<b>0</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>5.9%</b>	<b>0.0%</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>219</b>	<b>4</b>	<b>223</b>
		<b>% within Classification</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Classification \* Additional Position Crosstabulation**

Classification		Additional Position		Total
		0	1	
R1	Count	78	0	78
	% within Classification	100.0%	0.0%	100.0%
	% within Additional Position	36.3%	0.0%	35.0%
R2	Count	37	1	38
	% within Classification	97.4%	2.6%	100.0%
	% within Additional Position	17.2%	12.5%	17.0%
D/PU	Count	23	3	26
	% within Classification	88.5%	11.5%	100.0%
	% within Additional Position	10.7%	37.5%	11.7%
M1	Count	36	1	37
	% within Classification	97.3%	2.7%	100.0%
	% within Additional Position	16.7%	12.5%	16.6%
M2	Count	19	1	20
	% within Classification	95.0%	5.0%	100.0%
	% within Additional Position	8.8%	12.5%	9.0%
M3	Count	7	0	7
	% within Classification	100.0%	0.0%	100.0%
	% within Additional Position	3.3%	0.0%	3.1%
Baccalaureate	Count	13	0	13
	% within Classification	100.0%	0.0%	100.0%
	% within Additional Position	6.0%	0.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Additional Position	0.5%	0.0%	0.4%

**Classification \* Additional Position Crosstabulation**

		Additional Position		Total
		0	1	
Special Focus	Count	0	2	2
	% within Classification	0.0%	100.0%	100.0%
	% within Additional Position	0.0%	25.0%	0.9%
Total	Count	215	8	223
	% within Classification	96.4%	3.6%	100.0%
	% within Additional Position	100.0%	100.0%	100.0%

**Classification \* High Incidence Crosstabulation**

		High Incidence		Total
		.00	1.00	
Classification R1	Count	68	10	78
	% within Classification	87.2%	12.8%	100.0%
	% within High Incidence	33.2%	55.6%	35.0%
R2	Count	37	1	38
	% within Classification	97.4%	2.6%	100.0%
	% within High Incidence	18.0%	5.6%	17.0%
D/PU	Count	24	2	26
	% within Classification	92.3%	7.7%	100.0%
	% within High Incidence	11.7%	11.1%	11.7%
M1	Count	33	4	37
	% within Classification	89.2%	10.8%	100.0%
	% within High Incidence	16.1%	22.2%	16.6%
M2	Count	20	0	20
	% within Classification	100.0%	0.0%	100.0%
	% within High Incidence	9.8%	0.0%	9.0%
M3	Count	6	1	7
	% within Classification	85.7%	14.3%	100.0%
	% within High Incidence	2.9%	5.6%	3.1%
Baccalaureate	Count	13	0	13
	% within Classification	100.0%	0.0%	100.0%
	% within High Incidence	6.3%	0.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within High Incidence	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within High Incidence	0.5%	0.0%	0.4%

**Classification \* High Incidence Crosstabulation**

		High Incidence		Total
		.00	1.00	
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within High Incidence	1.0%	0.0%	0.9%
Total	Count	205	18	223
	% within Classification	91.9%	8.1%	100.0%
	% within High Incidence	100.0%	100.0%	100.0%

**Classification \* Low Incidence Crosstabulation**

		Low Incidence		Total
		.00	1.00	
Classification R1	Count	76	2	78
	% within Classification	97.4%	2.6%	100.0%
	% within Low Incidence	35.5%	22.2%	35.0%
R2	Count	33	5	38
	% within Classification	86.8%	13.2%	100.0%
	% within Low Incidence	15.4%	55.6%	17.0%
D/PU	Count	26	0	26
	% within Classification	100.0%	0.0%	100.0%
	% within Low Incidence	12.1%	0.0%	11.7%
M1	Count	36	1	37
	% within Classification	97.3%	2.7%	100.0%
	% within Low Incidence	16.8%	11.1%	16.6%
M2	Count	20	0	20
	% within Classification	100.0%	0.0%	100.0%
	% within Low Incidence	9.3%	0.0%	9.0%
M3	Count	6	1	7
	% within Classification	85.7%	14.3%	100.0%
	% within Low Incidence	2.8%	11.1%	3.1%
Baccalaureate	Count	13	0	13
	% within Classification	100.0%	0.0%	100.0%
	% within Low Incidence	6.1%	0.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Low Incidence	0.9%	0.0%	0.9%

**Classification \* Low Incidence Crosstabulation**

		Low Incidence		Total
		.00	1.00	
<b>Total</b>	<b>Count</b>	<b>214</b>	<b>9</b>	<b>223</b>
	<b>% within Classification</b>	<b>96.0%</b>	<b>4.0%</b>	<b>100.0%</b>
	<b>% within Low Incidence</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Research Statement Crosstabulation**

		Research Statement	
		Not Required	Required
<b>Classification R1</b>	<b>Count</b>	<b>54</b>	<b>24</b>
	<b>% within Classification</b>	<b>69.2%</b>	<b>30.8%</b>
	<b>% within Research Statement</b>	<b>32.7%</b>	<b>41.4%</b>
<b>R2</b>	<b>Count</b>	<b>25</b>	<b>13</b>
	<b>% within Classification</b>	<b>65.8%</b>	<b>34.2%</b>
	<b>% within Research Statement</b>	<b>15.2%</b>	<b>22.4%</b>
<b>D/PU</b>	<b>Count</b>	<b>22</b>	<b>4</b>
	<b>% within Classification</b>	<b>84.6%</b>	<b>15.4%</b>
	<b>% within Research Statement</b>	<b>13.3%</b>	<b>6.9%</b>
<b>M1</b>	<b>Count</b>	<b>27</b>	<b>10</b>
	<b>% within Classification</b>	<b>73.0%</b>	<b>27.0%</b>
	<b>% within Research Statement</b>	<b>16.4%</b>	<b>17.2%</b>
<b>M2</b>	<b>Count</b>	<b>17</b>	<b>3</b>
	<b>% within Classification</b>	<b>85.0%</b>	<b>15.0%</b>
	<b>% within Research Statement</b>	<b>10.3%</b>	<b>5.2%</b>
<b>M3</b>	<b>Count</b>	<b>5</b>	<b>2</b>
	<b>% within Classification</b>	<b>71.4%</b>	<b>28.6%</b>
	<b>% within Research Statement</b>	<b>3.0%</b>	<b>3.4%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>11</b>	<b>2</b>
	<b>% within Classification</b>	<b>84.6%</b>	<b>15.4%</b>
	<b>% within Research Statement</b>	<b>6.7%</b>	<b>3.4%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Research Statement</b>	<b>0.6%</b>	<b>0.0%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Research Statement</b>	<b>0.6%</b>	<b>0.0%</b>

**Classification \* Research Statement Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>0.4%</b>

**Classification \* Research Statement Crosstabulation**

		Research Statement	
		Not Required	Required
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Research Statement</b>	<b>1.2%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>165</b>	<b>58</b>
	<b>% within Classification</b>	<b>74.0%</b>	<b>26.0%</b>
	<b>% within Research Statement</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Research Statement Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>100.0%</b>

**Classification \* Teaching Statement Crosstabulation**

		Teaching Statement		
		Not Required	Required	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>51</b>	<b>27</b>
		<b>% within Classification</b>	<b>65.4%</b>	<b>34.6%</b>
		<b>% within Teaching Statement</b>	<b>38.9%</b>	<b>29.3%</b>
<b>R2</b>		<b>Count</b>	<b>22</b>	<b>16</b>
		<b>% within Classification</b>	<b>57.9%</b>	<b>42.1%</b>
		<b>% within Teaching Statement</b>	<b>16.8%</b>	<b>17.4%</b>
<b>D/PU</b>		<b>Count</b>	<b>13</b>	<b>13</b>
		<b>% within Classification</b>	<b>50.0%</b>	<b>50.0%</b>
		<b>% within Teaching Statement</b>	<b>9.9%</b>	<b>14.1%</b>
<b>M1</b>		<b>Count</b>	<b>21</b>	<b>16</b>
		<b>% within Classification</b>	<b>56.8%</b>	<b>43.2%</b>
		<b>% within Teaching Statement</b>	<b>16.0%</b>	<b>17.4%</b>
<b>M2</b>		<b>Count</b>	<b>9</b>	<b>11</b>
		<b>% within Classification</b>	<b>45.0%</b>	<b>55.0%</b>
		<b>% within Teaching Statement</b>	<b>6.9%</b>	<b>12.0%</b>
<b>M3</b>		<b>Count</b>	<b>6</b>	<b>1</b>
		<b>% within Classification</b>	<b>85.7%</b>	<b>14.3%</b>
		<b>% within Teaching Statement</b>	<b>4.6%</b>	<b>1.1%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>5</b>	<b>8</b>
		<b>% within Classification</b>	<b>38.5%</b>	<b>61.5%</b>
		<b>% within Teaching Statement</b>	<b>3.8%</b>	<b>8.7%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teaching Statement</b>	<b>0.8%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teaching Statement</b>	<b>0.8%</b>	<b>0.0%</b>

**Classification \* Teaching Statement Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>0.4%</b>



**Classification \* Teaching Statement Crosstabulation**

		Teaching Statement	
		Not Required	Required
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Teaching Statement</b>	<b>1.5%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>131</b>	<b>92</b>
	<b>% within Classification</b>	<b>58.7%</b>	<b>41.3%</b>
	<b>% within Teaching Statement</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Teaching Statement Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>100.0%</b>

**Classification \* Diversity Statement Crosstabulation**

		Diversity Statement		
		Not Required	Required	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>44</b>	<b>34</b>
		<b>% within Classification</b>	<b>56.4%</b>	<b>43.6%</b>
		<b>% within Diversity Statement</b>	<b>30.6%</b>	<b>43.0%</b>
<b>R2</b>		<b>Count</b>	<b>22</b>	<b>16</b>
		<b>% within Classification</b>	<b>57.9%</b>	<b>42.1%</b>
		<b>% within Diversity Statement</b>	<b>15.3%</b>	<b>20.3%</b>
<b>D/PU</b>		<b>Count</b>	<b>22</b>	<b>4</b>
		<b>% within Classification</b>	<b>84.6%</b>	<b>15.4%</b>
		<b>% within Diversity Statement</b>	<b>15.3%</b>	<b>5.1%</b>
<b>M1</b>		<b>Count</b>	<b>23</b>	<b>14</b>
		<b>% within Classification</b>	<b>62.2%</b>	<b>37.8%</b>
		<b>% within Diversity Statement</b>	<b>16.0%</b>	<b>17.7%</b>
<b>M2</b>		<b>Count</b>	<b>13</b>	<b>7</b>
		<b>% within Classification</b>	<b>65.0%</b>	<b>35.0%</b>
		<b>% within Diversity Statement</b>	<b>9.0%</b>	<b>8.9%</b>
<b>M3</b>		<b>Count</b>	<b>6</b>	<b>1</b>
		<b>% within Classification</b>	<b>85.7%</b>	<b>14.3%</b>
		<b>% within Diversity Statement</b>	<b>4.2%</b>	<b>1.3%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>10</b>	<b>3</b>
		<b>% within Classification</b>	<b>76.9%</b>	<b>23.1%</b>
		<b>% within Diversity Statement</b>	<b>6.9%</b>	<b>3.8%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Diversity Statement</b>	<b>0.7%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Diversity Statement</b>	<b>0.7%</b>	<b>0.0%</b>

**Classification \* Diversity Statement Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>0.4%</b>

**Classification \* Diversity Statement Crosstabulation**

		Diversity Statement	
		Not Required	Required
Special Focus	Count	2	0
	% within Classification	100.0%	0.0%
	% within Diversity Statement	1.4%	0.0%
Total	Count	144	79
	% within Classification	64.6%	35.4%
	% within Diversity Statement	100.0%	100.0%

**Classification \* Diversity Statement Crosstabulation**

		Total
Special Focus	Count	2
	% within Classification	100.0%
	% within Diversity Statement	0.9%
Total	Count	223
	% within Classification	100.0%
	% within Diversity Statement	100.0%

**Classification \* Writing Sample Crosstabulation**

Classification		Writing Sample		Total
		Not Required	Required	
R1	Count	50	28	78
	% within Classification	64.1%	35.9%	100.0%
	% within Writing Sample	27.3%	70.0%	35.0%
R2	Count	31	7	38
	% within Classification	81.6%	18.4%	100.0%
	% within Writing Sample	16.9%	17.5%	17.0%
D/PU	Count	24	2	26
	% within Classification	92.3%	7.7%	100.0%
	% within Writing Sample	13.1%	5.0%	11.7%
M1	Count	36	1	37
	% within Classification	97.3%	2.7%	100.0%
	% within Writing Sample	19.7%	2.5%	16.6%
M2	Count	20	0	20
	% within Classification	100.0%	0.0%	100.0%
	% within Writing Sample	10.9%	0.0%	9.0%
M3	Count	7	0	7
	% within Classification	100.0%	0.0%	100.0%
	% within Writing Sample	3.8%	0.0%	3.1%
Baccalaureate	Count	11	2	13
	% within Classification	84.6%	15.4%	100.0%
	% within Writing Sample	6.0%	5.0%	5.8%
Baccalaureate/Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Writing Sample	0.5%	0.0%	0.4%
Associate	Count	1	0	1
	% within Classification	100.0%	0.0%	100.0%
	% within Writing Sample	0.5%	0.0%	0.4%
Special Focus	Count	2	0	2
	% within Classification	100.0%	0.0%	100.0%
	% within Writing Sample	1.1%	0.0%	0.9%
Total	Count	183	40	223
	% within Classification	82.1%	17.9%	100.0%
	% within Writing Sample	100.0%	100.0%	100.0%

**Classification \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations	
		Not Required	Required
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>69</b>
		<b>% within Classification</b>	<b>88.5%</b>
		<b>% within Teaching Evaluations</b>	<b>35.4%</b>
	<b>R2</b>	<b>Count</b>	<b>35</b>
		<b>% within Classification</b>	<b>92.1%</b>
		<b>% within Teaching Evaluations</b>	<b>17.9%</b>
	<b>D/PU</b>	<b>Count</b>	<b>23</b>
		<b>% within Classification</b>	<b>88.5%</b>
		<b>% within Teaching Evaluations</b>	<b>11.8%</b>
	<b>M1</b>	<b>Count</b>	<b>27</b>
		<b>% within Classification</b>	<b>73.0%</b>
		<b>% within Teaching Evaluations</b>	<b>13.8%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>10.3%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>3.6%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>10</b>
		<b>% within Classification</b>	<b>76.9%</b>
		<b>% within Teaching Evaluations</b>	<b>5.1%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.5%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.5%</b>

**Classification \* Teaching Evaluations Crosstabulation**

		<b>Total</b>	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>35.0%</b>
<b>R2</b>		<b>Count</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>17.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>11.7%</b>
<b>M1</b>		<b>Count</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>16.6%</b>
<b>M2</b>		<b>Count</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>9.0%</b>
<b>M3</b>		<b>Count</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>3.1%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.4%</b>
<b>Associate</b>		<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.4%</b>

**Classification \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations	
		Not Required	Required
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Teaching Evaluations</b>	<b>1.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>195</b>	<b>28</b>
	<b>% within Classification</b>	<b>87.4%</b>	<b>12.6%</b>
	<b>% within Teaching Evaluations</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Teaching Evaluations Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Evaluations</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Teaching Evaluations</b>	<b>100.0%</b>



**Classification \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed	
		Zero Content Areas Listed	One Content Area Listed
Classification R1	<b>Count</b>	<b>52</b>	<b>16</b>
	<b>% within Classification</b>	<b>66.7%</b>	<b>20.5%</b>
	<b>% within Number of Content Areas Listed</b>	<b>30.4%</b>	<b>45.7%</b>
R2	<b>Count</b>	<b>30</b>	<b>8</b>
	<b>% within Classification</b>	<b>78.9%</b>	<b>21.1%</b>
	<b>% within Number of Content Areas Listed</b>	<b>17.5%</b>	<b>22.9%</b>
D/PU	<b>Count</b>	<b>24</b>	<b>2</b>
	<b>% within Classification</b>	<b>92.3%</b>	<b>7.7%</b>
	<b>% within Number of Content Areas Listed</b>	<b>14.0%</b>	<b>5.7%</b>
M1	<b>Count</b>	<b>29</b>	<b>5</b>
	<b>% within Classification</b>	<b>78.4%</b>	<b>13.5%</b>
	<b>% within Number of Content Areas Listed</b>	<b>17.0%</b>	<b>14.3%</b>
M2	<b>Count</b>	<b>16</b>	<b>3</b>
	<b>% within Classification</b>	<b>80.0%</b>	<b>15.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>9.4%</b>	<b>8.6%</b>
M3	<b>Count</b>	<b>4</b>	<b>1</b>
	<b>% within Classification</b>	<b>57.1%</b>	<b>14.3%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.3%</b>	<b>2.9%</b>
Baccalaureate	<b>Count</b>	<b>12</b>	<b>0</b>
	<b>% within Classification</b>	<b>92.3%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>7.0%</b>	<b>0.0%</b>
Baccalaureate/Associate	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.6%</b>	<b>0.0%</b>
Associate	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.6%</b>	<b>0.0%</b>

**Classification \* Number of Content Areas Listed Crosstabulation**

Classification		Number of Content Areas Listed	
		Two Content Areas Listed	Three Content Areas Listed
R1	Count	6	2
	% within Classification	7.7%	2.6%
	% within Number of Content Areas Listed	75.0%	50.0%
R2	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
D/PU	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
M1	Count	2	0
	% within Classification	5.4%	0.0%
	% within Number of Content Areas Listed	25.0%	0.0%
M2	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
M3	Count	0	2
	% within Classification	0.0%	28.6%
	% within Number of Content Areas Listed	0.0%	50.0%
Baccalaureate	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Baccalaureate/Associate	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Associate	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%

**Classification \* Number of Content Areas Listed Crosstabulation**

Classification		Number of Content Areas Listed	
		Four Content Areas Listed	Five Content Areas Listed
R1	Count	2	0
	% within Classification	2.6%	0.0%
	% within Number of Content Areas Listed	50.0%	0.0%
R2	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
D/PU	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
M1	Count	0	1
	% within Classification	0.0%	2.7%
	% within Number of Content Areas Listed	0.0%	100.0%
M2	Count	1	0
	% within Classification	5.0%	0.0%
	% within Number of Content Areas Listed	25.0%	0.0%
M3	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Baccalaureate	Count	1	0
	% within Classification	7.7%	0.0%
	% within Number of Content Areas Listed	25.0%	0.0%
Baccalaureate/Associate	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Associate	Count	0	0
	% within Classification	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%

**Classification \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>

**Classification \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed	
		Zero Content Areas Listed	One Content Area Listed
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.2%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>171</b>	<b>35</b>
	<b>% within Classification</b>	<b>76.7%</b>	<b>15.7%</b>
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed	
		Two Content Areas Listed	Three Content Areas Listed
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>8</b>	<b>4</b>
	<b>% within Classification</b>	<b>3.6%</b>	<b>1.8%</b>
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed	
		Four Content Areas Listed	Five Content Areas Listed
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>4</b>	<b>1</b>
	<b>% within Classification</b>	<b>1.8%</b>	<b>0.4%</b>
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>

**Classification \* Number of Grades Listed Crosstabulation**

		<b>Number of Grades Listed</b>	
		<b>Zero Grades Listed</b>	<b>One Grade Listed</b>
<b>Classification R1</b>	<b>Count</b>	<b>76</b>	<b>2</b>
	<b>% within Classification</b>	<b>97.4%</b>	<b>2.6%</b>
	<b>% within Number of Grades Listed</b>	<b>35.3%</b>	<b>28.6%</b>
<b>R2</b>	<b>Count</b>	<b>35</b>	<b>3</b>
	<b>% within Classification</b>	<b>92.1%</b>	<b>7.9%</b>
	<b>% within Number of Grades Listed</b>	<b>16.3%</b>	<b>42.9%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>12.1%</b>	<b>0.0%</b>
<b>M1</b>	<b>Count</b>	<b>35</b>	<b>2</b>
	<b>% within Classification</b>	<b>94.6%</b>	<b>5.4%</b>
	<b>% within Number of Grades Listed</b>	<b>16.3%</b>	<b>28.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>9.3%</b>	<b>0.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>3.3%</b>	<b>0.0%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>12</b>	<b>0</b>
	<b>% within Classification</b>	<b>92.3%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>5.6%</b>	<b>0.0%</b>

**Classification \* Number of Grades Listed Crosstabulation**

		Number of ... Two Grades Listed	Total
Classification R1	<b>Count</b>	<b>0</b>	<b>78</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>35.0%</b>
R2	<b>Count</b>	<b>0</b>	<b>38</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>17.0%</b>
D/PU	<b>Count</b>	<b>0</b>	<b>26</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>11.7%</b>
M1	<b>Count</b>	<b>0</b>	<b>37</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>16.6%</b>
M2	<b>Count</b>	<b>0</b>	<b>20</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>9.0%</b>
M3	<b>Count</b>	<b>0</b>	<b>7</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>3.1%</b>
Baccalaureate	<b>Count</b>	<b>1</b>	<b>13</b>
	<b>% within Classification</b>	<b>7.7%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>5.8%</b>

**Classification \* Number of Grades Listed Crosstabulation**

		Number of Grades Listed	
		Zero Grades Listed	One Grade Listed
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>7</b>
	<b>% within Classification</b>	<b>96.4%</b>	<b>3.1%</b>
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Number of Grades Listed Crosstabulation**

		Number of ... Two Grades Listed	Total
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>223</b>
	<b>% within Classification</b>	<b>0.4%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>100.0%</b>



**Classification \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed		
		Zero Populations Listed	One Population Listed	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>50</b>	<b>21</b>
		<b>% within Classification</b>	<b>64.1%</b>	<b>26.9%</b>
		<b>% within Number of Populations Listed</b>	<b>32.5%</b>	<b>38.2%</b>
<b>R2</b>	<b>Count</b>	<b>25</b>	<b>12</b>	
	<b>% within Classification</b>	<b>65.8%</b>	<b>31.6%</b>	
	<b>% within Number of Populations Listed</b>	<b>16.2%</b>	<b>21.8%</b>	
<b>D/PU</b>	<b>Count</b>	<b>21</b>	<b>3</b>	
	<b>% within Classification</b>	<b>80.8%</b>	<b>11.5%</b>	
	<b>% within Number of Populations Listed</b>	<b>13.6%</b>	<b>5.5%</b>	
<b>M1</b>	<b>Count</b>	<b>22</b>	<b>14</b>	
	<b>% within Classification</b>	<b>59.5%</b>	<b>37.8%</b>	
	<b>% within Number of Populations Listed</b>	<b>14.3%</b>	<b>25.5%</b>	
<b>M2</b>	<b>Count</b>	<b>19</b>	<b>0</b>	
	<b>% within Classification</b>	<b>95.0%</b>	<b>0.0%</b>	
	<b>% within Number of Populations Listed</b>	<b>12.3%</b>	<b>0.0%</b>	
<b>M3</b>	<b>Count</b>	<b>4</b>	<b>2</b>	
	<b>% within Classification</b>	<b>57.1%</b>	<b>28.6%</b>	
	<b>% within Number of Populations Listed</b>	<b>2.6%</b>	<b>3.6%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>9</b>	<b>3</b>	
	<b>% within Classification</b>	<b>69.2%</b>	<b>23.1%</b>	
	<b>% within Number of Populations Listed</b>	<b>5.8%</b>	<b>5.5%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Number of Populations Listed</b>	<b>0.6%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Number of Populations Listed</b>	<b>0.6%</b>	<b>0.0%</b>	

**Classification \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed		
		Two Populations Listed	Three Populations Listed	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>6</b>	<b>1</b>
		<b>% within Classification</b>	<b>7.7%</b>	<b>1.3%</b>
		<b>% within Number of Populations Listed</b>	<b>50.0%</b>	<b>50.0%</b>
<b>R2</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>2.6%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>1</b>	<b>1</b>
		<b>% within Classification</b>	<b>3.8%</b>	<b>3.8%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>50.0%</b>
<b>M1</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>2.7%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
<b>M2</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>5.0%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
<b>M3</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>14.3%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>0.0%</b>

**Classification \* Number of Populations Listed Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>78</b>
	<b>Count</b>	<b>78</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>35.0%</b>
<b>R2</b>	<b>Count</b>	<b>38</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>17.0%</b>
<b>D/PU</b>	<b>Count</b>	<b>26</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>11.7%</b>
<b>M1</b>	<b>Count</b>	<b>37</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>16.6%</b>
<b>M2</b>	<b>Count</b>	<b>20</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>9.0%</b>
<b>M3</b>	<b>Count</b>	<b>7</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>3.1%</b>
<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.4%</b>
<b>Associate</b>	<b>Count</b>	<b>1</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.4%</b>

**Classification \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed	
		Zero Populations Listed	One Population Listed
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>1.3%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>154</b>	<b>55</b>
	<b>% within Classification</b>	<b>69.1%</b>	<b>24.7%</b>
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed	
		Two Populations Listed	Three Populations Listed
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>12</b>	<b>2</b>
	<b>% within Classification</b>	<b>5.4%</b>	<b>0.9%</b>
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Number of Populations Listed Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>

**Classification \* Posting Month Crosstabulation**

			Posting Month		
			August	December	February
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>7</b>	<b>8</b>	<b>5</b>
		<b>% within Classification</b>	<b>9.0%</b>	<b>10.3%</b>	<b>6.4%</b>
		<b>% within Posting Month</b>	<b>63.6%</b>	<b>32.0%</b>	<b>22.7%</b>
<b>R2</b>	<b>Count</b>	<b>1</b>	<b>3</b>	<b>1</b>	
	<b>% within Classification</b>	<b>2.6%</b>	<b>7.9%</b>	<b>2.6%</b>	
	<b>% within Posting Month</b>	<b>9.1%</b>	<b>12.0%</b>	<b>4.5%</b>	
<b>D/PU</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>5</b>	
	<b>% within Classification</b>	<b>3.8%</b>	<b>7.7%</b>	<b>19.2%</b>	
	<b>% within Posting Month</b>	<b>9.1%</b>	<b>8.0%</b>	<b>22.7%</b>	
<b>M1</b>	<b>Count</b>	<b>1</b>	<b>5</b>	<b>4</b>	
	<b>% within Classification</b>	<b>2.7%</b>	<b>13.5%</b>	<b>10.8%</b>	
	<b>% within Posting Month</b>	<b>9.1%</b>	<b>20.0%</b>	<b>18.2%</b>	
<b>M2</b>	<b>Count</b>	<b>1</b>	<b>3</b>	<b>5</b>	
	<b>% within Classification</b>	<b>5.0%</b>	<b>15.0%</b>	<b>25.0%</b>	
	<b>% within Posting Month</b>	<b>9.1%</b>	<b>12.0%</b>	<b>22.7%</b>	
<b>M3</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>28.6%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>8.0%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>15.4%</b>	<b>7.7%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>8.0%</b>	<b>4.5%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.5%</b>	
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>11</b>	<b>25</b>	<b>22</b>	
	<b>% within Classification</b>	<b>4.9%</b>	<b>11.2%</b>	<b>9.9%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* Posting Month Crosstabulation**

		Posting Month			
		January	June	May	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>8</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>10.3%</b>	<b>1.3%</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>34.8%</b>	<b>100.0%</b>	<b>0.0%</b>
<b>R2</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>2.6%</b>	<b>0.0%</b>	<b>2.6%</b>	
	<b>% within Posting Month</b>	<b>4.3%</b>	<b>0.0%</b>	<b>100.0%</b>	
<b>D/PU</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>15.4%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>17.4%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>M1</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>8.1%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>13.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>M2</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>15.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>13.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>M3</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>23.1%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>13.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>4.3%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>23</b>	<b>1</b>	<b>1</b>	
	<b>% within Classification</b>	<b>10.3%</b>	<b>0.4%</b>	<b>0.4%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* Posting Month Crosstabulation**

		Posting Month			
		N/A	November	October	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>6</b>	<b>22</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>7.7%</b>	<b>28.2%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>25.0%</b>	<b>33.3%</b>
<b>R2</b>	<b>Count</b>	<b>0</b>	<b>6</b>	<b>18</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>15.8%</b>	<b>47.4%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>25.0%</b>	<b>27.3%</b>	
<b>D/PU</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>7</b>	
	<b>% within Classification</b>	<b>3.8%</b>	<b>7.7%</b>	<b>26.9%</b>	
	<b>% within Posting Month</b>	<b>50.0%</b>	<b>8.3%</b>	<b>10.6%</b>	
<b>M1</b>	<b>Count</b>	<b>0</b>	<b>6</b>	<b>10</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>16.2%</b>	<b>27.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>25.0%</b>	<b>15.2%</b>	
<b>M2</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>4</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>20.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>6.1%</b>	
<b>M3</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>1</b>	
	<b>% within Classification</b>	<b>14.3%</b>	<b>14.3%</b>	<b>14.3%</b>	
	<b>% within Posting Month</b>	<b>50.0%</b>	<b>4.2%</b>	<b>1.5%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>0</b>	<b>3</b>	<b>2</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>23.1%</b>	<b>15.4%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>12.5%</b>	<b>3.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>2</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>3.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>24</b>	<b>66</b>	
	<b>% within Classification</b>	<b>0.9%</b>	<b>10.8%</b>	<b>29.6%</b>	
	<b>% within Posting Month</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* Posting Month Crosstabulation**

		Posting ...	Total
		September	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>21</b>
		<b>% within Classification</b>	<b>78</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>7</b>
		<b>% within Classification</b>	<b>38</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>4</b>
		<b>% within Classification</b>	<b>26</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
	<b>M1</b>	<b>Count</b>	<b>8</b>
		<b>% within Classification</b>	<b>37</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
	<b>M2</b>	<b>Count</b>	<b>4</b>
		<b>% within Classification</b>	<b>20</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
	<b>M3</b>	<b>Count</b>	<b>2</b>
		<b>% within Classification</b>	<b>7</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>2</b>
		<b>% within Classification</b>	<b>13</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>
		<b>% within Classification</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
	<b>Associate</b>	<b>Count</b>	<b>0</b>
		<b>% within Classification</b>	<b>1</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>0</b>
		<b>% within Classification</b>	<b>2</b>
		<b>% within Posting Month</b>	<b>100.0%</b>
<b>Total</b>		<b>Count</b>	<b>48</b>
		<b>% within Classification</b>	<b>223</b>
		<b>% within Posting Month</b>	<b>100.0%</b>



**Classification \* Type Recoded Crosstabulation**

		Type Recoded		
		Assistant Professor	Multiple Rank	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>39</b>	<b>28</b>
		% within Classification	50.0%	35.9%
		% within Type Recoded	30.7%	43.1%
<b>R2</b>		<b>Count</b>	<b>26</b>	<b>9</b>
		% within Classification	68.4%	23.7%
		% within Type Recoded	20.5%	13.8%
<b>D/PU</b>		<b>Count</b>	<b>10</b>	<b>14</b>
		% within Classification	38.5%	53.8%
		% within Type Recoded	7.9%	21.5%
<b>M1</b>		<b>Count</b>	<b>24</b>	<b>9</b>
		% within Classification	64.9%	24.3%
		% within Type Recoded	18.9%	13.8%
<b>M2</b>		<b>Count</b>	<b>14</b>	<b>2</b>
		% within Classification	70.0%	10.0%
		% within Type Recoded	11.0%	3.1%
<b>M3</b>		<b>Count</b>	<b>4</b>	<b>0</b>
		% within Classification	57.1%	0.0%
		% within Type Recoded	3.1%	0.0%
<b>Baccalaureate</b>		<b>Count</b>	<b>9</b>	<b>3</b>
		% within Classification	69.2%	23.1%
		% within Type Recoded	7.1%	4.6%
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>
		% within Classification	0.0%	0.0%
		% within Type Recoded	0.0%	0.0%
<b>Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		% within Classification	100.0%	0.0%
		% within Type Recoded	0.8%	0.0%
<b>Special Focus</b>		<b>Count</b>	<b>0</b>	<b>0</b>
		% within Classification	0.0%	0.0%
		% within Type Recoded	0.0%	0.0%
<b>Total</b>		<b>Count</b>	<b>127</b>	<b>65</b>
		% within Classification	57.0%	29.1%
		% within Type Recoded	100.0%	100.0%

**Classification \* Type Recoded Crosstabulation**

		Type Recoded			
		Other Faculty	Professor	Total	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>8</b>	<b>3</b>	<b>78</b>
		% within Classification	10.3%	3.8%	100.0%
		% within Type Recoded	30.8%	60.0%	35.0%
<b>R2</b>		<b>Count</b>	<b>2</b>	<b>1</b>	<b>38</b>
		% within Classification	5.3%	2.6%	100.0%
		% within Type Recoded	7.7%	20.0%	17.0%
<b>D/PU</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>26</b>
		% within Classification	7.7%	0.0%	100.0%
		% within Type Recoded	7.7%	0.0%	11.7%
<b>M1</b>		<b>Count</b>	<b>4</b>	<b>0</b>	<b>37</b>
		% within Classification	10.8%	0.0%	100.0%
		% within Type Recoded	15.4%	0.0%	16.6%
<b>M2</b>		<b>Count</b>	<b>4</b>	<b>0</b>	<b>20</b>
		% within Classification	20.0%	0.0%	100.0%
		% within Type Recoded	15.4%	0.0%	9.0%
<b>M3</b>		<b>Count</b>	<b>3</b>	<b>0</b>	<b>7</b>
		% within Classification	42.9%	0.0%	100.0%
		% within Type Recoded	11.5%	0.0%	3.1%
<b>Baccalaureate</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>13</b>
		% within Classification	0.0%	7.7%	100.0%
		% within Type Recoded	0.0%	20.0%	5.8%
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		% within Classification	100.0%	0.0%	100.0%
		% within Type Recoded	3.8%	0.0%	0.4%
<b>Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		% within Classification	0.0%	0.0%	100.0%
		% within Type Recoded	0.0%	0.0%	0.4%
<b>Special Focus</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		% within Classification	100.0%	0.0%	100.0%
		% within Type Recoded	7.7%	0.0%	0.9%
<b>Total</b>		<b>Count</b>	<b>26</b>	<b>5</b>	<b>223</b>
		% within Classification	11.7%	2.2%	100.0%
		% within Type Recoded	100.0%	100.0%	100.0%

### Classification \* Tenure Crosstabulation

			Tenure	
			Non-Tenure Track	Opportunity for Tenure Track
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>17</b>	<b>8</b>
		<b>% within Classification</b>	<b>21.8%</b>	<b>10.3%</b>
		<b>% within Tenure</b>	<b>45.9%</b>	<b>47.1%</b>
<b>R2</b>	<b>Count</b>	<b>7</b>	<b>4</b>	
	<b>% within Classification</b>	<b>18.4%</b>	<b>10.5%</b>	
	<b>% within Tenure</b>	<b>18.9%</b>	<b>23.5%</b>	
<b>D/PU</b>	<b>Count</b>	<b>5</b>	<b>2</b>	
	<b>% within Classification</b>	<b>19.2%</b>	<b>7.7%</b>	
	<b>% within Tenure</b>	<b>13.5%</b>	<b>11.8%</b>	
<b>M1</b>	<b>Count</b>	<b>3</b>	<b>2</b>	
	<b>% within Classification</b>	<b>8.1%</b>	<b>5.4%</b>	
	<b>% within Tenure</b>	<b>8.1%</b>	<b>11.8%</b>	
<b>M2</b>	<b>Count</b>	<b>1</b>	<b>1</b>	
	<b>% within Classification</b>	<b>5.0%</b>	<b>5.0%</b>	
	<b>% within Tenure</b>	<b>2.7%</b>	<b>5.9%</b>	
<b>M3</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>14.3%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>2.7%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>7.7%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>2.7%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>2</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>5.4%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>37</b>	<b>17</b>	
	<b>% within Classification</b>	<b>16.6%</b>	<b>7.6%</b>	
	<b>% within Tenure</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* Tenure Crosstabulation**

			Tenure	
			Tenure Track	Not Specified
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>45</b>	<b>8</b>
		<b>% within Classification</b>	<b>57.7%</b>	<b>10.3%</b>
		<b>% within Tenure</b>	<b>32.4%</b>	<b>26.7%</b>
<b>R2</b>	<b>Count</b>	<b>26</b>	<b>1</b>	
	<b>% within Classification</b>	<b>68.4%</b>	<b>2.6%</b>	
	<b>% within Tenure</b>	<b>18.7%</b>	<b>3.3%</b>	
<b>D/PU</b>	<b>Count</b>	<b>15</b>	<b>4</b>	
	<b>% within Classification</b>	<b>57.7%</b>	<b>15.4%</b>	
	<b>% within Tenure</b>	<b>10.8%</b>	<b>13.3%</b>	
<b>M1</b>	<b>Count</b>	<b>24</b>	<b>8</b>	
	<b>% within Classification</b>	<b>64.9%</b>	<b>21.6%</b>	
	<b>% within Tenure</b>	<b>17.3%</b>	<b>26.7%</b>	
<b>M2</b>	<b>Count</b>	<b>14</b>	<b>4</b>	
	<b>% within Classification</b>	<b>70.0%</b>	<b>20.0%</b>	
	<b>% within Tenure</b>	<b>10.1%</b>	<b>13.3%</b>	
<b>M3</b>	<b>Count</b>	<b>3</b>	<b>3</b>	
	<b>% within Classification</b>	<b>42.9%</b>	<b>42.9%</b>	
	<b>% within Tenure</b>	<b>2.2%</b>	<b>10.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>11</b>	<b>1</b>	
	<b>% within Classification</b>	<b>84.6%</b>	<b>7.7%</b>	
	<b>% within Tenure</b>	<b>7.9%</b>	<b>3.3%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>3.3%</b>	
<b>Associate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>0.7%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>139</b>	<b>30</b>	
	<b>% within Classification</b>	<b>62.3%</b>	<b>13.5%</b>	
	<b>% within Tenure</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* Tenure Crosstabulation**

		<b>Total</b>
<b>Classification</b>	<b>R1</b>	<b>Count</b> <b>78</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>35.0%</b>
	<b>R2</b>	<b>Count</b> <b>38</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>17.0%</b>
	<b>D/PU</b>	<b>Count</b> <b>26</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>11.7%</b>
	<b>M1</b>	<b>Count</b> <b>37</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>16.6%</b>
	<b>M2</b>	<b>Count</b> <b>20</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>9.0%</b>
	<b>M3</b>	<b>Count</b> <b>7</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b> <b>13</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b> <b>1</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>0.4%</b>
	<b>Associate</b>	<b>Count</b> <b>1</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b> <b>2</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>0.9%</b>
<b>Total</b>		<b>Count</b> <b>223</b>
		<b>% within Classification</b> <b>100.0%</b>
		<b>% within Tenure</b> <b>100.0%</b>

**Classification \* State Crosstabulation**

		State			
		AK	AL	AR	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>3</b>	<b>1</b>
		<b>% within Classification</b>	<b>1.3%</b>	<b>3.8%</b>	<b>1.3%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>60.0%</b>	<b>33.3%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>5.3%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>66.7%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>M1</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>M2</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>5.0%</b>	<b>5.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>M3</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>		<b>Count</b>	<b>2</b>	<b>5</b>	<b>3</b>
		<b>% within Classification</b>	<b>0.9%</b>	<b>2.2%</b>	<b>1.3%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* State Crosstabulation**

		State			
		AZ	CA	CO	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>2.6%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>R2</b>	<b>Count</b>	<b>0</b>	<b>4</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>10.5%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>30.8%</b>	<b>0.0%</b>	
<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>3</b>	<b>2</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>11.5%</b>	<b>7.7%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>23.1%</b>	<b>100.0%</b>	
<b>M1</b>	<b>Count</b>	<b>0</b>	<b>5</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>13.5%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>38.5%</b>	<b>0.0%</b>	
<b>M2</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>M3</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>14.3%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>2</b>	<b>13</b>	<b>2</b>	
	<b>% within Classification</b>	<b>0.9%</b>	<b>5.8%</b>	<b>0.9%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* State Crosstabulation**

		State			
		CT	FL	GA	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>7</b>	<b>3</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>9.0%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>77.8%</b>	<b>50.0%</b>
<b>R2</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>
		<b>% within Classification</b>	<b>3.8%</b>	<b>3.8%</b>	<b>7.7%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>11.1%</b>	<b>33.3%</b>
<b>M1</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>2.7%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>M2</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>M3</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>14.3%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>16.7%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>11.1%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Special Focus</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>		<b>Count</b>	<b>2</b>	<b>9</b>	<b>6</b>
		<b>% within Classification</b>	<b>0.9%</b>	<b>4.0%</b>	<b>2.7%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Classification \* State Crosstabulation**

		State			
		HI	IA	ID	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>2.6%</b>	<b>1.3%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>M1</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>2.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>M2</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>5.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>M3</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>14.3%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>		<b>Count</b>	<b>2</b>	<b>5</b>	<b>1</b>
		<b>% within Classification</b>	<b>0.9%</b>	<b>2.2%</b>	<b>0.4%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* State Crosstabulation**

		State			
		IL	IN	KS	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>4</b>	<b>6</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>5.1%</b>	<b>7.7%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>30.8%</b>	<b>100.0%</b>
	<b>R2</b>	<b>Count</b>	<b>6</b>	<b>4</b>	<b>0</b>
		<b>% within Classification</b>	<b>15.8%</b>	<b>10.5%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>30.8%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>15.4%</b>	<b>0.0%</b>
	<b>M1</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>2.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
	<b>M2</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>5.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
	<b>M3</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>		<b>Count</b>	<b>6</b>	<b>13</b>	<b>6</b>
		<b>% within Classification</b>	<b>2.7%</b>	<b>5.8%</b>	<b>2.7%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* State Crosstabulation**

		State			
		KY	MA	MD	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>	<b>3</b>	<b>2</b>
		<b>% within Classification</b>	<b>3.8%</b>	<b>3.8%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>60.0%</b>	<b>50.0%</b>
<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>D/PU</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>7.7%</b>	<b>3.8%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>33.3%</b>	<b>20.0%</b>	<b>0.0%</b>	
<b>M1</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>2</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>5.4%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>	
<b>M2</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>M3</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>7.7%</b>	<b>7.7%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>20.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>5</b>	<b>4</b>	
	<b>% within Classification</b>	<b>2.7%</b>	<b>2.2%</b>	<b>1.8%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* State Crosstabulation**

		State			
		MI	MN	MO	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>3</b>
		<b>% within Classification</b>	<b>1.3%</b>	<b>1.3%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>20.0%</b>	<b>42.9%</b>
<b>R2</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>	
	<b>% within Classification</b>	<b>7.9%</b>	<b>0.0%</b>	<b>7.9%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>0.0%</b>	<b>42.9%</b>	
<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>3.8%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>14.3%</b>	
<b>M1</b>	<b>Count</b>	<b>0</b>	<b>4</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>10.8%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>80.0%</b>	<b>0.0%</b>	
<b>M2</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>M3</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>15.4%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>33.3%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>5</b>	<b>7</b>	
	<b>% within Classification</b>	<b>2.7%</b>	<b>2.2%</b>	<b>3.1%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* State Crosstabulation**

		State			
		MS	MT	NC	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>	<b>1</b>	<b>2</b>
		<b>% within Classification</b>	<b>3.8%</b>	<b>1.3%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>50.0%</b>	<b>40.0%</b>
<b>R2</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>20.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>20.0%</b>
<b>M1</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.7%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>20.0%</b>
<b>M2</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>5.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>
<b>M3</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Special Focus</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>		<b>Count</b>	<b>3</b>	<b>2</b>	<b>5</b>
		<b>% within Classification</b>	<b>1.3%</b>	<b>0.9%</b>	<b>2.2%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* State Crosstabulation**

		State			
		ND	NE	NH	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>0</b>	<b>3</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>3.8%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>60.0%</b>	<b>0.0%</b>
<b>R2</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>2.6%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>M1</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.7%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
<b>M2</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>10.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>40.0%</b>	<b>0.0%</b>	
<b>M3</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>5</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.4%</b>	<b>2.2%</b>	<b>0.4%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* State Crosstabulation**

		State			
		NJ	NM	NY	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>1</b>
		<b>% within Classification</b>	<b>1.3%</b>	<b>1.3%</b>	<b>1.3%</b>
		<b>% within State</b>	<b>14.3%</b>	<b>50.0%</b>	<b>5.6%</b>
<b>R2</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>5.3%</b>	<b>0.0%</b>	<b>5.3%</b>
		<b>% within State</b>	<b>28.6%</b>	<b>0.0%</b>	<b>11.1%</b>
<b>D/PU</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>7.7%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>28.6%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>M1</b>		<b>Count</b>	<b>2</b>	<b>1</b>	<b>9</b>
		<b>% within Classification</b>	<b>5.4%</b>	<b>2.7%</b>	<b>24.3%</b>
		<b>% within State</b>	<b>28.6%</b>	<b>50.0%</b>	<b>50.0%</b>
<b>M2</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>4</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>20.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>22.2%</b>
<b>M3</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Special Focus</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>2</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>11.1%</b>
<b>Total</b>		<b>Count</b>	<b>7</b>	<b>2</b>	<b>18</b>
		<b>% within Classification</b>	<b>3.1%</b>	<b>0.9%</b>	<b>8.1%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* State Crosstabulation**

		State			
		OH	OK	Online/Remote	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>2.6%</b>	<b>1.3%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>R2</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>2.6%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>M1</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.7%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>M2</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>M3</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>7.7%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>		<b>Count</b>	<b>4</b>	<b>1</b>	<b>1</b>
		<b>% within Classification</b>	<b>1.8%</b>	<b>0.4%</b>	<b>0.4%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Classification \* State Crosstabulation**

		State			
		OR	PA	RI	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>1.3%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>R2</b>	<b>Count</b>	<b>0</b>	<b>3</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>7.9%</b>	<b>2.6%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>33.3%</b>	<b>25.0%</b>	
<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>22.2%</b>	<b>0.0%</b>	
<b>M1</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.7%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>25.0%</b>	
<b>M2</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>5.0%</b>	<b>5.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>11.1%</b>	<b>25.0%</b>	
<b>M3</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>14.3%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>11.1%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>15.4%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>22.2%</b>	<b>0.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>25.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>9</b>	<b>4</b>	
	<b>% within Classification</b>	<b>0.4%</b>	<b>4.0%</b>	<b>1.8%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* State Crosstabulation**

		State			
		SC	TN	TX	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>	<b>3</b>	<b>3</b>
		<b>% within Classification</b>	<b>3.8%</b>	<b>3.8%</b>	<b>3.8%</b>
		<b>% within State</b>	<b>37.5%</b>	<b>60.0%</b>	<b>50.0%</b>
<b>R2</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>2.6%</b>	<b>2.6%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>16.7%</b>
<b>D/PU</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>2</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>3.8%</b>	<b>7.7%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>33.3%</b>
<b>M1</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>2.7%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>12.5%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>M2</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>10.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>M3</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>28.6%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Special Focus</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>		<b>Count</b>	<b>8</b>	<b>5</b>	<b>6</b>
		<b>% within Classification</b>	<b>3.6%</b>	<b>2.2%</b>	<b>2.7%</b>
		<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* State Crosstabulation**

		State			
		UT	VA	VT	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>3</b>	<b>4</b>	<b>0</b>
		<b>% within Classification</b>	<b>3.8%</b>	<b>5.1%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>75.0%</b>	<b>66.7%</b>	<b>0.0%</b>
<b>R2</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>2.6%</b>	<b>0.0%</b>	<b>2.6%</b>	
	<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>	<b>50.0%</b>	
<b>D/PU</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>33.3%</b>	<b>0.0%</b>	
<b>M1</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>M2</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>M3</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>7.7%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>4</b>	<b>6</b>	<b>2</b>	
	<b>% within Classification</b>	<b>1.8%</b>	<b>2.7%</b>	<b>0.9%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* State Crosstabulation**

		State			
		WA	WI	WV	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>0</b>
		<b>% within Classification</b>	<b>2.6%</b>	<b>1.3%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>33.3%</b>	<b>9.1%</b>	<b>0.0%</b>
<b>R2</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>D/PU</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>3.8%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>M1</b>	<b>Count</b>	<b>1</b>	<b>5</b>	<b>0</b>	
	<b>% within Classification</b>	<b>2.7%</b>	<b>13.5%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>45.5%</b>	<b>0.0%</b>	
<b>M2</b>	<b>Count</b>	<b>1</b>	<b>4</b>	<b>0</b>	
	<b>% within Classification</b>	<b>5.0%</b>	<b>20.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>36.4%</b>	<b>0.0%</b>	
<b>M3</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>14.3%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Baccalaureate</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>1</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>7.7%</b>	<b>7.7%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>9.1%</b>	<b>100.0%</b>	
<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Total</b>	<b>Count</b>	<b>6</b>	<b>11</b>	<b>1</b>	
	<b>% within Classification</b>	<b>2.7%</b>	<b>4.9%</b>	<b>0.4%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

**Classification \* State Crosstabulation**

		<b>Total</b>	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>35.0%</b>
	<b>R2</b>	<b>Count</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>17.0%</b>
	<b>D/PU</b>	<b>Count</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>11.7%</b>
	<b>M1</b>	<b>Count</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>16.6%</b>
	<b>M2</b>	<b>Count</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>9.0%</b>
	<b>M3</b>	<b>Count</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>3.1%</b>
	<b>Baccalaureate</b>	<b>Count</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>5.8%</b>
	<b>Baccalaureate/Associate</b>	<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.4%</b>
	<b>Associate</b>	<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.4%</b>
	<b>Special Focus</b>	<b>Count</b>	<b>2</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.9%</b>
<b>Total</b>		<b>Count</b>	<b>223</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within State</b>	<b>100.0%</b>

**Classification \* Combined Classification Crosstabulation**

		Combined Classification			
		R1	R2	D/PU	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>R2</b>		<b>Count</b>	<b>0</b>	<b>38</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>26</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
<b>M1</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>M2</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>M3</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Associate</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

**Classification \* Combined Classification Crosstabulation**

Classification		Combined Classification	
		Masters Level	Baccalaureate/ Associates/Special
R1	Count	0	0
	% within Classification	0.0%	0.0%
	% within Combined Classification	0.0%	0.0%
R2	Count	0	0
	% within Classification	0.0%	0.0%
	% within Combined Classification	0.0%	0.0%
D/PU	Count	0	0
	% within Classification	0.0%	0.0%
	% within Combined Classification	0.0%	0.0%
M1	Count	37	0
	% within Classification	100.0%	0.0%
	% within Combined Classification	57.8%	0.0%
M2	Count	20	0
	% within Classification	100.0%	0.0%
	% within Combined Classification	31.3%	0.0%
M3	Count	7	0
	% within Classification	100.0%	0.0%
	% within Combined Classification	10.9%	0.0%
Baccalaureate	Count	0	13
	% within Classification	0.0%	100.0%
	% within Combined Classification	0.0%	76.5%
Baccalaureate/Associate	Count	0	1
	% within Classification	0.0%	100.0%
	% within Combined Classification	0.0%	5.9%
Associate	Count	0	1
	% within Classification	0.0%	100.0%
	% within Combined Classification	0.0%	5.9%

**Classification \* Combined Classification Crosstabulation**

		<b>Total</b>	
<b>Classification</b>	<b>R1</b>	<b>Count</b>	<b>78</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>35.0%</b>
<b>R2</b>		<b>Count</b>	<b>38</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>17.0%</b>
<b>D/PU</b>		<b>Count</b>	<b>26</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>11.7%</b>
<b>M1</b>		<b>Count</b>	<b>37</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>16.6%</b>
<b>M2</b>		<b>Count</b>	<b>20</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>9.0%</b>
<b>M3</b>		<b>Count</b>	<b>7</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>3.1%</b>
<b>Baccalaureate</b>		<b>Count</b>	<b>13</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>5.8%</b>
<b>Baccalaureate/Associate</b>		<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>0.4%</b>
<b>Associate</b>		<b>Count</b>	<b>1</b>
		<b>% within Classification</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>0.4%</b>



**Classification \* Combined Classification Crosstabulation**

		Combined Classification		
		R1	R2	D/PU
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>78</b>	<b>38</b>	<b>26</b>
	<b>% within Classification</b>	<b>35.0%</b>	<b>17.0%</b>	<b>11.7%</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Combined Classification Crosstabulation**

		Combined Classification	
		Masters Level	Baccalaureate/ Associates/Special
<b>Special Focus</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>11.8%</b>
<b>Total</b>	<b>Count</b>	<b>64</b>	<b>17</b>
	<b>% within Classification</b>	<b>28.7%</b>	<b>7.6%</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>100.0%</b>

**Classification \* Combined Classification Crosstabulation**

		Total
<b>Special Focus</b>	<b>Count</b>	<b>2</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Classification</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>

**Full Type Crosstabs**

### Notes

<b>Output Created</b>		<b>29-AUG-2023 14:08:46</b>
<b>Comments</b>		
<b>Input</b>	<b>Data</b>	<b>/Users/lindseymirielli/Desktop/HigherEd Jobs/SPSS/HigherEdFinal Data.sav</b>
	<b>Active Dataset</b>	<b>DataSet1</b>
	<b>Filter</b>	<b>&lt;none&gt;</b>
	<b>Weight</b>	<b>&lt;none&gt;</b>
	<b>Split File</b>	<b>&lt;none&gt;</b>
	<b>N of Rows in Working Data File</b>	<b>223</b>
<b>Missing Value Handling</b>	<b>Definition of Missing</b>	<b>User-defined missing values are treated as missing.</b>
	<b>Cases Used</b>	<b>Statistics for each table are based on all the cases with valid data in the specified range(s) for all variables in each table.</b>

**Notes**

<p><b>Syntax</b></p>	<p>CROSSTABS            /TABLES=TYPE BY            BROADCAT ECSE EBD            ASD SLD EL INTD VISUAL            CROSSCAT DEAF            SENSORY DYSLEXIA            MILDMOD              ELEM MIDDLE K12            SECONDARYED TEACHED            OTHERCAT INCLUSION            IMPSCI EBP ACADEMICS            BEHAVIOR PBIS              BILINGUALED READLIT            MATH ABA TECH POLICY            TRANSITION SEL            ASSESSDIAG DIVERSITY            OTHERCONTENT            GIANTLIST              ADTLSPEC SPECPROJ            ADDPOS HIGHINC_NEW            LOWINC_NEW            RESEARCH_S TEACH_S            DIVERSITY_S WRITING_S            TEACH_E              CONTENT_TOTAL            GRADE_TOTAL            POP_TOTAL POSTMONTH            Type_RECODE TENURE            STATE CLASS_COM            CLASSIFICATION              /FORMAT=AVALUE            TABLES              /CELLS=COUNT ROW            COLUMN              /COUNT ROUND CELL.</p>								
<p><b>Resources</b></p>	<table border="1"> <tr> <td data-bbox="820 1234 982 1270"><b>Processor Time</b></td> <td data-bbox="982 1234 1136 1270"><b>00:00:00.88</b></td> </tr> <tr> <td data-bbox="820 1270 982 1306"><b>Elapsed Time</b></td> <td data-bbox="982 1270 1136 1306"><b>00:00:01.00</b></td> </tr> <tr> <td data-bbox="820 1306 982 1341"><b>Dimensions Requested</b></td> <td data-bbox="982 1306 1136 1341"><b>2</b></td> </tr> <tr> <td data-bbox="820 1341 982 1383"><b>Cells Available</b></td> <td data-bbox="982 1341 1136 1383"><b>524245</b></td> </tr> </table>	<b>Processor Time</b>	<b>00:00:00.88</b>	<b>Elapsed Time</b>	<b>00:00:01.00</b>	<b>Dimensions Requested</b>	<b>2</b>	<b>Cells Available</b>	<b>524245</b>
<b>Processor Time</b>	<b>00:00:00.88</b>								
<b>Elapsed Time</b>	<b>00:00:01.00</b>								
<b>Dimensions Requested</b>	<b>2</b>								
<b>Cells Available</b>	<b>524245</b>								

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Position Type * Broad Category	223	100.0%	0	0.0%	223	100.0%
Position Type * Early Childhood Special Education	223	100.0%	0	0.0%	223	100.0%
Position Type * Emotional Behavioral Disorders	223	100.0%	0	0.0%	223	100.0%
Position Type * Autism Spectrum Disorder	223	100.0%	0	0.0%	223	100.0%
Position Type * Specific Learning Disability	223	100.0%	0	0.0%	223	100.0%
Position Type * English Learners	223	100.0%	0	0.0%	223	100.0%
Position Type * Intellectual Disability	223	100.0%	0	0.0%	223	100.0%
Position Type * Visual Disability	223	100.0%	0	0.0%	223	100.0%
Position Type * Cross Categorical	223	100.0%	0	0.0%	223	100.0%
Position Type * Deaf	223	100.0%	0	0.0%	223	100.0%
Position Type * Sensory Disability	223	100.0%	0	0.0%	223	100.0%
Position Type * Dyslexia	223	100.0%	0	0.0%	223	100.0%
Position Type * Mild Moderate	223	100.0%	0	0.0%	223	100.0%
Position Type * Elementary	223	100.0%	0	0.0%	223	100.0%
Position Type * Middle	223	100.0%	0	0.0%	223	100.0%
Position Type * K12	223	100.0%	0	0.0%	223	100.0%
Position Type * Secondary	223	100.0%	0	0.0%	223	100.0%
Position Type * Teacher Ed	223	100.0%	0	0.0%	223	100.0%
Position Type * Other Category	223	100.0%	0	0.0%	223	100.0%
Position Type * Inclusion	223	100.0%	0	0.0%	223	100.0%
Position Type * Implementation Science	223	100.0%	0	0.0%	223	100.0%
Position Type * Evidence Based Practices	223	100.0%	0	0.0%	223	100.0%
Position Type * Academics	223	100.0%	0	0.0%	223	100.0%
Position Type * Behavior	223	100.0%	0	0.0%	223	100.0%
Position Type * PBIS	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Position Type * Bilingual Education	223	100.0%	0	0.0%	223	100.0%
Position Type * Reading Literacy	223	100.0%	0	0.0%	223	100.0%
Position Type * Math	223	100.0%	0	0.0%	223	100.0%
Position Type * Applied Behavior Analysis	223	100.0%	0	0.0%	223	100.0%
Position Type * Technology	223	100.0%	0	0.0%	223	100.0%
Position Type * Policy	223	100.0%	0	0.0%	223	100.0%
Position Type * Transition	223	100.0%	0	0.0%	223	100.0%
Position Type * Social Emotional Learning	223	100.0%	0	0.0%	223	100.0%
Position Type * Assessment Diagnostics	223	100.0%	0	0.0%	223	100.0%
Position Type * Diversity	223	100.0%	0	0.0%	223	100.0%
Position Type * Other Content Area	223	100.0%	0	0.0%	223	100.0%
Position Type * Giant List	223	100.0%	0	0.0%	223	100.0%
Position Type * Additional Specialization	223	100.0%	0	0.0%	223	100.0%
Position Type * Special Project	223	100.0%	0	0.0%	223	100.0%
Position Type * Additional Position	223	100.0%	0	0.0%	223	100.0%
Position Type * High Incidence	223	100.0%	0	0.0%	223	100.0%
Position Type * Low Incidence	223	100.0%	0	0.0%	223	100.0%
Position Type * Research Statement	223	100.0%	0	0.0%	223	100.0%
Position Type * Teaching Statement	223	100.0%	0	0.0%	223	100.0%
Position Type * Diversity Statement	223	100.0%	0	0.0%	223	100.0%
Position Type * Writing Sample	223	100.0%	0	0.0%	223	100.0%
Position Type * Teaching Evaluations	223	100.0%	0	0.0%	223	100.0%
Position Type * Number of Content Areas Listed	223	100.0%	0	0.0%	223	100.0%
Position Type * Number of Grades Listed	223	100.0%	0	0.0%	223	100.0%

### Case Processing Summary

	Valid		Cases Missing		Total	
	N	Percent	N	Percent	N	Percent
Position Type * Number of Populations Listed	223	100.0%	0	0.0%	223	100.0%
Position Type * Posting Month	223	100.0%	0	0.0%	223	100.0%
Position Type * Type Recoded	223	100.0%	0	0.0%	223	100.0%
Position Type * Tenure	223	100.0%	0	0.0%	223	100.0%
Position Type * State	223	100.0%	0	0.0%	223	100.0%
Position Type * Combined Classification	223	100.0%	0	0.0%	223	100.0%
Position Type * Classification	223	100.0%	0	0.0%	223	100.0%

### Position Type \* Broad Category Crosstabulation

Position Type		Broad Category	
		Only Special Education	Additional Specifics
Assistant Professor	Count	58	52
	% within Position Type	52.7%	47.3%
	% within Broad Category	53.2%	45.6%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Broad Category	0.9%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Broad Category	0.9%	0.0%
Assistant Teaching Professor	Count	1	2
	% within Position Type	33.3%	66.7%
	% within Broad Category	0.9%	1.8%
Assistant/Associate Professor	Count	15	26
	% within Position Type	36.6%	63.4%
	% within Broad Category	13.8%	22.8%
Associate/Full Professor	Count	4	2
	% within Position Type	66.7%	33.3%
	% within Broad Category	3.7%	1.8%
Clinical Assistant Professor	Count	7	3
	% within Position Type	70.0%	30.0%
	% within Broad Category	6.4%	2.6%
Clinical Instructor	Count	0	1
	% within Position Type	0.0%	100.0%
	% within Broad Category	0.0%	0.9%

**Position Type \* Broad Category Crosstabulation**

		<b>Total</b>	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Broad Category</b>	<b>0.4%</b>

**Position Type \* Broad Category Crosstabulation**

		Broad Category	
		Only Special Education	Additional Specifics
<b>Faculty</b>	<b>Count</b>	<b>10</b>	<b>9</b>
	<b>% within Position Type</b>	<b>52.6%</b>	<b>47.4%</b>
	<b>% within Broad Category</b>	<b>9.2%</b>	<b>7.9%</b>
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>0.0%</b>	<b>1.8%</b>
<b>Lecturer</b>	<b>Count</b>	<b>1</b>	<b>2</b>
	<b>% within Position Type</b>	<b>33.3%</b>	<b>66.7%</b>
	<b>% within Broad Category</b>	<b>0.9%</b>	<b>1.8%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Broad Category</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>6</b>	<b>12</b>
	<b>% within Position Type</b>	<b>33.3%</b>	<b>66.7%</b>
	<b>% within Broad Category</b>	<b>5.5%</b>	<b>10.5%</b>
<b>Professor</b>	<b>Count</b>	<b>4</b>	<b>1</b>
	<b>% within Position Type</b>	<b>80.0%</b>	<b>20.0%</b>
	<b>% within Broad Category</b>	<b>3.7%</b>	<b>0.9%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>0.0%</b>	<b>1.8%</b>
<b>Total</b>	<b>Count</b>	<b>109</b>	<b>114</b>
	<b>% within Position Type</b>	<b>48.9%</b>	<b>51.1%</b>
	<b>% within Broad Category</b>	<b>100.0%</b>	<b>100.0%</b>



**Position Type \* Broad Category Crosstabulation**

		<b>Total</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Broad Category</b>	<b>100.0%</b>

**Position Type \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special Education		
		0	1	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>102</b>	<b>8</b>
		% within Position Type	92.7%	7.3%
		% within Early Childhood Special Education	48.8%	57.1%
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		% within Position Type	100.0%	0.0%
		% within Early Childhood Special Education	0.5%	0.0%
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		% within Position Type	100.0%	0.0%
		% within Early Childhood Special Education	0.5%	0.0%
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		% within Position Type	100.0%	0.0%
		% within Early Childhood Special Education	1.4%	0.0%
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>39</b>	<b>2</b>
		% within Position Type	95.1%	4.9%
		% within Early Childhood Special Education	18.7%	14.3%
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>
		% within Position Type	100.0%	0.0%
		% within Early Childhood Special Education	2.9%	0.0%
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>
		% within Position Type	100.0%	0.0%
		% within Early Childhood Special Education	4.8%	0.0%
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		% within Position Type	100.0%	0.0%
		% within Early Childhood Special Education	0.5%	0.0%
	<b>Faculty</b>	<b>Count</b>	<b>16</b>	<b>3</b>
		% within Position Type	84.2%	15.8%
		% within Early Childhood Special Education	7.7%	21.4%
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		% within Position Type	100.0%	0.0%
		% within Early Childhood Special Education	1.0%	0.0%

**Position Type \* Early Childhood Special Education Crosstabulation**

		<b>Total</b>	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Early Childhood Special Education</b>	<b>0.9%</b>

**Position Type \* Early Childhood Special Education Crosstabulation**

		Early Childhood Special Education	
		0	1
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>
	<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>
	<b>% within Early Childhood Special Education</b>	<b>8.1%</b>	<b>7.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>2.4%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>1.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>209</b>	<b>14</b>
	<b>% within Position Type</b>	<b>93.7%</b>	<b>6.3%</b>
	<b>% within Early Childhood Special Education</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Early Childhood Special Education Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Early Childhood Special Education</b>	<b>100.0%</b>

**Position Type \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders		
		0	1	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>107</b>	<b>3</b>
		<b>% within Position Type</b>	<b>97.3%</b>	<b>2.7%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>49.3%</b>	<b>50.0%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>1.4%</b>	<b>0.0%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>40</b>	<b>1</b>
		<b>% within Position Type</b>	<b>97.6%</b>	<b>2.4%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>18.4%</b>	<b>16.7%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>2.8%</b>	<b>0.0%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>4.6%</b>	<b>0.0%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>8.8%</b>	<b>0.0%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>	<b>0.0%</b>

**Position Type \* Emotional Behavioral Disorders Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>

**Position Type \* Emotional Behavioral Disorders Crosstabulation**

		Emotional Behavioral Disorders	
		0	1
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>
	<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>7.8%</b>	<b>16.7%</b>
<b>Professor</b>	<b>Count</b>	<b>4</b>	<b>1</b>
	<b>% within Position Type</b>	<b>80.0%</b>	<b>20.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>1.8%</b>	<b>16.7%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>217</b>	<b>6</b>
	<b>% within Position Type</b>	<b>97.3%</b>	<b>2.7%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>100.0%</b>	<b>100.0%</b>



**Position Type \* Emotional Behavioral Disorders Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Emotional Behavioral Disorders</b>	<b>100.0%</b>

**Position Type \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder		
		0	1	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>104</b>	<b>6</b>
		<b>% within Position Type</b>	<b>94.5%</b>	<b>5.5%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>48.4%</b>	<b>75.0%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>1.4%</b>	<b>0.0%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>40</b>	<b>1</b>
		<b>% within Position Type</b>	<b>97.6%</b>	<b>2.4%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>18.6%</b>	<b>12.5%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>2.8%</b>	<b>0.0%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>4.7%</b>	<b>0.0%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>8.8%</b>	<b>0.0%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.9%</b>	<b>0.0%</b>

**Position Type \* Autism Spectrum Disorder Crosstabulation**

			Total
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Autism Spectrum Disorder</b>	<b>0.9%</b>

**Position Type \* Autism Spectrum Disorder Crosstabulation**

		Autism Spectrum Disorder	
		0	1
Lecturer	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Autism Spectrum Disorder	1.4%	0.0%
Lecturer/Teaching Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Autism Spectrum Disorder	0.5%	0.0%
Open Rank	Count	17	1
	% within Position Type	94.4%	5.6%
	% within Autism Spectrum Disorder	7.9%	12.5%
Professor	Count	5	0
	% within Position Type	100.0%	0.0%
	% within Autism Spectrum Disorder	2.3%	0.0%
Research Assistant Professor	Count	2	0
	% within Position Type	100.0%	0.0%
	% within Autism Spectrum Disorder	0.9%	0.0%
Total	Count	215	8
	% within Position Type	96.4%	3.6%
	% within Autism Spectrum Disorder	100.0%	100.0%

**Position Type \* Autism Spectrum Disorder Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Autism Spectrum Disorder</b>	<b>100.0%</b>

**Position Type \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability		
		0	1	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>106</b>	<b>4</b>
		<b>% within Position Type</b>	<b>96.4%</b>	<b>3.6%</b>
		<b>% within Specific Learning Disability</b>	<b>49.1%</b>	<b>57.1%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>1.4%</b>	<b>0.0%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>40</b>	<b>1</b>
		<b>% within Position Type</b>	<b>97.6%</b>	<b>2.4%</b>
		<b>% within Specific Learning Disability</b>	<b>18.5%</b>	<b>14.3%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>2.8%</b>	<b>0.0%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>4.6%</b>	<b>0.0%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Faculty</b>	<b>Count</b>	<b>18</b>	<b>1</b>
		<b>% within Position Type</b>	<b>94.7%</b>	<b>5.3%</b>
		<b>% within Specific Learning Disability</b>	<b>8.3%</b>	<b>14.3%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.9%</b>	<b>0.0%</b>

**Position Type \* Specific Learning Disability Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Specific Learning Disability</b>	<b>0.9%</b>

**Position Type \* Specific Learning Disability Crosstabulation**

		Specific Learning Disability	
		0	1
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Specific Learning Disability</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Specific Learning Disability</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Specific Learning Disability</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>4</b>	<b>1</b>
	<b>% within Position Type</b>	<b>80.0%</b>	<b>20.0%</b>
	<b>% within Specific Learning Disability</b>	<b>1.9%</b>	<b>14.3%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Specific Learning Disability</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>216</b>	<b>7</b>
	<b>% within Position Type</b>	<b>96.9%</b>	<b>3.1%</b>
	<b>% within Specific Learning Disability</b>	<b>100.0%</b>	<b>100.0%</b>



**Position Type \* Specific Learning Disability Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Specific Learning Disability</b>	<b>100.0%</b>

**Position Type \* English Learners Crosstabulation**

		English Learners		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>107</b>	<b>3</b>	<b>110</b>
		<b>% within Position Type</b>	<b>97.3%</b>	<b>2.7%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>49.1%</b>	<b>60.0%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>40</b>	<b>1</b>	<b>41</b>
		<b>% within Position Type</b>	<b>97.6%</b>	<b>2.4%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>18.3%</b>	<b>20.0%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>2.8%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>4.6%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>8.7%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>	<b>18</b>
		<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>	<b>100.0%</b>
		<b>% within English Learners</b>	<b>7.8%</b>	<b>20.0%</b>	<b>8.1%</b>

**Position Type \* English Learners Crosstabulation**

		English Learners		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within English Learners	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within English Learners	0.9%	0.0%	0.9%
Total	Count	218	5	223
	% within Position Type	97.8%	2.2%	100.0%
	% within English Learners	100.0%	100.0%	100.0%

**Position Type \* Intellectual Disability Crosstabulation**

		Intellectual Disability	
		0	1
Assistant Professor	Count	110	0
	% within Position Type	100.0%	0.0%
	% within Intellectual Disability	49.8%	0.0%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Intellectual Disability	0.5%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Intellectual Disability	0.5%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Intellectual Disability	1.4%	0.0%
Assistant/Associate Professor	Count	40	1
	% within Position Type	97.6%	2.4%
	% within Intellectual Disability	18.1%	50.0%
Associate/Full Professor	Count	5	1
	% within Position Type	83.3%	16.7%
	% within Intellectual Disability	2.3%	50.0%
Clinical Assistant Professor	Count	10	0
	% within Position Type	100.0%	0.0%
	% within Intellectual Disability	4.5%	0.0%

**Position Type \* Intellectual Disability Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Intellectual Disability</b>	<b>4.5%</b>

**Position Type \* Intellectual Disability Crosstabulation**

		Intellectual Disability	
		0	1
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Intellectual Disability</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Intellectual Disability</b>	<b>8.6%</b>	<b>0.0%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Intellectual Disability</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Intellectual Disability</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Intellectual Disability</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Intellectual Disability</b>	<b>8.1%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Intellectual Disability</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Intellectual Disability</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>
	<b>% within Position Type</b>	<b>99.1%</b>	<b>0.9%</b>
	<b>% within Intellectual Disability</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Intellectual Disability Crosstabulation**

		<b>Total</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Intellectual Disability</b>	<b>0.4%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Intellectual Disability</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Intellectual Disability</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Intellectual Disability</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Intellectual Disability</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Intellectual Disability</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Intellectual Disability</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Intellectual Disability</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Intellectual Disability</b>	<b>100.0%</b>

**Position Type \* Visual Disability Crosstabulation**

		Visual Disability		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>105</b>	<b>5</b>	<b>110</b>
		<b>% within Position Type</b>	<b>95.5%</b>	<b>4.5%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>48.2%</b>	<b>100.0%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>	<b>0</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>18.8%</b>	<b>0.0%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>2.8%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>4.6%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>8.7%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Visual Disability</b>	<b>8.3%</b>	<b>0.0%</b>	<b>8.1%</b>

**Position Type \* Visual Disability Crosstabulation**

		Visual Disability		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Visual Disability	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Visual Disability	0.9%	0.0%	0.9%
Total	Count	218	5	223
	% within Position Type	97.8%	2.2%	100.0%
	% within Visual Disability	100.0%	100.0%	100.0%

**Position Type \* Cross Categorical Crosstabulation**

		Cross Categorical	
		0	1
Assistant Professor	Count	108	2
	% within Position Type	98.2%	1.8%
	% within Cross Categorical	48.9%	100.0%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Cross Categorical	0.5%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Cross Categorical	0.5%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Cross Categorical	1.4%	0.0%
Assistant/Associate Professor	Count	41	0
	% within Position Type	100.0%	0.0%
	% within Cross Categorical	18.6%	0.0%
Associate/Full Professor	Count	6	0
	% within Position Type	100.0%	0.0%
	% within Cross Categorical	2.7%	0.0%
Clinical Assistant Professor	Count	10	0
	% within Position Type	100.0%	0.0%
	% within Cross Categorical	4.5%	0.0%
Clinical Instructor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Cross Categorical	0.5%	0.0%
Faculty	Count	19	0
	% within Position Type	100.0%	0.0%
	% within Cross Categorical	8.6%	0.0%



**Position Type \* Cross Categorical Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Cross Categorical</b>	<b>8.5%</b>

**Position Type \* Cross Categorical Crosstabulation**

		Cross Categorical	
		0	1
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Cross Categorical</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Cross Categorical</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Cross Categorical</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Cross Categorical</b>	<b>8.1%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Cross Categorical</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Cross Categorical</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>
	<b>% within Position Type</b>	<b>99.1%</b>	<b>0.9%</b>
	<b>% within Cross Categorical</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Cross Categorical Crosstabulation**

		<b>Total</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Cross Categorical</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Cross Categorical</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Cross Categorical</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Cross Categorical</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Cross Categorical</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Cross Categorical</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Cross Categorical</b>	<b>100.0%</b>

**Position Type \* Deaf Crosstabulation**

		Deaf		Total	
		0	1		
Position Type	Assistant Professor	Count	109	1	110
		% within Position Type	99.1%	0.9%	100.0%
		% within Deaf	49.5%	33.3%	49.3%
	Assistant Professor of Practice	Count	1	0	1
		% within Position Type	100.0%	0.0%	100.0%
		% within Deaf	0.5%	0.0%	0.4%
	Assistant Research Professor	Count	1	0	1
		% within Position Type	100.0%	0.0%	100.0%
		% within Deaf	0.5%	0.0%	0.4%
	Assistant Teaching Professor	Count	3	0	3
		% within Position Type	100.0%	0.0%	100.0%
		% within Deaf	1.4%	0.0%	1.3%
	Assistant/Associate Professor	Count	40	1	41
		% within Position Type	97.6%	2.4%	100.0%
		% within Deaf	18.2%	33.3%	18.4%
	Associate/Full Professor	Count	6	0	6
		% within Position Type	100.0%	0.0%	100.0%
		% within Deaf	2.7%	0.0%	2.7%
	Clinical Assistant Professor	Count	10	0	10
		% within Position Type	100.0%	0.0%	100.0%
		% within Deaf	4.5%	0.0%	4.5%
	Clinical Instructor	Count	1	0	1
		% within Position Type	100.0%	0.0%	100.0%
		% within Deaf	0.5%	0.0%	0.4%
	Faculty	Count	19	0	19
		% within Position Type	100.0%	0.0%	100.0%
		% within Deaf	8.6%	0.0%	8.5%
	Instructor	Count	2	0	2
		% within Position Type	100.0%	0.0%	100.0%
		% within Deaf	0.9%	0.0%	0.9%
	Lecturer	Count	3	0	3
		% within Position Type	100.0%	0.0%	100.0%
		% within Deaf	1.4%	0.0%	1.3%
	Lecturer/Teaching Professor	Count	1	0	1
		% within Position Type	100.0%	0.0%	100.0%
		% within Deaf	0.5%	0.0%	0.4%
	Open Rank	Count	17	1	18
		% within Position Type	94.4%	5.6%	100.0%
		% within Deaf	7.7%	33.3%	8.1%

**Position Type \* Deaf Crosstabulation**

		Deaf		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Deaf	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Deaf	0.9%	0.0%	0.9%
Total	Count	220	3	223
	% within Position Type	98.7%	1.3%	100.0%
	% within Deaf	100.0%	100.0%	100.0%

**Position Type \* Sensory Disability Crosstabulation**

		Sensory Disability	
		0	1
Assistant Professor	Count	109	1
	% within Position Type	99.1%	0.9%
	% within Sensory Disability	49.3%	50.0%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Sensory Disability	0.5%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Sensory Disability	0.5%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Sensory Disability	1.4%	0.0%
Assistant/Associate Professor	Count	41	0
	% within Position Type	100.0%	0.0%
	% within Sensory Disability	18.6%	0.0%
Associate/Full Professor	Count	6	0
	% within Position Type	100.0%	0.0%
	% within Sensory Disability	2.7%	0.0%
Clinical Assistant Professor	Count	10	0
	% within Position Type	100.0%	0.0%
	% within Sensory Disability	4.5%	0.0%
Clinical Instructor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Sensory Disability	0.5%	0.0%
Faculty	Count	19	0
	% within Position Type	100.0%	0.0%
	% within Sensory Disability	8.6%	0.0%

**Position Type \* Sensory Disability Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Sensory Disability</b>	<b>49.3%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>0.4%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>0.4%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>1.3%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>18.4%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>2.7%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>4.5%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>0.4%</b>	
<b>Faculty</b>	<b>Count</b>	<b>19</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Sensory Disability</b>	<b>8.5%</b>	

**Position Type \* Sensory Disability Crosstabulation**

		Sensory Disability	
		0	1
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Sensory Disability</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Sensory Disability</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Sensory Disability</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>
	<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>
	<b>% within Sensory Disability</b>	<b>7.7%</b>	<b>50.0%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Sensory Disability</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Sensory Disability</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>
	<b>% within Position Type</b>	<b>99.1%</b>	<b>0.9%</b>
	<b>% within Sensory Disability</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Sensory Disability Crosstabulation**

		<b>Total</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Sensory Disability</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Sensory Disability</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Sensory Disability</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Sensory Disability</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Sensory Disability</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Sensory Disability</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Sensory Disability</b>	<b>100.0%</b>



**Position Type \* Dyslexia Crosstabulation**

		Dyslexia		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>	<b>0</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>49.8%</b>	<b>0.0%</b>	<b>49.3%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>39</b>	<b>2</b>	<b>41</b>	<b>41</b>
		<b>% within Position Type</b>	<b>95.1%</b>	<b>4.9%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>17.6%</b>	<b>100.0%</b>	<b>18.4%</b>
<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>4.5%</b>	<b>0.0%</b>	<b>4.5%</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>8.6%</b>	<b>0.0%</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>	<b>18</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Dyslexia</b>	<b>8.1%</b>	<b>0.0%</b>	<b>8.1%</b>

**Position Type \* Dyslexia Crosstabulation**

		Dyslexia		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Dyslexia	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Dyslexia	0.9%	0.0%	0.9%
Total	Count	221	2	223
	% within Position Type	99.1%	0.9%	100.0%
	% within Dyslexia	100.0%	100.0%	100.0%

**Position Type \* Mild Moderate Crosstabulation**

		Mild Moderate		Total
		0	5	
Assistant Professor	Count	106	4	110
	% within Position Type	96.4%	3.6%	100.0%
	% within Mild Moderate	49.5%	44.4%	49.3%
Assistant Professor of Practice	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
Assistant Research Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
Assistant Teaching Professor	Count	3	0	3
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	1.4%	0.0%	1.3%
Assistant/Associate Professor	Count	37	4	41
	% within Position Type	90.2%	9.8%	100.0%
	% within Mild Moderate	17.3%	44.4%	18.4%
Associate/Full Professor	Count	6	0	6
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	2.8%	0.0%	2.7%
Clinical Assistant Professor	Count	10	0	10
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	4.7%	0.0%	4.5%
Clinical Instructor	Count	0	1	1
	% within Position Type	0.0%	100.0%	100.0%
	% within Mild Moderate	0.0%	11.1%	0.4%
Faculty	Count	19	0	19
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	8.9%	0.0%	8.5%

**Position Type \* Mild Moderate Crosstabulation**

		Mild Moderate		Total
		0	5	
Instructor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	0.9%	0.0%	0.9%
Lecturer	Count	3	0	3
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	1.4%	0.0%	1.3%
Lecturer/Teaching Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	0.5%	0.0%	0.4%
Open Rank	Count	18	0	18
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	8.4%	0.0%	8.1%
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Mild Moderate	0.9%	0.0%	0.9%
Total	Count	214	9	223
	% within Position Type	96.0%	4.0%	100.0%
	% within Mild Moderate	100.0%	100.0%	100.0%

**Position Type \* Elementary Crosstabulation**

		Elementary		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>108</b>	<b>2</b>	<b>110</b>
		<b>% within Position Type</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>49.1%</b>	<b>66.7%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>40</b>	<b>1</b>	<b>41</b>
		<b>% within Position Type</b>	<b>97.6%</b>	<b>2.4%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>18.2%</b>	<b>33.3%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>4.5%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>8.6%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Elementary</b>	<b>8.2%</b>	<b>0.0%</b>	<b>8.1%</b>

**Position Type \* Elementary Crosstabulation**

		Elementary		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Elementary	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Elementary	0.9%	0.0%	0.9%
Total	Count	220	3	223
	% within Position Type	98.7%	1.3%	100.0%
	% within Elementary	100.0%	100.0%	100.0%

**Position Type \* Middle Crosstabulation**

		Middle		Total
		0	1	
Assistant Professor	Count	107	3	110
	% within Position Type	97.3%	2.7%	100.0%
	% within Middle	48.9%	75.0%	49.3%
Assistant Professor of Practice	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Middle	0.5%	0.0%	0.4%
Assistant Research Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Middle	0.5%	0.0%	0.4%
Assistant Teaching Professor	Count	3	0	3
	% within Position Type	100.0%	0.0%	100.0%
	% within Middle	1.4%	0.0%	1.3%
Assistant/Associate Professor	Count	40	1	41
	% within Position Type	97.6%	2.4%	100.0%
	% within Middle	18.3%	25.0%	18.4%
Associate/Full Professor	Count	6	0	6
	% within Position Type	100.0%	0.0%	100.0%
	% within Middle	2.7%	0.0%	2.7%
Clinical Assistant Professor	Count	10	0	10
	% within Position Type	100.0%	0.0%	100.0%
	% within Middle	4.6%	0.0%	4.5%
Clinical Instructor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Middle	0.5%	0.0%	0.4%
Faculty	Count	19	0	19
	% within Position Type	100.0%	0.0%	100.0%
	% within Middle	8.7%	0.0%	8.5%

**Position Type \* Middle Crosstabulation**

		Middle		Total
		0	1	
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Middle</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Middle</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Middle</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Middle</b>	<b>8.2%</b>	<b>0.0%</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Middle</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Middle</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>219</b>	<b>4</b>	<b>223</b>
	<b>% within Position Type</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
	<b>% within Middle</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* K12 Crosstabulation**

		K12		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>108</b>	<b>2</b>	<b>110</b>
		<b>% within Position Type</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>49.1%</b>	<b>66.7%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>40</b>	<b>1</b>	<b>41</b>
		<b>% within Position Type</b>	<b>97.6%</b>	<b>2.4%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>18.2%</b>	<b>33.3%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>4.5%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>8.6%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within K12</b>	<b>8.2%</b>	<b>0.0%</b>	<b>8.1%</b>

**Position Type \* K12 Crosstabulation**

		K12		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within K12	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within K12	0.9%	0.0%	0.9%
Total	Count	220	3	223
	% within Position Type	98.7%	1.3%	100.0%
	% within K12	100.0%	100.0%	100.0%

**Position Type \* Secondary Crosstabulation**

		Secondary		Total
		0	1	
Assistant Professor	Count	110	0	110
	% within Position Type	100.0%	0.0%	100.0%
	% within Secondary	49.5%	0.0%	49.3%
Assistant Professor of Practice	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
Assistant Research Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
Assistant Teaching Professor	Count	3	0	3
	% within Position Type	100.0%	0.0%	100.0%
	% within Secondary	1.4%	0.0%	1.3%
Assistant/Associate Professor	Count	41	0	41
	% within Position Type	100.0%	0.0%	100.0%
	% within Secondary	18.5%	0.0%	18.4%
Associate/Full Professor	Count	6	0	6
	% within Position Type	100.0%	0.0%	100.0%
	% within Secondary	2.7%	0.0%	2.7%
Clinical Assistant Professor	Count	10	0	10
	% within Position Type	100.0%	0.0%	100.0%
	% within Secondary	4.5%	0.0%	4.5%
Clinical Instructor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Secondary	0.5%	0.0%	0.4%
Faculty	Count	19	0	19
	% within Position Type	100.0%	0.0%	100.0%
	% within Secondary	8.6%	0.0%	8.5%



**Position Type \* Secondary Crosstabulation**

		Secondary		Total
		0	1	
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Secondary</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Secondary</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Secondary</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Secondary</b>	<b>8.1%</b>	<b>0.0%</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Secondary</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>
	<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>
	<b>% within Secondary</b>	<b>0.5%</b>	<b>100.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>222</b>	<b>1</b>	<b>223</b>
	<b>% within Position Type</b>	<b>99.6%</b>	<b>0.4%</b>	<b>100.0%</b>
	<b>% within Secondary</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Teacher Ed Crosstabulation**

		Teacher Ed		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>	<b>0</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>49.8%</b>	<b>0.0%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>	<b>0</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>18.6%</b>	<b>0.0%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>4.5%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>8.6%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>16</b>	<b>2</b>	<b>18</b>
		<b>% within Position Type</b>	<b>88.9%</b>	<b>11.1%</b>	<b>100.0%</b>
		<b>% within Teacher Ed</b>	<b>7.2%</b>	<b>100.0%</b>	<b>8.1%</b>

**Position Type \* Teacher Ed Crosstabulation**

		Teacher Ed		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Teacher Ed	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Teacher Ed	0.9%	0.0%	0.9%
Total	Count	221	2	223
	% within Position Type	99.1%	0.9%	100.0%
	% within Teacher Ed	100.0%	100.0%	100.0%

**Position Type \* Other Category Crosstabulation**

		Other Category		Total
		0	1	
Assistant Professor	Count	109	1	110
	% within Position Type	99.1%	0.9%	100.0%
	% within Other Category	49.8%	25.0%	49.3%
Assistant Professor of Practice	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Other Category	0.5%	0.0%	0.4%
Assistant Research Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Other Category	0.5%	0.0%	0.4%
Assistant Teaching Professor	Count	3	0	3
	% within Position Type	100.0%	0.0%	100.0%
	% within Other Category	1.4%	0.0%	1.3%
Assistant/Associate Professor	Count	39	2	41
	% within Position Type	95.1%	4.9%	100.0%
	% within Other Category	17.8%	50.0%	18.4%
Associate/Full Professor	Count	6	0	6
	% within Position Type	100.0%	0.0%	100.0%
	% within Other Category	2.7%	0.0%	2.7%
Clinical Assistant Professor	Count	10	0	10
	% within Position Type	100.0%	0.0%	100.0%
	% within Other Category	4.6%	0.0%	4.5%
Clinical Instructor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Other Category	0.5%	0.0%	0.4%
Faculty	Count	19	0	19
	% within Position Type	100.0%	0.0%	100.0%
	% within Other Category	8.7%	0.0%	8.5%

**Position Type \* Other Category Crosstabulation**

		Other Category		Total
		0	1	
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Other Category</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Other Category</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Other Category</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Other Category</b>	<b>8.2%</b>	<b>0.0%</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Other Category</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>
	<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>
	<b>% within Other Category</b>	<b>0.5%</b>	<b>25.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>219</b>	<b>4</b>	<b>223</b>
	<b>% within Position Type</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
	<b>% within Other Category</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Inclusion Crosstabulation**

		Inclusion		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>104</b>	<b>6</b>	<b>110</b>
		<b>% within Position Type</b>	<b>94.5%</b>	<b>5.5%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>48.4%</b>	<b>75.0%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>3</b>
		<b>% within Position Type</b>	<b>66.7%</b>	<b>33.3%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.9%</b>	<b>12.5%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>	<b>0</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>19.1%</b>	<b>0.0%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>2.8%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>4.7%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>8.8%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>	<b>18</b>
		<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>	<b>100.0%</b>
		<b>% within Inclusion</b>	<b>7.9%</b>	<b>12.5%</b>	<b>8.1%</b>

**Position Type \* Inclusion Crosstabulation**

		Inclusion		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Inclusion	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Inclusion	0.9%	0.0%	0.9%
Total	Count	215	8	223
	% within Position Type	96.4%	3.6%	100.0%
	% within Inclusion	100.0%	100.0%	100.0%

**Position Type \* Implementation Science Crosstabulation**

		Implementation Science	
		0	1
Assistant Professor	Count	110	0
	% within Position Type	100.0%	0.0%
	% within Implementation Science	50.0%	0.0%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Implementation Science	0.5%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Implementation Science	0.5%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Implementation Science	1.4%	0.0%
Assistant/Associate Professor	Count	39	2
	% within Position Type	95.1%	4.9%
	% within Implementation Science	17.7%	66.7%
Associate/Full Professor	Count	5	1
	% within Position Type	83.3%	16.7%
	% within Implementation Science	2.3%	33.3%
Clinical Assistant Professor	Count	10	0
	% within Position Type	100.0%	0.0%
	% within Implementation Science	4.5%	0.0%

**Position Type \* Implementation Science Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Implementation Science</b>	<b>4.5%</b>

**Position Type \* Implementation Science Crosstabulation**

		Implementation Science	
		0	1
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Implementation Science</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Implementation Science</b>	<b>8.6%</b>	<b>0.0%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Implementation Science</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Implementation Science</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Implementation Science</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Implementation Science</b>	<b>8.2%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Implementation Science</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Implementation Science</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>
	<b>% within Position Type</b>	<b>98.7%</b>	<b>1.3%</b>
	<b>% within Implementation Science</b>	<b>100.0%</b>	<b>100.0%</b>



**Position Type \* Implementation Science Crosstabulation**

		<b>Total</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>0.4%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Implementation Science</b>	<b>100.0%</b>

**Position Type \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices		
		0	1	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>109</b>	<b>1</b>
		<b>% within Position Type</b>	<b>99.1%</b>	<b>0.9%</b>
		<b>% within Evidence Based Practices</b>	<b>49.8%</b>	<b>25.0%</b>
<b>Assistant Professor of Practice</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Assistant Research Professor</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Assistant Teaching Professor</b>		<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Assistant/Associate Professor</b>		<b>Count</b>	<b>39</b>	<b>2</b>
		<b>% within Position Type</b>	<b>95.1%</b>	<b>4.9%</b>
		<b>% within Evidence Based Practices</b>	<b>17.8%</b>	<b>50.0%</b>
<b>Associate/Full Professor</b>		<b>Count</b>	<b>5</b>	<b>1</b>
		<b>% within Position Type</b>	<b>83.3%</b>	<b>16.7%</b>
		<b>% within Evidence Based Practices</b>	<b>2.3%</b>	<b>25.0%</b>
<b>Clinical Assistant Professor</b>		<b>Count</b>	<b>10</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>4.6%</b>	<b>0.0%</b>
<b>Clinical Instructor</b>		<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Faculty</b>		<b>Count</b>	<b>19</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>8.7%</b>	<b>0.0%</b>
<b>Instructor</b>		<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.9%</b>	<b>0.0%</b>

**Position Type \* Evidence Based Practices Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Evidence Based Practices</b>	<b>0.9%</b>

**Position Type \* Evidence Based Practices Crosstabulation**

		Evidence Based Practices	
		0	1
Lecturer	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Evidence Based Practices	1.4%	0.0%
Lecturer/Teaching Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Evidence Based Practices	0.5%	0.0%
Open Rank	Count	18	0
	% within Position Type	100.0%	0.0%
	% within Evidence Based Practices	8.2%	0.0%
Professor	Count	5	0
	% within Position Type	100.0%	0.0%
	% within Evidence Based Practices	2.3%	0.0%
Research Assistant Professor	Count	2	0
	% within Position Type	100.0%	0.0%
	% within Evidence Based Practices	0.9%	0.0%
Total	Count	219	4
	% within Position Type	98.2%	1.8%
	% within Evidence Based Practices	100.0%	100.0%

**Position Type \* Evidence Based Practices Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Evidence Based Practices</b>	<b>100.0%</b>

**Position Type \* Academics Crosstabulation**

		Academics		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>106</b>	<b>4</b>	<b>110</b>
		<b>% within Position Type</b>	<b>96.4%</b>	<b>3.6%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>49.3%</b>	<b>50.0%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>40</b>	<b>1</b>	<b>41</b>
		<b>% within Position Type</b>	<b>97.6%</b>	<b>2.4%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>18.6%</b>	<b>12.5%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>2.8%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>4.7%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>18</b>	<b>1</b>	<b>19</b>
		<b>% within Position Type</b>	<b>94.7%</b>	<b>5.3%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>8.4%</b>	<b>12.5%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>16</b>	<b>2</b>	<b>18</b>
		<b>% within Position Type</b>	<b>88.9%</b>	<b>11.1%</b>	<b>100.0%</b>
		<b>% within Academics</b>	<b>7.4%</b>	<b>25.0%</b>	<b>8.1%</b>

### Position Type \* Academics Crosstabulation

		Academics		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Academics	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Academics	0.9%	0.0%	0.9%
Total	Count	215	8	223
	% within Position Type	96.4%	3.6%	100.0%
	% within Academics	100.0%	100.0%	100.0%

### Position Type \* Behavior Crosstabulation

		Behavior		Total
		0	1	
Assistant Professor	Count	108	2	110
	% within Position Type	98.2%	1.8%	100.0%
	% within Behavior	49.3%	50.0%	49.3%
Assistant Professor of Practice	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
Assistant Research Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
Assistant Teaching Professor	Count	3	0	3
	% within Position Type	100.0%	0.0%	100.0%
	% within Behavior	1.4%	0.0%	1.3%
Assistant/Associate Professor	Count	41	0	41
	% within Position Type	100.0%	0.0%	100.0%
	% within Behavior	18.7%	0.0%	18.4%
Associate/Full Professor	Count	6	0	6
	% within Position Type	100.0%	0.0%	100.0%
	% within Behavior	2.7%	0.0%	2.7%
Clinical Assistant Professor	Count	10	0	10
	% within Position Type	100.0%	0.0%	100.0%
	% within Behavior	4.6%	0.0%	4.5%
Clinical Instructor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Behavior	0.5%	0.0%	0.4%
Faculty	Count	19	0	19
	% within Position Type	100.0%	0.0%	100.0%
	% within Behavior	8.7%	0.0%	8.5%

**Position Type \* Behavior Crosstabulation**

		Behavior		Total
		0	1	
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Behavior</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>3</b>
	<b>% within Position Type</b>	<b>66.7%</b>	<b>33.3%</b>	<b>100.0%</b>
	<b>% within Behavior</b>	<b>0.9%</b>	<b>25.0%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Behavior</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>	<b>18</b>
	<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>	<b>100.0%</b>
	<b>% within Behavior</b>	<b>7.8%</b>	<b>25.0%</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Behavior</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Behavior</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>219</b>	<b>4</b>	<b>223</b>
	<b>% within Position Type</b>	<b>98.2%</b>	<b>1.8%</b>	<b>100.0%</b>
	<b>% within Behavior</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Position Type \* PBIS Crosstabulation**

		PBIS		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>107</b>	<b>3</b>	<b>110</b>
		<b>% within Position Type</b>	<b>97.3%</b>	<b>2.7%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>48.6%</b>	<b>100.0%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>	<b>0</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>18.6%</b>	<b>0.0%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>4.5%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>8.6%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within PBIS</b>	<b>8.2%</b>	<b>0.0%</b>	<b>8.1%</b>

**Position Type \* PBIS Crosstabulation**

		PBIS		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within PBIS	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within PBIS	0.9%	0.0%	0.9%
Total	Count	220	3	223
	% within Position Type	98.7%	1.3%	100.0%
	% within PBIS	100.0%	100.0%	100.0%

**Position Type \* Bilingual Education Crosstabulation**

		Bilingual Education	
		0	1
Assistant Professor	Count	108	2
	% within Position Type	98.2%	1.8%
	% within Bilingual Educator	48.9%	100.0%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Bilingual Educator	0.5%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Bilingual Educator	0.5%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Bilingual Educator	1.4%	0.0%
Assistant/Associate Professor	Count	41	0
	% within Position Type	100.0%	0.0%
	% within Bilingual Educator	18.6%	0.0%
Associate/Full Professor	Count	6	0
	% within Position Type	100.0%	0.0%
	% within Bilingual Educator	2.7%	0.0%
Clinical Assistant Professor	Count	10	0
	% within Position Type	100.0%	0.0%
	% within Bilingual Educator	4.5%	0.0%

**Position Type \* Bilingual Education Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Bilingual Education</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Bilingual Education</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Bilingual Education</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Bilingual Education</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Bilingual Education</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Bilingual Education</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Bilingual Education</b>	<b>4.5%</b>

**Position Type \* Bilingual Education Crosstabulation**

		Bilingual Education	
		0	1
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Bilingual Educator</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Bilingual Educator</b>	<b>8.6%</b>	<b>0.0%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Bilingual Educator</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Bilingual Educator</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Bilingual Educator</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Bilingual Educator</b>	<b>8.1%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Bilingual Educator</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Bilingual Educator</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>
	<b>% within Position Type</b>	<b>99.1%</b>	<b>0.9%</b>
	<b>% within Bilingual Educator</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Bilingual Education Crosstabulation**

		<b>Total</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>0.4%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Bilingual Education</b>	<b>100.0%</b>

**Position Type \* Reading Literacy Crosstabulation**

		Reading Literacy		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>102</b>	<b>8</b>	<b>110</b>
		<b>% within Position Type</b>	<b>92.7%</b>	<b>7.3%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>49.0%</b>	<b>53.3%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>37</b>	<b>4</b>	<b>41</b>
		<b>% within Position Type</b>	<b>90.2%</b>	<b>9.8%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>17.8%</b>	<b>26.7%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>2.9%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>4.8%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>18</b>	<b>1</b>	<b>19</b>
		<b>% within Position Type</b>	<b>94.7%</b>	<b>5.3%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>8.7%</b>	<b>6.7%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>
		<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>0.5%</b>	<b>6.7%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Reading Literacy</b>	<b>8.7%</b>	<b>0.0%</b>	<b>8.1%</b>

**Position Type \* Reading Literacy Crosstabulation**

		Reading Literacy		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Reading Literacy	2.4%	0.0%	2.2%
Research Assistant Professor	Count	1	1	2
	% within Position Type	50.0%	50.0%	100.0%
	% within Reading Literacy	0.5%	6.7%	0.9%
Total	Count	208	15	223
	% within Position Type	93.3%	6.7%	100.0%
	% within Reading Literacy	100.0%	100.0%	100.0%

**Position Type \* Math Crosstabulation**

		Math		Total
		0	1	
Assistant Professor	Count	109	1	110
	% within Position Type	99.1%	0.9%	100.0%
	% within Math	49.1%	100.0%	49.3%
Assistant Professor of Practice	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
Assistant Research Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
Assistant Teaching Professor	Count	3	0	3
	% within Position Type	100.0%	0.0%	100.0%
	% within Math	1.4%	0.0%	1.3%
Assistant/Associate Professor	Count	41	0	41
	% within Position Type	100.0%	0.0%	100.0%
	% within Math	18.5%	0.0%	18.4%
Associate/Full Professor	Count	6	0	6
	% within Position Type	100.0%	0.0%	100.0%
	% within Math	2.7%	0.0%	2.7%
Clinical Assistant Professor	Count	10	0	10
	% within Position Type	100.0%	0.0%	100.0%
	% within Math	4.5%	0.0%	4.5%
Clinical Instructor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Math	0.5%	0.0%	0.4%
Faculty	Count	19	0	19
	% within Position Type	100.0%	0.0%	100.0%
	% within Math	8.6%	0.0%	8.5%

**Position Type \* Math Crosstabulation**

		Math		
		0	1	Total
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Math</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Math</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Math</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Math</b>	<b>8.1%</b>	<b>0.0%</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Math</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Math</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>222</b>	<b>1</b>	<b>223</b>
	<b>% within Position Type</b>	<b>99.6%</b>	<b>0.4%</b>	<b>100.0%</b>
	<b>% within Math</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>



**Position Type \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis		
		0	1	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>104</b>	<b>6</b>
		<b>% within Position Type</b>	<b>94.5%</b>	<b>5.5%</b>
		<b>% within Applied Behavior Analysis</b>	<b>48.8%</b>	<b>60.0%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>1.4%</b>	<b>0.0%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>38</b>	<b>3</b>
		<b>% within Position Type</b>	<b>92.7%</b>	<b>7.3%</b>
		<b>% within Applied Behavior Analysis</b>	<b>17.8%</b>	<b>30.0%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>2.8%</b>	<b>0.0%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>9</b>	<b>1</b>
		<b>% within Position Type</b>	<b>90.0%</b>	<b>10.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>4.2%</b>	<b>10.0%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>8.9%</b>	<b>0.0%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.9%</b>	<b>0.0%</b>

**Position Type \* Applied Behavior Analysis Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Applied Behavior Analysis</b>	<b>0.9%</b>

**Position Type \* Applied Behavior Analysis Crosstabulation**

		Applied Behavior Analysis	
		0	1
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>8.5%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>213</b>	<b>10</b>
	<b>% within Position Type</b>	<b>95.5%</b>	<b>4.5%</b>
	<b>% within Applied Behavior Analysis</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Applied Behavior Analysis Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Applied Behavior Analysis</b>	<b>100.0%</b>

**Position Type \* Technology Crosstabulation**

		Technology		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>107</b>	<b>3</b>	<b>110</b>
		<b>% within Position Type</b>	<b>97.3%</b>	<b>2.7%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>49.3%</b>	<b>50.0%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>3</b>
		<b>% within Position Type</b>	<b>66.7%</b>	<b>33.3%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.9%</b>	<b>16.7%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>	<b>0</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>18.9%</b>	<b>0.0%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>5</b>	<b>1</b>	<b>6</b>
		<b>% within Position Type</b>	<b>83.3%</b>	<b>16.7%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>2.3%</b>	<b>16.7%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>4.6%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>8.8%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>	<b>18</b>
		<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>	<b>100.0%</b>
		<b>% within Technology</b>	<b>7.8%</b>	<b>16.7%</b>	<b>8.1%</b>

**Position Type \* Technology Crosstabulation**

		Technology		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Technology	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Technology	0.9%	0.0%	0.9%
Total	Count	217	6	223
	% within Position Type	97.3%	2.7%	100.0%
	% within Technology	100.0%	100.0%	100.0%

**Position Type \* Policy Crosstabulation**

		Policy		Total
		0	1	
Assistant Professor	Count	109	1	110
	% within Position Type	99.1%	0.9%	100.0%
	% within Policy	49.5%	33.3%	49.3%
Assistant Professor of Practice	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
Assistant Research Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
Assistant Teaching Professor	Count	3	0	3
	% within Position Type	100.0%	0.0%	100.0%
	% within Policy	1.4%	0.0%	1.3%
Assistant/Associate Professor	Count	41	0	41
	% within Position Type	100.0%	0.0%	100.0%
	% within Policy	18.6%	0.0%	18.4%
Associate/Full Professor	Count	6	0	6
	% within Position Type	100.0%	0.0%	100.0%
	% within Policy	2.7%	0.0%	2.7%
Clinical Assistant Professor	Count	10	0	10
	% within Position Type	100.0%	0.0%	100.0%
	% within Policy	4.5%	0.0%	4.5%
Clinical Instructor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Policy	0.5%	0.0%	0.4%
Faculty	Count	19	0	19
	% within Position Type	100.0%	0.0%	100.0%
	% within Policy	8.6%	0.0%	8.5%

**Position Type \* Policy Crosstabulation**

		Policy		Total
		0	1	
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Policy</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>3</b>
	<b>% within Position Type</b>	<b>66.7%</b>	<b>33.3%</b>	<b>100.0%</b>
	<b>% within Policy</b>	<b>0.9%</b>	<b>33.3%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Policy</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>	<b>18</b>
	<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>	<b>100.0%</b>
	<b>% within Policy</b>	<b>7.7%</b>	<b>33.3%</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Policy</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Policy</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>	<b>223</b>
	<b>% within Position Type</b>	<b>98.7%</b>	<b>1.3%</b>	<b>100.0%</b>
	<b>% within Policy</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Transition Crosstabulation**

		Transition		Total	
		0	1		
Position Type	Assistant Professor	Count	109	1	110
		% within Position Type	99.1%	0.9%	100.0%
		% within Transition	49.5%	33.3%	49.3%
	Assistant Professor of Practice	Count	1	0	1
		% within Position Type	100.0%	0.0%	100.0%
		% within Transition	0.5%	0.0%	0.4%
	Assistant Research Professor	Count	1	0	1
		% within Position Type	100.0%	0.0%	100.0%
		% within Transition	0.5%	0.0%	0.4%
	Assistant Teaching Professor	Count	2	1	3
		% within Position Type	66.7%	33.3%	100.0%
		% within Transition	0.9%	33.3%	1.3%
	Assistant/Associate Professor	Count	41	0	41
		% within Position Type	100.0%	0.0%	100.0%
		% within Transition	18.6%	0.0%	18.4%
	Associate/Full Professor	Count	6	0	6
		% within Position Type	100.0%	0.0%	100.0%
		% within Transition	2.7%	0.0%	2.7%
	Clinical Assistant Professor	Count	10	0	10
		% within Position Type	100.0%	0.0%	100.0%
		% within Transition	4.5%	0.0%	4.5%
	Clinical Instructor	Count	1	0	1
		% within Position Type	100.0%	0.0%	100.0%
		% within Transition	0.5%	0.0%	0.4%
	Faculty	Count	19	0	19
		% within Position Type	100.0%	0.0%	100.0%
		% within Transition	8.6%	0.0%	8.5%
	Instructor	Count	2	0	2
		% within Position Type	100.0%	0.0%	100.0%
		% within Transition	0.9%	0.0%	0.9%
	Lecturer	Count	2	1	3
		% within Position Type	66.7%	33.3%	100.0%
		% within Transition	0.9%	33.3%	1.3%
	Lecturer/Teaching Professor	Count	1	0	1
		% within Position Type	100.0%	0.0%	100.0%
		% within Transition	0.5%	0.0%	0.4%
	Open Rank	Count	18	0	18
		% within Position Type	100.0%	0.0%	100.0%
		% within Transition	8.2%	0.0%	8.1%



**Position Type \* Transition Crosstabulation**

		Transition		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Transition	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Transition	0.9%	0.0%	0.9%
Total	Count	220	3	223
	% within Position Type	98.7%	1.3%	100.0%
	% within Transition	100.0%	100.0%	100.0%

**Position Type \* Social Emotional Learning Crosstabulation**

		Social Emotional Learning	
		0	1
Assistant Professor	Count	110	0
	% within Position Type	100.0%	0.0%
	% within Social Emotional Learning	50.0%	0.0%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Social Emotional Learning	0.5%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Social Emotional Learning	0.5%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Social Emotional Learning	1.4%	0.0%
Assistant/Associate Professor	Count	40	1
	% within Position Type	97.6%	2.4%
	% within Social Emotional Learning	18.2%	33.3%
Associate/Full Professor	Count	6	0
	% within Position Type	100.0%	0.0%
	% within Social Emotional Learning	2.7%	0.0%
Clinical Assistant Professor	Count	10	0
	% within Position Type	100.0%	0.0%
	% within Social Emotional Learning	4.5%	0.0%

**Position Type \* Social Emotional Learning Crosstabulation**

			Total
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Social Emotional Learning</b>	<b>4.5%</b>

**Position Type \* Social Emotional Learning Crosstabulation**

		Social Emotional Learning	
		0	1
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Social Emotional Learning</b>	<b>8.6%</b>	<b>0.0%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Social Emotional Learning</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Social Emotional Learning</b>	<b>8.2%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Social Emotional Learning</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.0%</b>	<b>66.7%</b>
<b>Total</b>	<b>Count</b>	<b>220</b>	<b>3</b>
	<b>% within Position Type</b>	<b>98.7%</b>	<b>1.3%</b>
	<b>% within Social Emotional Learning</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Social Emotional Learning Crosstabulation**

		<b>Total</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.4%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Social Emotional Learning</b>	<b>100.0%</b>

**Position Type \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics		
		0	1	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>49.8%</b>	<b>0.0%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>1.4%</b>	<b>0.0%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>39</b>	<b>2</b>
		<b>% within Position Type</b>	<b>95.1%</b>	<b>4.9%</b>
		<b>% within Assessment Diagnostics</b>	<b>17.6%</b>	<b>100.0%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>2.7%</b>	<b>0.0%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>4.5%</b>	<b>0.0%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>8.6%</b>	<b>0.0%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>0.9%</b>	<b>0.0%</b>

**Position Type \* Assessment Diagnostics Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Assessment Diagnostics</b>	<b>0.9%</b>

**Position Type \* Assessment Diagnostics Crosstabulation**

		Assessment Diagnostics	
		0	1
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>8.1%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>221</b>	<b>2</b>
	<b>% within Position Type</b>	<b>99.1%</b>	<b>0.9%</b>
	<b>% within Assessment Diagnostics</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Assessment Diagnostics Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Assessment Diagnostics</b>	<b>100.0%</b>



**Position Type \* Diversity Crosstabulation**

		Diversity		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>109</b>	<b>1</b>	<b>110</b>
		<b>% within Position Type</b>	<b>99.1%</b>	<b>0.9%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>49.1%</b>	<b>100.0%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>	<b>0</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>18.5%</b>	<b>0.0%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>2.7%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>4.5%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>8.6%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Diversity</b>	<b>8.1%</b>	<b>0.0%</b>	<b>8.1%</b>

**Position Type \* Diversity Crosstabulation**

		Diversity		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Diversity	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Diversity	0.9%	0.0%	0.9%
Total	Count	222	1	223
	% within Position Type	99.6%	0.4%	100.0%
	% within Diversity	100.0%	100.0%	100.0%

**Position Type \* Other Content Area Crosstabulation**

		Other Content Area	
		0	1
Assistant Professor	Count	108	2
	% within Position Type	98.2%	1.8%
	% within Other Content Area	49.8%	33.3%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Other Content Area	0.5%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Other Content Area	0.5%	0.0%
Assistant Teaching Professor	Count	1	2
	% within Position Type	33.3%	66.7%
	% within Other Content Area	0.5%	33.3%
Assistant/Associate Professor	Count	40	1
	% within Position Type	97.6%	2.4%
	% within Other Content Area	18.4%	16.7%
Associate/Full Professor	Count	5	1
	% within Position Type	83.3%	16.7%
	% within Other Content Area	2.3%	16.7%
Clinical Assistant Professor	Count	10	0
	% within Position Type	100.0%	0.0%
	% within Other Content Area	4.6%	0.0%

**Position Type \* Other Content Area Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Other Content Area</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Other Content Area</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Other Content Area</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Other Content Area</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Other Content Area</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Other Content Area</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Other Content Area</b>	<b>4.5%</b>

**Position Type \* Other Content Area Crosstabulation**

		Other Content Area	
		0	1
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Other Content Area</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Other Content Area</b>	<b>8.8%</b>	<b>0.0%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Other Content Area</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Other Content Area</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Other Content Area</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Other Content Area</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Other Content Area</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Other Content Area</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>217</b>	<b>6</b>
	<b>% within Position Type</b>	<b>97.3%</b>	<b>2.7%</b>
	<b>% within Other Content Area</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Other Content Area Crosstabulation**

		<b>Total</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Other Content Area</b>	<b>0.4%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Other Content Area</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Other Content Area</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Other Content Area</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Other Content Area</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Other Content Area</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Other Content Area</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Other Content Area</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Other Content Area</b>	<b>100.0%</b>

**Position Type \* Giant List Crosstabulation**

Position Type		Giant List		Total
		0	1	
Assistant Professor	Count	106	4	110
	% within Position Type	96.4%	3.6%	100.0%
	% within Giant List	49.3%	50.0%	49.3%
Assistant Professor of Practice	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
Assistant Research Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
Assistant Teaching Professor	Count	2	1	3
	% within Position Type	66.7%	33.3%	100.0%
	% within Giant List	0.9%	12.5%	1.3%
Assistant/Associate Professor	Count	40	1	41
	% within Position Type	97.6%	2.4%	100.0%
	% within Giant List	18.6%	12.5%	18.4%
Associate/Full Professor	Count	6	0	6
	% within Position Type	100.0%	0.0%	100.0%
	% within Giant List	2.8%	0.0%	2.7%
Clinical Assistant Professor	Count	10	0	10
	% within Position Type	100.0%	0.0%	100.0%
	% within Giant List	4.7%	0.0%	4.5%
Clinical Instructor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
Faculty	Count	19	0	19
	% within Position Type	100.0%	0.0%	100.0%
	% within Giant List	8.8%	0.0%	8.5%
Instructor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Giant List	0.9%	0.0%	0.9%
Lecturer	Count	2	1	3
	% within Position Type	66.7%	33.3%	100.0%
	% within Giant List	0.9%	12.5%	1.3%
Lecturer/Teaching Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Giant List	0.5%	0.0%	0.4%
Open Rank	Count	17	1	18
	% within Position Type	94.4%	5.6%	100.0%
	% within Giant List	7.9%	12.5%	8.1%

**Position Type \* Giant List Crosstabulation**

		Giant List		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Giant List	2.3%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within Giant List	0.9%	0.0%	0.9%
Total	Count	215	8	223
	% within Position Type	96.4%	3.6%	100.0%
	% within Giant List	100.0%	100.0%	100.0%

**Position Type \* Additional Specialization Crosstabulation**

		Additional Specialization	
		0	1
Assistant Professor	Count	106	4
	% within Position Type	96.4%	3.6%
	% within Additional Specialization	48.6%	80.0%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Additional Specialization	0.5%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Additional Specialization	0.5%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Additional Specialization	1.4%	0.0%
Assistant/Associate Professor	Count	41	0
	% within Position Type	100.0%	0.0%
	% within Additional Specialization	18.8%	0.0%
Associate/Full Professor	Count	6	0
	% within Position Type	100.0%	0.0%
	% within Additional Specialization	2.8%	0.0%
Clinical Assistant Professor	Count	10	0
	% within Position Type	100.0%	0.0%
	% within Additional Specialization	4.6%	0.0%

**Position Type \* Additional Specialization Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Specialization</b>	<b>4.5%</b>



**Position Type \* Additional Specialization Crosstabulation**

		Additional Specialization	
		0	1
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Specialization</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Specialization</b>	<b>8.7%</b>	<b>0.0%</b>
<b>Instructor</b>	<b>Count</b>	<b>1</b>	<b>1</b>
	<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>
	<b>% within Additional Specialization</b>	<b>0.5%</b>	<b>20.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Specialization</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Specialization</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Specialization</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Specialization</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Specialization</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>218</b>	<b>5</b>
	<b>% within Position Type</b>	<b>97.8%</b>	<b>2.2%</b>
	<b>% within Additional Specialization</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Additional Specialization Crosstabulation**

		<b>Total</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.4%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Specialization</b>	<b>100.0%</b>

**Position Type \* Special Project Crosstabulation**

		Special Project		Total	
		0	1		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>	<b>0</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>50.2%</b>	<b>0.0%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>40</b>	<b>1</b>	<b>41</b>
		<b>% within Position Type</b>	<b>97.6%</b>	<b>2.4%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>18.3%</b>	<b>25.0%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>5</b>	<b>1</b>	<b>6</b>
		<b>% within Position Type</b>	<b>83.3%</b>	<b>16.7%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>2.3%</b>	<b>25.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>4.6%</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>8.7%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>2</b>
		<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.5%</b>	<b>25.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>1.4%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>18</b>	<b>0</b>	<b>18</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Special Project</b>	<b>8.2%</b>	<b>0.0%</b>	<b>8.1%</b>

**Position Type \* Special Project Crosstabulation**

		Special Project		Total
		0	1	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within Special Project	2.3%	0.0%	2.2%
Research Assistant Professor	Count	1	1	2
	% within Position Type	50.0%	50.0%	100.0%
	% within Special Project	0.5%	25.0%	0.9%
Total	Count	219	4	223
	% within Position Type	98.2%	1.8%	100.0%
	% within Special Project	100.0%	100.0%	100.0%

**Position Type \* Additional Position Crosstabulation**

		Additional Position	
		0	1
Assistant Professor	Count	107	3
	% within Position Type	97.3%	2.7%
	% within Additional Position	49.8%	37.5%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Additional Position	0.5%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Additional Position	0.5%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Additional Position	1.4%	0.0%
Assistant/Associate Professor	Count	40	1
	% within Position Type	97.6%	2.4%
	% within Additional Position	18.6%	12.5%
Associate/Full Professor	Count	6	0
	% within Position Type	100.0%	0.0%
	% within Additional Position	2.8%	0.0%
Clinical Assistant Professor	Count	10	0
	% within Position Type	100.0%	0.0%
	% within Additional Position	4.7%	0.0%

**Position Type \* Additional Position Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Position</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Position</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Position</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Position</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Position</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Position</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Additional Position</b>	<b>4.5%</b>

**Position Type \* Additional Position Crosstabulation**

		Additional Position	
		0	1
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Positior</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Count</b>	<b>17</b>	<b>2</b>
	<b>% within Position Type</b>	<b>89.5%</b>	<b>10.5%</b>
	<b>% within Additional Positior</b>	<b>7.9%</b>	<b>25.0%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Positior</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>2</b>	<b>1</b>
	<b>% within Position Type</b>	<b>66.7%</b>	<b>33.3%</b>
	<b>% within Additional Positior</b>	<b>0.9%</b>	<b>12.5%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Positior</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>
	<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>
	<b>% within Additional Positior</b>	<b>7.9%</b>	<b>12.5%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Positior</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Additional Positior</b>	<b>0.9%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>8</b>
	<b>% within Position Type</b>	<b>96.4%</b>	<b>3.6%</b>
	<b>% within Additional Positior</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Additional Position Crosstabulation**

		<b>Total</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>0.4%</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Additional Position</b>	<b>100.0%</b>

**Position Type \* High Incidence Crosstabulation**

		High Incidence		Total	
		.00	1.00		
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>104</b>	<b>6</b>	<b>110</b>
		<b>% within Position Type</b>	<b>94.5%</b>	<b>5.5%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>50.7%</b>	<b>33.3%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>1.5%</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>33</b>	<b>8</b>	<b>41</b>
		<b>% within Position Type</b>	<b>80.5%</b>	<b>19.5%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>16.1%</b>	<b>44.4%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>2.9%</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>9</b>	<b>1</b>	<b>10</b>
		<b>% within Position Type</b>	<b>90.0%</b>	<b>10.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>4.4%</b>	<b>5.6%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>0.0%</b>	<b>5.6%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>9.3%</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>1.0%</b>	<b>0.0%</b>	<b>0.9%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>3</b>
		<b>% within Position Type</b>	<b>66.7%</b>	<b>33.3%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>1.0%</b>	<b>5.6%</b>	<b>1.3%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>	<b>18</b>
		<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>	<b>100.0%</b>
		<b>% within High Incidence</b>	<b>8.3%</b>	<b>5.6%</b>	<b>8.1%</b>



**Position Type \* High Incidence Crosstabulation**

		High Incidence		Total
		.00	1.00	
Professor	Count	5	0	5
	% within Position Type	100.0%	0.0%	100.0%
	% within High Incidence	2.4%	0.0%	2.2%
Research Assistant Professor	Count	2	0	2
	% within Position Type	100.0%	0.0%	100.0%
	% within High Incidence	1.0%	0.0%	0.9%
Total	Count	205	18	223
	% within Position Type	91.9%	8.1%	100.0%
	% within High Incidence	100.0%	100.0%	100.0%

**Position Type \* Low Incidence Crosstabulation**

		Low Incidence		Total
		.00	1.00	
Assistant Professor	Count	106	4	110
	% within Position Type	96.4%	3.6%	100.0%
	% within Low Incidence	49.5%	44.4%	49.3%
Assistant Professor of Practice	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
Assistant Research Professor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
Assistant Teaching Professor	Count	3	0	3
	% within Position Type	100.0%	0.0%	100.0%
	% within Low Incidence	1.4%	0.0%	1.3%
Assistant/Associate Professor	Count	39	2	41
	% within Position Type	95.1%	4.9%	100.0%
	% within Low Incidence	18.2%	22.2%	18.4%
Associate/Full Professor	Count	6	0	6
	% within Position Type	100.0%	0.0%	100.0%
	% within Low Incidence	2.8%	0.0%	2.7%
Clinical Assistant Professor	Count	10	0	10
	% within Position Type	100.0%	0.0%	100.0%
	% within Low Incidence	4.7%	0.0%	4.5%
Clinical Instructor	Count	1	0	1
	% within Position Type	100.0%	0.0%	100.0%
	% within Low Incidence	0.5%	0.0%	0.4%
Faculty	Count	18	1	19
	% within Position Type	94.7%	5.3%	100.0%
	% within Low Incidence	8.4%	11.1%	8.5%

**Position Type \* Low Incidence Crosstabulation**

		Low Incidence		Total
		.00	1.00	
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Low Incidence</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>3</b>
	<b>% within Position Type</b>	<b>66.7%</b>	<b>33.3%</b>	<b>100.0%</b>
	<b>% within Low Incidence</b>	<b>0.9%</b>	<b>11.1%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Low Incidence</b>	<b>0.5%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>	<b>18</b>
	<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>	<b>100.0%</b>
	<b>% within Low Incidence</b>	<b>7.9%</b>	<b>11.1%</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Low Incidence</b>	<b>2.3%</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Low Incidence</b>	<b>0.9%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>214</b>	<b>9</b>	<b>223</b>
	<b>% within Position Type</b>	<b>96.0%</b>	<b>4.0%</b>	<b>100.0%</b>
	<b>% within Low Incidence</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Research Statement Crosstabulation**

Position Type		Research Statement	
		Not Required	Required
Assistant Professor	Count	82	28
	% within Position Type	74.5%	25.5%
	% within Research Statement	49.7%	48.3%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Research Statement	0.6%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Research Statement	0.6%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Research Statement	1.8%	0.0%
Assistant/Associate Professor	Count	26	15
	% within Position Type	63.4%	36.6%
	% within Research Statement	15.8%	25.9%
Associate/Full Professor	Count	2	4
	% within Position Type	33.3%	66.7%
	% within Research Statement	1.2%	6.9%
Clinical Assistant Professor	Count	9	1
	% within Position Type	90.0%	10.0%
	% within Research Statement	5.5%	1.7%
Clinical Instructor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Research Statement	0.6%	0.0%
Faculty	Count	18	1
	% within Position Type	94.7%	5.3%
	% within Research Statement	10.9%	1.7%
Instructor	Count	2	0
	% within Position Type	100.0%	0.0%
	% within Research Statement	1.2%	0.0%

**Position Type \* Research Statement Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Research Statement</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Research Statement</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Research Statement</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Research Statement</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Research Statement</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Research Statement</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Research Statement</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Research Statement</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Research Statement</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Research Statement</b>	<b>0.9%</b>

**Position Type \* Research Statement Crosstabulation**

		Research Statement	
		Not Required	Required
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Research Statement</b>	<b>1.8%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Research Statement</b>	<b>0.6%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>13</b>	<b>5</b>
	<b>% within Position Type</b>	<b>72.2%</b>	<b>27.8%</b>
	<b>% within Research Statement</b>	<b>7.9%</b>	<b>8.6%</b>
<b>Professor</b>	<b>Count</b>	<b>2</b>	<b>3</b>
	<b>% within Position Type</b>	<b>40.0%</b>	<b>60.0%</b>
	<b>% within Research Statement</b>	<b>1.2%</b>	<b>5.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>1</b>
	<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>
	<b>% within Research Statement</b>	<b>0.6%</b>	<b>1.7%</b>
<b>Total</b>	<b>Count</b>	<b>165</b>	<b>58</b>
	<b>% within Position Type</b>	<b>74.0%</b>	<b>26.0%</b>
	<b>% within Research Statement</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Research Statement Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Research Statement</b>	<b>100.0%</b>

**Position Type \* Teaching Statement Crosstabulation**

		Teaching Statement		
		Not Required	Required	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>67</b>	<b>43</b>
		<b>% within Position Type</b>	<b>60.9%</b>	<b>39.1%</b>
		<b>% within Teaching Statement</b>	<b>51.1%</b>	<b>46.7%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Teaching Statement</b>	<b>0.8%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Teaching Statement</b>	<b>0.8%</b>	<b>0.0%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>2</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>66.7%</b>	<b>33.3%</b>	
	<b>% within Teaching Statement</b>	<b>1.5%</b>	<b>1.1%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>19</b>	<b>22</b>	
	<b>% within Position Type</b>	<b>46.3%</b>	<b>53.7%</b>	
	<b>% within Teaching Statement</b>	<b>14.5%</b>	<b>23.9%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>2</b>	<b>4</b>	
	<b>% within Position Type</b>	<b>33.3%</b>	<b>66.7%</b>	
	<b>% within Teaching Statement</b>	<b>1.5%</b>	<b>4.3%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>5</b>	<b>5</b>	
	<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>	
	<b>% within Teaching Statement</b>	<b>3.8%</b>	<b>5.4%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Teaching Statement</b>	<b>0.8%</b>	<b>0.0%</b>	
<b>Faculty</b>	<b>Count</b>	<b>12</b>	<b>7</b>	
	<b>% within Position Type</b>	<b>63.2%</b>	<b>36.8%</b>	
	<b>% within Teaching Statement</b>	<b>9.2%</b>	<b>7.6%</b>	
<b>Instructor</b>	<b>Count</b>	<b>1</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>	
	<b>% within Teaching Statement</b>	<b>0.8%</b>	<b>1.1%</b>	

**Position Type \* Teaching Statement Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Statement</b>	<b>0.9%</b>



**Position Type \* Teaching Statement Crosstabulation**

		Teaching Statement	
		Not Required	Required
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Teaching Statement</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Teaching Statement</b>	<b>0.8%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>10</b>	<b>8</b>
	<b>% within Position Type</b>	<b>55.6%</b>	<b>44.4%</b>
	<b>% within Teaching Statement</b>	<b>7.6%</b>	<b>8.7%</b>
<b>Professor</b>	<b>Count</b>	<b>4</b>	<b>1</b>
	<b>% within Position Type</b>	<b>80.0%</b>	<b>20.0%</b>
	<b>% within Teaching Statement</b>	<b>3.1%</b>	<b>1.1%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Teaching Statement</b>	<b>1.5%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>131</b>	<b>92</b>
	<b>% within Position Type</b>	<b>58.7%</b>	<b>41.3%</b>
	<b>% within Teaching Statement</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Teaching Statement Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Statement</b>	<b>100.0%</b>

**Position Type \* Diversity Statement Crosstabulation**

		Diversity Statement		
		Not Required	Required	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>73</b>	<b>37</b>
		<b>% within Position Type</b>	<b>66.4%</b>	<b>33.6%</b>
		<b>% within Diversity Statement</b>	<b>50.7%</b>	<b>46.8%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Diversity Statement</b>	<b>0.7%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Diversity Statement</b>	<b>0.7%</b>	<b>0.0%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>2</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>66.7%</b>	<b>33.3%</b>	
	<b>% within Diversity Statement</b>	<b>1.4%</b>	<b>1.3%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>25</b>	<b>16</b>	
	<b>% within Position Type</b>	<b>61.0%</b>	<b>39.0%</b>	
	<b>% within Diversity Statement</b>	<b>17.4%</b>	<b>20.3%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>2</b>	<b>4</b>	
	<b>% within Position Type</b>	<b>33.3%</b>	<b>66.7%</b>	
	<b>% within Diversity Statement</b>	<b>1.4%</b>	<b>5.1%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>9</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>90.0%</b>	<b>10.0%</b>	
	<b>% within Diversity Statement</b>	<b>6.3%</b>	<b>1.3%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Diversity Statement</b>	<b>0.0%</b>	<b>1.3%</b>	
<b>Faculty</b>	<b>Count</b>	<b>14</b>	<b>5</b>	
	<b>% within Position Type</b>	<b>73.7%</b>	<b>26.3%</b>	
	<b>% within Diversity Statement</b>	<b>9.7%</b>	<b>6.3%</b>	
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Diversity Statement</b>	<b>1.4%</b>	<b>0.0%</b>	

**Position Type \* Diversity Statement Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Diversity Statement</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Diversity Statement</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Diversity Statement</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Diversity Statement</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Diversity Statement</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Diversity Statement</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Diversity Statement</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Diversity Statement</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Diversity Statement</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Diversity Statement</b>	<b>0.9%</b>

**Position Type \* Diversity Statement Crosstabulation**

		Diversity Statement	
		Not Required	Required
<b>Lecturer</b>	<b>Count</b>	<b>1</b>	<b>2</b>
	<b>% within Position Type</b>	<b>33.3%</b>	<b>66.7%</b>
	<b>% within Diversity Statement</b>	<b>0.7%</b>	<b>2.5%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Open Rank</b>	<b>Count</b>	<b>10</b>	<b>8</b>
	<b>% within Position Type</b>	<b>55.6%</b>	<b>44.4%</b>
	<b>% within Diversity Statement</b>	<b>6.9%</b>	<b>10.1%</b>
<b>Professor</b>	<b>Count</b>	<b>2</b>	<b>3</b>
	<b>% within Position Type</b>	<b>40.0%</b>	<b>60.0%</b>
	<b>% within Diversity Statement</b>	<b>1.4%</b>	<b>3.8%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Diversity Statement</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>144</b>	<b>79</b>
	<b>% within Position Type</b>	<b>64.6%</b>	<b>35.4%</b>
	<b>% within Diversity Statement</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Diversity Statement Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Diversity Statement</b>	<b>100.0%</b>

**Position Type \* Writing Sample Crosstabulation**

Position Type		Writing Sample	
		Not Required	Required
Assistant Professor	Count	87	23
	% within Position Type	79.1%	20.9%
	% within Writing Sample	47.5%	57.5%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Writing Sample	0.5%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Writing Sample	0.5%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Writing Sample	1.6%	0.0%
Assistant/Associate Professor	Count	34	7
	% within Position Type	82.9%	17.1%
	% within Writing Sample	18.6%	17.5%
Associate/Full Professor	Count	6	0
	% within Position Type	100.0%	0.0%
	% within Writing Sample	3.3%	0.0%
Clinical Assistant Professor	Count	9	1
	% within Position Type	90.0%	10.0%
	% within Writing Sample	4.9%	2.5%
Clinical Instructor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Writing Sample	0.5%	0.0%
Faculty	Count	17	2
	% within Position Type	89.5%	10.5%
	% within Writing Sample	9.3%	5.0%
Instructor	Count	2	0
	% within Position Type	100.0%	0.0%
	% within Writing Sample	1.1%	0.0%
Lecturer	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Writing Sample	1.6%	0.0%
Lecturer/Teaching Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Writing Sample	0.5%	0.0%
Open Rank	Count	14	4
	% within Position Type	77.8%	22.2%
	% within Writing Sample	7.7%	10.0%

**Position Type \* Writing Sample Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Writing Sample</b>	<b>49.3%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>0.4%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>0.4%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>1.3%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>18.4%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>2.7%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>4.5%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>0.4%</b>	
<b>Faculty</b>	<b>Count</b>	<b>19</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>8.5%</b>	
<b>Instructor</b>	<b>Count</b>	<b>2</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>0.9%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>1.3%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>0.4%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Writing Sample</b>	<b>8.1%</b>	



**Position Type \* Writing Sample Crosstabulation**

		Writing Sample	
		Not Required	Required
<b>Professor</b>	<b>Count</b>	<b>3</b>	<b>2</b>
	<b>% within Position Type</b>	<b>60.0%</b>	<b>40.0%</b>
	<b>% within Writing Sample</b>	<b>1.6%</b>	<b>5.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>1</b>
	<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>
	<b>% within Writing Sample</b>	<b>0.5%</b>	<b>2.5%</b>
<b>Total</b>	<b>Count</b>	<b>183</b>	<b>40</b>
	<b>% within Position Type</b>	<b>82.1%</b>	<b>17.9%</b>
	<b>% within Writing Sample</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Writing Sample Crosstabulation**

		Total
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Writing Sample</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Writing Sample</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Writing Sample</b>	<b>100.0%</b>

**Position Type \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations		
		Not Required	Required	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>97</b>	<b>13</b>
		<b>% within Position Type</b>	<b>88.2%</b>	<b>11.8%</b>
		<b>% within Teaching Evaluations</b>	<b>49.7%</b>	<b>46.4%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teaching Evaluations</b>	<b>1.5%</b>	<b>0.0%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>30</b>	<b>11</b>
		<b>% within Position Type</b>	<b>73.2%</b>	<b>26.8%</b>
		<b>% within Teaching Evaluations</b>	<b>15.4%</b>	<b>39.3%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teaching Evaluations</b>	<b>3.1%</b>	<b>0.0%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>9</b>	<b>1</b>
		<b>% within Position Type</b>	<b>90.0%</b>	<b>10.0%</b>
		<b>% within Teaching Evaluations</b>	<b>4.6%</b>	<b>3.6%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.5%</b>	<b>0.0%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teaching Evaluations</b>	<b>9.7%</b>	<b>0.0%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Teaching Evaluations</b>	<b>1.0%</b>	<b>0.0%</b>

**Position Type \* Teaching Evaluations Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Teaching Evaluations</b>	<b>0.9%</b>

**Position Type \* Teaching Evaluations Crosstabulation**

		Teaching Evaluations	
		Not Required	Required
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Teaching Evaluations</b>	<b>1.5%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Teaching Evaluations</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>15</b>	<b>3</b>
	<b>% within Position Type</b>	<b>83.3%</b>	<b>16.7%</b>
	<b>% within Teaching Evaluations</b>	<b>7.7%</b>	<b>10.7%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Teaching Evaluations</b>	<b>2.6%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Teaching Evaluations</b>	<b>1.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>195</b>	<b>28</b>
	<b>% within Position Type</b>	<b>87.4%</b>	<b>12.6%</b>
	<b>% within Teaching Evaluations</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Teaching Evaluations Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Evaluations</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Evaluations</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Evaluations</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Evaluations</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Evaluations</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Teaching Evaluations</b>	<b>100.0%</b>

**Position Type \* Number of Content Areas Listed Crosstabulation**

Position Type		Number of Content Areas Listed	
		Zero Content Areas Listed	One Content Area Listed
Assistant Professor	Count	84	17
	% within Position Type	76.4%	15.5%
	% within Number of Content Areas Listed	49.1%	48.6%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Number of Content Areas Listed	0.6%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Number of Content Areas Listed	0.6%	0.0%
Assistant Teaching Professor	Count	1	1
	% within Position Type	33.3%	33.3%
	% within Number of Content Areas Listed	0.6%	2.9%
Assistant/Associate Professor	Count	31	7
	% within Position Type	75.6%	17.1%
	% within Number of Content Areas Listed	18.1%	20.0%
Associate/Full Professor	Count	5	0
	% within Position Type	83.3%	0.0%
	% within Number of Content Areas Listed	2.9%	0.0%
Clinical Assistant Professor	Count	9	1
	% within Position Type	90.0%	10.0%
	% within Number of Content Areas Listed	5.3%	2.9%
Clinical Instructor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Number of Content Areas Listed	0.6%	0.0%
Faculty	Count	17	2
	% within Position Type	89.5%	10.5%
	% within Number of Content Areas Listed	9.9%	5.7%
Instructor	Count	1	1
	% within Position Type	50.0%	50.0%
	% within Number of Content Areas Listed	0.6%	2.9%

**Position Type \* Number of Content Areas Listed Crosstabulation**

Position Type		Number of Content Areas Listed	
		Two Content Areas Listed	Three Content Areas Listed
Assistant Professor	Count	5	2
	% within Position Type	4.5%	1.8%
	% within Number of Content Areas Listed	62.5%	50.0%
Assistant Professor of Practice	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Assistant Research Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Assistant Teaching Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Assistant/Associate Professor	Count	1	1
	% within Position Type	2.4%	2.4%
	% within Number of Content Areas Listed	12.5%	25.0%
Associate/Full Professor	Count	1	0
	% within Position Type	16.7%	0.0%
	% within Number of Content Areas Listed	12.5%	0.0%
Clinical Assistant Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Clinical Instructor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Faculty	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Instructor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%

**Position Type \* Number of Content Areas Listed Crosstabulation**

Position Type		Number of Content Areas Listed	
		Four Content Areas Listed	Five Content Areas Listed
Assistant Professor	Count	1	1
	% within Position Type	0.9%	0.9%
	% within Number of Content Areas Listed	25.0%	100.0%
Assistant Professor of Practice	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Assistant Research Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Assistant Teaching Professor	Count	1	0
	% within Position Type	33.3%	0.0%
	% within Number of Content Areas Listed	25.0%	0.0%
Assistant/Associate Professor	Count	1	0
	% within Position Type	2.4%	0.0%
	% within Number of Content Areas Listed	25.0%	0.0%
Associate/Full Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Clinical Assistant Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Clinical Instructor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Faculty	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%
Instructor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Content Areas Listed	0.0%	0.0%



**Position Type \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>

**Position Type \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed	
		Zero Content Areas Listed	One Content Area Listed
<b>Lecturer</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>66.7%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.2%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.6%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>12</b>	<b>5</b>
	<b>% within Position Type</b>	<b>66.7%</b>	<b>27.8%</b>
	<b>% within Number of Content Areas Listed</b>	<b>7.0%</b>	<b>14.3%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.9%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>50.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>2.9%</b>
<b>Total</b>	<b>Count</b>	<b>171</b>	<b>35</b>
	<b>% within Position Type</b>	<b>76.7%</b>	<b>15.7%</b>
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed	
		Two Content Areas Listed	Three Content Areas Listed
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>5.6%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>25.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>50.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>12.5%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>8</b>	<b>4</b>
	<b>% within Position Type</b>	<b>3.6%</b>	<b>1.8%</b>
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Number of Content Areas Listed Crosstabulation**

		Number of Content Areas Listed	
		Four Content Areas Listed	Five Content Areas Listed
<b>Lecturer</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>33.3%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>25.0%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>4</b>	<b>1</b>
	<b>% within Position Type</b>	<b>1.8%</b>	<b>0.4%</b>
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Number of Content Areas Listed Crosstabulation**

		<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Content Areas Listed</b>	<b>100.0%</b>

**Position Type \* Number of Grades Listed Crosstabulation**

		Number of Grades Listed	
		Zero Grades Listed	One Grade Listed
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>105</b>
		<b>% within Position Type</b>	<b>95.5%</b>
		<b>% within Number of Grades Listed</b>	<b>48.8%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.5%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.5%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>1.4%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>40</b>
		<b>% within Position Type</b>	<b>97.6%</b>
		<b>% within Number of Grades Listed</b>	<b>18.6%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>2.8%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>4.7%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.5%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>8.8%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.9%</b>

**Position Type \* Number of Grades Listed Crosstabulation**

			<b>Number of ... Two Grades Listed</b>	<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>110</b>
		<b>% within Position Type</b>	<b>0.9%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>0</b>	<b>41</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.9%</b>

**Position Type \* Number of Grades Listed Crosstabulation**

		Number of Grades Listed	
		Zero Grades Listed	One Grade Listed
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>1.4%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.5%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>17</b>	<b>1</b>
	<b>% within Position Type</b>	<b>94.4%</b>	<b>5.6%</b>
	<b>% within Number of Grades Listed</b>	<b>7.9%</b>	<b>14.3%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Grades Listed</b>	<b>2.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>1</b>
	<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.5%</b>	<b>14.3%</b>
<b>Total</b>	<b>Count</b>	<b>215</b>	<b>7</b>
	<b>% within Position Type</b>	<b>96.4%</b>	<b>3.1%</b>
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>100.0%</b>



**Position Type \* Number of Grades Listed Crosstabulation**

		<b>Number of ... Two Grades Listed</b>	<b>Total</b>
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>3</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>18</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>5</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>1</b>	<b>223</b>
	<b>% within Position Type</b>	<b>0.4%</b>	<b>100.0%</b>
	<b>% within Number of Grades Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Number of Populations Listed Crosstabulation**

Position Type		Number of Populations Listed	
		Zero Populations Listed	One Population Listed
Assistant Professor	Count	75	28
	% within Position Type	68.2%	25.5%
	% within Number of Populations Listed	48.7%	50.9%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Number of Populations Listed	0.6%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Number of Populations Listed	0.6%	0.0%
Assistant Teaching Professor	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Number of Populations Listed	1.9%	0.0%
Assistant/Associate Professor	Count	25	12
	% within Position Type	61.0%	29.3%
	% within Number of Populations Listed	16.2%	21.8%
Associate/Full Professor	Count	5	1
	% within Position Type	83.3%	16.7%
	% within Number of Populations Listed	3.2%	1.8%
Clinical Assistant Professor	Count	8	2
	% within Position Type	80.0%	20.0%
	% within Number of Populations Listed	5.2%	3.6%
Clinical Instructor	Count	0	1
	% within Position Type	0.0%	100.0%
	% within Number of Populations Listed	0.0%	1.8%
Faculty	Count	14	5
	% within Position Type	73.7%	26.3%
	% within Number of Populations Listed	9.1%	9.1%
Instructor	Count	2	0
	% within Position Type	100.0%	0.0%
	% within Number of Populations Listed	1.3%	0.0%

**Position Type \* Number of Populations Listed Crosstabulation**

Position Type		Number of Populations Listed	
		Two Populations Listed	Three Populations Listed
Assistant Professor	Count	6	1
	% within Position Type	5.5%	0.9%
	% within Number of Populations Listed	50.0%	50.0%
Assistant Professor of Practice	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Populations Listed	0.0%	0.0%
Assistant Research Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Populations Listed	0.0%	0.0%
Assistant Teaching Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Populations Listed	0.0%	0.0%
Assistant/Associate Professor	Count	3	1
	% within Position Type	7.3%	2.4%
	% within Number of Populations Listed	25.0%	50.0%
Associate/Full Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Populations Listed	0.0%	0.0%
Clinical Assistant Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Populations Listed	0.0%	0.0%
Clinical Instructor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Populations Listed	0.0%	0.0%
Faculty	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Populations Listed	0.0%	0.0%
Instructor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Number of Populations Listed	0.0%	0.0%

**Position Type \* Number of Populations Listed Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>0.4%</b>
	<b>Faculty</b>	<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>8.5%</b>
	<b>Instructor</b>	<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Number of Populations Listed</b>	<b>0.9%</b>

**Position Type \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed	
		Zero Populations Listed	One Population Listed
<b>Lecturer</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>66.7%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>1.3%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.6%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>11</b>	<b>6</b>
	<b>% within Position Type</b>	<b>61.1%</b>	<b>33.3%</b>
	<b>% within Number of Populations Listed</b>	<b>7.1%</b>	<b>10.9%</b>
<b>Professor</b>	<b>Count</b>	<b>4</b>	<b>0</b>
	<b>% within Position Type</b>	<b>80.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>2.6%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>1.3%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>154</b>	<b>55</b>
	<b>% within Position Type</b>	<b>69.1%</b>	<b>24.7%</b>
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Number of Populations Listed Crosstabulation**

		Number of Populations Listed	
		Two Populations Listed	Three Populations Listed
<b>Lecturer</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>33.3%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>5.6%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>20.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>8.3%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>12</b>	<b>2</b>
	<b>% within Position Type</b>	<b>5.4%</b>	<b>0.9%</b>
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Number of Populations Listed Crosstabulation**

		Total
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Number of Populations Listed</b>	<b>100.0%</b>

**Position Type \* Posting Month Crosstabulation**

		Posting Month			
		August	December	February	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>4</b>	<b>11</b>	<b>11</b>
		<b>% within Position Type</b>	<b>3.6%</b>	<b>10.0%</b>	<b>10.0%</b>
		<b>% within Posting Month</b>	<b>36.4%</b>	<b>44.0%</b>	<b>50.0%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.5%</b>
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.5%</b>
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>0</b>	
		<b>% within Position Type</b>	<b>33.3%</b>	<b>33.3%</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>9.1%</b>	<b>4.0%</b>	<b>0.0%</b>
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>1</b>	<b>3</b>	<b>4</b>	
		<b>% within Position Type</b>	<b>2.4%</b>	<b>7.3%</b>	<b>9.8%</b>
		<b>% within Posting Month</b>	<b>9.1%</b>	<b>12.0%</b>	<b>18.2%</b>
<b>Associate/Full Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	
		<b>% within Position Type</b>	<b>16.7%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>9.1%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>1</b>	
		<b>% within Position Type</b>	<b>0.0%</b>	<b>10.0%</b>	<b>10.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.0%</b>	<b>4.5%</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Count</b>	<b>1</b>	<b>5</b>	<b>2</b>	
		<b>% within Position Type</b>	<b>5.3%</b>	<b>26.3%</b>	<b>10.5%</b>
		<b>% within Posting Month</b>	<b>9.1%</b>	<b>20.0%</b>	<b>9.1%</b>
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>2</b>	
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>9.1%</b>
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>3</b>	<b>3</b>	<b>0</b>	
		<b>% within Position Type</b>	<b>16.7%</b>	<b>16.7%</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>27.3%</b>	<b>12.0%</b>	<b>0.0%</b>



**Position Type \* Posting Month Crosstabulation**

			Posting Month		
			January	June	May
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>8</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>7.3%</b>	<b>0.9%</b>	<b>0.0%</b>
		<b>% within Posting Month</b>	<b>34.8%</b>	<b>100.0%</b>	<b>0.0%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>9.8%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>17.4%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>16.7%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>4.3%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>10.0%</b>	<b>0.0%</b>	<b>10.0%</b>	
	<b>% within Posting Month</b>	<b>4.3%</b>	<b>0.0%</b>	<b>100.0%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>4.3%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Faculty</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>21.1%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>17.4%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>66.7%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>8.7%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>5.6%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>4.3%</b>	<b>0.0%</b>	<b>0.0%</b>	

**Position Type \* Posting Month Crosstabulation**

		Posting Month			
		N/A	November	October	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>16</b>	<b>32</b>
		<b>% within Position Type</b>	<b>0.9%</b>	<b>14.5%</b>	<b>29.1%</b>
		<b>% within Posting Month</b>	<b>50.0%</b>	<b>66.7%</b>	<b>48.5%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>33.3%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.2%</b>	<b>0.0%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>20</b>	
	<b>% within Position Type</b>	<b>2.4%</b>	<b>4.9%</b>	<b>48.8%</b>	
	<b>% within Posting Month</b>	<b>50.0%</b>	<b>8.3%</b>	<b>30.3%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>16.7%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>1.5%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>3</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>10.0%</b>	<b>30.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.2%</b>	<b>4.5%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Faculty</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>5</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>26.3%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>7.6%</b>	
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>33.3%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.2%</b>	<b>0.0%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.2%</b>	<b>0.0%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>4</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>5.6%</b>	<b>22.2%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>4.2%</b>	<b>6.1%</b>	

**Position Type \* Posting Month Crosstabulation**

			Posting ... September	Total
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>26</b>	<b>110</b>
		<b>% within Position Type</b>	<b>23.6%</b>	<b>100.0%</b>
		<b>% within Posting Month</b>	<b>54.2%</b>	<b>49.3%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.4%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.4%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>3</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>1.3%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>6</b>	<b>41</b>	
	<b>% within Position Type</b>	<b>14.6%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>12.5%</b>	<b>18.4%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>3</b>	<b>6</b>	
	<b>% within Position Type</b>	<b>50.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>6.3%</b>	<b>2.7%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>10</b>	
	<b>% within Position Type</b>	<b>20.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>4.2%</b>	<b>4.5%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.4%</b>	
<b>Faculty</b>	<b>Count</b>	<b>2</b>	<b>19</b>	
	<b>% within Position Type</b>	<b>10.5%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>4.2%</b>	<b>8.5%</b>	
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>2</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.9%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>3</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>1.3%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>0.0%</b>	<b>0.4%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>6</b>	<b>18</b>	
	<b>% within Position Type</b>	<b>33.3%</b>	<b>100.0%</b>	
	<b>% within Posting Month</b>	<b>12.5%</b>	<b>8.1%</b>	

**Position Type \* Posting Month Crosstabulation**

		Posting Month		
		August	December	February
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	1	0
	% within Position Type	0.0%	50.0%	0.0%
	% within Posting Month	0.0%	4.0%	0.0%
Total	Count	11	25	22
	% within Position Type	4.9%	11.2%	9.9%
	% within Posting Month	100.0%	100.0%	100.0%

**Position Type \* Posting Month Crosstabulation**

		Posting Month		
		January	June	May
Professor	Count	1	0	0
	% within Position Type	20.0%	0.0%	0.0%
	% within Posting Month	4.3%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within Posting Month	0.0%	0.0%	0.0%
Total	Count	23	1	1
	% within Position Type	10.3%	0.4%	0.4%
	% within Posting Month	100.0%	100.0%	100.0%

**Position Type \* Posting Month Crosstabulation**

		Posting Month		
		N/A	November	October
Professor	Count	0	0	1
	% within Position Type	0.0%	0.0%	20.0%
	% within Posting Month	0.0%	0.0%	1.5%
Research Assistant Professor	Count	0	1	0
	% within Position Type	0.0%	50.0%	0.0%
	% within Posting Month	0.0%	4.2%	0.0%
Total	Count	2	24	66
	% within Position Type	0.9%	10.8%	29.6%
	% within Posting Month	100.0%	100.0%	100.0%

**Position Type \* Posting Month Crosstabulation**

			Posting ... September	Total
<b>Professor</b>	<b>Count</b>		<b>3</b>	<b>5</b>
	<b>% within Position Type</b>		<b>60.0%</b>	<b>100.0%</b>
	<b>% within Posting Month</b>		<b>6.3%</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>		<b>0</b>	<b>2</b>
	<b>% within Position Type</b>		<b>0.0%</b>	<b>100.0%</b>
	<b>% within Posting Month</b>		<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>		<b>48</b>	<b>223</b>
	<b>% within Position Type</b>		<b>21.5%</b>	<b>100.0%</b>
	<b>% within Posting Month</b>		<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Type Recoded Crosstabulation**

			Type Recoded	
			Assistant Professor	Multiple Rank
<b>Assistant Professor</b>	<b>Count</b>		<b>110</b>	<b>0</b>
	<b>% within Position Type</b>		<b>100.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>		<b>86.6%</b>	<b>0.0%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>		<b>1</b>	<b>0</b>
	<b>% within Position Type</b>		<b>100.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>		<b>0.8%</b>	<b>0.0%</b>
<b>Assistant Research Professor</b>	<b>Count</b>		<b>1</b>	<b>0</b>
	<b>% within Position Type</b>		<b>100.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>		<b>0.8%</b>	<b>0.0%</b>
<b>Assistant Teaching Professor</b>	<b>Count</b>		<b>3</b>	<b>0</b>
	<b>% within Position Type</b>		<b>100.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>		<b>2.4%</b>	<b>0.0%</b>
<b>Assistant/Associate Professor</b>	<b>Count</b>		<b>0</b>	<b>41</b>
	<b>% within Position Type</b>		<b>0.0%</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>		<b>0.0%</b>	<b>63.1%</b>
<b>Associate/Full Professor</b>	<b>Count</b>		<b>0</b>	<b>6</b>
	<b>% within Position Type</b>		<b>0.0%</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>		<b>0.0%</b>	<b>9.2%</b>
<b>Clinical Assistant Professor</b>	<b>Count</b>		<b>10</b>	<b>0</b>
	<b>% within Position Type</b>		<b>100.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>		<b>7.9%</b>	<b>0.0%</b>
<b>Clinical Instructor</b>	<b>Count</b>		<b>0</b>	<b>0</b>
	<b>% within Position Type</b>		<b>0.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>		<b>0.0%</b>	<b>0.0%</b>

**Position Type \* Type Recoded Crosstabulation**

		Type Recoded		
		Other Faculty	Professor	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Professor of Practice</b>	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Research Professor</b>	<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Teaching Professor</b>	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant/Associate Professor</b>	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Associate/Full Professor</b>	<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Clinical Assistant Professor</b>	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Clinical Instructor</b>	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Type Recoded</b>	<b>3.8%</b>	<b>0.0%</b>

**Position Type \* Type Recoded Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>2.7%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>4.5%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Type Recoded</b>	<b>0.4%</b>

**Position Type \* Type Recoded Crosstabulation**

		Type Recoded	
		Assistant Professor	Multiple Rank
<b>Faculty</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>18</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>27.7%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>1.6%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>127</b>	<b>65</b>
	<b>% within Position Type</b>	<b>57.0%</b>	<b>29.1%</b>
	<b>% within Type Recoded</b>	<b>100.0%</b>	<b>100.0%</b>



**Position Type \* Type Recoded Crosstabulation**

		Type Recoded	
		Other Faculty	Professor
<b>Faculty</b>	<b>Count</b>	<b>19</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>73.1%</b>	<b>0.0%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>7.7%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>11.5%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
	<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>3.8%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>5</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>100.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Type Recoded</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>26</b>	<b>5</b>
	<b>% within Position Type</b>	<b>11.7%</b>	<b>2.2%</b>
	<b>% within Type Recoded</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Type Recoded Crosstabulation**

		<b>Total</b>
<b>Faculty</b>	<b>Count</b>	<b>19</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>3</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>18</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>5</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>2</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>223</b>
	<b>% within Position Type</b>	<b>100.0%</b>
	<b>% within Type Recoded</b>	<b>100.0%</b>

**Position Type \* Tenure Crosstabulation**

Position Type		Tenure	
		Non-Tenure Track	Opportunity for Tenure Track
Assistant Professor	Count	5	4
	% within Position Type	4.5%	3.6%
	% within Tenure	13.5%	23.5%
Assistant Professor of Practice	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Tenure	2.7%	0.0%
Assistant Research Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Tenure	0.0%	0.0%
Assistant Teaching Professor	Count	2	0
	% within Position Type	66.7%	0.0%
	% within Tenure	5.4%	0.0%
Assistant/Associate Professor	Count	2	7
	% within Position Type	4.9%	17.1%
	% within Tenure	5.4%	41.2%
Associate/Full Professor	Count	0	2
	% within Position Type	0.0%	33.3%
	% within Tenure	0.0%	11.8%
Clinical Assistant Professor	Count	7	0
	% within Position Type	70.0%	0.0%
	% within Tenure	18.9%	0.0%
Clinical Instructor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Tenure	2.7%	0.0%
Faculty	Count	9	1
	% within Position Type	47.4%	5.3%
	% within Tenure	24.3%	5.9%
Instructor	Count	1	0
	% within Position Type	50.0%	0.0%
	% within Tenure	2.7%	0.0%
Lecturer	Count	3	0
	% within Position Type	100.0%	0.0%
	% within Tenure	8.1%	0.0%
Lecturer/Teaching Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Tenure	2.7%	0.0%
Open Rank	Count	3	2
	% within Position Type	16.7%	11.1%
	% within Tenure	8.1%	11.8%

**Position Type \* Tenure Crosstabulation**

		Tenure		
		Tenure Track	Not Specified	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>89</b>	<b>12</b>
		<b>% within Position Type</b>	<b>80.9%</b>	<b>10.9%</b>
		<b>% within Tenure</b>	<b>64.0%</b>	<b>40.0%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>3.3%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>33.3%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>3.3%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>28</b>	<b>4</b>	
	<b>% within Position Type</b>	<b>68.3%</b>	<b>9.8%</b>	
	<b>% within Tenure</b>	<b>20.1%</b>	<b>13.3%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>4</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>66.7%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>2.9%</b>	<b>0.0%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>3</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>30.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>10.0%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Faculty</b>	<b>Count</b>	<b>5</b>	<b>4</b>	
	<b>% within Position Type</b>	<b>26.3%</b>	<b>21.1%</b>	
	<b>% within Tenure</b>	<b>3.6%</b>	<b>13.3%</b>	
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>50.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>3.3%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Tenure</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>11</b>	<b>2</b>	
	<b>% within Position Type</b>	<b>61.1%</b>	<b>11.1%</b>	
	<b>% within Tenure</b>	<b>7.9%</b>	<b>6.7%</b>	

**Position Type \* Tenure Crosstabulation**

			<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Tenure</b>	<b>49.3%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>0.4%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>0.4%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>3</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>1.3%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>41</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>18.4%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>6</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>2.7%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>10</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>4.5%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>0.4%</b>	
<b>Faculty</b>	<b>Count</b>	<b>19</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>8.5%</b>	
<b>Instructor</b>	<b>Count</b>	<b>2</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>0.9%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>3</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>1.3%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>0.4%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>18</b>	
	<b>% within Position Type</b>	<b>100.0%</b>	
	<b>% within Tenure</b>	<b>8.1%</b>	

**Position Type \* Tenure Crosstabulation**

		Tenure	
		Non-Tenure Track	Opportunity for Tenure Track
Professor	Count	1	1
	% within Position Type	20.0%	20.0%
	% within Tenure	2.7%	5.9%
Research Assistant Professor	Count	1	0
	% within Position Type	50.0%	0.0%
	% within Tenure	2.7%	0.0%
Total	Count	37	17
	% within Position Type	16.6%	7.6%
	% within Tenure	100.0%	100.0%

**Position Type \* Tenure Crosstabulation**

		Tenure	
		Tenure Track	Not Specified
Professor	Count	2	1
	% within Position Type	40.0%	20.0%
	% within Tenure	1.4%	3.3%
Research Assistant Professor	Count	0	1
	% within Position Type	0.0%	50.0%
	% within Tenure	0.0%	3.3%
Total	Count	139	30
	% within Position Type	62.3%	13.5%
	% within Tenure	100.0%	100.0%

**Position Type \* Tenure Crosstabulation**

		Total
Professor	Count	5
	% within Position Type	100.0%
	% within Tenure	2.2%
Research Assistant Professor	Count	2
	% within Position Type	100.0%
	% within Tenure	0.9%
Total	Count	223
	% within Position Type	100.0%
	% within Tenure	100.0%

**Position Type \* State Crosstabulation**

		State			
		AK	AL	AR	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	2	3	3
		<b>% within Position Type</b>	1.8%	2.7%	2.7%
		<b>% within State</b>	100.0%	60.0%	100.0%
<b>Assistant Professor of Practice</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Assistant Research Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Assistant Teaching Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Assistant/Associate Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Associate/Full Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Clinical Assistant Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Clinical Instructor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Faculty</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Instructor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Lecturer</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Open Rank</b>	<b>Count</b>	0	1	0	
	<b>% within Position Type</b>	0.0%	5.6%	0.0%	
	<b>% within State</b>	0.0%	20.0%	0.0%	

**Position Type \* State Crosstabulation**

			State		
			AZ	CA	CO
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>6</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>5.5%</b>	<b>0.9%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>46.2%</b>	<b>50.0%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>1</b>	<b>3</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>2.4%</b>	<b>7.3%</b>	<b>2.4%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>23.1%</b>	<b>50.0%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Faculty</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>5.3%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>7.7%</b>	<b>0.0%</b>	
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>1</b>	<b>3</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>5.6%</b>	<b>16.7%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>50.0%</b>	<b>23.1%</b>	<b>0.0%</b>	



**Position Type \* State Crosstabulation**

			State		
			CT	FL	GA
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>3</b>	<b>3</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>2.7%</b>	<b>2.7%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>33.3%</b>	<b>50.0%</b>
<b>Assistant Professor of Practice</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>16.7%</b>
<b>Assistant Research Professor</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Teaching Professor</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant/Associate Professor</b>		<b>Count</b>	<b>1</b>	<b>1</b>	<b>1</b>
		<b>% within Position Type</b>	<b>2.4%</b>	<b>2.4%</b>	<b>2.4%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>11.1%</b>	<b>16.7%</b>
<b>Associate/Full Professor</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>16.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>11.1%</b>	<b>0.0%</b>
<b>Clinical Assistant Professor</b>		<b>Count</b>	<b>1</b>	<b>1</b>	<b>1</b>
		<b>% within Position Type</b>	<b>10.0%</b>	<b>10.0%</b>	<b>10.0%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>11.1%</b>	<b>16.7%</b>
<b>Clinical Instructor</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Faculty</b>		<b>Count</b>	<b>0</b>	<b>2</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>10.5%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>22.2%</b>	<b>0.0%</b>
<b>Instructor</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Lecturer</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Open Rank</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>5.6%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>11.1%</b>	<b>0.0%</b>

**Position Type \* State Crosstabulation**

		State			
		HI	IA	ID	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	2	1	1
		<b>% within Position Type</b>	1.8%	0.9%	0.9%
		<b>% within State</b>	100.0%	20.0%	100.0%
<b>Assistant Professor of Practice</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Assistant Research Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Assistant Teaching Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Assistant/Associate Professor</b>	<b>Count</b>	0	1	0	
	<b>% within Position Type</b>	0.0%	2.4%	0.0%	
	<b>% within State</b>	0.0%	20.0%	0.0%	
<b>Associate/Full Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Clinical Assistant Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Clinical Instructor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Faculty</b>	<b>Count</b>	0	2	0	
	<b>% within Position Type</b>	0.0%	10.5%	0.0%	
	<b>% within State</b>	0.0%	40.0%	0.0%	
<b>Instructor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Lecturer</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Open Rank</b>	<b>Count</b>	0	1	0	
	<b>% within Position Type</b>	0.0%	5.6%	0.0%	
	<b>% within State</b>	0.0%	20.0%	0.0%	

**Position Type \* State Crosstabulation**

			State		
			IL	IN	KS
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	4	6	1
		<b>% within Position Type</b>	3.6%	5.5%	0.9%
		<b>% within State</b>	66.7%	46.2%	16.7%
<b>Assistant Professor of Practice</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Assistant Research Professor</b>	<b>Count</b>	0	0	1	
	<b>% within Position Type</b>	0.0%	0.0%	100.0%	
	<b>% within State</b>	0.0%	0.0%	16.7%	
<b>Assistant Teaching Professor</b>	<b>Count</b>	0	1	0	
	<b>% within Position Type</b>	0.0%	33.3%	0.0%	
	<b>% within State</b>	0.0%	7.7%	0.0%	
<b>Assistant/Associate Professor</b>	<b>Count</b>	1	1	0	
	<b>% within Position Type</b>	2.4%	2.4%	0.0%	
	<b>% within State</b>	16.7%	7.7%	0.0%	
<b>Associate/Full Professor</b>	<b>Count</b>	0	1	1	
	<b>% within Position Type</b>	0.0%	16.7%	16.7%	
	<b>% within State</b>	0.0%	7.7%	16.7%	
<b>Clinical Assistant Professor</b>	<b>Count</b>	0	1	0	
	<b>% within Position Type</b>	0.0%	10.0%	0.0%	
	<b>% within State</b>	0.0%	7.7%	0.0%	
<b>Clinical Instructor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Faculty</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Instructor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Lecturer</b>	<b>Count</b>	0	1	0	
	<b>% within Position Type</b>	0.0%	33.3%	0.0%	
	<b>% within State</b>	0.0%	7.7%	0.0%	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	0	1	0	
	<b>% within Position Type</b>	0.0%	100.0%	0.0%	
	<b>% within State</b>	0.0%	7.7%	0.0%	
<b>Open Rank</b>	<b>Count</b>	0	1	0	
	<b>% within Position Type</b>	0.0%	5.6%	0.0%	
	<b>% within State</b>	0.0%	7.7%	0.0%	

### Position Type \* State Crosstabulation

		State			
		KY	MA	MD	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>3</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>2.7%</b>	<b>0.9%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>50.0%</b>	<b>20.0%</b>	<b>0.0%</b>
<b>Assistant Professor of Practice</b>	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Research Professor</b>	<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Teaching Professor</b>	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant/Associate Professor</b>	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>2</b>	<b>1</b>	<b>3</b>
		<b>% within Position Type</b>	<b>4.9%</b>	<b>2.4%</b>	<b>7.3%</b>
		<b>% within State</b>	<b>33.3%</b>	<b>20.0%</b>	<b>75.0%</b>
<b>Associate/Full Professor</b>	<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Clinical Assistant Professor</b>	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>10.0%</b>	<b>0.0%</b>	<b>10.0%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>25.0%</b>
<b>Clinical Instructor</b>	<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Faculty</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Instructor</b>	<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Lecturer</b>	<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>33.3%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>5.6%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>20.0%</b>	<b>0.0%</b>

### Position Type \* State Crosstabulation

		State			
		MI	MN	MO	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	5	3	5
		<b>% within Position Type</b>	4.5%	2.7%	4.5%
		<b>% within State</b>	83.3%	60.0%	71.4%
<b>Assistant Professor of Practice</b>	<b>Assistant Professor of Practice</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Assistant Research Professor</b>	<b>Assistant Research Professor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Assistant Teaching Professor</b>	<b>Assistant Teaching Professor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Assistant/Associate Professor</b>	<b>Assistant/Associate Professor</b>	<b>Count</b>	0	2	0
		<b>% within Position Type</b>	0.0%	4.9%	0.0%
		<b>% within State</b>	0.0%	40.0%	0.0%
<b>Associate/Full Professor</b>	<b>Associate/Full Professor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Clinical Assistant Professor</b>	<b>Clinical Assistant Professor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Clinical Instructor</b>	<b>Clinical Instructor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Faculty</b>	<b>Faculty</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Instructor</b>	<b>Instructor</b>	<b>Count</b>	0	0	1
		<b>% within Position Type</b>	0.0%	0.0%	50.0%
		<b>% within State</b>	0.0%	0.0%	14.3%
<b>Lecturer</b>	<b>Lecturer</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Lecturer/Teaching Professor</b>	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Open Rank</b>	<b>Open Rank</b>	<b>Count</b>	0	0	1
		<b>% within Position Type</b>	0.0%	0.0%	5.6%
		<b>% within State</b>	0.0%	0.0%	14.3%

### Position Type \* State Crosstabulation

		State			
		MS	MT	NC	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	1	2	1
		<b>% within Position Type</b>	0.9%	1.8%	0.9%
		<b>% within State</b>	33.3%	100.0%	20.0%
<b>Assistant Professor of Practice</b>	<b>Assistant Professor of Practice</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Assistant Research Professor</b>	<b>Assistant Research Professor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Assistant Teaching Professor</b>	<b>Assistant Teaching Professor</b>	<b>Count</b>	0	0	1
		<b>% within Position Type</b>	0.0%	0.0%	33.3%
		<b>% within State</b>	0.0%	0.0%	20.0%
<b>Assistant/Associate Professor</b>	<b>Assistant/Associate Professor</b>	<b>Count</b>	2	0	2
		<b>% within Position Type</b>	4.9%	0.0%	4.9%
		<b>% within State</b>	66.7%	0.0%	40.0%
<b>Associate/Full Professor</b>	<b>Associate/Full Professor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Clinical Assistant Professor</b>	<b>Clinical Assistant Professor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Clinical Instructor</b>	<b>Clinical Instructor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Faculty</b>	<b>Faculty</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Instructor</b>	<b>Instructor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Lecturer</b>	<b>Lecturer</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Lecturer/Teaching Professor</b>	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	0	0	0
		<b>% within Position Type</b>	0.0%	0.0%	0.0%
		<b>% within State</b>	0.0%	0.0%	0.0%
<b>Open Rank</b>	<b>Open Rank</b>	<b>Count</b>	0	0	1
		<b>% within Position Type</b>	0.0%	0.0%	5.6%
		<b>% within State</b>	0.0%	0.0%	20.0%

### Position Type \* State Crosstabulation

			State		
			ND	NE	NH
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	1	2	0
		<b>% within Position Type</b>	0.9%	1.8%	0.0%
		<b>% within State</b>	100.0%	40.0%	0.0%
<b>Assistant Professor of Practice</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Assistant Research Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Assistant Teaching Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Assistant/Associate Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Associate/Full Professor</b>	<b>Count</b>	0	1	0	
	<b>% within Position Type</b>	0.0%	16.7%	0.0%	
	<b>% within State</b>	0.0%	20.0%	0.0%	
<b>Clinical Assistant Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Clinical Instructor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Faculty</b>	<b>Count</b>	0	1	0	
	<b>% within Position Type</b>	0.0%	5.3%	0.0%	
	<b>% within State</b>	0.0%	20.0%	0.0%	
<b>Instructor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Lecturer</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	0	0	0	
	<b>% within Position Type</b>	0.0%	0.0%	0.0%	
	<b>% within State</b>	0.0%	0.0%	0.0%	
<b>Open Rank</b>	<b>Count</b>	0	0	1	
	<b>% within Position Type</b>	0.0%	0.0%	5.6%	
	<b>% within State</b>	0.0%	0.0%	100.0%	

### Position Type \* State Crosstabulation

			State		
			NJ	NM	NY
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>3</b>	<b>1</b>	<b>10</b>
		<b>% within Position Type</b>	<b>2.7%</b>	<b>0.9%</b>	<b>9.1%</b>
		<b>% within State</b>	<b>42.9%</b>	<b>50.0%</b>	<b>55.6%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>3</b>	
	<b>% within Position Type</b>	<b>9.8%</b>	<b>0.0%</b>	<b>7.3%</b>	
	<b>% within State</b>	<b>57.1%</b>	<b>0.0%</b>	<b>16.7%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Faculty</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>4</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>21.1%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>22.2%</b>	
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>5.6%</b>	<b>5.6%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>50.0%</b>	<b>5.6%</b>	



**Position Type \* State Crosstabulation**

		State		
		OH	OK	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>3</b>	<b>0</b>
		<b>% within Position Type</b>	<b>2.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>75.0%</b>	<b>0.0%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>10.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>25.0%</b>	<b>0.0%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Faculty</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>5.6%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>	

**Position Type \* State Crosstabulation**

		State		
		Online/Remote	OR	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>2.4%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>100.0%</b>	<b>0.0%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Faculty</b>	<b>Count</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>5.3%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>	
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	

**Position Type \* State Crosstabulation**

		State			
		PA	RI	SC	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>5</b>	<b>3</b>	<b>6</b>
		<b>% within Position Type</b>	<b>4.5%</b>	<b>2.7%</b>	<b>5.5%</b>
		<b>% within State</b>	<b>55.6%</b>	<b>75.0%</b>	<b>75.0%</b>
<b>Assistant Professor of Practice</b>	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Research Professor</b>	<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Teaching Professor</b>	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant/Associate Professor</b>	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>2.4%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>11.1%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Associate/Full Professor</b>	<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>16.7%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>
<b>Clinical Assistant Professor</b>	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>20.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>22.2%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Clinical Instructor</b>	<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Faculty</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>5.3%</b>	<b>0.0%</b>	<b>5.3%</b>
		<b>% within State</b>	<b>11.1%</b>	<b>0.0%</b>	<b>12.5%</b>
<b>Instructor</b>	<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>12.5%</b>
<b>Lecturer</b>	<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

**Position Type \* State Crosstabulation**

			State		
			TN	TX	UT
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>3</b>	<b>2</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>2.7%</b>	<b>1.8%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>50.0%</b>	<b>50.0%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>1</b>	<b>2</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>2.4%</b>	<b>4.9%</b>	<b>2.4%</b>	
	<b>% within State</b>	<b>20.0%</b>	<b>33.3%</b>	<b>25.0%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>10.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>20.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Faculty</b>	<b>Count</b>	<b>2</b>	<b>0</b>	<b>1</b>	
	<b>% within Position Type</b>	<b>10.5%</b>	<b>0.0%</b>	<b>5.3%</b>	
	<b>% within State</b>	<b>40.0%</b>	<b>0.0%</b>	<b>25.0%</b>	
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>1</b>	<b>1</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>5.6%</b>	<b>5.6%</b>	<b>0.0%</b>	
	<b>% within State</b>	<b>20.0%</b>	<b>16.7%</b>	<b>0.0%</b>	

**Position Type \* State Crosstabulation**

			State		
			VA	VT	WA
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>2</b>	<b>5</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>1.8%</b>	<b>4.5%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>100.0%</b>	<b>83.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>4</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>9.8%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>66.7%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Faculty</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>5.3%</b>	<b>0.0%</b>	<b>5.3%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>16.7%</b>
	<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Lecturer</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>33.3%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>16.7%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

**Position Type \* State Crosstabulation**

		State			
		WI	WV	Total	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>6</b>	<b>1</b>	<b>110</b>
		<b>% within Position Type</b>	<b>5.5%</b>	<b>0.9%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>54.5%</b>	<b>100.0%</b>	<b>49.3%</b>
<b>Assistant Professor of Practice</b>	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Assistant Research Professor</b>	<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Assistant Teaching Professor</b>	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>33.3%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>9.1%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Assistant/Associate Professor</b>	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>41</b>
		<b>% within Position Type</b>	<b>2.4%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>9.1%</b>	<b>0.0%</b>	<b>18.4%</b>
<b>Associate/Full Professor</b>	<b>Associate/Full Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>16.7%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>9.1%</b>	<b>0.0%</b>	<b>2.7%</b>
<b>Clinical Assistant Professor</b>	<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>10</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>4.5%</b>
<b>Clinical Instructor</b>	<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Faculty</b>	<b>Faculty</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>19</b>
		<b>% within Position Type</b>	<b>5.3%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>9.1%</b>	<b>0.0%</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>2</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Open Rank</b>	<b>Count</b>	<b>1</b>	<b>0</b>	<b>18</b>
		<b>% within Position Type</b>	<b>5.6%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within State</b>	<b>9.1%</b>	<b>0.0%</b>	<b>8.1%</b>

**Position Type \* State Crosstabulation**

		State		
		AK	AL	AR
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	1	0
	% within Position Type	0.0%	50.0%	0.0%
	% within State	0.0%	20.0%	0.0%
Total	Count	2	5	3
	% within Position Type	0.9%	2.2%	1.3%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		AZ	CA	CO
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	2	13	2
	% within Position Type	0.9%	5.8%	0.9%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		CT	FL	GA
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	2	9	6
	% within Position Type	0.9%	4.0%	2.7%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		HI	IA	ID
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	2	5	1
	% within Position Type	0.9%	2.2%	0.4%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		IL	IN	KS
Professor	Count	1	0	2
	% within Position Type	20.0%	0.0%	40.0%
	% within State	16.7%	0.0%	33.3%
Research Assistant Professor	Count	0	0	1
	% within Position Type	0.0%	0.0%	50.0%
	% within State	0.0%	0.0%	16.7%
Total	Count	6	13	6
	% within Position Type	2.7%	5.8%	2.7%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		KY	MA	MD
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	6	5	4
	% within Position Type	2.7%	2.2%	1.8%
	% within State	100.0%	100.0%	100.0%



**Position Type \* State Crosstabulation**

		State		
		MI	MN	MO
Professor	Count	1	0	0
	% within Position Type	20.0%	0.0%	0.0%
	% within State	16.7%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	6	5	7
	% within Position Type	2.7%	2.2%	3.1%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		MS	MT	NC
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	3	2	5
	% within Position Type	1.3%	0.9%	2.2%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		ND	NE	NH
Professor	Count	0	1	0
	% within Position Type	0.0%	20.0%	0.0%
	% within State	0.0%	20.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	1	5	1
	% within Position Type	0.4%	2.2%	0.4%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		NJ	NM	NY
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	7	2	18
	% within Position Type	3.1%	0.9%	8.1%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State	
		OH	OK
Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within State	0.0%	0.0%
Research Assistant Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within State	0.0%	0.0%
Total	Count	4	1
	% within Position Type	1.8%	0.4%
	% within State	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State	
		Online/Remote	OR
Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within State	0.0%	0.0%
Research Assistant Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within State	0.0%	0.0%
Total	Count	1	1
	% within Position Type	0.4%	0.4%
	% within State	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		PA	RI	SC
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	9	4	8
	% within Position Type	4.0%	1.8%	3.6%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		TN	TX	UT
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	5	6	4
	% within Position Type	2.2%	2.7%	1.8%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		
		VA	VT	WA
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within State	0.0%	0.0%	0.0%
Total	Count	6	2	6
	% within Position Type	2.7%	0.9%	2.7%
	% within State	100.0%	100.0%	100.0%

**Position Type \* State Crosstabulation**

		State		Total
		WI	WV	
Professor	Count	0	0	5
	% within Position Type	0.0%	0.0%	100.0%
	% within State	0.0%	0.0%	2.2%
Research Assistant Professor	Count	0	0	2
	% within Position Type	0.0%	0.0%	100.0%
	% within State	0.0%	0.0%	0.9%
Total	Count	11	1	223
	% within Position Type	4.9%	0.4%	100.0%
	% within State	100.0%	100.0%	100.0%

**Position Type \* Combined Classification Crosstabulation**

		Combined ...	
		R1	R2
Assistant Professor	Count	28	23
	% within Position Type	25.5%	20.9%
	% within Combined Classification	35.9%	60.5%
Assistant Professor of Practice	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Combined Classification	0.0%	0.0%
Assistant Research Professor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Combined Classification	1.3%	0.0%
Assistant Teaching Professor	Count	1	1
	% within Position Type	33.3%	33.3%
	% within Combined Classification	1.3%	2.6%
Assistant/Associate Professor	Count	12	7
	% within Position Type	29.3%	17.1%
	% within Combined Classification	15.4%	18.4%
Associate/Full Professor	Count	5	1
	% within Position Type	83.3%	16.7%
	% within Combined Classification	6.4%	2.6%

**Position Type \* Combined Classification Crosstabulation**

		Combined Classification		
		D/PU	Masters Level	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>9</b>	<b>40</b>
		<b>% within Position Type</b>	<b>8.2%</b>	<b>36.4%</b>
		<b>% within Combined Classification</b>	<b>34.6%</b>	<b>62.5%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>3.8%</b>	<b>0.0%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>33.3%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>1.6%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>13</b>	<b>7</b>
		<b>% within Position Type</b>	<b>31.7%</b>	<b>17.1%</b>
		<b>% within Combined Classification</b>	<b>50.0%</b>	<b>10.9%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>

**Position Type \* Combined Classification Crosstabulation**

			<b>Combined ... Baccalaureate/ Associates/Spe cial</b>	<b>Total</b>
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>10</b>	<b>110</b>
		<b>% within Position Type</b>	<b>9.1%</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>58.8%</b>	<b>49.3%</b>
	<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.4%</b>
	<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>3</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>1.3%</b>
	<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>2</b>	<b>41</b>
		<b>% within Position Type</b>	<b>4.9%</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>11.8%</b>	<b>18.4%</b>
	<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>6</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Combined Classification</b>	<b>0.0%</b>	<b>2.7%</b>

**Position Type \* Combined Classification Crosstabulation**

		Combined ...	
		R1	R2
Clinical Assistant Professor	Count	7	2
	% within Position Type	70.0%	20.0%
	% within Combined Classification	9.0%	5.3%
Clinical Instructor	Count	1	0
	% within Position Type	100.0%	0.0%
	% within Combined Classification	1.3%	0.0%
Faculty	Count	5	1
	% within Position Type	26.3%	5.3%
	% within Combined Classification	6.4%	2.6%
Instructor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Combined Classification	0.0%	0.0%
Lecturer	Count	2	0
	% within Position Type	66.7%	0.0%
	% within Combined Classification	2.6%	0.0%
Lecturer/Teaching Professor	Count	0	1
	% within Position Type	0.0%	100.0%
	% within Combined Classification	0.0%	2.6%
Open Rank	Count	11	1
	% within Position Type	61.1%	5.6%
	% within Combined Classification	14.1%	2.6%
Professor	Count	3	1
	% within Position Type	60.0%	20.0%
	% within Combined Classification	3.8%	2.6%
Research Assistant Professor	Count	2	0
	% within Position Type	100.0%	0.0%
	% within Combined Classification	2.6%	0.0%
Total	Count	78	38
	% within Position Type	35.0%	17.0%
	% within Combined Classification	100.0%	100.0%

**Position Type \* Combined Classification Crosstabulation**

		Combined Classification	
		D/PU	Masters Level
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>10.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>1.6%</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Faculty</b>	<b>Count</b>	<b>1</b>	<b>9</b>
	<b>% within Position Type</b>	<b>5.3%</b>	<b>47.4%</b>
	<b>% within Combined Classification</b>	<b>3.8%</b>	<b>14.1%</b>
<b>Instructor</b>	<b>Count</b>	<b>1</b>	<b>1</b>
	<b>% within Position Type</b>	<b>50.0%</b>	<b>50.0%</b>
	<b>% within Combined Classification</b>	<b>3.8%</b>	<b>1.6%</b>
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>33.3%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>1.6%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Open Rank</b>	<b>Count</b>	<b>1</b>	<b>4</b>
	<b>% within Position Type</b>	<b>5.6%</b>	<b>22.2%</b>
	<b>% within Combined Classification</b>	<b>3.8%</b>	<b>6.3%</b>
<b>Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Total</b>	<b>Count</b>	<b>26</b>	<b>64</b>
	<b>% within Position Type</b>	<b>11.7%</b>	<b>28.7%</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>100.0%</b>



**Position Type \* Combined Classification Crosstabulation**

		<b>Combined ... Baccalaureate/ Associates/Spe cial</b>	<b>Total</b>
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>10</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>4.5%</b>
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Faculty</b>	<b>Count</b>	<b>3</b>	<b>19</b>
	<b>% within Position Type</b>	<b>15.8%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>17.6%</b>	<b>8.5%</b>
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>3</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>1</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.4%</b>
<b>Open Rank</b>	<b>Count</b>	<b>1</b>	<b>18</b>
	<b>% within Position Type</b>	<b>5.6%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>8.1%</b>
<b>Professor</b>	<b>Count</b>	<b>1</b>	<b>5</b>
	<b>% within Position Type</b>	<b>20.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>5.9%</b>	<b>2.2%</b>
<b>Research Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>2</b>
	<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>0.0%</b>	<b>0.9%</b>
<b>Total</b>	<b>Count</b>	<b>17</b>	<b>223</b>
	<b>% within Position Type</b>	<b>7.6%</b>	<b>100.0%</b>
	<b>% within Combined Classification</b>	<b>100.0%</b>	<b>100.0%</b>

**Position Type \* Classification Crosstabulation**

		Classification			
		R1	R2	D/PU	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>28</b>	<b>23</b>	<b>9</b>
		<b>% within Position Type</b>	<b>25.5%</b>	<b>20.9%</b>	<b>8.2%</b>
		<b>% within Classification</b>	<b>35.9%</b>	<b>60.5%</b>	<b>34.6%</b>
<b>Assistant Professor of Practice</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>3.8%</b>
<b>Assistant Research Professor</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>1.3%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Teaching Professor</b>		<b>Count</b>	<b>1</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>33.3%</b>	<b>33.3%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>1.3%</b>	<b>2.6%</b>	<b>0.0%</b>
<b>Assistant/Associate Professor</b>		<b>Count</b>	<b>12</b>	<b>7</b>	<b>13</b>
		<b>% within Position Type</b>	<b>29.3%</b>	<b>17.1%</b>	<b>31.7%</b>
		<b>% within Classification</b>	<b>15.4%</b>	<b>18.4%</b>	<b>50.0%</b>
<b>Associate/Full Professor</b>		<b>Count</b>	<b>5</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>83.3%</b>	<b>16.7%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>6.4%</b>	<b>2.6%</b>	<b>0.0%</b>
<b>Clinical Assistant Professor</b>		<b>Count</b>	<b>7</b>	<b>2</b>	<b>0</b>
		<b>% within Position Type</b>	<b>70.0%</b>	<b>20.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>9.0%</b>	<b>5.3%</b>	<b>0.0%</b>
<b>Clinical Instructor</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>1.3%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Faculty</b>		<b>Count</b>	<b>5</b>	<b>1</b>	<b>1</b>
		<b>% within Position Type</b>	<b>26.3%</b>	<b>5.3%</b>	<b>5.3%</b>
		<b>% within Classification</b>	<b>6.4%</b>	<b>2.6%</b>	<b>3.8%</b>
<b>Instructor</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>1</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>3.8%</b>
<b>Lecturer</b>		<b>Count</b>	<b>2</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>66.7%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>2.6%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>2.6%</b>	<b>0.0%</b>
<b>Open Rank</b>		<b>Count</b>	<b>11</b>	<b>1</b>	<b>1</b>
		<b>% within Position Type</b>	<b>61.1%</b>	<b>5.6%</b>	<b>5.6%</b>
		<b>% within Classification</b>	<b>14.1%</b>	<b>2.6%</b>	<b>3.8%</b>

**Position Type \* Classification Crosstabulation**

		Classification			
		M1	M2	M3	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>23</b>	<b>13</b>	<b>4</b>
		<b>% within Position Type</b>	<b>20.9%</b>	<b>11.8%</b>	<b>3.6%</b>
		<b>% within Classification</b>	<b>62.2%</b>	<b>65.0%</b>	<b>57.1%</b>
<b>Assistant Professor of Practice</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Research Professor</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Assistant Teaching Professor</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>33.3%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>5.0%</b>	<b>0.0%</b>
<b>Assistant/Associate Professor</b>		<b>Count</b>	<b>6</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>14.6%</b>	<b>2.4%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>16.2%</b>	<b>5.0%</b>	<b>0.0%</b>
<b>Associate/Full Professor</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Clinical Assistant Professor</b>		<b>Count</b>	<b>1</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>10.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>2.7%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Clinical Instructor</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Faculty</b>		<b>Count</b>	<b>4</b>	<b>2</b>	<b>3</b>
		<b>% within Position Type</b>	<b>21.1%</b>	<b>10.5%</b>	<b>15.8%</b>
		<b>% within Classification</b>	<b>10.8%</b>	<b>10.0%</b>	<b>42.9%</b>
<b>Instructor</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>5.0%</b>	<b>0.0%</b>
<b>Lecturer</b>		<b>Count</b>	<b>0</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>33.3%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>5.0%</b>	<b>0.0%</b>
<b>Lecturer/Teaching Professor</b>		<b>Count</b>	<b>0</b>	<b>0</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Open Rank</b>		<b>Count</b>	<b>3</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>16.7%</b>	<b>5.6%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>8.1%</b>	<b>5.0%</b>	<b>0.0%</b>

**Position Type \* Classification Crosstabulation**

Position Type		Classification	
		Baccalaureate	Baccalaureate/ Associate
Assistant Professor	Count	9	0
	% within Position Type	8.2%	0.0%
	% within Classification	69.2%	0.0%
Assistant Professor of Practice	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Assistant Research Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Assistant Teaching Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Assistant/Associate Professor	Count	2	0
	% within Position Type	4.9%	0.0%
	% within Classification	15.4%	0.0%
Associate/Full Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Clinical Assistant Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Clinical Instructor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Faculty	Count	0	1
	% within Position Type	0.0%	5.3%
	% within Classification	0.0%	100.0%
Instructor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Lecturer	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Lecturer/Teaching Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Open Rank	Count	1	0
	% within Position Type	5.6%	0.0%
	% within Classification	7.7%	0.0%

**Position Type \* Classification Crosstabulation**

			Classification	
			Associate	Special Focus
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>1</b>	<b>0</b>
		<b>% within Position Type</b>	<b>0.9%</b>	<b>0.0%</b>
		<b>% within Classification</b>	<b>100.0%</b>	<b>0.0%</b>
<b>Assistant Professor of Practice</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Research Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Assistant/Associate Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Associate/Full Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Assistant Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Clinical Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Faculty</b>	<b>Count</b>	<b>0</b>	<b>2</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>10.5%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>100.0%</b>	
<b>Instructor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Lecturer/Teaching Professor</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	
<b>Open Rank</b>	<b>Count</b>	<b>0</b>	<b>0</b>	
	<b>% within Position Type</b>	<b>0.0%</b>	<b>0.0%</b>	
	<b>% within Classification</b>	<b>0.0%</b>	<b>0.0%</b>	

**Position Type \* Classification Crosstabulation**

		<b>Total</b>	
<b>Position Type</b>	<b>Assistant Professor</b>	<b>Count</b>	<b>110</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>49.3%</b>
<b>Assistant Professor of Practice</b>		<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>0.4%</b>
<b>Assistant Research Professor</b>		<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>0.4%</b>
<b>Assistant Teaching Professor</b>		<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>1.3%</b>
<b>Assistant/Associate Professor</b>		<b>Count</b>	<b>41</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>18.4%</b>
<b>Associate/Full Professor</b>		<b>Count</b>	<b>6</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>2.7%</b>
<b>Clinical Assistant Professor</b>		<b>Count</b>	<b>10</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>4.5%</b>
<b>Clinical Instructor</b>		<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>0.4%</b>
<b>Faculty</b>		<b>Count</b>	<b>19</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>8.5%</b>
<b>Instructor</b>		<b>Count</b>	<b>2</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>0.9%</b>
<b>Lecturer</b>		<b>Count</b>	<b>3</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>1.3%</b>
<b>Lecturer/Teaching Professor</b>		<b>Count</b>	<b>1</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>0.4%</b>
<b>Open Rank</b>		<b>Count</b>	<b>18</b>
		<b>% within Position Type</b>	<b>100.0%</b>
		<b>% within Classification</b>	<b>8.1%</b>

**Position Type \* Classification Crosstabulation**

		Classification		
		R1	R2	D/PU
Professor	Count	3	1	0
	% within Position Type	60.0%	20.0%	0.0%
	% within Classification	3.8%	2.6%	0.0%
Research Assistant Professor	Count	2	0	0
	% within Position Type	100.0%	0.0%	0.0%
	% within Classification	2.6%	0.0%	0.0%
Total	Count	78	38	26
	% within Position Type	35.0%	17.0%	11.7%
	% within Classification	100.0%	100.0%	100.0%

**Position Type \* Classification Crosstabulation**

		Classification		
		M1	M2	M3
Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%
Research Assistant Professor	Count	0	0	0
	% within Position Type	0.0%	0.0%	0.0%
	% within Classification	0.0%	0.0%	0.0%
Total	Count	37	20	7
	% within Position Type	16.6%	9.0%	3.1%
	% within Classification	100.0%	100.0%	100.0%

**Position Type \* Classification Crosstabulation**

		Classification	
		Baccalaureate	Baccalaureate/ Associate
Professor	Count	1	0
	% within Position Type	20.0%	0.0%
	% within Classification	7.7%	0.0%
Research Assistant Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Total	Count	13	1
	% within Position Type	5.8%	0.4%
	% within Classification	100.0%	100.0%

**Position Type \* Classification Crosstabulation**

		Classification	
		Associate	Special Focus
Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Research Assistant Professor	Count	0	0
	% within Position Type	0.0%	0.0%
	% within Classification	0.0%	0.0%
Total	Count	1	2
	% within Position Type	0.4%	0.9%
	% within Classification	100.0%	100.0%

**Position Type \* Classification Crosstabulation**

		Total
Professor	Count	5
	% within Position Type	100.0%
	% within Classification	2.2%
Research Assistant Professor	Count	2
	% within Position Type	100.0%
	% within Classification	0.9%
Total	Count	223
	% within Position Type	100.0%
	% within Classification	100.0%